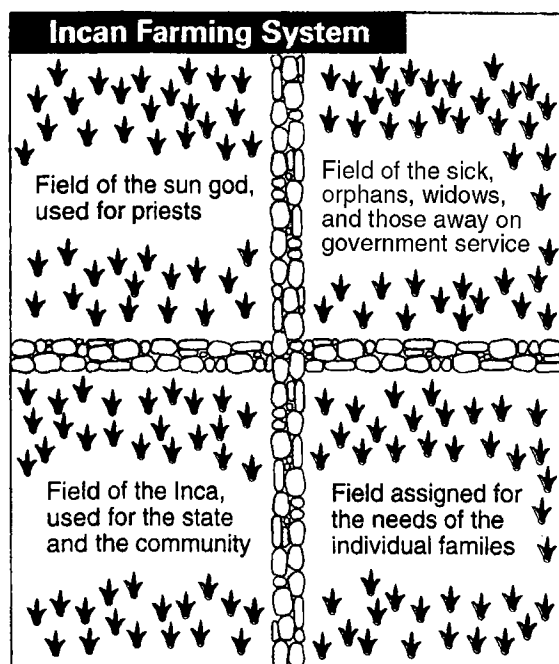


1. Base your answer to the following question on the diagram below.



All land belonged to the community. Farmers grew crops in different fields.

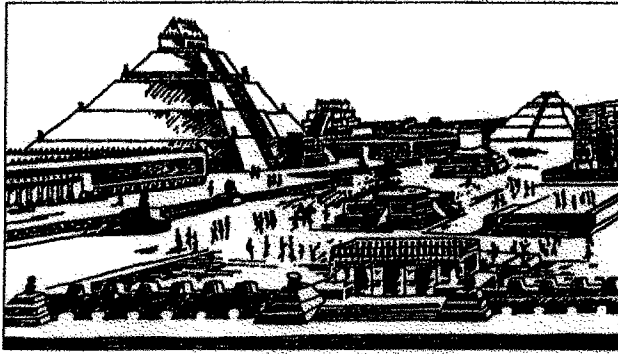
Source: Ellis and Esler, *World History: Connections to Today*, Prentice Hall (adapted)

This diagram shows the Incas had a farming system that

- 1) provided crops for the entire society
- 2) left much of the land unfarmed
- 3) set aside fifty percent of the crops for those who farmed the fields
- 4) grew crops only for priests and government officials

2. Base your answer to the following question on the illustrations below and on your knowledge of social studies.

Aztec Civilization (A.D. 1200 to 1535)



Inca Civilization (A.D. 1200 to 1535)

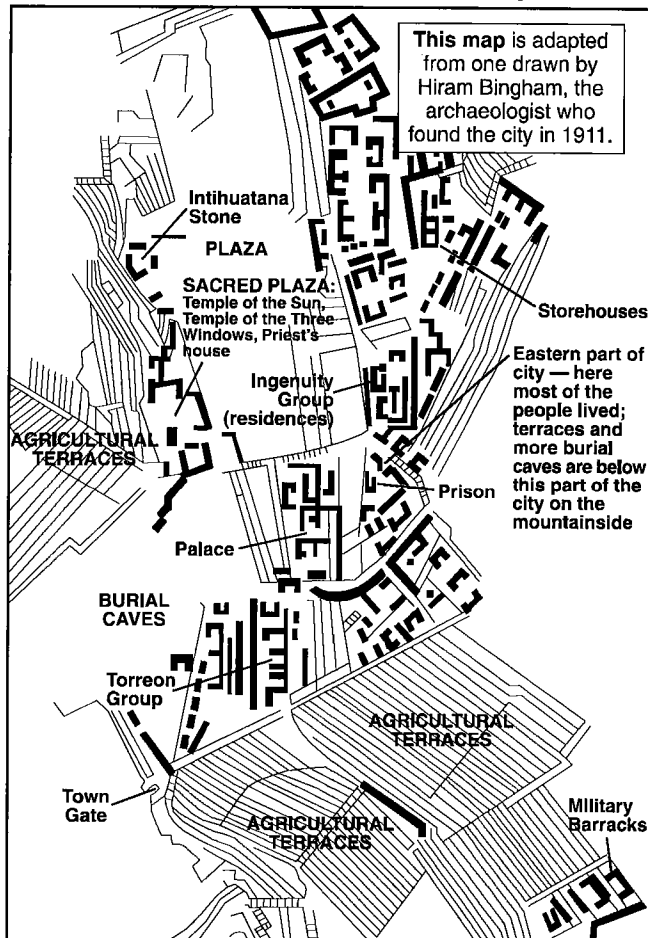


Source: Sue A. Kime, *World Studies: Global Issues and Assessments*, N & N Publishing, 1995 (adapted)

These illustrations suggest that early Latin American civilizations

- | | |
|---|---|
| 1) were based on European societies | 3) incorporated early Roman architectural design |
| 2) used advanced technology to build complex structures | 4) were strongly influenced by Renaissance humanism |

3. Base your answer to the following question on the map below and on your knowledge of social studies.

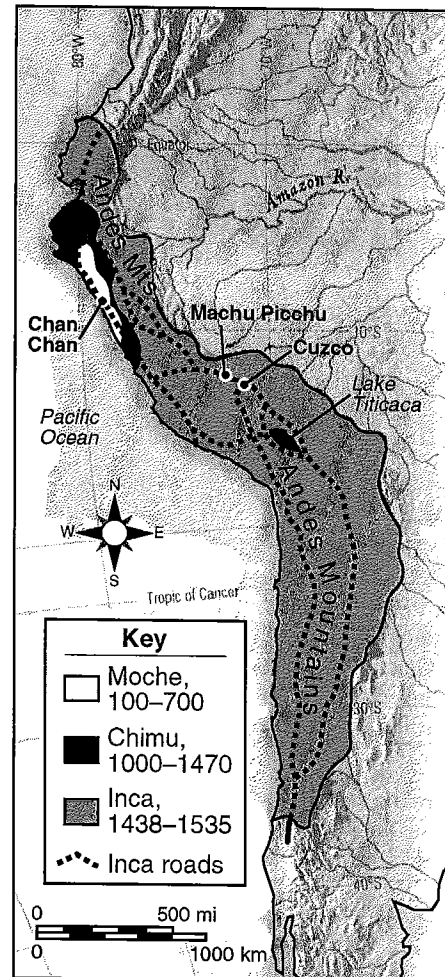
Macchu Picchu: The Hidden City

Source: *Latin American History on File*, Media Projects, Inc., 1996 (adapted)

Which conclusion about the Inca city of Machu Picchu can be drawn from the map?

- 1) Religious activities were prohibited in this city.
- 2) The city was a ceremonial site, not a place of permanent settlement.
- 3) Community planning and an organized way of life are not evident in this city.
- 4) The city had a government with laws, leadership, and a military force.

4. Base your answer to the following question on the map below and on your knowledge of social studies.

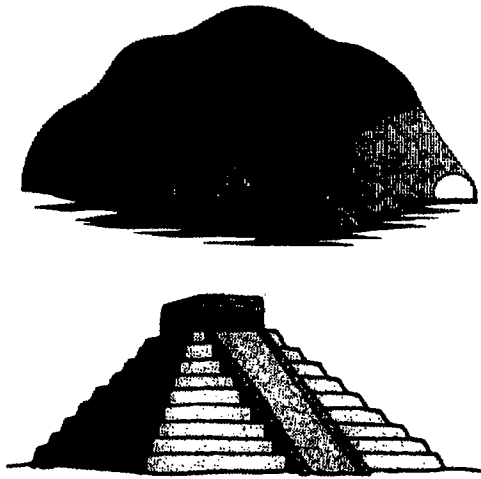
**South American Cultures
100–1535**

Source: *World History: Patterns of Interaction*, McDougal Littell

Which conclusion about Incan society could be drawn from the map?

- 1) An extensive road system connected all parts of the Empire for trade.
- 2) Their trade depended on many seaports.
- 3) Tropical climatic conditions existed throughout the empire.
- 4) A similar language unified the Inca civilization.

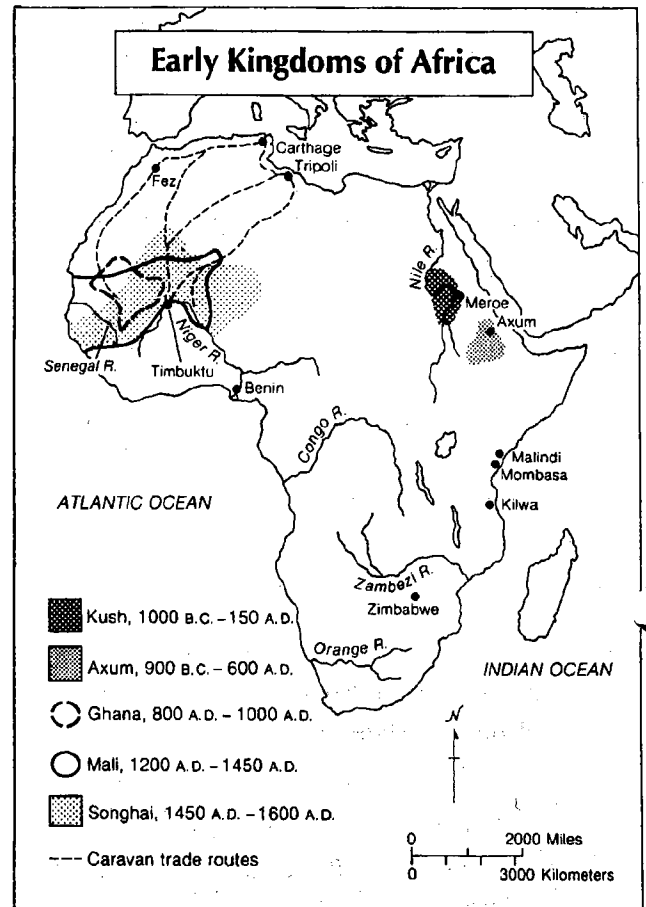
5. Base your answer to the following question on the diagrams below and on your knowledge of social studies.



A study of these structures will show that the ancient civilizations who built these structures

- 1) practiced monotheism
- 2) originated along major rivers
- 3) used advanced technology
- 4) respected human rights

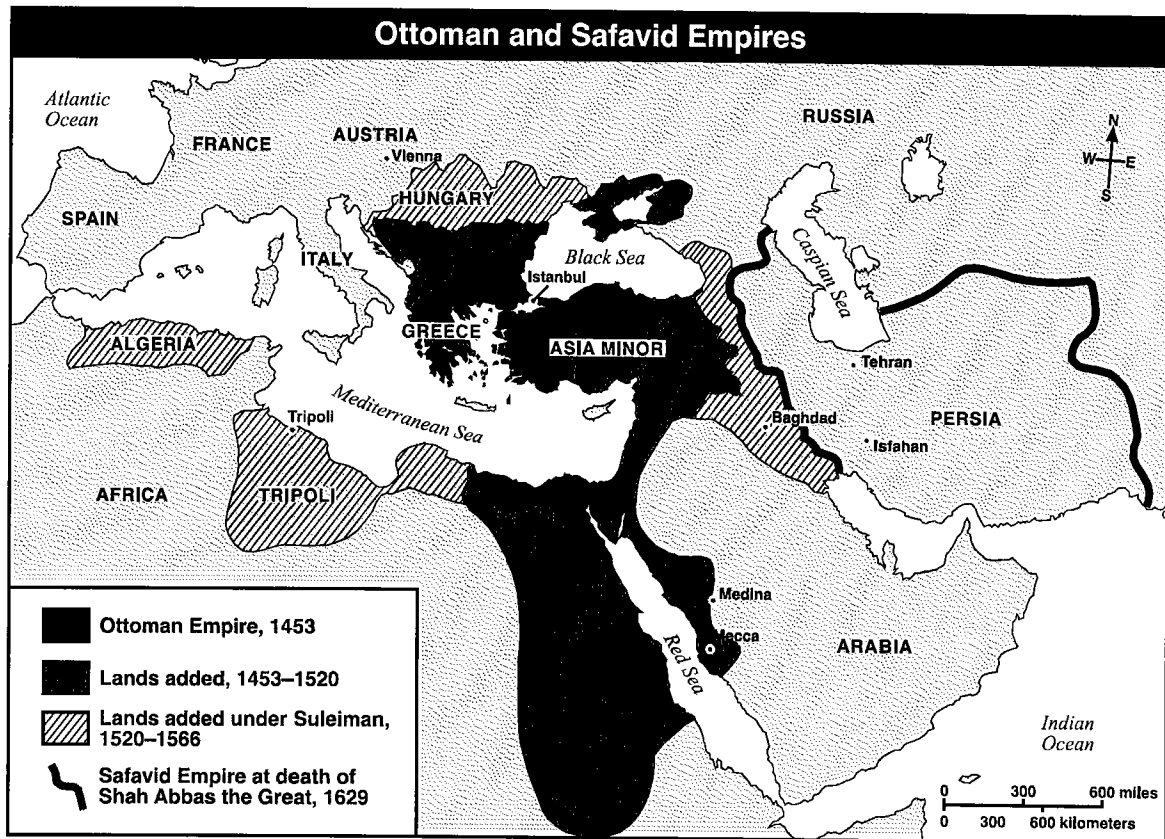
6. Base your answer on the map below and on your knowledge of social studies.



Which conclusion regarding early African trade is supported by the information provided by this map?

- 1) The kingdom of Zimbabwe grew rich from trade with Egypt.
- 2) The kingdoms of western Africa traded with the city states of eastern Africa.
- 3) The Congo and Zambezi Rivers played an important role in Africa's early trade.
- 4) The west African kingdoms had trading contacts with the cities of the Mediterranean.

7. Base your answer to question 12 on the map below and on your knowledge of social studies.

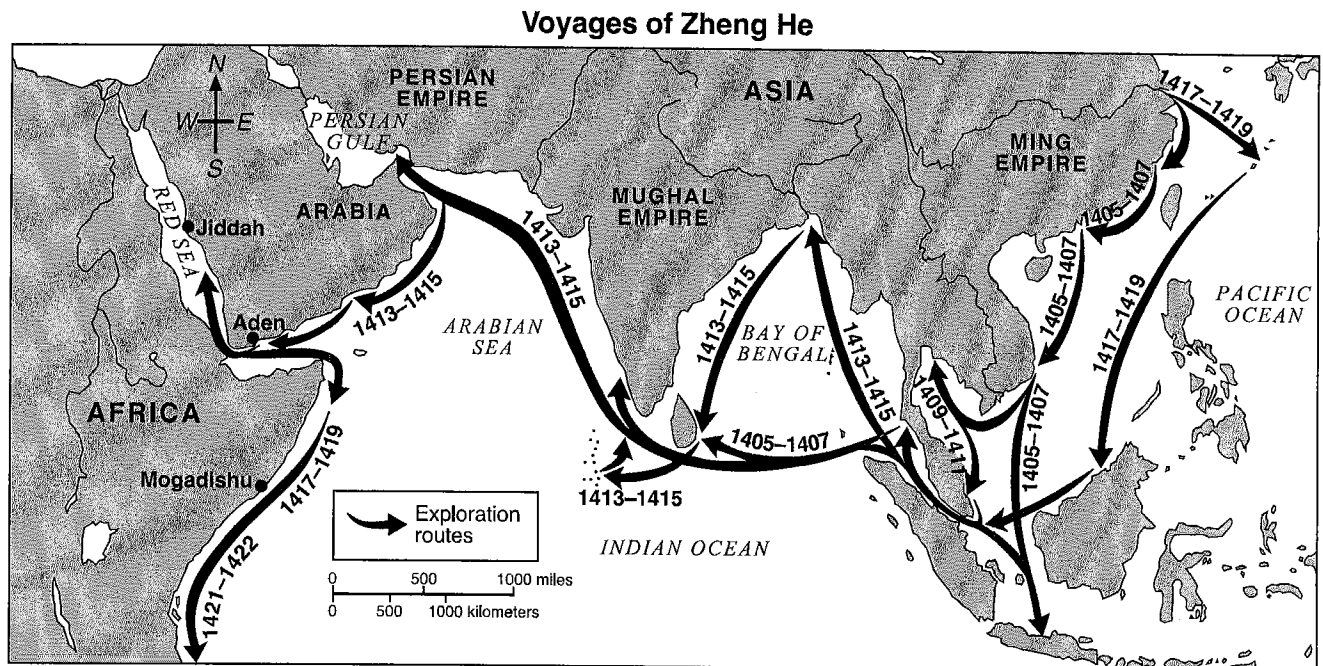


Source: Elisabeth Gaynor Ellis and Anthony Esler, *World History: Connections to Today*, Prentice Hall (adapted)

Which generalization is best supported by the information in this map?

- 1) The Ottoman Empire controlled the largest amount of territory by 1453.
- 2) The Safavid Empire controlled parts of western Europe by 1629.
- 3) By the 1500s, the Ottoman Empire controlled parts of the Middle East, North Africa, and eastern Europe.
- 4) The Mediterranean Sea served as a cultural barrier between Asia Minor and North Africa.

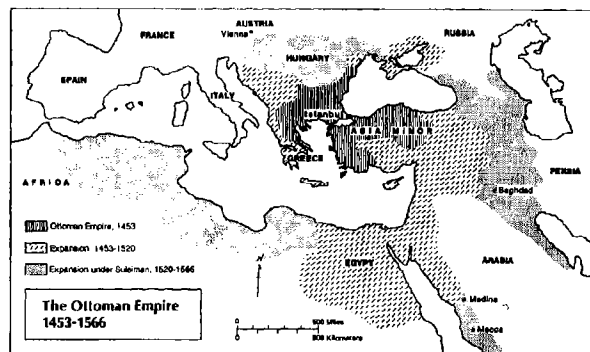
8. Base your answer to the following question on 8 and 9 on the map below and on your knowledge of social studies.



