(AERIAL #12 FONT & DOUBLE SPACED)

SUFFOLK COUNTY LEGISLATOR DUWAYNE GREGORY

NEW YORK STATE LEGISLATOR KIMBERLY JEAN-PIERRE

Participation In Government Project

by

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Period 1

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TABLE OF CONTENTS

I)	PHILOSOPHY	.1	-2
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II)	THESIS	3-4
,	<u></u>	

III)	ANALYSIS	5-20
,	Question 1	5-8
	Question 2	
	Question 3	
	Question 4	

IV)	DIAGNOSIS	
,	Question 1	23
	Question 2	24
	Question 3	
	Question 4	

V)	EVALUATION	27-32
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I) <u>PHILOSOPHY</u>

Government office holders work to improve or at least maintain the standard of living.

The philosophy is the goal to be achieved.

Describe the meaning of the statement through its segments and give

examples for each segment;

segment one is- Government office holders

segment two is- work

segment three is- to improve

segment four is- or

segment five is- at least maintain

segment six is- the standard of living

Give a summary statement that leads to your point of view about the

philosophy and explain your position.

II) THESIS

Our government is by the people, for the people, and of the people.

The thesis is the means for achieving the philosophy.

Describe the meaning of the statement through its segments and give

examples for each segment;

segment one is- Our government

segment two is- by the people

segment three is- for the people

segment four is- and

segment five is- of the people

Give a summary statement that leads to your point of view about the thesis and explain your position.

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INTRODUCTION

Good morning to everyone. I am glad to be here with you today to discuss the answers to your questions blab blab blab blab

You write whatever is said before the first question is asked and/or given.

Question 1:

Income inequality, measured by the earnings gap between the rich and the poor, has

been growing in the United States since the 1970s. As of 2014, the average income of

someone in the nation's top one tenth of one percent (0.1%) was over one hundred

eighty four (184) times the average income of someone in the bottom ninety percent

(90%). Income inequality plays a role in the income achievement gap, the gender wage

gap, the health gap and among other inequalities, that relate all of them.

The test scores of children from high-income families pulled away from those in low and middle-income families, in a period coinciding with a growing segregation of neighborhoods and schools by income. From 1998 to 2010 studies suggest that federal and state level governments can focus on policies that improve early childhood education for low-income children. However, it is unclear whether these improvements will hold steady as children get older.

Please, explain your point of view for;

- a) correcting the segregation of neighborhoods and schools by income
- b) making up for the gap in education with lasting effect

The analysis is the logical order of events. A verbatim transcript of the

guest speaker's answers to the questions.

Question 2:

Woman now hold more than half of the country's jobs in professional and managerial occupations. Yet the gender pay gap persists, with woman working full-time making seventy nine cents (\$0.79) for every dollar (\$1.00) earned by men. Half of the gender wage gap is due to women working in different kinds of occupations than men.

Please, explain your point of view for;

- a) correcting the persistent gender pay gap
- b) securing a greater number of woman holding higher

Answer:

The analysis is the logical order of events. A verbatim transcript of the

guest speaker's answers to the questions.

Question 3:

United States' residents of counties with high levels of inequality are more likely to have increased amounts of and more severe types of health issues that will lead to early decreased quality of life and life expectancy.

Please, explain your point of view for;

- a) correcting health issues
- b) sustaining affordable health care

Answer:

The analysis is the logical order of events. A verbatim transcript of the

guest speaker's answers to the questions.

Question 4:

All of the preceding scenarios for improving the standard of living have a huge price tag.

Please, explain your point of view for;

- a) the best source for financing these societal corrections, public, private, or a mix of both
- b) the best procedure for financing these corrections

Answer:

The analysis is the logical order of events. A verbatim transcript of the

guest speaker's answers to the questions.

IV) <u>DIAGNOSIS</u>

There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

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Page 12

V) EVALUATION

FIRST, EXPLAIN YOUR POINT OF VIEW ABOUT THE ENTIRE

SESSION BASED ON WHAT YOU STATED IN THE DIAGNOSIS. (USE ONE HUNDRED FIFTY WORDS TO EXPLAIN THE FIRST SECTION.)

SECOND, EXPLAIN YOUR IDEAS FOR IMPROVING, OR

MAINTAINING, OR CHANGING THE SPEAKER'S POSITIONS. (USE ONE HUNDRED FIFTY WORDS TO EXPLAIN THE SECOND SECTION.)