

(AERIAL #12 FONT & DOUBLE SPACED)

SUFFOLK COUNTY LEGISLATOR DWAYNE GREGORY

Participation In Government Project

by

Walter Morris

Period 1

January 23, 1992

## TABLE OF CONTENTS

I)	<u>PHILOSOPHY</u> .....	1-2
II)	<u>THESIS</u> .....	3-4
III)	<u>ANALYSIS</u> .....	5-32
	<u>Question 1</u> .....	5-8
	<u>Question 2</u> .....	9-12
	<u>Question 3</u> .....	13-16
	<u>Question 4</u> .....	17-20
	<u>Question 5</u> .....	21-24
	<u>Question 6</u> .....	25-28
	<u>Question 7</u> .....	29-32
IV)	<u>DIAGNOSIS</u> .....	33-39
	<u>Question 1</u> .....	33
	<u>Question 2</u> .....	34
	<u>Question 3</u> .....	35
	<u>Question 4</u> .....	36
	<u>Question 5</u> .....	37
	<u>Question 6</u> .....	38
	<u>Question 7</u> .....	39
V)	<u>EVALUATION</u> .....	40-45

I) PHILOSOPHY

Government office holders work to improve or at least maintain the standard of living.

---

The philosophy is the goal to be achieved.

Describe the meaning of the statement through its segments and give examples for each segment;

segment one is- Government office holders

segment two is- work

segment three is- to improve

segment four is- or

segment five is- at least maintain

segment six is- the standard of living

Give a summary statement that leads to your point of view about the philosophy and explain your position.

II) THESIS

Our government is by the people, for the people, and of the people.

---

The thesis is the means for achieving the philosophy.

Describe the meaning of the statement through its segments and give examples for each segment;

segment one is- Our government

segment two is- by the people

segment three is- for the people

segment four is- and

segment five is- of the people

Give a summary statement that leads to your point of view about the thesis and explain your position.

III) ANALYSIS

INTRODUCTION

Good morning to everyone. I am glad to be here with you today to discuss the answers to your questions blab blab blab blab

---

You write whatever is said before the first question is asked and/or given.

.



Government and private coordination and cooperation are key to the implementation of this comprehensive master plan for Suffolk County.

a) OR, should we expect the continuation of pockets of success, stagnation, and failure?

[illegible]

Each question starts on a new page.

The goals and strategies of the Suffolk County Comprehensive Master Plan are very similar to that of what and how New York City operates.

Answer:

[illegible]

Each question starts on a new page.



You are a patriotic American. You have served many years in the military and devoted your professional life to public service. You are a Suffolk County Legislator who has risen to the top post of Presiding Officer of the Suffolk County Legislature.

Answer:

The analysis is the logical order of events. A verbatim transcript of the guest speaker's answers to the questions.

Each question starts on a new page.

You are also pursuing a United States House of Representative's seat by entering the November, 2016, race against the current member Mr. Peter King.

Answer:

[illegible]

The analysis is the logical order of events. A verbatim transcript of the guest speaker's answers to the questions.

Each question starts on a new page.

You are also pursuing a United States House of Representative's seat by entering the November, 2016, race against the current member Mr. Peter King.

Answer:

[illegible]

The analysis is the logical order of events. A verbatim transcript of the guest speaker's answers to the questions.

Each question starts on a new page.

You are also pursuing a United States House of Representative's seat by entering the November, 2016, race against the current member Mr. Peter King.

Answer:

The analysis is the logical order of events. A verbatim transcript of the guest speaker's answers to the questions.

Each question starts on a new page.

In regard to question number one I find that there is a direct relationship xx  
xxxxxxxxx. Xxx.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

There is a diagnosis for each answer and each one starts on a new page.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?



There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

There is a diagnosis for each answer and each one starts on a new page.

Every diagnosis describes how the analysis supports or does not support the philosophy and the thesis.

After reading each answer the question to write about is, does this show the representative to be for the people and maintaining or improving the standard of living?

V) EVALUATION

FIRST, EXPLAIN YOUR POINT OF VIEW ABOUT THE ENTIRE  
SESSION BASED ON WHAT YOU STATED IN THE DIAGNOSIS.  
**(USE ONE HUNDRED FIFTY WORDS TO EXPLAIN THE FIRST  
SECTION.)**

SECOND, EXPLAIN YOUR IDEAS FOR IMPROVING, OR  
MAINTAINING, OR CHANGING THE SPEAKER'S POSITIONS.  
**(USE ONE HUNDRED FIFTY WORDS TO EXPLAIN THE SECOND  
SECTION.)**