One result of the voyages of Zheng He was that

- 1) Chinese merchants began trading with Africa
- 2) Christian missionaries arrived in China
- 3) Indian artisans showed the Chinese how to make Ming porcelain
- 4) China set up colonies in Europe

9. Base your answer on the map below and on your knowledge of social studies.



An observation about the Ottoman Empire in the 15th and 16th centuries is that the Empire

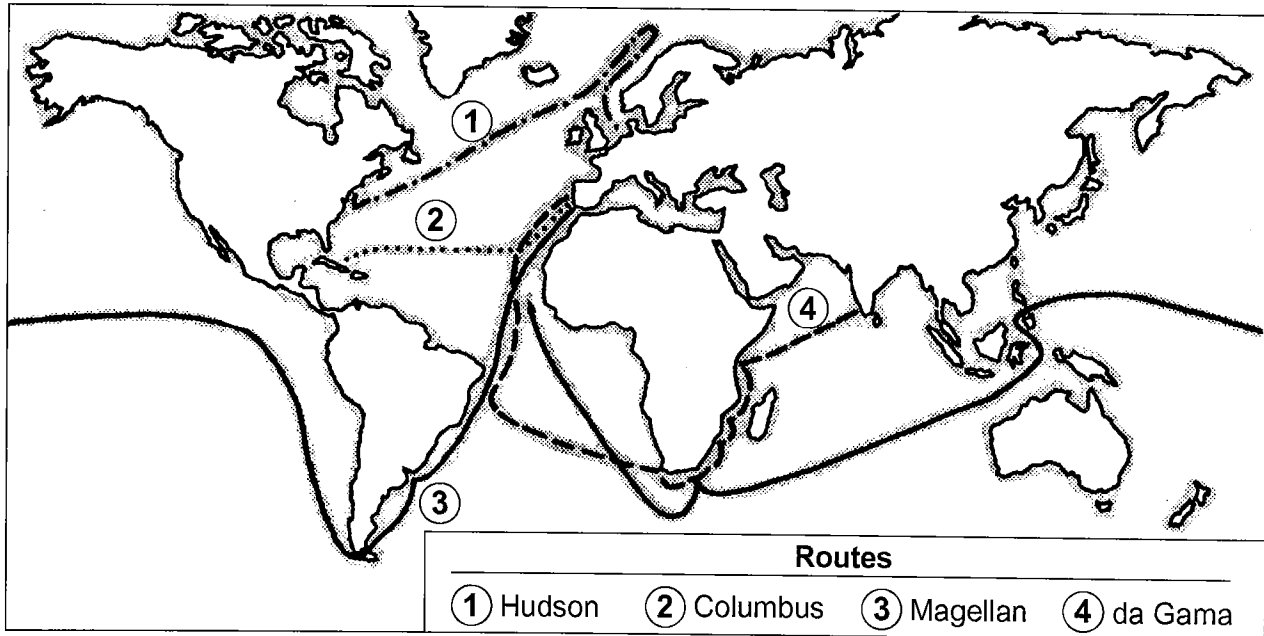
- 1) originated in Hungary
- 2) had a strategic location between Europe and Asia
- 3) was totally landlocked
- 4) had control over most of western Europe

STUDENT _____
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**GLOB.STU.II-OCTOBER
INCENTIVE HOMEWORK**

TEACHER _____

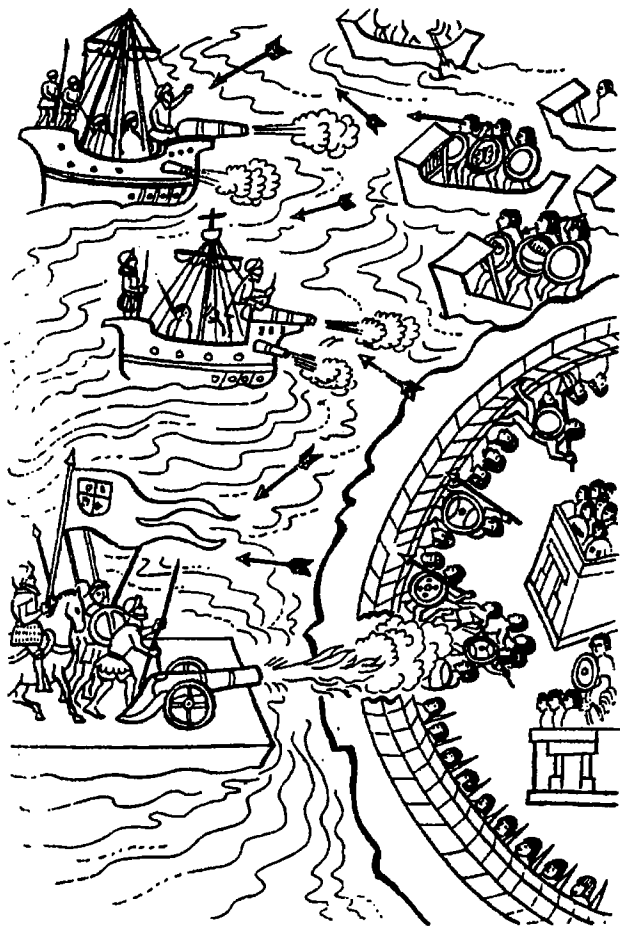
10. Base your answer to the following question on the map below and on your knowledge of social studies.



What was a result of the explorers' voyages illustrated on this map?

- 1) Europe became increasingly isolated.
- 2) European trade with Africa and South America increased.
- 3) Southeast Asia became Europe's greatest trading partner.
- 4) European nations created colonial governments throughout central Asia.

11. Base your answer to the following question on the illustration below and on your knowledge of social studies.



Which explanation for the Spanish conquest of the Aztec Empire is best supported by this illustration?

- 1) The Aztec religion encouraged nonviolence.
- 2) The nations of Europe allied with the Spanish against the Aztec rulers.
- 3) The conquistadors were defending their homeland.
- 4) Spanish technology was a major factor in the defeat of the Aztecs.

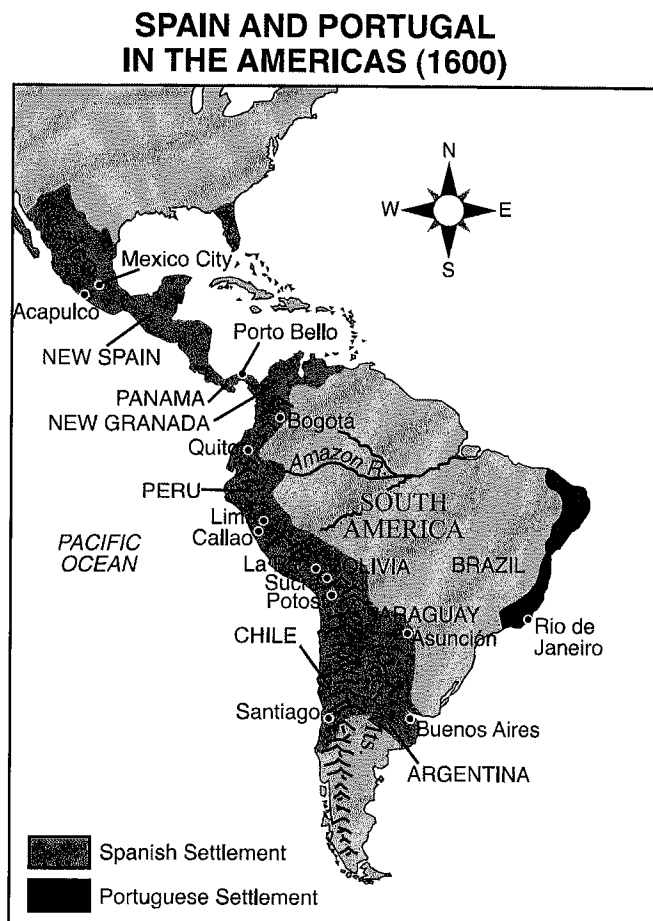
12. Base your answer on the cartoon below and on your knowledge of social studies.



What is the cartoonist's point of view?

- 1) Columbus' initial voyage in 1492 was a cause for celebration.
- 2) Many groups claim Columbus as their representative.
- 3) Not all groups have the same interpretation of Columbus' role in history.
- 4) Columbus was not the first European to explore Latin America.

13. Base your answer on the map below.



Source: Henry Abraham and Irwin Pfeffer, *Enjoying Global History*, AMSCO (adapted)

Which conclusion regarding early European settlements is best supported by the information on the map?

- 1) Portugal became the dominant colonial power in South America by 1600.
- 2) Geography made the interior of South America easy to explore.
- 3) Neither the Spanish nor the Portuguese developed major urban centers in Latin America.
- 4) In 1600, most of the land in South America was not settled by Europeans.

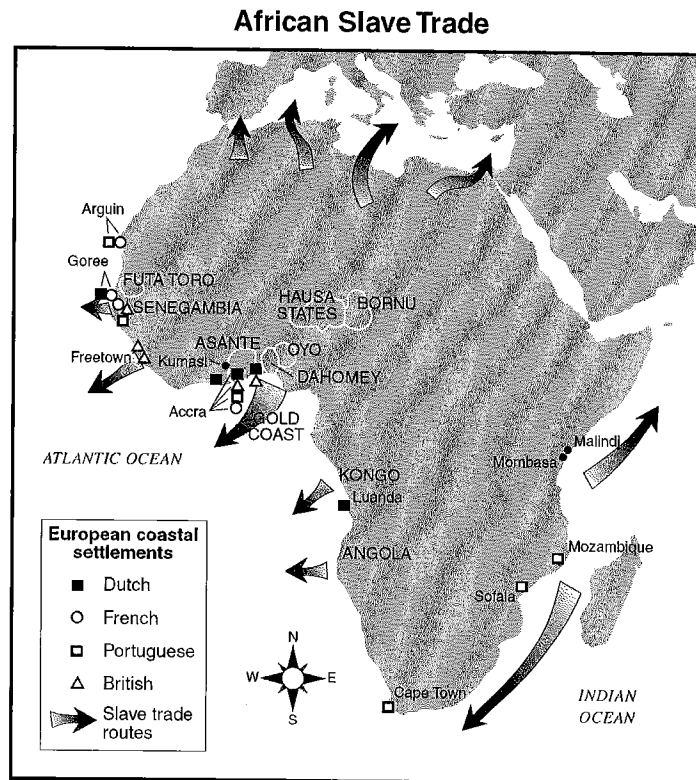
14. Base your answer to the following question on the passage below and on your knowledge of social studies.

"I was immediately handled and tossed up to see if I were sound, by some of the crew, and I was now persuaded that I had gotten into a world of bad spirits, and that they were going to kill me. Their complexions, too, differing so much from ours, their long hair, and the language they spoke . . . united to confirm me in this belief. . . . The closeness of the place and the heat of the climate, added to the number in the ship, which was so crowded that each had scarcely room to turn himself, almost suffocated us."

Which event is described in this passage?

- 1) the Aztec invasion of Mayan cities
- 2) the Ottoman invasion of Hungary
- 3) immigration from Europe to the New World
- 4) the transatlantic slave trade

15. Base your answer to the following question on the map below and on your knowledge of social studies.



Source: Ellis and Esler, *World History: Connections to Today*,
Prentice Hall, (adapted)

Which conclusion about the slave trade in Africa is supported by this map?

- 1) Most of the slaves came from eastern Africa.
- 2) Few people were taken from Africa to other continents.
- 3) Several European countries participated in the slave trade.
- 4) The slave trade began in southern Africa.

STUDENT _____
PERIOD _____

**GLOB.STU.II-OCTOBER
INCENTIVE HOMEWORK**

TEACHER _____

16. The values and philosophy of a civilization are often reflected in its art and architecture.

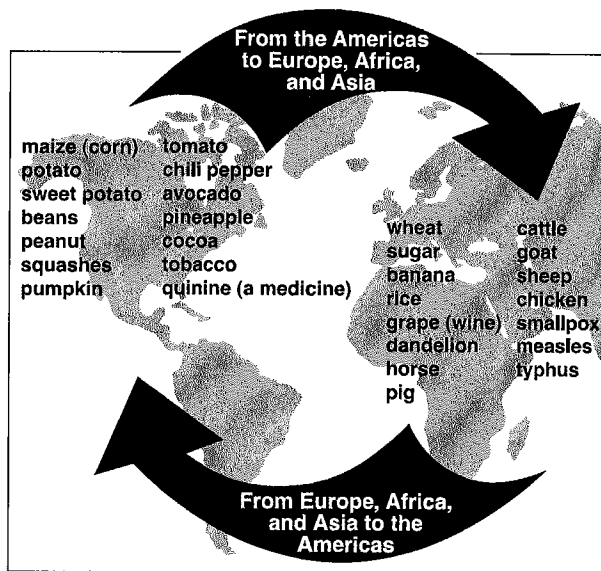
Art/Architecture

Gothic cathedrals
Tea ceremony (Cha-no-yu)
Roman roads
Great Mosque of Mecca
Palace at Versailles
Oral literature of Africa
Orthodox icons
Maya calendar

Choose *three* forms of art or architecture from the list and for *each* one chosen:

- Describe the purpose and use of the art form
- Explain how the art form reflected the values or philosophy of the civilization

1. Base your answer to the following question on the diagram below and on your knowledge of social studies.



Source: Goldberg and Clark DuPré, *Brief Review in Global History and Geography*, Prentice Hall, 2002 (adapted)

What is the best title for this diagram?

- 1) Encomienda System 3) Silk Road
2) Columbian Exchange 4) Open Door policy
2. Base your answer to question 10 on the passage below and on your knowledge of social studies.

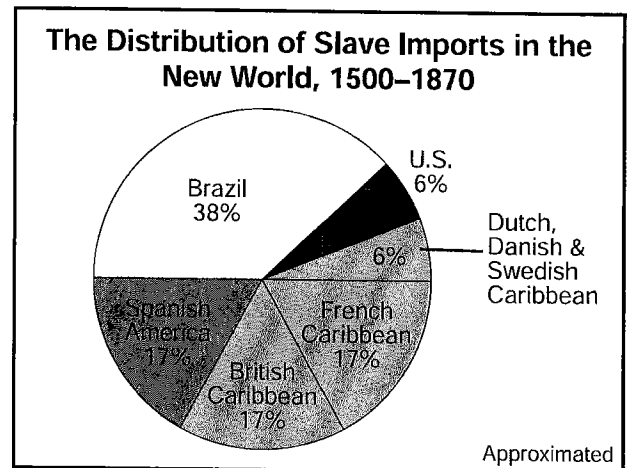
... And we cannot reckon how great the damage is, since the mentioned merchants are taking every day our natives, sons of the land and the sons of our noblemen and vassals and our relatives, because the thieves and men of bad conscience grab them wishing to have the things and wares of this Kingdom which they are ambitious of; they grab them and get them to be sold; and so great, Sir, is the corruption and licentiousness [lack of restraint] that our country is being completely depopulated, and Your Highness should not agree with this nor accept it as in your service. ...

— Nzinga Mbemba (King Affonso), *Letters to the King of Portugal, 1526*

Which event in African history is described in this passage?

- 1) exploration of the African interior
2) discovery of gold mines in Nigeria
3) Belgium's takeover of the Congo
4) Atlantic slave trade

3. Base your answer to the following question on the graph below and on your knowledge of social studies.

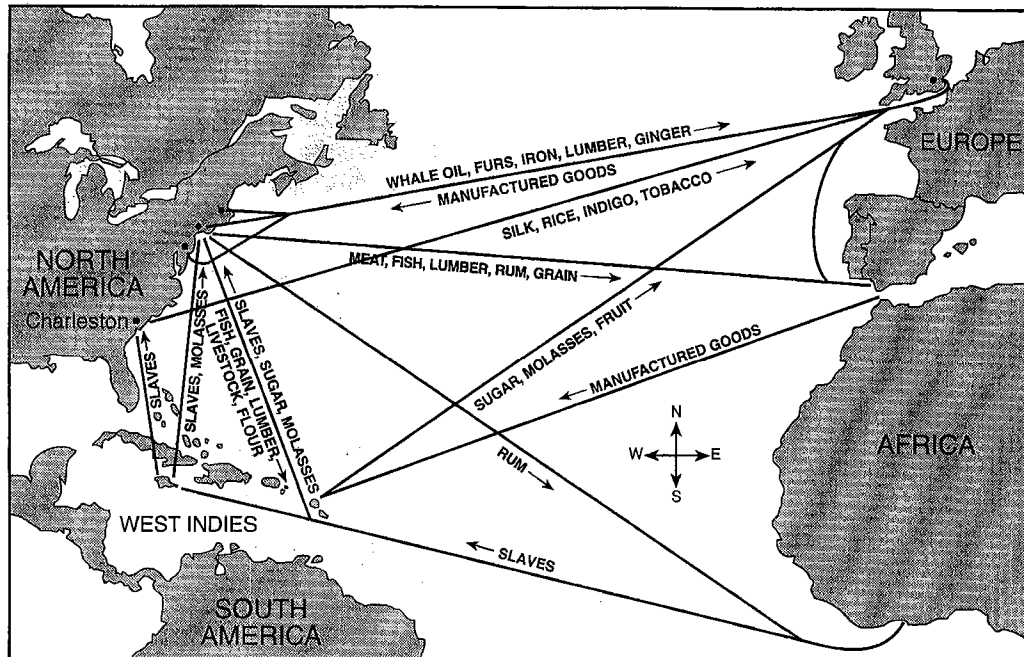


Source: R. W. Fogel and S. L. Engerman, *Time on the Cross: The Economics of American Negro Slavery*, Little, Brown and Company (adapted)

Which statement is supported by the graph?

- 1) Little trade in enslaved Africans took place before the 1500s.
2) Slavery was most widely practiced in Sweden, Denmark, and Holland.
3) Conditions of slavery in Brazil were less harsh than those in the United States.
4) Most enslaved Africans were sent to the Caribbean and Spanish America.

4. Base your answer to the following question on the map below and on your knowledge of social studies.

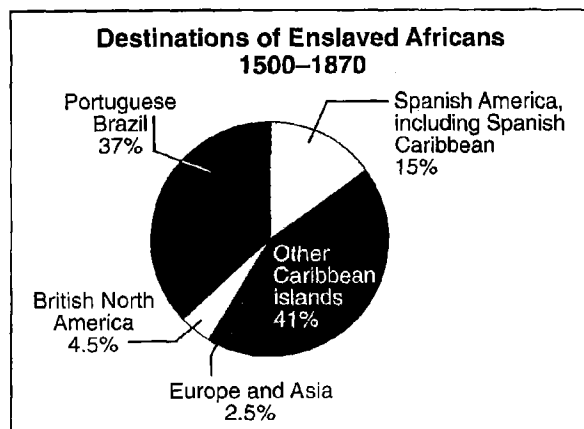


Source: Steven Goldberg and Judith Clark DuPré, *Brief Review in Global History and Geography*, Prentice Hall (adapted)

What is the most appropriate title for the map?

- 1) The Industrial Revolution 2) Imperialism in Africa 3) The Age of Discovery 4) Atlantic Trade Routes

5. Base your answer to the following question on the chart below and on your knowledge of social studies.

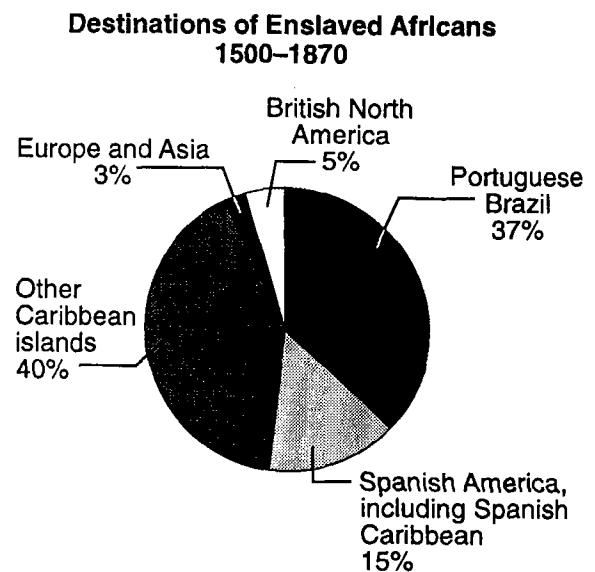


Source: Albert M. Craig, *World Civilizations*

Which idea is best supported by this graph?

- 1) Slavery had its greatest effect on Europe and Asia.
2) Slavery was more important in North America than it was in South America.
3) The Portuguese made early efforts to outlaw the slave trade.
4) Many slaves were transported to the Caribbean islands.

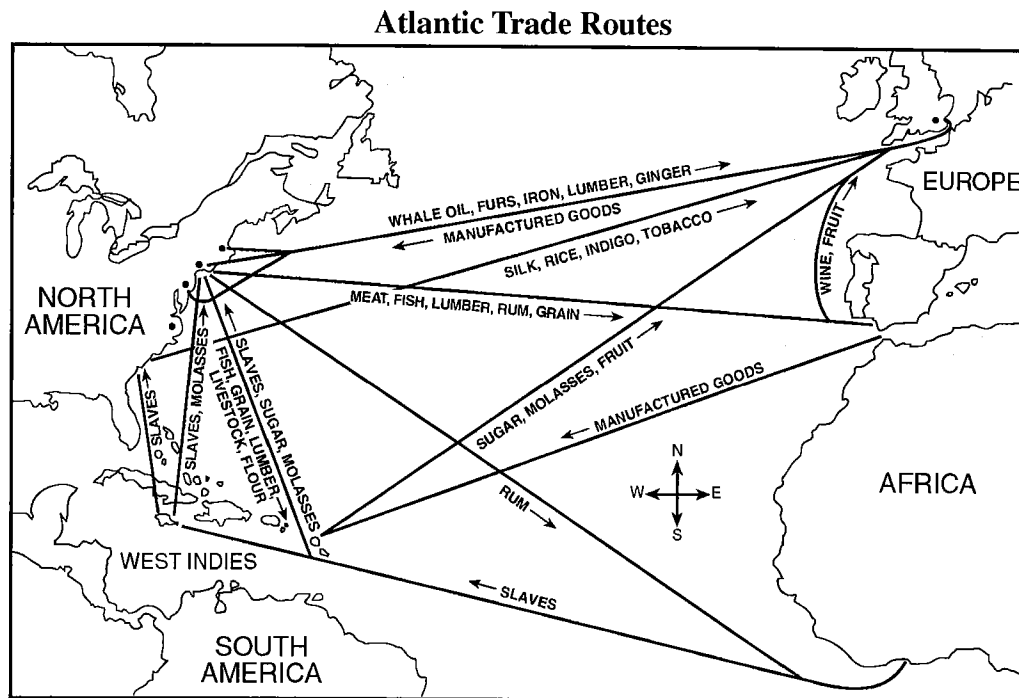
6. Base your answer to the following question on the chart below and on your knowledge of social studies.



