

SOCIAL STUDIES DOCUMENT-BASED QUESTION ESSAY SCORING RUBRIC
SOCIAL STUDIES COORDINATOR, WALTER MORRIS

5 POINTS

- Thoroughly addresses all aspects of the *Task* by accurately analyzing and interpreting at least four documents
- Incorporates information from the documents in the body of the essay
- Incorporates relevant outside information
- Richly supports the theme or problem with relevant facts, examples, and details
- Is a well-developed essay, consistently demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and concludes with a summation of the theme or problem

4 POINTS

- Addresses all aspects of the *Task* by accurately analyzing and interpreting at least four documents
- Incorporates information from the documents in the body of the essay
- Incorporates relevant outside information
- Includes some facts, examples, and details, but discussion may be more descriptive than analytical
- Is a well-developed essay, demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and concludes with a summation of the theme or problem

3 POINTS

- Addresses most aspects of the *Task* or addresses all aspects of the *Task* in a limited way, using some of the documents
- Incorporates some information from the documents in the body of the essay
- Incorporates limited or no relevant outside information
- Includes some facts, examples, and details, but discussion is more descriptive than analytical
- Is a satisfactorily developed essay, demonstrating a general plan of organization
- Introduces the theme or problem by repeating the *Task* or *Historical Context* and concludes by repeating the theme or problem

2 POINTS

- Attempts to address some aspects of the *Task*, making limited use of the documents
- Presents no relevant outside information
- Includes few facts, examples, and details; discussion restates contents of the documents
- Is a poorly organized essay, lacking focus
- Fails to introduce or summarize the theme or problem

1 POINT

- Shows limited understanding of the *Task* with vague, unclear references to the documents
- Presents no relevant outside information
- Includes little or no accurate or relevant facts, details, or examples
- Attempts to complete the *Task*, but demonstrates a major weakness in organization
- Fails to introduce or summarize the theme or problem

0 POINTS

Fails to address the *Task*, is illegible, or is a blank paper

SOCIAL STUDIES THEMATIC ESSAY SCORING RUBRIC
SOCIAL STUDIES COORDINATOR, WALTER MORRIS

5 POINTS

- Shows a thorough understanding of the theme or problem
- Addresses all aspects of the *Task*
- Shows an ability to analyze, evaluate, compare and/or contrast issues and events
- Richly supports the theme or problem with relevant facts, examples, and details
- Is a well-developed essay, consistently demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the *Task* and concludes with a summation of the theme or problem

4 POINTS

- Shows a good understanding of the theme or problem
- Addresses all aspects of the *Task*
- Shows an ability to analyze, evaluate, compare and/or contrast issues and events
- Includes relevant facts, examples, and details, but may not support all aspects of the theme or problem evenly
- Is a well-developed essay, demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the *Task* and concludes with a summation of the theme or problem

3 POINTS

- Shows a satisfactory understanding of the theme or problem
- Addresses most aspects of the *Task* or addresses all aspects in a limited way
- Shows an ability to analyze or evaluate issues and events, but not in any depth
- Includes some facts, examples, and details
- Is a satisfactorily developed essay, demonstrating a general plan of organization
- Introduces the theme or problem by repeating the *Task* and concludes by repeating the theme or problem

2 POINTS

- Shows limited understanding of the theme or problem
- Attempts to address the *Task*
- Develops a faulty analysis or evaluation of issues and events
- Includes few facts, examples, and details, and may include information that contains inaccuracies
- Is a poorly organized essay, lacking focus
- Fails to introduce or summarize the theme or problem

1 POINT

- Shows a very limited understanding of the theme or problem
- Lacks an analysis or evaluation of the issues and events beyond stating vague and/or inaccurate facts
- Includes little or no accurate or relevant facts, examples, or details
- Attempts to complete the *Task*, but demonstrates a major weakness in organization
- Fails to introduce or summarize the theme or problem

0 POINTS

Fails to address the *Task*, is illegible, or is a blank paper