Which area received the largest number of captured Africans as slaves between 1500 and 1870?

- 1) British North America 3) Europe and Asia
2) Spanish America 4) other Caribbean islands

7. Base your answer to the following question on the map below and on your knowledge of social studies.

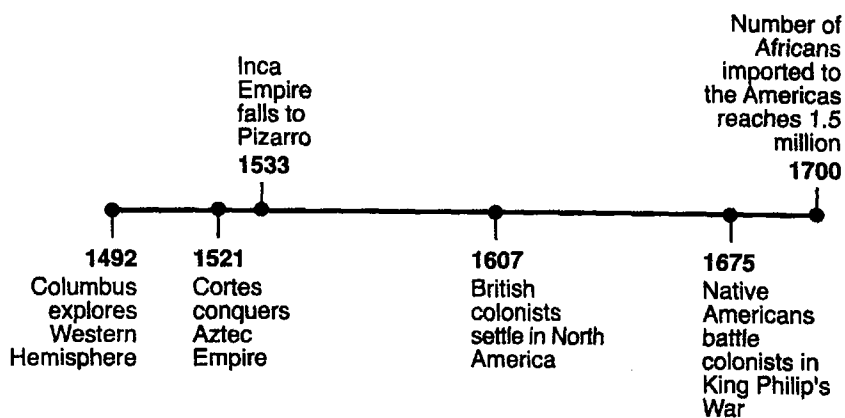


Source: Goldberg and DuPré, *Brief Review in Global History and Geography*, Prentice Hall, 2004 (adapted)

The routes shown on the map reflect Atlantic trade during the

- 1) Hellenistic Period 2) Roman Empire 3) Early Middle Ages 4) Age of Mercantilism

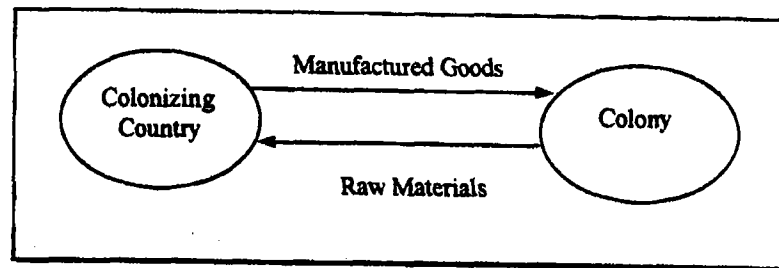
8. Base your answer to the following question on the time line below and on your knowledge of social studies.



The events illustrated in this time line show the effects of European

- 1) isolationism 2) imperialism 3) socialism 4) fundamentalism

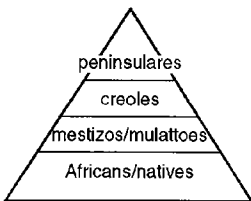
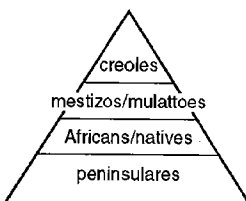
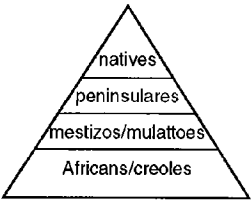
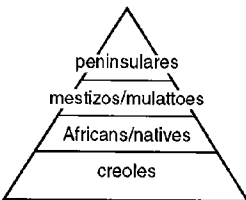
9.



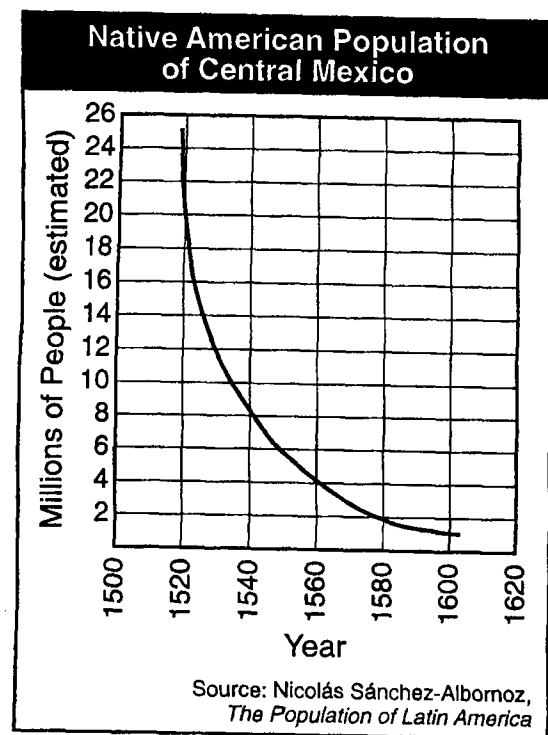
Which economic system is shown in this diagram?

- 1) socialism 2) manorialism 3) laissez-faire capitalism 4) mercantilism

10. Which diagram shows the correct social hierarchy of Spain's colonial empire in the Western Hemisphere?

- 1)  3) 
- 2)  4) 

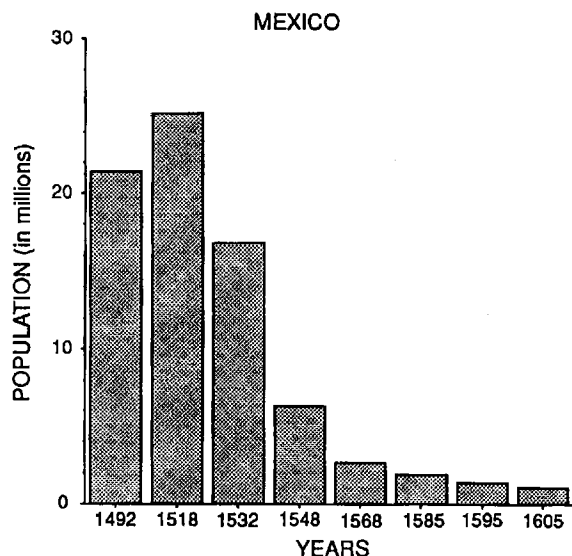
11. Base your answer to the following question on the chart below and on your knowledge of social studies.



Which statement best explains the population trend shown on this graph?

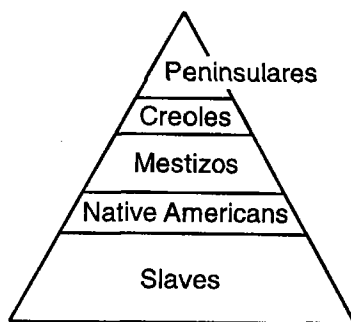
- 1) Native beliefs included human sacrifice.
2) Tribal warfare raged during this time period.
3) Native traditions encouraged polygamy.
4) Europeans brought diseases to Latin America.

12. Base your answer on the graph below and on your knowledge of social studies.



Which statement best explains a major reason for the trend illustrated by the graph?

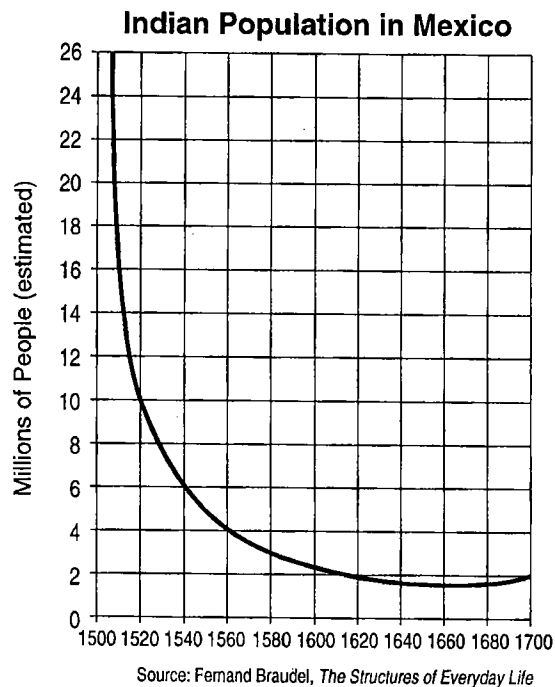
- 1) The population adopted the European custom of smaller families.
 - 2) The population was exposed to diseases from Europe.
 - 3) Frequent tribal wars throughout the period decreased the population.
 - 4) Much of the population moved to coastal areas.
13. Base your answer on the diagram below and on your knowledge of social studies.



Which characteristic of colonial Latin American society is best illustrated in this diagram?

- 1) social mobility
- 2) rigid class system
- 3) interdependence
- 4) cultural diffusion

14. Base your answer on the graph below and on your knowledge of social studies.



Which statement can best be supported by the information provided by this graph?

- 1) The Indian population in Mexico steadily increased between 1500 and 1700.
- 2) The effects of the Spanish conquest on the Indian population in Mexico were most severe between 1500 and 1540.
- 3) The Spanish conquest of Mexico improved the standard of living for the Indian population in Mexico.
- 4) A Spanish influence in Mexico had ended by 1700.

15. Base your answer on the statements below .

Speaker A: "The state of monarchy is supreme on earth: for kings are not only God's lieutenants upon earth and sit upon God's throne, but even by God himself they are called gods."

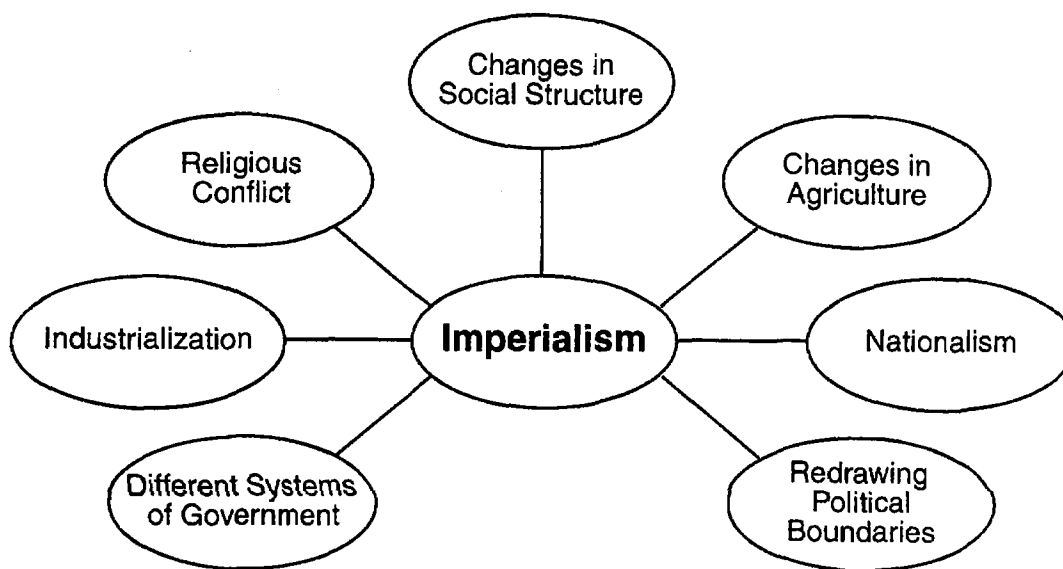
Speaker B: "If government fails to fulfill the end for which it was established—the preservation of the individual's right to life, liberty, and property—the people have a right to dissolve the government."

Speaker C: "But what if the compact between the ruler and ruled is violated by the ruler? He thus becomes a tyrant, a criminal who forfeits his rights to the obedience of his subjects, who may now exercise their right to rebel and form a new compact."

Speaker D: "The ruling authority in the state, the sovereign, must have supreme power, or society will collapse and the anarchy of the state of nature will return."

Which two speakers would support absolutism?

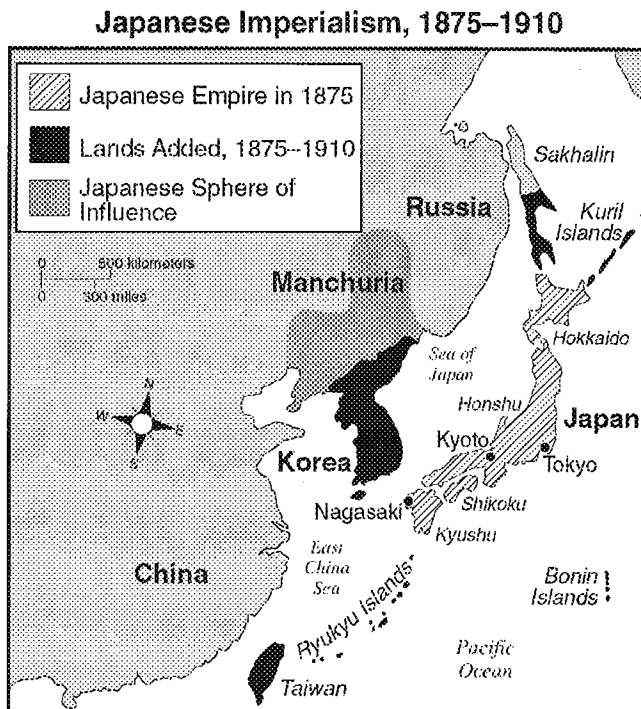
- 1) *A* and *D* 3) *C* and *D*
2) *B* and *C* 4) *A* and *B*
16. Imperialism has had positive and negative effects on certain nations or regions. Several effects of imperialism are shown in the diagram below.



Select *three* of the effects of imperialism from the diagram and for *each* one selected:

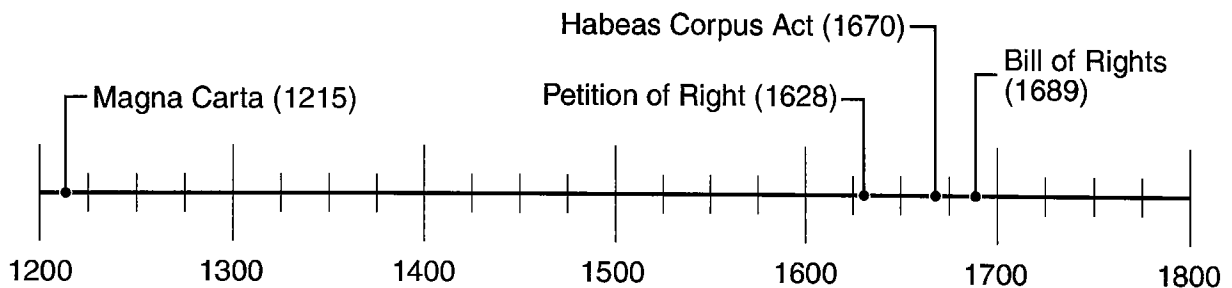
- Describe how imperialism caused this effect
- Explain how an imperialistic power or a colony was helped or harmed by this effect [Be sure to identify a specific imperialistic power and a specific colony in your answer.]
- Discuss a long-term impact of this effect on the imperialistic power or the colony

1. Base your answer to the following question on the map below.



Which event is associated with the changes shown on this map?

- 1) Opium War
 - 2) Meiji Restoration
 - 3) Chinese Nationalist Revolution
 - 4) rise of the Soviet Union
2. Base your answer on the time line below and on your knowledge of social studies.



The events listed on this time line illustrate the development of

- 1) a constitutional monarchy
- 2) a divine right monarchy
- 3) a totalitarian form of government
- 4) universal voting rights

3. "When the legislative and executive powers are united in the same person, or in the same body of magistrates [government officials], there can be no liberty; because apprehensions [fears] may arise, lest the same monarch or senate should enact tyrannical laws to execute them in a tyrannical manner. . . ."

— Baron de Montesquieu, *Spirit of the Laws*

Which solution would Baron de Montesquieu offer to avoid the enactment of tyrannical laws?

- 1) granting freedom of speech
 - 2) reinstating absolute monarchies
 - 3) separating the branches of government
 - 4) limiting natural laws
4. Base your answer to the following question on the statements below and on your knowledge of social studies.

Speaker A: "The majesty of the king is borrowed from God, who gives it to him for the good of the people. It is good for the people to be checked by a superior force."

Speaker B: "Reason . . . teaches that all men are equal and independent, and that no one ought to harm another in his life, health, liberty, or possessions."

Speaker C: "My view is that it is desirable to be both loved and feared; but it is difficult to achieve both, and, if one of them has to be lacking, it is much safer to be feared than to be loved."

Speaker D: "The enjoyment of liberty, and even its support and preservation, consists in every man being allowed to speak his thoughts and lay open his sentiments."

Which two speakers would most likely support the idea of democracy?

- 1) A and B 2) B and C 3) C and D 4) B and D

-
5. Base your answer to the following question on the speakers' statements below and on your knowledge of social studies.

Speaker A: The gods approached Vishnu, the lord of creatures, and said: "Indicate to us that one person among mortals who alone is worthy of the highest rank . . ." Vishnu reflected, and brought forth a glorious son who became the first king.

Speaker B: The traditional African society, whether it had a chief or not, was a society of equals and it conducted its business through discussion.

Speaker C: Ideally, the best form of government is one where every citizen not only has a voice but also, at least occasionally, is called on to take actual part.

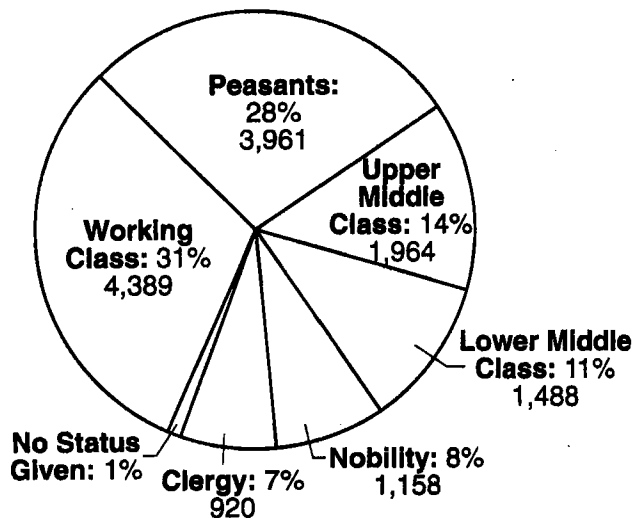
Speaker D: A monarch's authority comes directly from God, and this is how the leadership and power in a society should be determined.

Which speakers would agree with the idea that some form of democracy is the best way to govern a society?

- 1) A and D 3) A and C
2) B and C 4) B and D
-

6. Base your answer to the following question on the chart below.

Executions During the Reign of Terror



Which statement is best supported by information found in this chart?

- 1) Clergy were spared from the Reign of Terror.
- 2) The Reign of Terror affected all classes equally.
- 3) The Reign of Terror crossed social and economic boundaries.
- 4) Peasants were the most frequent victims of the Reign of Terror.

7. Base your answer to the following question on the drawing below and on your knowledge of social studies.



Source: *The Way We Saw It: ...*, Highsmith, Inc., 1998

Which conclusion can be drawn from this drawing?

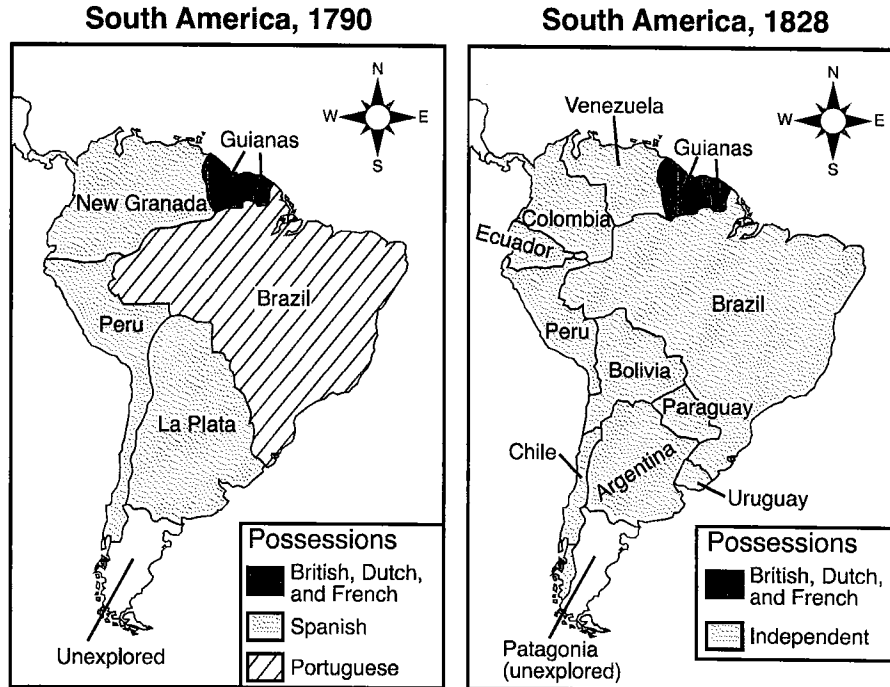
- 1) One group paid heavy taxes that supported the other two groups.
 - 2) Hard work, prayer, and a good example allowed for a stable government in France.
 - 3) Peasants and professionals in this society were gaining political and economic power.
 - 4) French society emphasized the importance of natural law and social equality.
8. Base your answer to the following question on the passage below and on your knowledge of social studies.

"During the greater part of the day the guillotine had been kept busy at its ghastly work . . . Every aristocrat was a traitor. . . For two hundred years now the people had sweated, and toiled, and starved to keep a lustful court in lavish extravagance; now the descendants of those who had helped to make these courts brilliant had to hide for their lives."

Which event is referred to in this passage?

- 1) French Revolution
- 2) Sepoy Mutiny
- 3) Protestant Reformation
- 4) Mexican Revolution

9. Base your answer to the following question on the information below



Source: Goldberg and DuPré, *Brief Review in Global History and Geography*, Prentice Hall (adapted)

Which individual is most closely associated with the changes indicated on these maps?

- 1) Emiliano Zapata 2) Simón Bolívar 3) Porfirio Díaz 4) Pancho Villa

10. Base your answer to the following question on the cartoon below and on your knowledge of social studies.

Peter the Great



Source: *What is Evidence?* John Murray, Ltd.

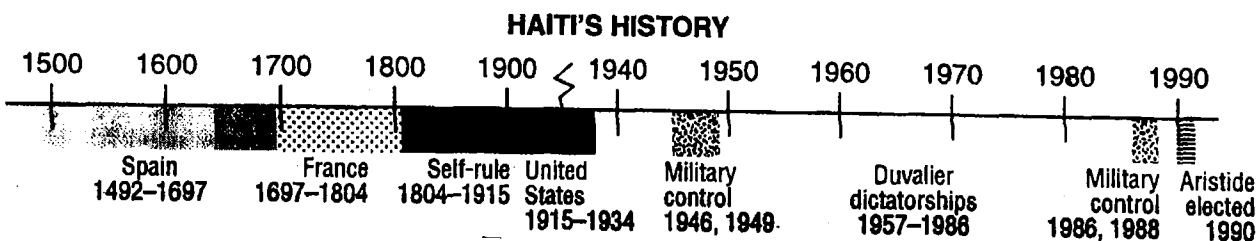
The cartoon is commenting on the efforts of Peter the Great to force the Russian nobility to

- 1) conform to Asian social values
 - 2) adopt Western culture
 - 3) prepare for military battle
 - 4) bow to pressures from the Ottoman Empire
11. "Americans today, and perhaps to a greater extent than ever before, who live within the Spanish system, occupy a position in society no better than that of serfs destined for labor, or at best they have no more status than that of mere consumers. . . ."

This quotation, written in September 1815, represents the views of

- | | |
|------------------------|------------------|
| 1) Martin Luther | 3) Simón Bolívar |
| 2) Catherine the Great | 4) Adam Smith |

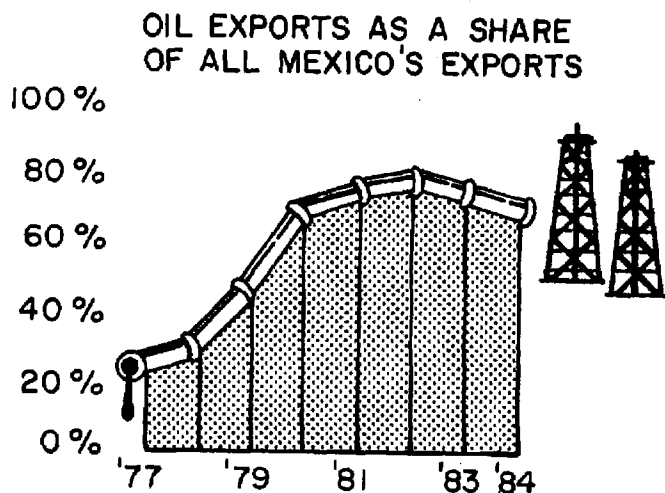
12. Base your answer to the following question on the timeline below and on your knowledge of global history.



According to the timeline, which period of Haiti's history had the greatest European influence?

- 1) 1492-1804 2) 1805-1914 3) 1915-1934 4) 1950-1986

13. Base your answer to the following question on the graph below and on your knowledge of social studies.



Source: Wall Street Journal

Which statement is best supported by the data in the graphs

- 1) The percentage of Mexican oil exports has been declining since 1982.
2) Since 1977, over 60 percent of Mexico's annual exports have been oil.
3) Mexican oil exports reached their peak in 1984.
4) Mexico began exporting oil in 1977.

14. Base your answer on the cartoon below and on your knowledge of social studies.

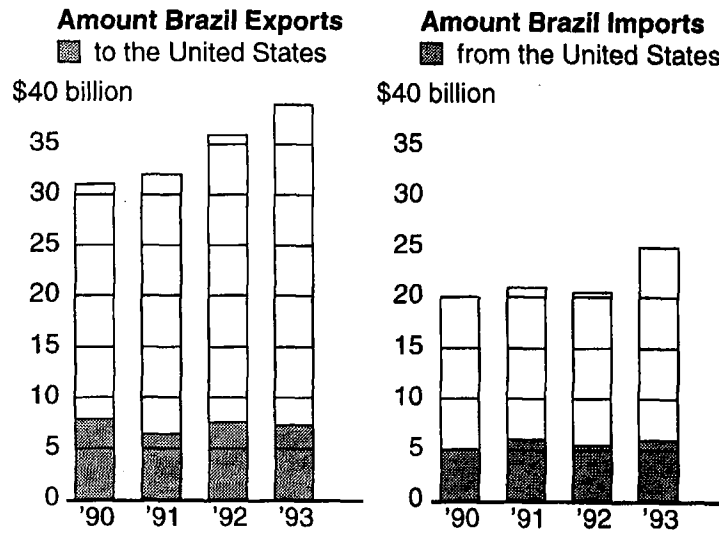


The main idea of the cartoon is that in the early part of the 20th century

- 1) South Americans asked the United States to protect them
2) international cooperation maintained peace in South America
3) the Monroe Doctrine was no longer enforceable
4) the United States forcefully extended its influence into South America

15. Base your answer to the following question on the graphs below and on your knowledge of social studies.

Brazil's Balance of Trade



Source: U.S. Trade Center; Brazilian Exporters Association

Based on the information provided in the graphs, which conclusion about Brazil's balance of trade is valid?

- 1) Brazil depends on manufactured goods from the United States, only.
- 2) Brazil trades with the United States, only.
- 3) Brazil exports more to the United States than it imports from there.
- 4) Brazil is the main trading partner of the United States.

16. Document A:

DOCUMENT-BASED QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least *five* documents in your essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

During the 1800s, Great Britain's empire expanded to include India, other parts of Asia, and parts of Africa. Great Britain's colonial rule had both positive and negative effects on the colonial empire.

Task: Using information from the documents and your knowledge of global history, write an essay in which you:

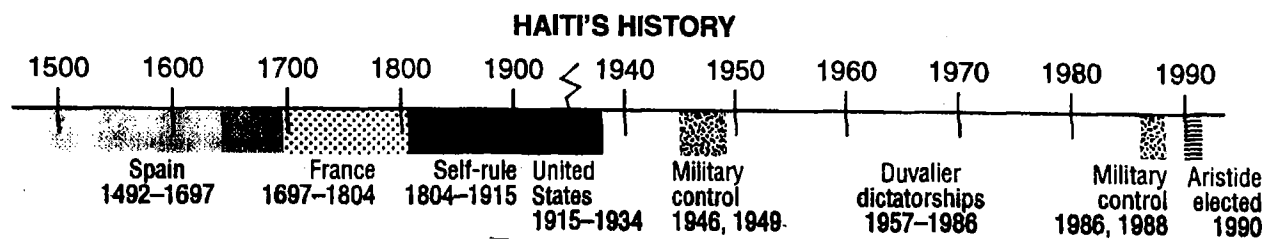
- Discuss the political, social, *and/or* economic causes of British imperialism
- Discuss the positive effects *and* the negative effects of British colonial rule

Guidelines:

In your essay, be sure to:

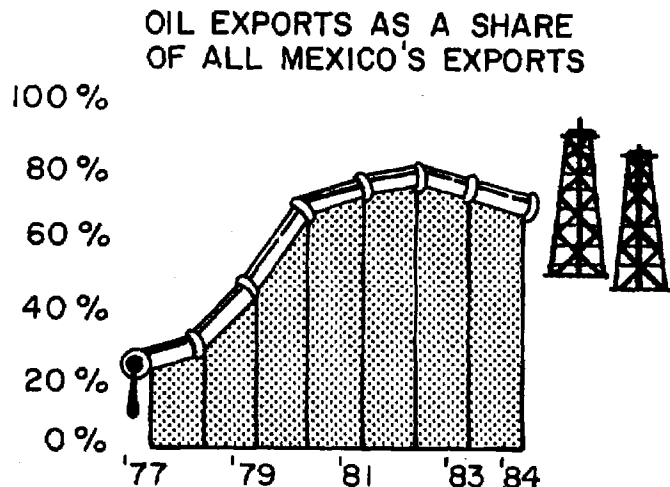
- Develop all aspects of the task
- Incorporate information from at least *five* documents
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and conclusion that are beyond a restatement of the theme

1. Base your answer to the following question on the timeline below and on your knowledge of global history.



According to the timeline, which period of Haiti's history had the greatest European influence?

- 1) 1492-1804 2) 1805-1914 3) 1915-1934 4) 1950-1986
2. Base your answer to the following question on the graph below and on your knowledge of social studies.

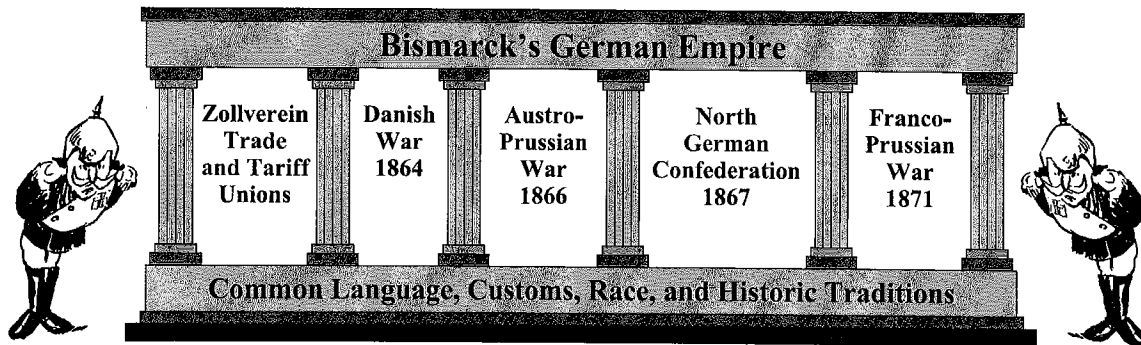


Source: Wall Street Journal

Which statement is best supported by the data in the graphs

- 1) The percentage of Mexican oil exports has been declining since 1982.
2) Since 1977, over 60 percent of Mexico's annual exports have been oil.
3) Mexican oil exports reached their peak in 1984.
4) Mexico began exporting oil in 1977.

3. Base your answer to the question on the illustration below and on your knowledge of social studies.



Source: Sue A. Kime et al., *World Studies: Global Issues & Assessments*, N & N Publishing Co. (adapted)

All the elements identified in the illustration contributed to German

- 1) interdependence 2) unification 3) imperialism 4) apathy

4. "I offer neither pay, nor quarters, nor provisions; I offer hunger, thirst, forced marches, battles, and death. Let him who loves his country in his heart, and not with his lips only, follow me."

— Giuseppe Garibaldi

Which concept is expressed by Garibaldi in this statement?

- 1) scarcity 3) humanism
2) nationalism 4) empathy

5. Base your answer to the following question on the quotations below.

Quotation 1:

"The Humble ADDRESS and PETITION of Thousands, who labor in the Cloth Manufactory. SHEWETH, That the Scribbling-Machines have thrown thousands of your petitioners out of employ, whereby they are brought into great distress, and are not able to procure a maintenance for their families, and deprived them of the opportunity of bringing up their children to labour: We have therefore to request, that prejudice and self-interest may be laid aside, and that you may pay that attention to the following facts, which the nature of the case requires. . . ."

— *Leeds Woollen Workers Petition*, 1786

Quotation 2:

"In the Manufacture of Woollens, the Scribbling Mill, the Spinning Frame, and the Fly Shuttle, have reduced manual Labour nearly One third, and each of them at its — first Introduction carried an Alarm to the Work People, yet each has contributed to advance the Wages and to increase the Trade, so that if an Attempt was now made to deprive us of the Use of them, there is no Doubt, but every Person engaged in the Business, would exert himself to defend them. . . ."

— *Letter from Leeds Cloth Merchants*, 1791

Quotation 1 describes the situation in terms of

- | | |
|----------------------------------|-------------------------------|
| 1) worker-management cooperation | 3) opportunities for unionism |
| 2) technological unemployment | 4) positive change |

-
6. Base your answer to the following question on the quotation below and on your knowledge of social studies.

"No observer of Manchester [England] in the 1830's and 1840's dwelt on its happy, well-fed people. 'Wretched, defrauded, oppressed, crushed human nature lying in bleeding fragments all over the face of society,' wrote an American in 1845.... Can we be surprised that the first generation of the labouring poor in . . . Britain looked at the results of capitalism and found them wanting?"

—E.J. Hobsbawm

This quotation describes some negative effects of the

- | | |
|------------------------|--------------------------|
| 1) Black Plague | 3) Napoleonic Wars |
| 2) Glorious Revolution | 4) Industrial Revolution |
7. Base your answer to the following question on the speakers' statements below.

Speaker A: Government should not interfere in relations between workers and business owners.

Speaker B: The workers will rise up and overthrow the privileged class.

Speaker C: Private property will cease to exist. The people will own the means of production.

Speaker D: A favorable balance of trade should be maintained by the use of tariffs.

Which two speakers represent Karl Marx's ideas of communism?

- | | |
|------------|------------|
| 1) A and B | 3) B and D |
| 2) B and C | 4) C and D |
-

Base your answers to questions 8 and 9 on the statements below and on your knowledge of social studies.

Speaker A: "Human labor is nothing more than a commodity, which is offered for sale in the marketplace. It is governed by the laws of supply and demand. If wages are increased for one generation when the supply of workers is low, people will have more children and there will be an oversupply in the next. To prevent this, wages should not be increased in the first place."

Speaker B: "Government must end its ideas of mercantilism. Prices should be determined by the laws of supply and demand, not by government regulation. Free trade and competition are necessary to encourage the production of goods that are of good quality and low in price."

Speaker C: "The capitalist class will never give up the ownership of the means of production peacefully. Workers should band together and overthrow the owners and secure for themselves the right to ownership. Inevitably, the workers will win."

Speaker D: "Economic equality can be achieved by everyone cooperating in communities established to relieve the horrible conditions in the factories. Human nature can be adapted so that people can live in harmony."

8. Which speaker best represents laissez-faire economics?

1) *A*

2) *B*

3) *C*

4) *D*

9. Which speaker most closely supports the ideas of Karl Marx?

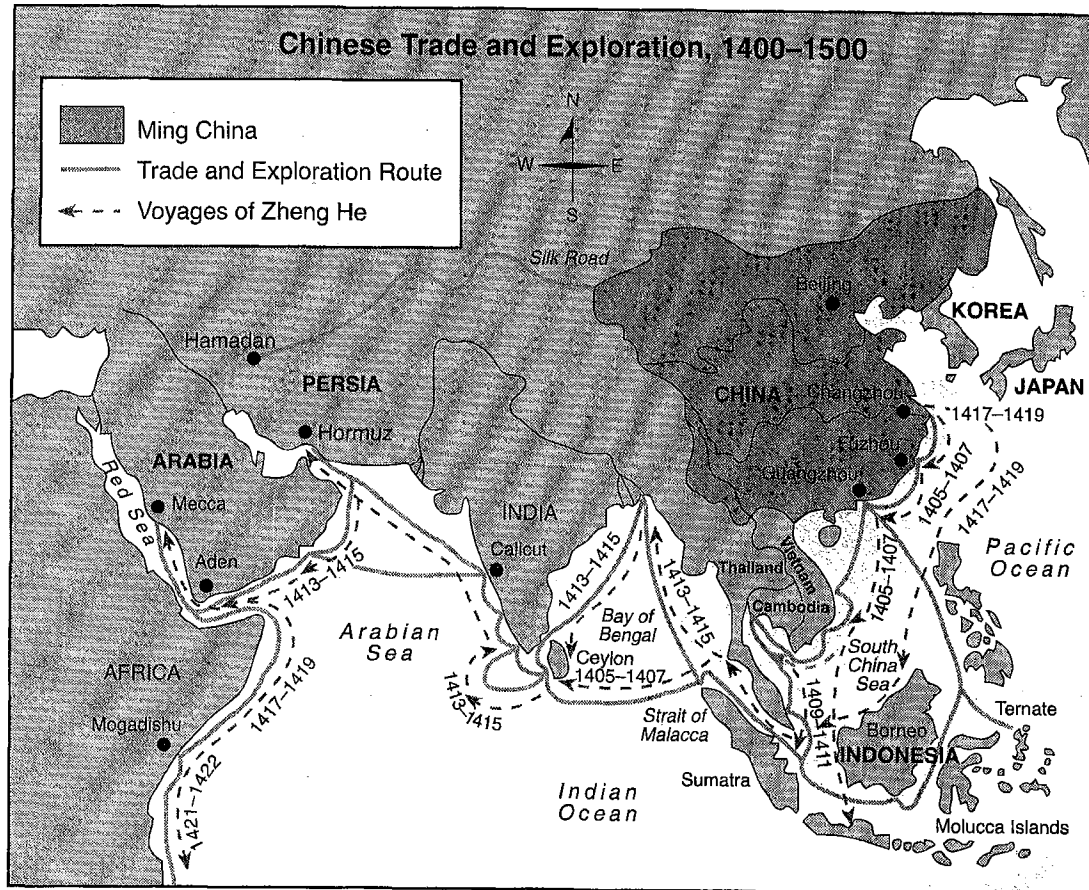
1) *A*

2) *B*

3) *C*

4) *D*

10. Base your answer to the following question on the map below and on your knowledge of social studies.



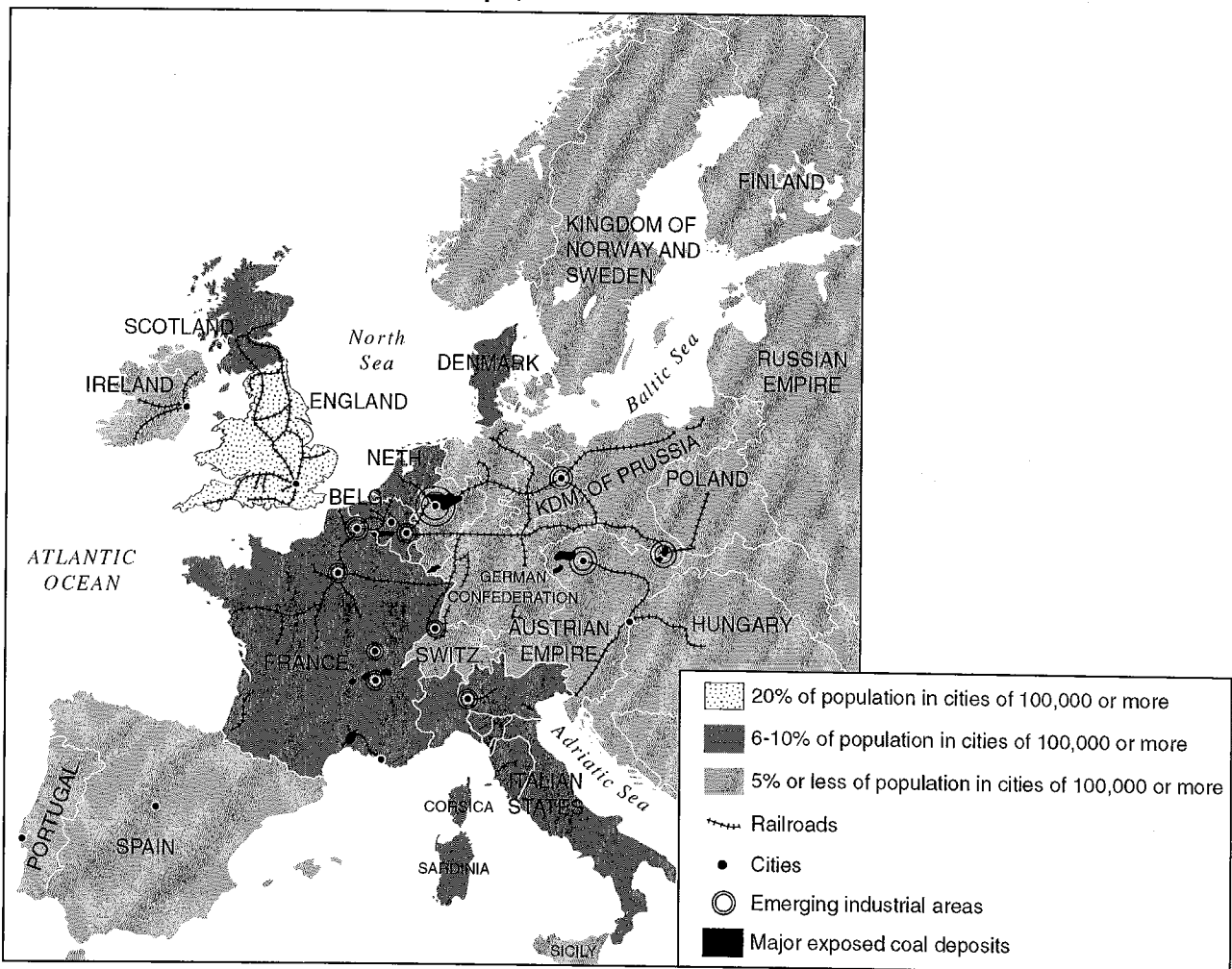
Source: Henry Brun et al., *Reviewing Global History and Geography*, AMSCO (adapted)

A long-term result of the Industrial Revolution in Europe was

- 1) an increase in the number of small farms
- 2) a decline in international trade
- 3) a general rise in the standard of living
- 4) a strengthening of the economic power of the nobility

11. Base your answer to the following question on the map below and on your knowledge of social studies.

Industrial Europe, 1850

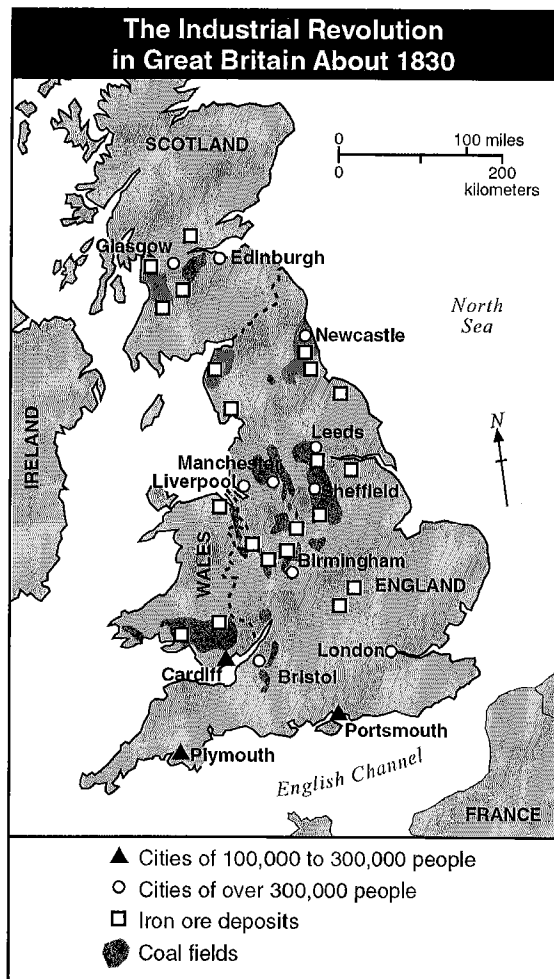


Source: Bentley and Ziegler, *Traditions and Encounters: A Global Perspective on the Past*, McGraw-Hill, 2003 (adapted)

Which concept is most closely associated with the pattern of population distribution in England shown on this map?

- 1) urbanization 2) colonization 3) collectivization 4) globalization

12. Base your answer to the following question the map below and on your knowledge of social studies.

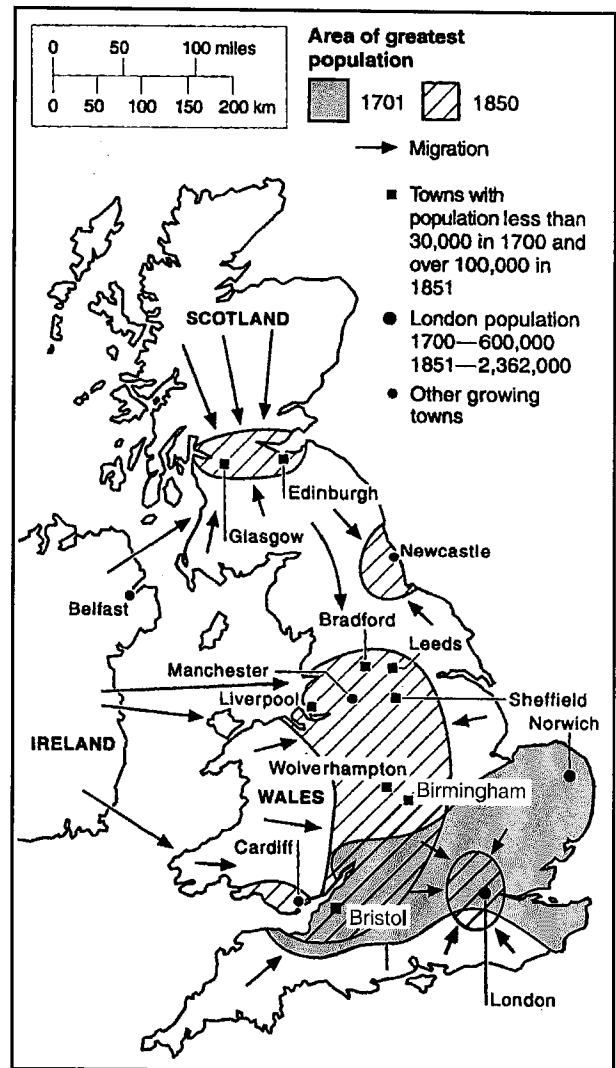


Source: Beers, *World History: Patterns of Civilization*, 1983 (adapted)

Which conclusion is best supported by the information on the map?

- 1) England's natural resources led to the growth of industrial cities.
- 2) In 1830, England had an unfavorable balance of trade.
- 3) Great Britain's prosperity unified the people.
- 4) People emigrated from Great Britain because of pollution.

13. Base your answer to the following question on the map below and on your knowledge of social studies.



Source: *World History on File*, 1999

Which conclusion about Great Britain's population between 1701 and 1850 is best supported by this map?

- 1) Political unrest caused rural people to move to the towns.
- 2) Many people moved from the London area to the area around Liverpool and Birmingham.
- 3) The size of most urban areas decreased.
- 4) The population of some cities and towns increased dramatically.

14. Base your answer on the chart below and on your knowledge of social studies.

**Population of Selected British Cities
1801–1891**

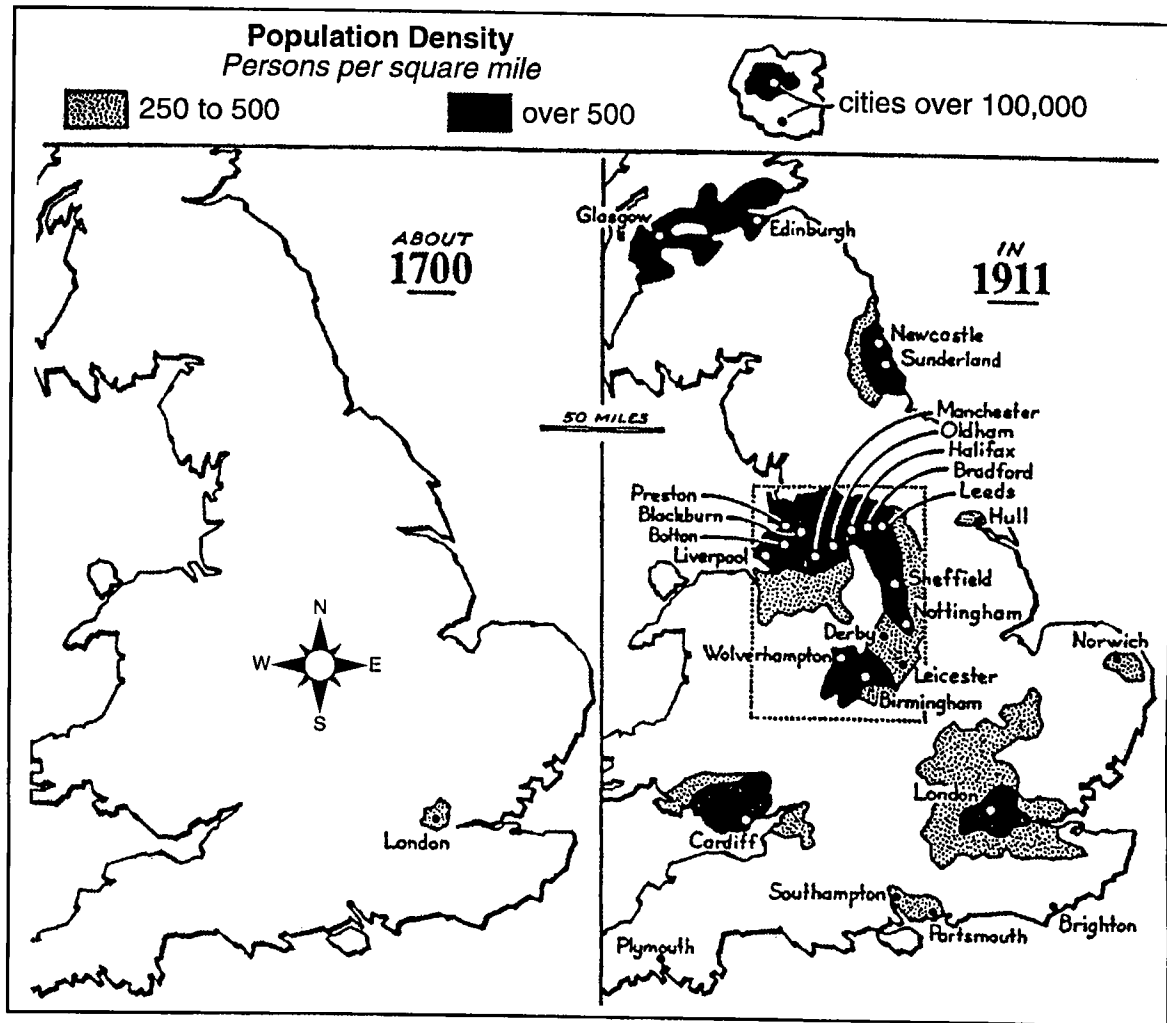
Town	1801	1861	1891
Birmingham	74,000	296,000	523,000
Leeds	53,000	207,000	429,000
Liverpool	80,000	444,000	704,000
Manchester	90,000	339,000	645,000

Source: B.R. Mitchell, *International Historical Statistics: Europe, 1750–1988*, Stockton Press, Third Edition
(adapted)

Which event caused this population shift in Great Britain?

- 1) the bubonic plague
- 2) emigration to the Americas
- 3) the Industrial Revolution
- 4) rebellions in Ireland

15. Base your answer to the following question on the maps below and on your knowledge of social studies.



Which statement can be made based on a review of these maps?

- 1) England had only one major city in 1911.
- 2) By 1911, few English cities had more than 100,000 inhabitants.
- 3) Most of England's population was located near the southern coast in 1911.
- 4) By 1911, England's major urban population was centered northwest of London.

16. *Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Economic Systems

Societies have developed different economic systems for many reasons. Some of these economic systems include manorialism, capitalism, and communism.

Task:

Identify one society and one economic system that has been used or is being used in that society and

- Discuss the historical circumstances surrounding the development of that economic system
- Describe two features of the economic system
- Evaluate the impact the economic system had on this society during a specific historical period

You may use any society from your study of global history. Some suggestions you might wish to consider include western Europe during the Middle Ages, western Europe during the Industrial Revolution, the Soviet Union between 1917 and 1990, Japan after World War II, China since 1949, and Cuba since 1959.

You are *not* limited to these suggestions.

Do not use the United States as the example of a society in your answer.

Guidelines:

In your essay, be sure to:

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a restatement of the theme

1. Base your answer on the drawing below and on your knowledge of social studies.



**Angry workers smash a spinning jenny
in 19th-century England.**

The drawing illustrates workers' reactions to which development of the Industrial Revolution?

- 1) machines replacing workers
- 2) slum housing conditions
- 3) rise of unions
- 4) equal sharing of profits with workers

2. Base your answer to the following question on the speakers' statements below and on your knowledge of social studies.

Speaker A: By nature, men are free, equal, and independent. No one can be put out of this estate and subjected to the political power of another without his own consent.

Speaker B: The question arises about whether it is better to be loved more than feared or feared more than loved. The reply is that one ought to be both feared and loved, but it is much safer to be feared than loved.

Speaker C: Society's interests are best served by open and free competition. The laws of nature dictate that the struggle of the marketplace produces the best results.

Speaker D: Does anyone believe that the progress of this world springs from the mind of majorities and not from the brain of individuals?

The ideas of the capitalist system are best supported by Speaker

- | | |
|-------------|-------------|
| 1) <i>A</i> | 3) <i>C</i> |
| 2) <i>B</i> | 4) <i>D</i> |

3. Base your answer to the following question on the quotation below and on your knowledge of social studies.

"... I am willing to admit my pride in this accomplishment for Japan. The facts are these: It was not until the sixth year of Kaei (1853) that a steamship was seen for the first time; it was only in the second year of Ansei (1855) that we began to study navigation from the Dutch in Nagasaki; by 1860, the science was sufficiently understood to enable us to sail a ship across the Pacific. This means that about seven years after the first sight of a steamship, after only about five years of practice, the Japanese people made a transPacific crossing without help from foreign experts. I think we can without undue pride boast before the world of this courage and skill. As I have shown, the Japanese officers were to receive no aid from Captain Brooke throughout the voyage. Even in taking observations, our officers and the Americans made them independently of each other. Sometimes they compared their results, but we were never in the least dependent on the Americans. ..."

— Eiichi Kiyooka, trans., *The Autobiography of Fukuzawa Yukichi*, The Hokuseido Press, 1934

Which set of events is most closely associated with the nation described in this passage?

- 1) end of the Opium War → creation of European spheres of influence
- 2) end of the Tokugawa Shogunate → beginning of the Meiji Restoration
- 3) fall of the Manchus → rise of Sun Yixian (Sun Yat-sen)
- 4) imperialism in China → start of World War II

4. Base your answer to the following question on the information below and on your knowledge of social studies.

Edict of 1635 Ordering the Closing of Japan

- Japanese ships are strictly forbidden to leave for foreign countries.
- No Japanese is permitted to go abroad. If there is anyone who attempts to do so secretly, he must be executed. The ship so involved must be impounded and its owner arrested, and the matter must be reported to the higher authority.
- If any Japanese returns from overseas after residing there, he must be put to death. ...
- Any informer revealing the whereabouts of the followers of padres (Christians) must be rewarded accordingly. If anyone reveals the whereabouts of a high ranking padre, he must be given one hundred pieces of silver. For those of lower ranks, depending on the deed, the reward must be set accordingly. . .

Source: David John Lu, *Sources of Japanese History*, McGraw-Hill

These rules reflect the Japanese policy of

- 1) totalitarianism
- 2) appeasement
- 3) interdependence
- 4) isolationism

5. Base your answer to the following question on for the information below.

"... 'From the beginning,' says Marquis Ito, 'we realized fully how necessary it was that the Japanese people should not only adopt Western methods, but should also speedily become competent to do without the aid of foreign instruction and supervision. In the early days we brought many foreigners to Japan to help to introduce modern methods, but we always did it in such a way as to enable the Japanese students to take their rightful place in the nation after they had been educated.' ..."

— Alfred Stead, *Great Japan: A Study of National Efficiency*, John Lane Co., 1906

Which occurrence in Japanese history is described in the passage?

- 1) Meiji Restoration
- 2) Tokugawa shogunate
- 3) assimilation of Buddhism
- 4) adoption of Confucian practices

6. Base your answer to the following question on the woodblock print below and on your knowledge of social studies.

Ladies with western musical instruments

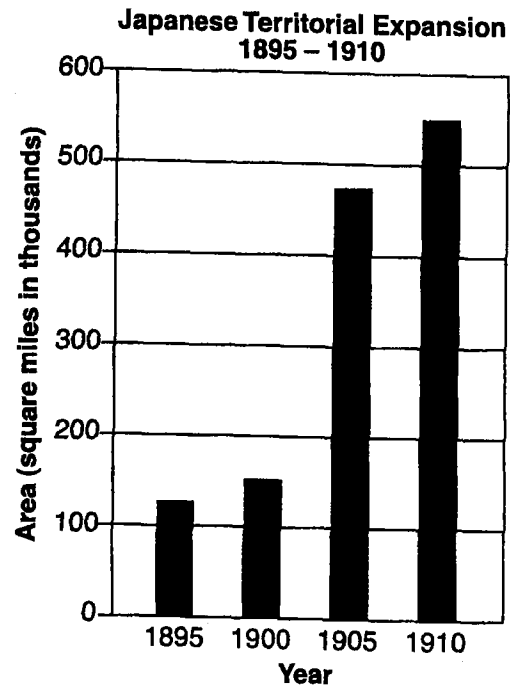


Source: Published by Ōmori Kakutarō, wood block print (detail), c. 1890, Museum of Fine Arts, Boston

During which period of Japanese history was this print most likely created?

- 1) Tokugawa shogunate
- 2) Meiji Restoration
- 3) Russo-Japanese War
- 4) post-World War II occupation

7. Base your answer to the following question on the bar graph below and on your knowledge of social studies.



The primary reason for Japan's territorial growth during this period was that Japan wanted to

- 1) convert new areas to Shinto
- 2) spread communism as quickly as possible
- 3) obtain raw materials and food for its people
- 4) establish new homes for its surplus population

8. **The White Man's Burden.**

"Take up the White Man's burden—

Send forth the best ye breed—

Go, bind your sons to exile

To serve your captives' need;

To wait, in heavy harness,

On fluttered folk and wild—

Your new-caught sullen peoples,

Half devil and half child. . . ."

— **Rudyard Kipling, 1899**

This stanza from Kipling's poem is most closely associated with the belief that it was the duty of Western colonial powers to

- 1) learn from the people they conquered
- 2) teach their colonies how to produce manufactured goods
- 3) civilize the people they controlled
- 4) welcome less developed countries as equals

9. "Ghandi Calls for Boycott of British Textiles"
"Ghandi and Followers Complete March to the Sea"
"Ghandi Begins Hunger Fast"

These headlines reflect Gandhi's belief in

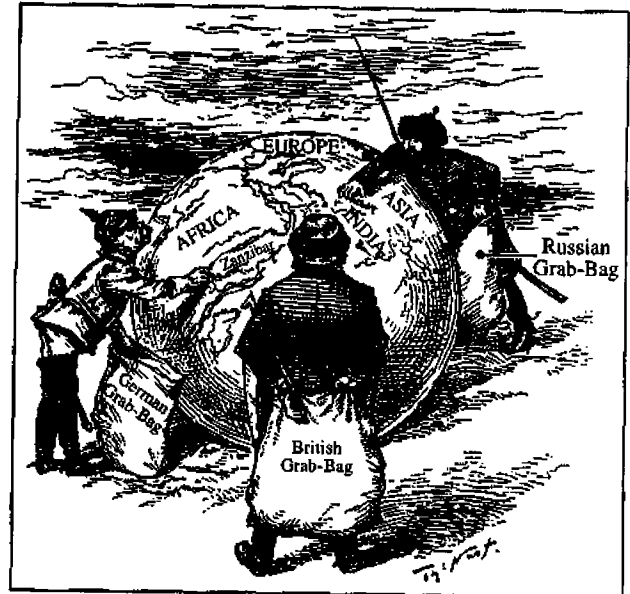
- 1) nonalignment 3) appeasement
2) isolationism 4) nonviolence
10. "... Passive resistance is a method of securing rights by personal suffering, it is the reverse of resistance by arms. When I refuse to do a thing that is repugnant [objectionable] to my conscience, I use soul-force. For instance, the Government of the day has passed a law which is applicable to me. I do not like it. If by using violence I force the Government to repeal the law, I am employing what may be termed body force. If I do not obey the law and accept the penalty for its breach, I use soul-force. It involves sacrifice of self. ..."

Source: M.K.Gandhi, Indian Home Rule,
Navajivan Publishing

This statement reflects the belief that individuals

- 1) have no control over events
2) can influence events by following moral guidelines
3) must use violence to influence events
4) can influence events by using military force

11. Base your answer to question 27 on the cartoon below and on your knowledge of social studies.



THE WORLD'S PLUNDERERS.

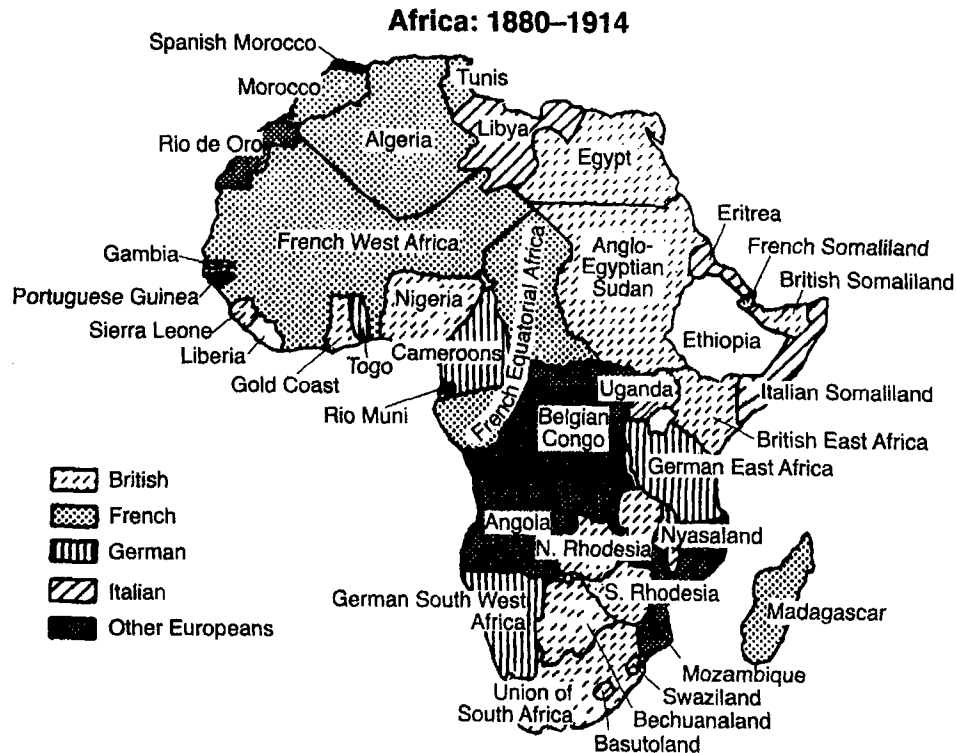
"It's English, you know."

Source: Thomas Nast, *Harper's Weekly*, June 20, 1885
(adapted)

This Thomas Nast cartoon shows the

- 1) competition between European nations for overseas territories after the Berlin Conference
2) aggressive action of the Triple Alliance before World War I
3) spread of communism throughout the world during the 19th century
4) concern of European nations for the welfare of developing nations at the end of the 19th century

12. Base your answer to the following question on the map below and on your knowledge of social studies.



The best title for this map would be

- 1) European Imperialism 2) African Nationalism 3) The Growth of Islam 4) Cold War Politics

13. Base your answer on the time line below and on your knowledge of social studies.

1860	1880	1900	1920
<p>▲ 1867 Diamonds discovered in Boer republics ▲ 1869 French company completes Suez Canal ▲ 1874 Gold Coast becomes British colony ▲ 1884 Berlin Conference takes place ▲ 1885 German East Africa established ▲ 1891 Portugal takes control of Angola ▲ 1902 Britain defeats Dutch settlers in the Boer War</p>			

Which would be the best title for this time line?

- 1) African Independence Movements
2) Mineral Discoveries in Africa
3) European Imperialism in Africa
4) Ethnic Conflict in Africa

Base your answers to questions 14 and 15 on the poem below and on your knowledge of social studies.

... you, African, suffered like a beast
Your ashes strewn to the wind that roams the desert,
Your tyrants built the lustrous, magic temples
To preserve your soul, preserve your suffering.
Barbaric right of fist and the white right to whip,
You had the right to die, you could also weep.
—Patrice Lumumba, "Dawn in the Heart of Africa"

14. The tyrants referred to in the poem were

- 1) communist revolutionaries who took over the newly independent African governments
2) the European governments that had divided the continent of Africa into colonies
3) tribal chieftains who fought each other to control African lands
4) merchants who sought to expand the drug trade in colonial Africa

15. This African poem is discussing the evils of

- 1) imperialism 3) nationalism
2) communism 4) regionalism

STUDENT _____
PERIOD _____

GLOB.STU.II-MARCH
INCENTIVE HOMEWORK

TEACHER _____

16. *Directions:* Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

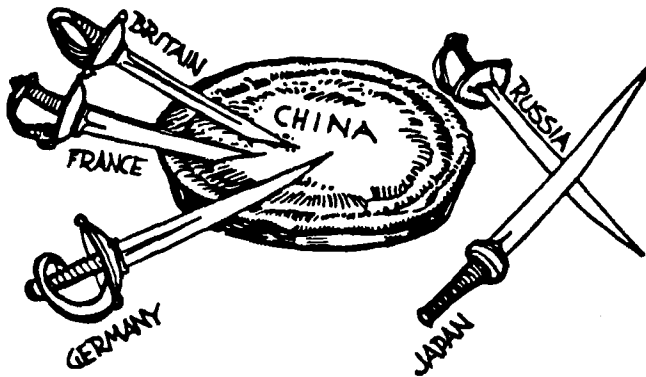
Theme: Imperialism

Imperialism, colonialism, and independence movements are major forces that have changed the relationships between people in many different areas of the world.

Task:

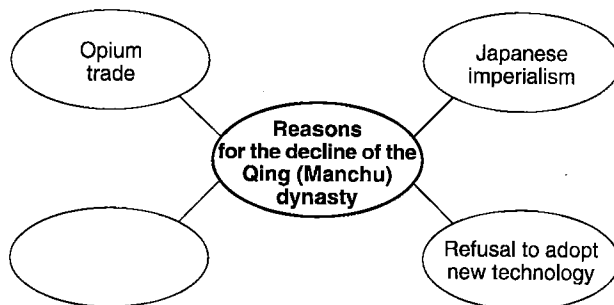
- a* Identify *one* imperialistic European nation and select *one* specific nation or region in Asia, Africa, Latin America, or the Middle East that was controlled by the European power you identified.
- b* Explain why that European nation chose to become imperialistic.
- c* Explain the impact of imperialism on the people and culture of the nation or region under European control.
- d* Describe the way the nation or region under European control became independent. Describe the way the nation or region under European control became independent.

1. Base your answer to the following question on the cartoon below and on your knowledge of social studies.



The situation depicted in the cartoon was brought about by the

- 1) economic agreements with Western nations signed by Deng Xiaoping
 - 2) low level of cultural and economic development in China throughout its history
 - 3) military weakness of China and the European desire for expansion
 - 4) alliance of the Soviet Union with the Communists and the aid given to the Nationalists by Western Europe
2. Base your answer to the following question on the diagram below and on your knowledge of social studies.



Which phrase correctly completes this diagram?

- 1) Chinese exports of tea to Europe
- 2) Spread of Confucian principles
- 3) Failure of the Boxer Rebellion
- 4) Expanding power of Mao Zedong

3. Base your answer to the following question on the passage below and on your knowledge of social studies.

"Yesterday, your Ambassador petitioned my Ministers regarding your trade with China.... Our Celestial Empire possesses all things in great abundance and lacks no product within its own borders. There is, therefore, no need to import any product manufactured by outside barbarians in exchange for our own goods."

—Emperor Ch'ien Lung of China to
King George III of Britain, 1793

In the view of the Emperor, which foreign policy action was in the best interest of China in 1793?

- 1) maintaining economic isolation
 - 2) expanding foreign trade
 - 3) increasing international interdependence
 - 4) developing into a colonial power
4. Base your answer on the cartoon below and on your knowledge of social studies.



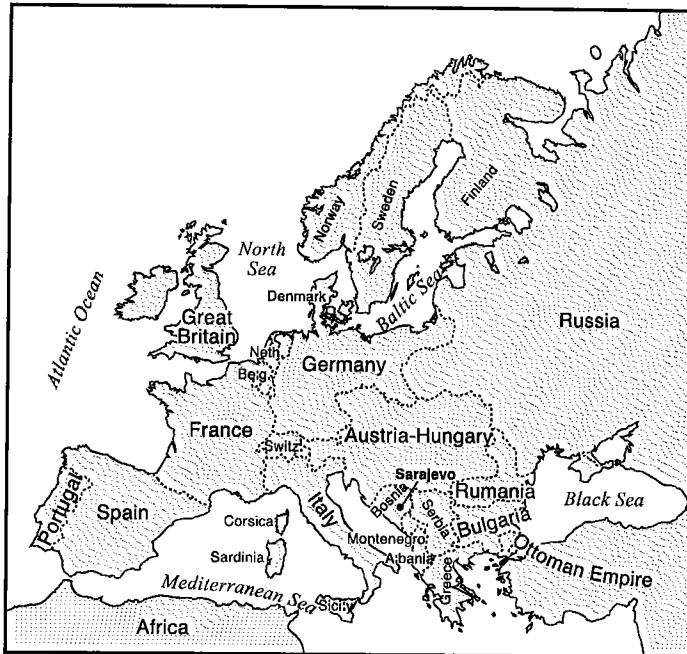
"Learning civilized ways is hard work!"

What is the main idea of the cartoon?

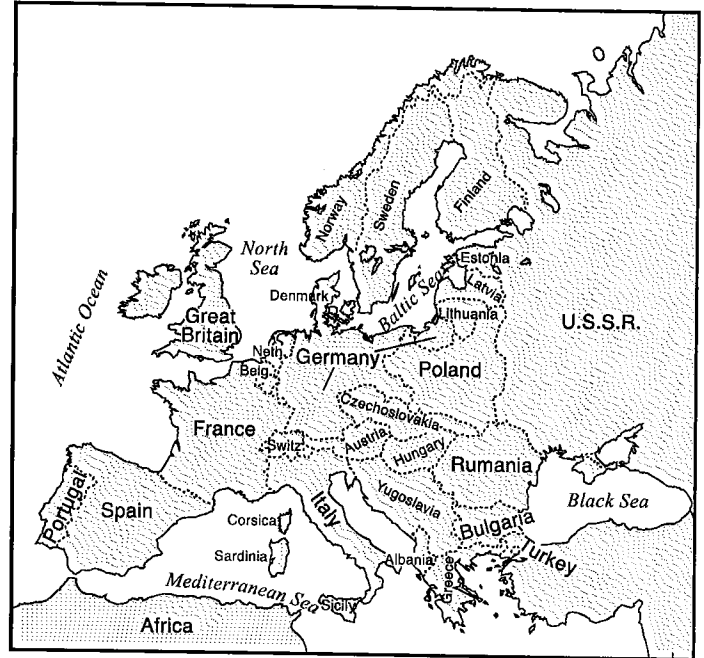
- 1) Many people assisted Western nations in acquiring overseas colonies.
- 2) Western imperialism led to the exploitation of people and resources in the colonies.
- 3) Many job opportunities were created by Western colonization.
- 4) Western imperialism improved the quality of life for people in the colonies.

5. Base your answer to the following question on the maps below and on your knowledge of social studies.

Europe, 1914



Europe, 1919



Source: Henry Abraham and Irwin Pfeffer, *Enjoying World History*, AMSCO (adapted)

Which factor was the most significant force in causing the changes between 1914 and 1919 as shown on the two maps?

- 1) worldwide depression
- 2) treaties signed at the end of World War I
- 3) rise of Mussolini
- 4) dissatisfaction of the German people

6. Base your answer to the following question on the graph below and on your knowledge of social studies.



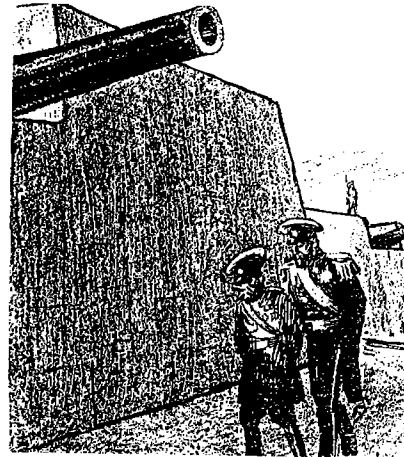
Which global event caused the overall reduction of unemployment between 1914 and 1918?

- 1) the Great Depression
- 2) completion of the Panama Canal
- 3) World War I
- 4) World War II

7. K.R. Chamberlain
Masses, Jan. 1915.

"At Petrograd.
Russian Officer: 'Why these fortifications, Your Majesty?
Surely the Germans Will Not Get This Far!'
The Czar: 'But When Our Own Army Returns-?'"

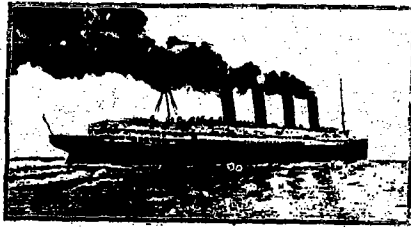
Base your answer on the cartoon above and on your knowledge of social studies.



What is the main idea of the cartoon?

- 1) Russia spent too much for defense during World War I.
- 2) The Czar expected widespread unemployment after World War I.
- 3) Russian military leaders were confident of victory over the Germans.
- 4) There was widespread discontent in the Russian army during World War I.

8. Base your answer on the notice below and on your knowledge of social studies.



NOTICE!

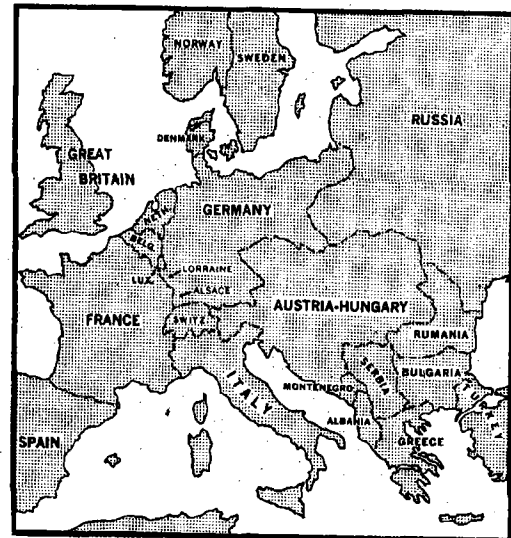
Travellers intending to embark on the Atlantic voyage are reminded that a state of war exists between Germany and her allies and Great Britain and her allies; that the zone of war includes the waters adjacent to the British Isles; that, in accordance with formal notice given by the Imperial German Government, vessels flying the flag of Great Britain, or of any of her allies, are liable to destruction in those waters and that travellers sailing in the war zone on ships of Great Britain or her allies do so at their own risk.

Imperial German Embassy
Washington, D.C., April 22, 1915

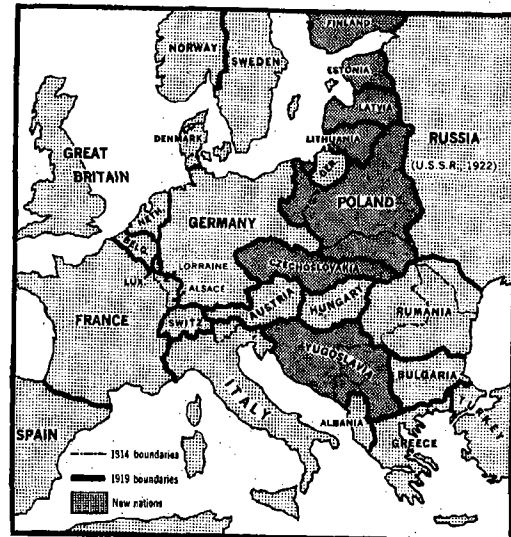
An immediate effect of this notice was to intensify concerns about

- 1) the ineffectiveness of the League of Nations
- 2) military intervention by Russia in Eastern Europe
- 3) the need for nuclear disarmament
- 4) freedom of the seas during World War I

9. Base your answer to the following question on the maps below and on your knowledge of social studies.



EUROPE BEFORE WORLD WAR I



EUROPE AFTER WORLD WAR I

A major reason for the changes illustrated in the maps was the success of

- 1) nationalism
- 2) communism
- 3) isolationism
- 4) totalitarianism

10. Base your answer on the passage below and on your knowledge of social studies.

ARTICLE 50 In accordance with the interests of the people and in order to strengthen and develop the socialist system, citizens of the USSR are guaranteed freedom of speech, of the press, and of assembly, meetings, street processions and demonstrations.

Exercise of these political freedoms is ensured by putting public buildings, streets and squares at the disposal of the working people and their organizations, by broad dissemination of information, and by the opportunity to use the press, television, and radio.

—Excerpt from the Constitution
of the Soviet Union

Which conclusion can be reached by a comparison of events in the Soviet Union and this passage from the Constitution of the Soviet Union?

- 1) Constitutional rights guarantee a free society.
- 2) A national constitution always guarantees human rights.
- 3) A constitutional guarantee must be very specific in order to be effective.
- 4) A constitutional guarantee may be limited by government actions.

11. Base your answer to the following question on the map below.



Source: Geoffrey Barraclough, ed.,
Hammond Concise Atlas of World History,
Hammond, 1998 (adapted)

Which time period in German history is most accurately represented in this map?

- 1) between World War I and World War II
- 2) just after the Berlin Conference
- 3) immediately after the Congress of Vienna
- 4) during unification under Bismarck

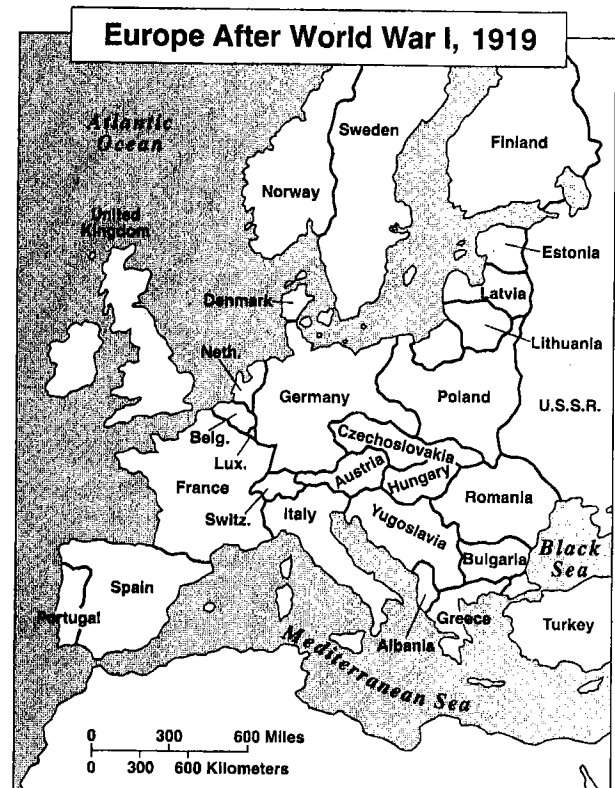
12. Base your answer to the following question on the map below and on your knowledge of social studies.



Source: *Historical Maps on File*,
Martin Greenwald Associates (adapted)

- The best title for this map would be
- 1) Europe Between the World Wars
 - 2) Europe Today
 - 3) Europe Under Napoleon
 - 4) Europe During the Renaissance

13. Base your answer to the following question on the maps below and on your knowledge of social studies.



Source: *Regional Extensions*, 1999

Which nation lost the most territory as a result of World War I?

- 1) Belgium 2) France 3) Austria-Hungary 4) Germany

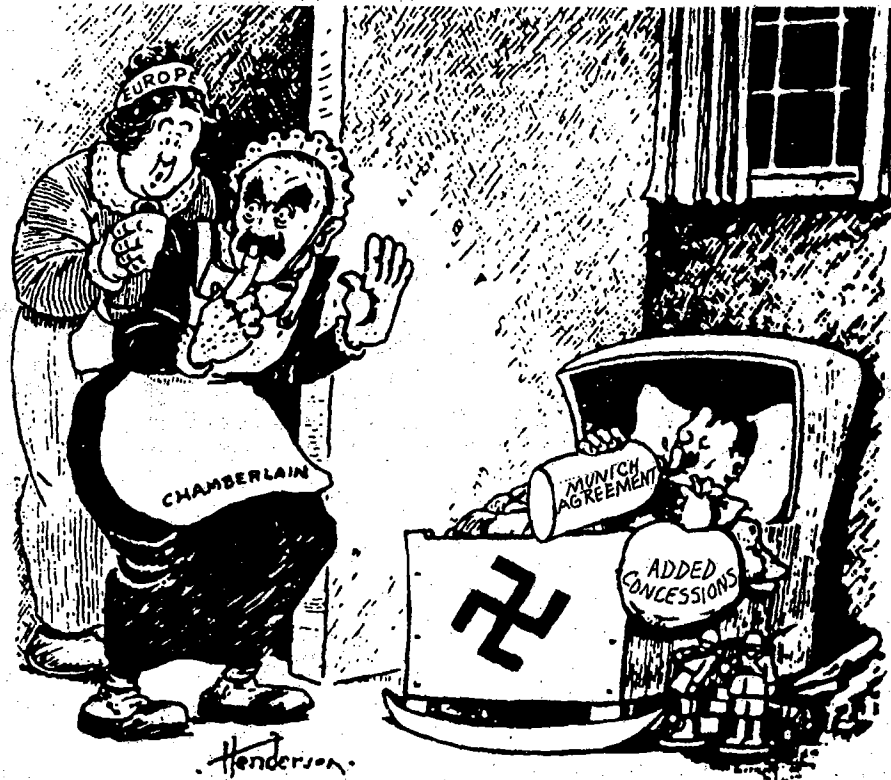
14. Base your answer to the following question on the time line below and on your knowledge of social studies.



The rise of aggressive fascist governments in Europe occurred during the period represented by letter

- 1) A 3) C
2) B 4) D

15. Base your answer to the following question on the cartoon below and on your knowledge of social studies.



"SHH-HH! HE'LL BE QUIET NOW—MAYBE!"

Which policy did the "nursemaids" use to keep the "baby" quiet?

- 1) militarism 2) isolationism 3) imperialism 4) appeasement

16.

DOCUMENT-BASED QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs, and a conclusion. Use evidence from at least **four** documents in the body of the essay. Support your response with relevant facts, examples, and details. Include additional outside information.

Historical Context:

Nationalism is a powerful force that can have positive and negative effects on nations and regions.

Task: Using information from the documents and your knowledge of global history, write an essay in which you:

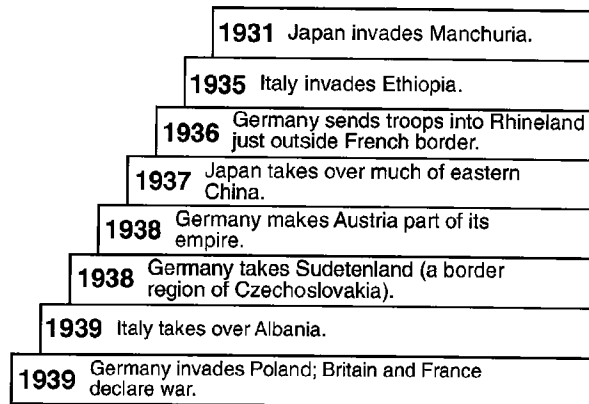
- Define the term *nationalism*
- Discuss how nationalism has had positive *and/or* negative effects on specific nations *and/or* regions
- Evaluate whether nationalism in general has had a more positive *or* a more negative impact on the people of the world

Guidelines:

In your essay, be sure to:

- Address all aspects of the *Task* by accurately analyzing and interpreting at least **four** documents
- Incorporate information from the documents in the body of the essay
- Incorporate relevant outside information
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* or *Historical Context* and conclude with a summation of the theme

1. Base your answer to the following question on the diagram below and on your knowledge of social studies.

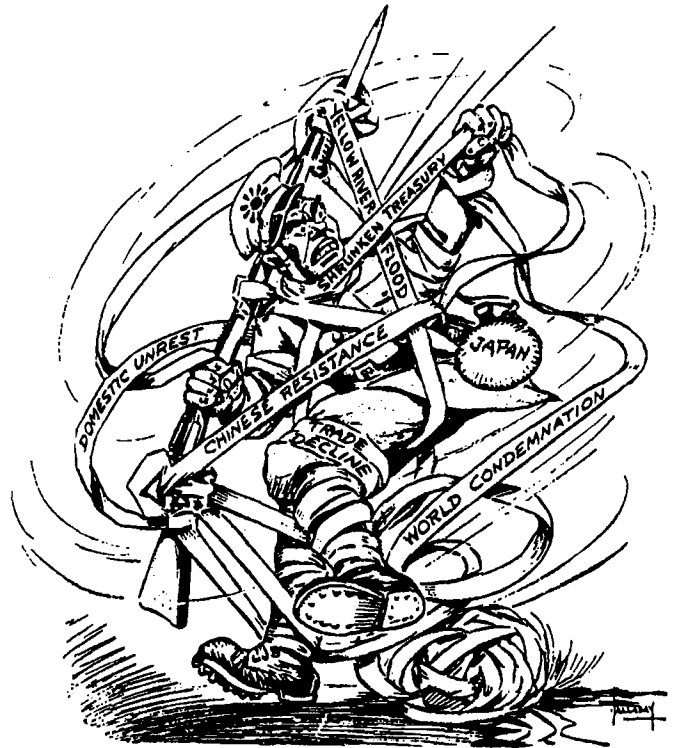


Source: *Guide to Essentials*, Prentice Hall

Based on the information provided by the diagram, which statement is a valid conclusion about the 1930s?

- 1) The United States led international peace-keeping efforts.
- 2) Aggression led to the start of World War II.
- 3) The actions of Italy, Germany, and Japan united Europe.
- 4) Economic and social upheaval led to the rise of democracy in Asia.

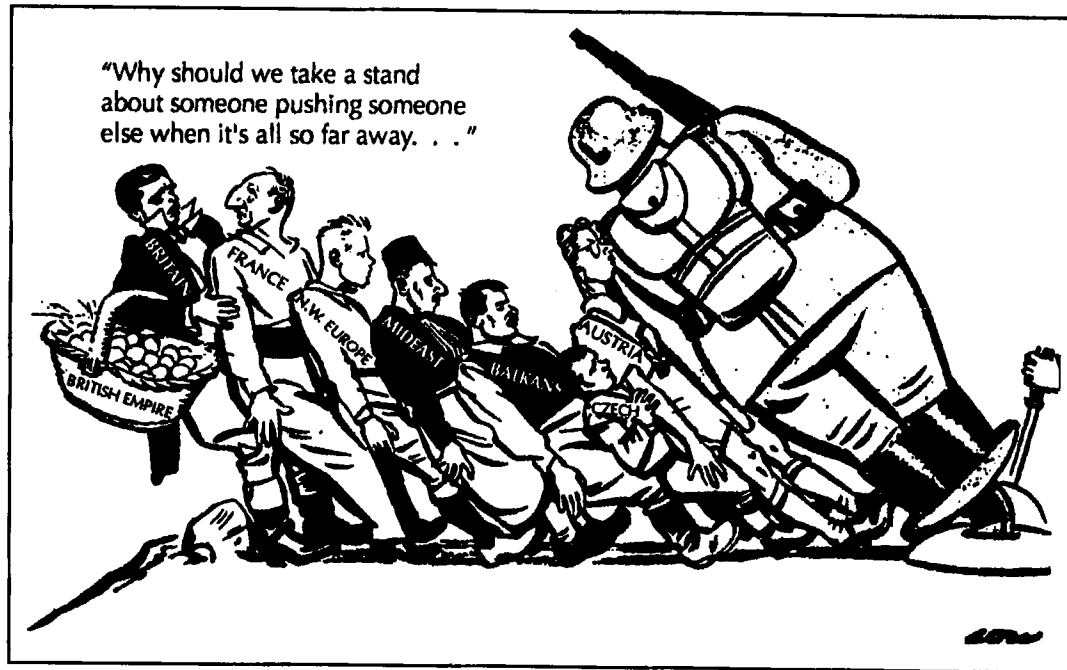
2. Base your answer on the cartoon below and on your knowledge of social studies.



In the 1930's, Japan decided that one way to solve its economic problems was by expanding its territory. Based on this cartoon, which statement reflects the result of this decision?

- 1) Japanese rule benefited many people in Asia.
- 2) Japan lost control of East Asia.
- 3) Imperialism can have unintended consequences.
- 4) Technological progress requires international cooperation.

3. Base your answer to the question below on the cartoon below and on your knowledge of social studies.



Which British foreign policy regarding Germany does this cartoon suggest?

- 1) appeasement 2) imperialism 3) nationalism 4) containment

4. Base your answer on the cartoon below and on your knowledge of social studies.



Why were the leaders of Western Europe surprised by the event addressed in this cartoon?

- 1) The Soviet Union and Nazi Germany were both democratic regimes.
- 2) The ideologies of these two nations were at opposite ends of the political spectrum.
- 3) The Soviet Union had a long history of close relations with Great Britain.
- 4) Since 1935, the official government policy of the Soviet Union had supported isolationism.

5. Base your answer to the following question on the stamp below and on your knowledge of social studies.

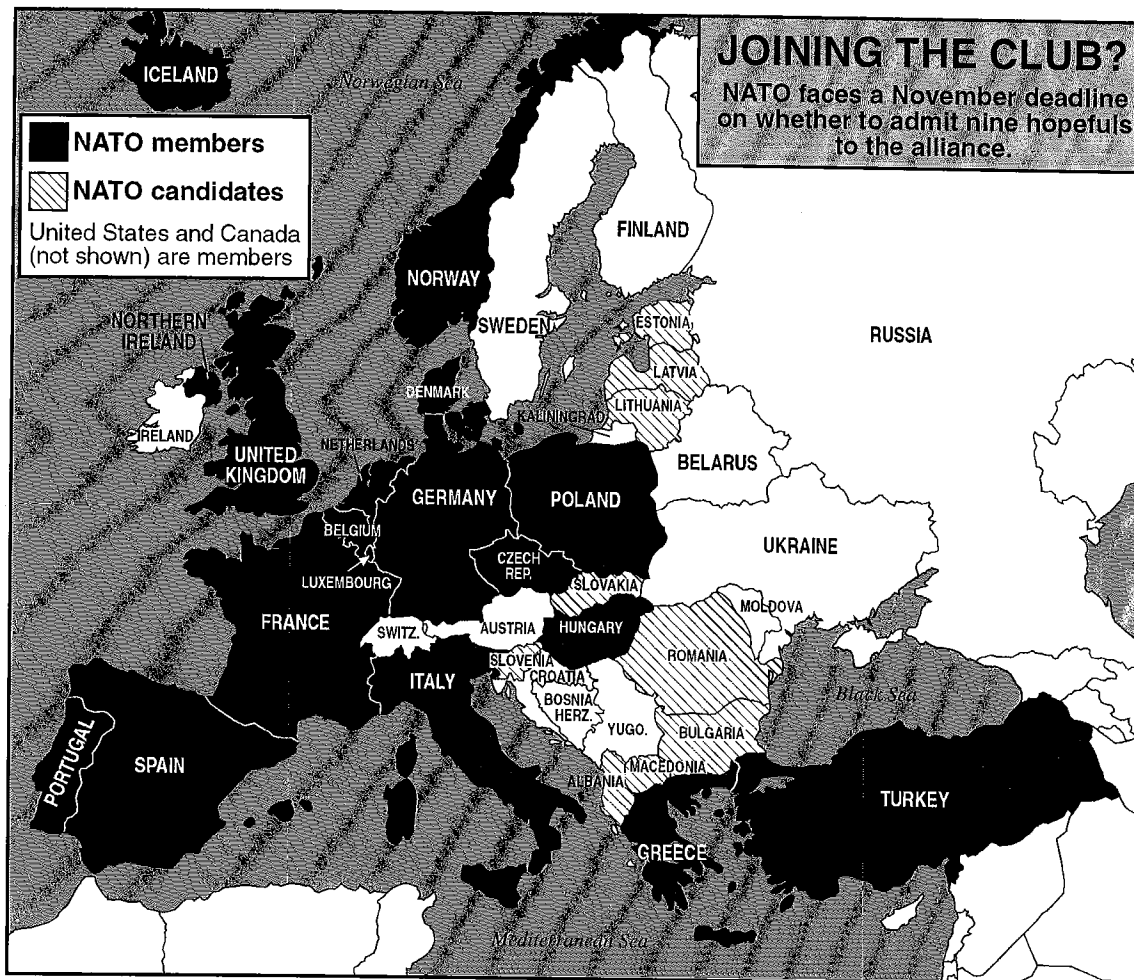


Source: www.usps.com

This commemorative stamp was issued 50 years after the Marshall Plan. George Marshall was honored because he had

- 1) insisted that Germany and the other Axis Powers pay for starting World War II
- 2) proposed economic aid from the United States to rebuild the economies of European nations
- 3) formed the European Union so that Western Europe could rebuild its own economy
- 4) encouraged Western European nations to accept aid from the Soviet Union

6. Base your answer to the following question on the map below and on your knowledge of social studies.

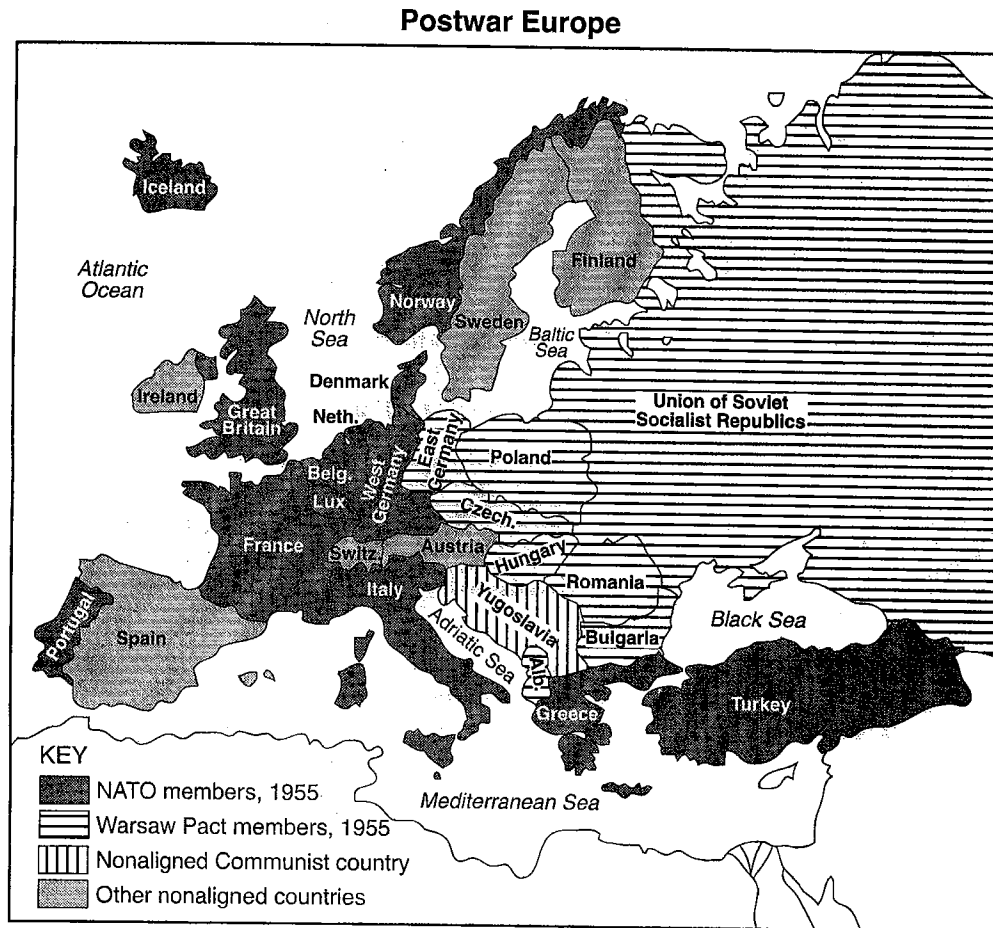


Source: *The Washington Times*, April 15, 2002 (adapted)

Which conclusion about the North Atlantic Treaty Organization (NATO) can be drawn from this 2002 map?

- 1) NATO was considering including more former Soviet satellite countries as members.
- 2) NATO had fewer members than the Warsaw Pact.
- 3) NATO does not admit new members.
- 4) NATO has included many Asian members.

7. Base your answer to the following question on the map below and on your knowledge of social studies.



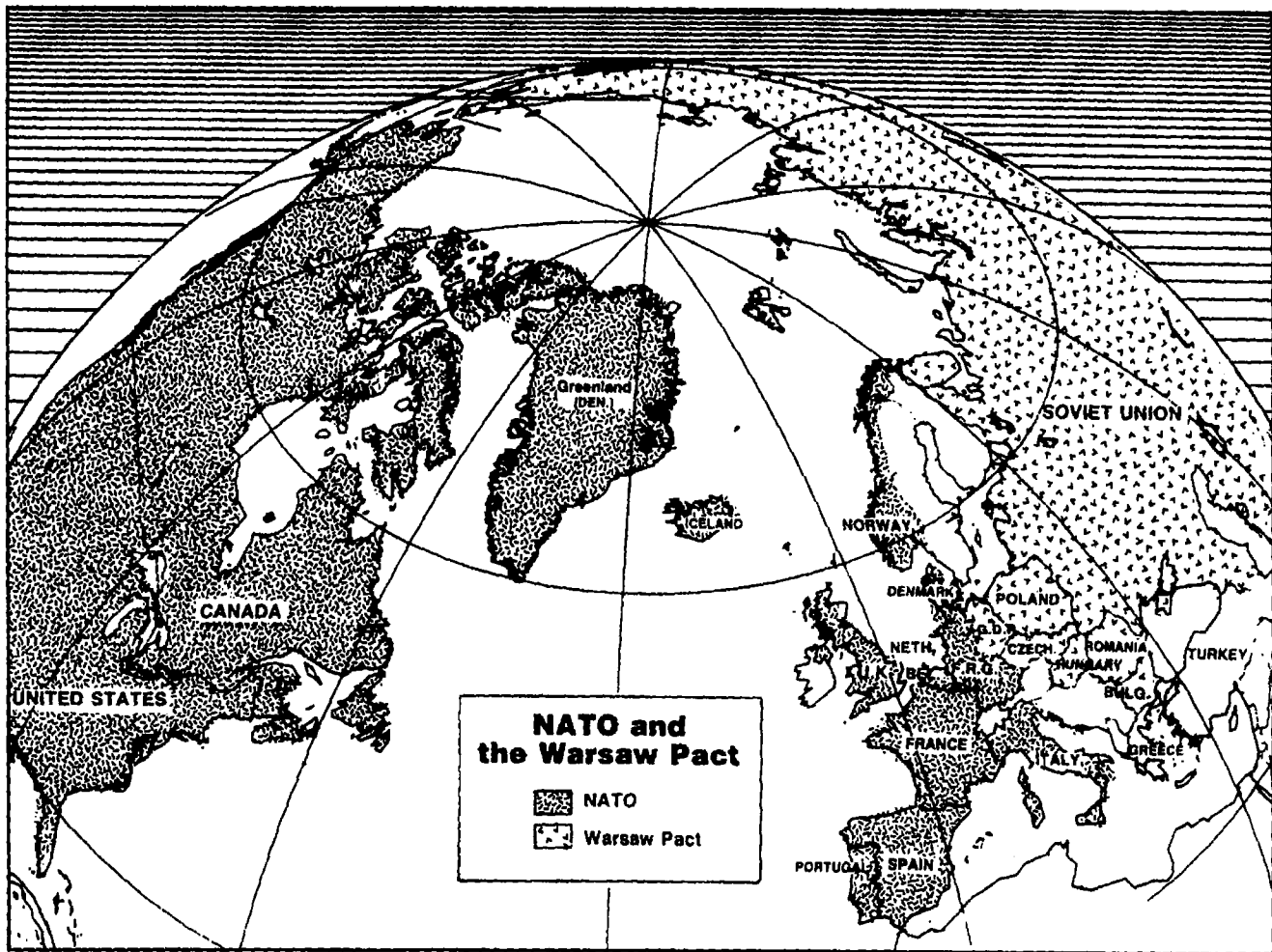
Source: Larry S. Krieger et al., *World History: Perspectives on the Past*, D.C. Heath and Co. (adapted)

Which speech described the political alignment shown on the map?

- | | |
|--------------------------------|-------------------------------|
| 1) Pericles' "Funeral Oration" | 3) Hirohito's "Surrender" |
| 2) Bismarck's "Blood and Iron" | 4) Churchill's "Iron Curtain" |

8. Base your answer to the following question on the map below and on your knowledge of social studies.

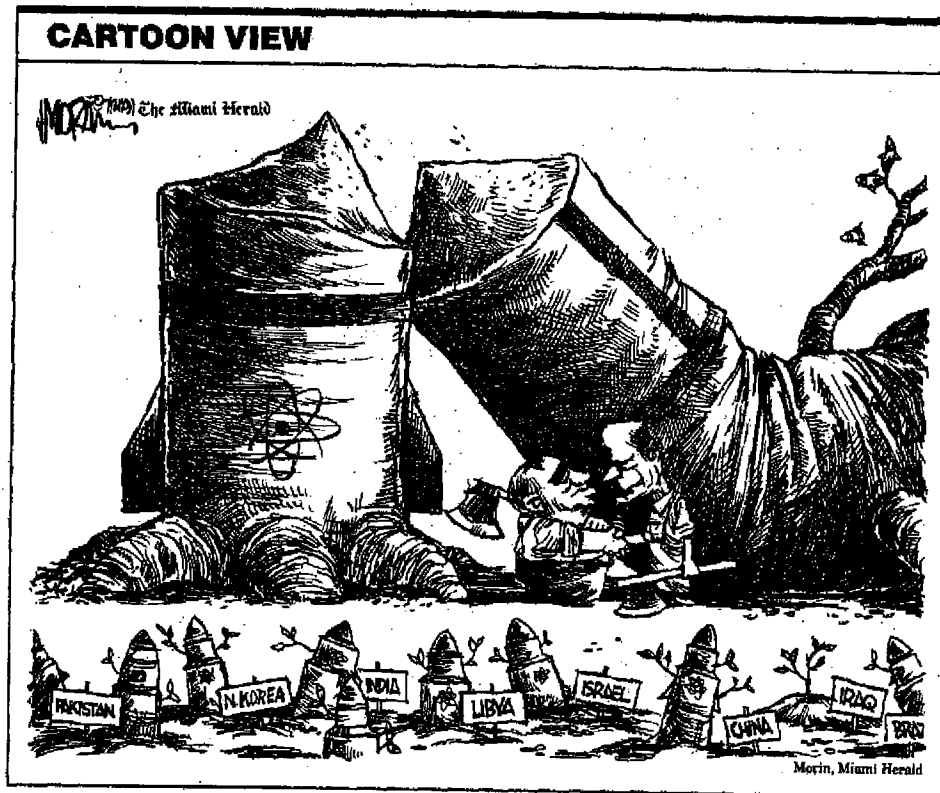
NATO and the Warsaw Pact



The organizations represented on the map were formed as a direct result of

- 1) a need to improve the economy of Europe by limiting trade restrictions
- 2) environmental concerns that resulted from rapid industrialization
- 3) conflicts caused by the Cold War
- 4) the collapse of the Soviet Union

9. Base your answer on the cartoon below and on your knowledge of social studies.



(adapted)

Which statement best describes the main idea of this 1989 cartoon?

- 1) Agricultural development depends on the progress of the nuclear arms race.
- 2) World peace cannot be assured by limiting the nuclear capabilities of only the United States and the Soviet Union.
- 3) Permanent world peace has come with agreements between the United States and the Soviet Union to reduce nuclear arms.
- 4) Most nations are eliminating their nuclear weapons programs.

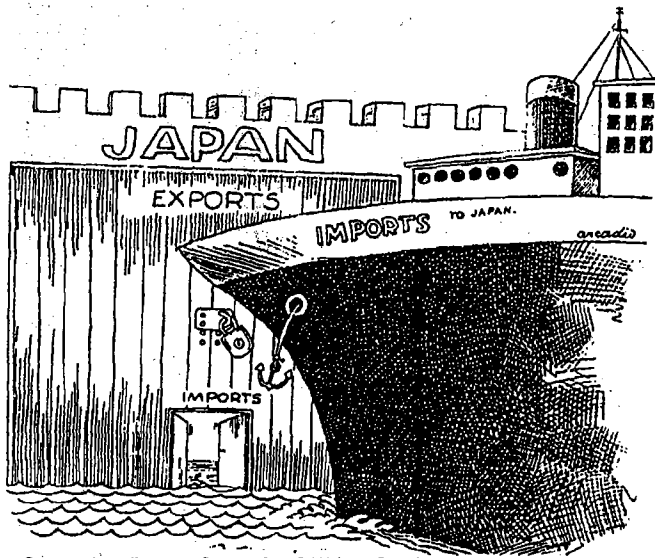
10. Base your answer on the cartoon below and on your knowledge of social studies.



What is the main idea of the cartoon?

- 1) Eastern European satellite nations have been a liability to the Soviet Union.
- 2) The Soviet Union produces more industrial goods than China produces.
- 3) The standard of living in Communist nations needs improvement.
- 4) Most communistic nations are wealthier than capitalistic nations.

11. Base your answer on the cartoon below and on your knowledge of social studies.



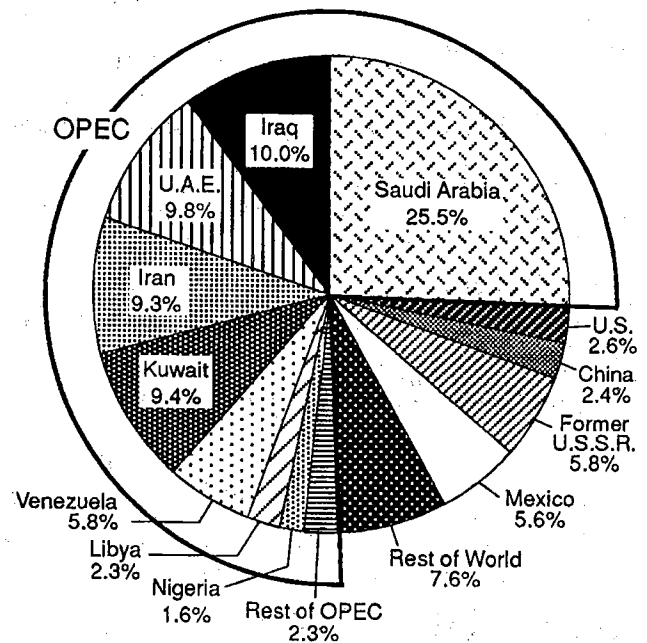
Source: Arcadio, 1992 Cartoonists & Writers Syndicate

The main idea of this cartoon is that Japan

- 1) practices free trade
- 2) restricts foreign imports
- 3) has a policy of balanced trade
- 4) imports most of its ships

12. Base your answer on the circle graph below and on your knowledge of social studies.

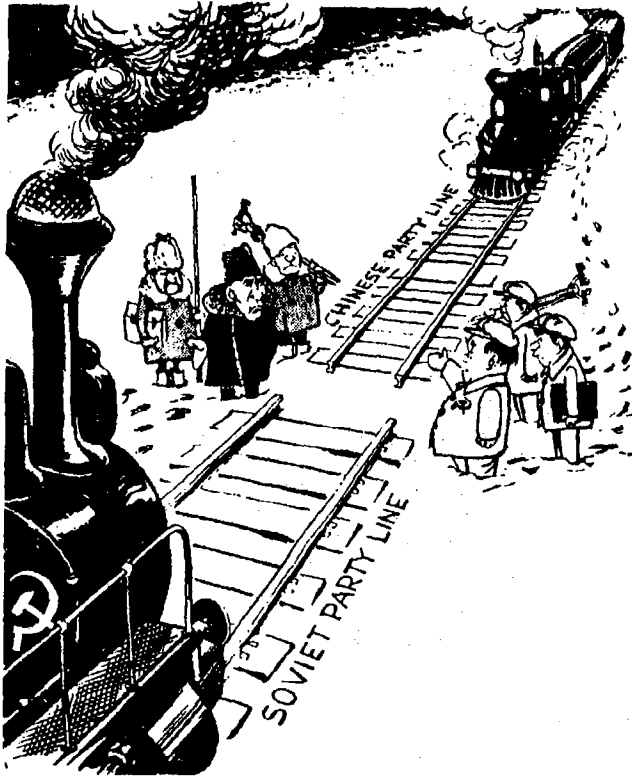
WORLD'S ESTIMATED OIL RESERVES
JANUARY 1, 1990



Which is a valid conclusion based on the information in the graph?

- 1) Only Middle Eastern nations are members of OPEC.
- 2) Events in the Middle East have little effect on world oil prices.
- 3) No major oil reserves exist in Latin America.
- 4) Members of OPEC control approximately 75% of the world's oil reserves.

13. Base your answer on the cartoon below and on your knowledge of social studies.



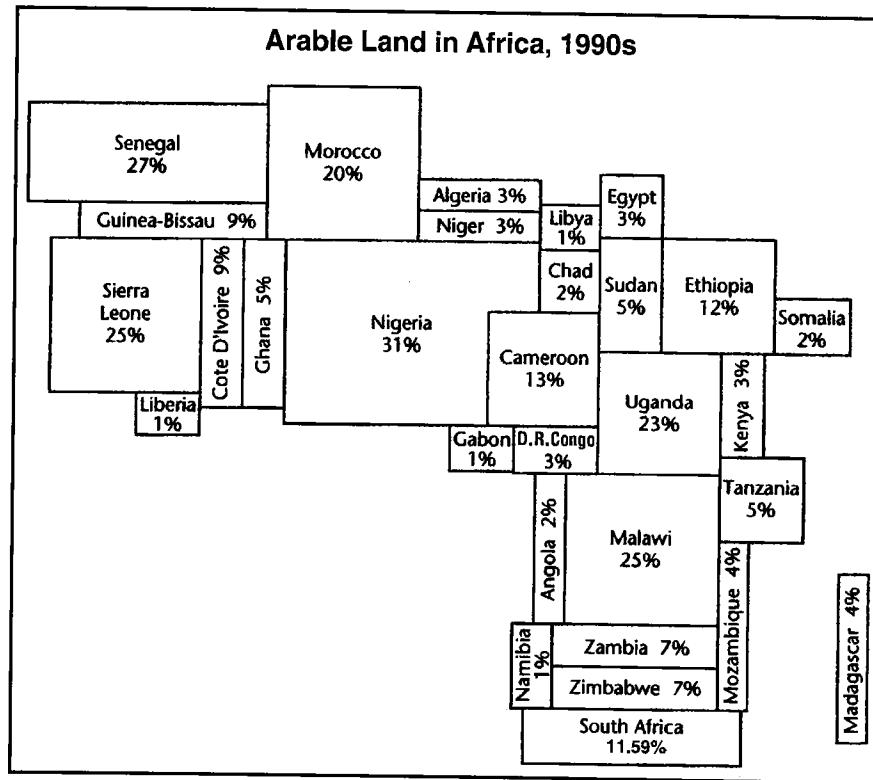
Dilemma

Edmund Valtman. © Hartford Times.

After 1956, strained relations between the Soviet Union and the People's Republic of China were often caused by

- 1) disagreements over the meaning and goals of communism
- 2) difficulties encountered in constructing the trans-Siberian railroad
- 3) technological differences between the two nations
- 4) China's reluctance to admit Russian workers into Manchuria

14. Base your answer to the following question on the cartogram below and on your knowledge of social studies.



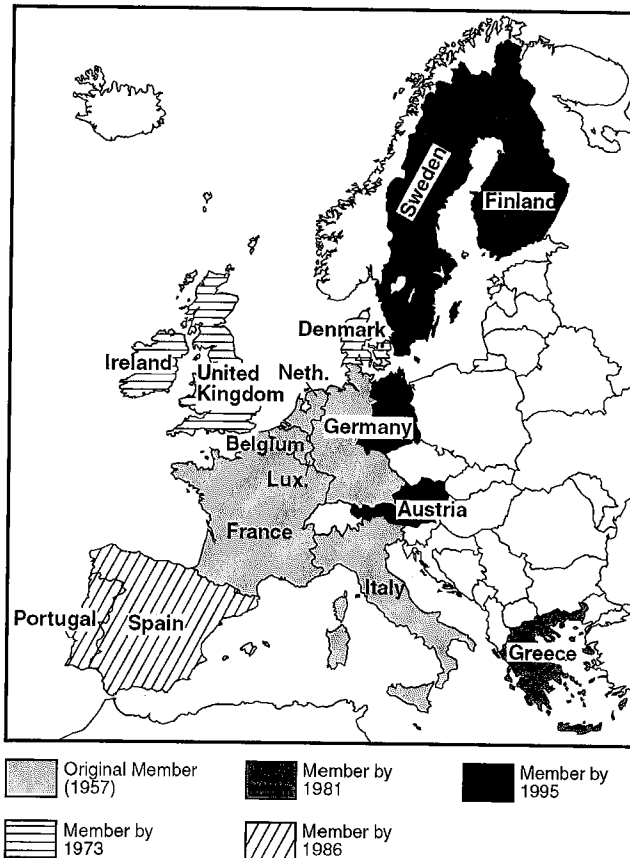
Source: *The 1998 Information Please Almanac*, Houghton Mifflin (adapted)

Based on the information in this cartogram, what is a valid conclusion about arable land in Africa in the 1990s?

- 1) The distribution of arable land in Africa is unequal.
- 2) Most of the arable land in Africa is located in South Africa.
- 3) The arable land in Africa has increased in the 1990s.
- 4) Tanzania has a greater percentage of arable land than Senegal has.

15. Base your answer to the following question on the map below and on your knowledge of social studies.

Development of the European Union
1957-1995

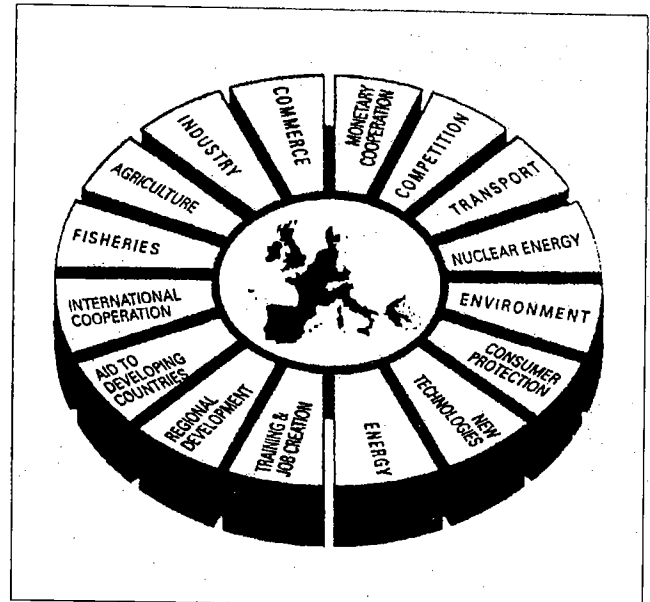


Source: Elisabeth Gaynor Ellis and Anthony Esler,
World History: Connections to Today,
Prentice Hall, 1999 (adapted)

Which statement about the European Union (EU) is most accurate?

- 1) All European nations were members.
- 2) Membership has increased since 1957.
- 3) All members were also members of the Warsaw Pact.
- 4) Interdependence between Europe and the Americas was promoted.

16. Base your answer on the diagram below and on your knowledge of social studies.

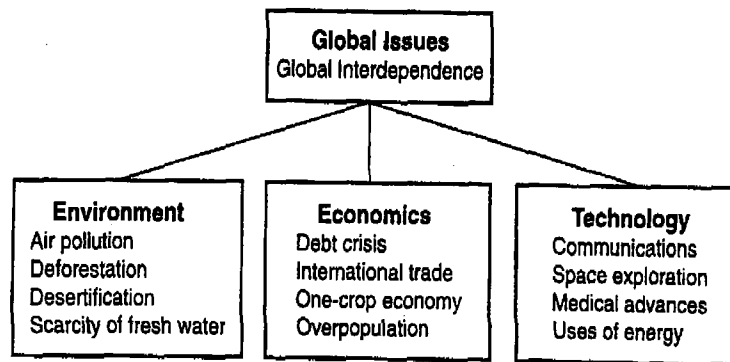


Source: *World Eagle*, June 1993

This diagram best represents the activities of the

- 1) North Atlantic Treaty Organization (NATO)
- 2) Organization of Petroleum Exporting Countries (OPEC)
- 3) European Union (European Community)
- 4) Warsaw Pact

17. Global issues have necessitated global interdependence. These issues can be organized in categories such as environment, economics, and technology.



Select *one* issue from each category and for *each* issue selected:

- Identify a nation or region where the issue is a concern [Do *not* use the United States in your answer.]
- Explain why the issue is a concern in that nation or region
- Describe a specific action that has been taken by that nation alone *or* in cooperation with other nations to resolve the issue