

(AERIAL #12 FONT & DOUBLE SPACED)

GLOBAL STUDIES I PROJECT

by

Walter Morris

Period 1

JUNE 1, 2009

TABLE OF CONTENTS

I)	<u>PHILOSOPHY</u>	1-2
II)	<u>THESIS</u>	3-4
III)	<u>ANALYSIS</u>	5-7
IV)	<u>DIAGNOSIS</u>	8-9
V)	<u>EVALUATION</u>	10-11

I) PHILOSOPHY

Governments rule through the concept of divine right.

The philosophy is the goal to be achieved.

Describe the meaning of the statement through its segments and give examples for each segment;

segment one is- Governments

segment two is- rule

segment three is- through

segment four is- concept

segment five is- divine right

Give a summary statement that leads to your point of view about the philosophy and explain your position.

II) THESIS

Monarchies rule with the guidance of divine intervention..

The thesis is the means for achieving the philosophy.

Describe the meaning of the statement through its segments and give examples for each segment;

segment one is- Monarchies

segment two is- rule

segment three is- with the guidance of

segment four is- divine intervention

Give a summary statement that leads to your point of view about the thesis and explain your position.

III) ANALYSIS

During medieval times this model of government was used to bring order to peoples' lives. It does not allow the will of the people to interfere with the monarch's right to rule since all the power to rule comes from God. XX

The analysis is the logical order of events that describe the causes, events, and results of a particular part of history.

IV) DIAGNOSIS

Monarchies were used thousands of years prior to medieval times. However, used in its Christian form the system helped the people of medieval times to keep order through connections to a familiar religion.

XX

Each diagnosis finding starts on a new page. For each finding you will describe how the analysis supports or does not support the philosophy and thesis.

GENERAL FORMAT FOR EACH FINDING;

Divine right is (supported / not supported) in the finding of (describe the situation). The situation exists because it (is / is not part of the monarchy system of government) and explain why.

V) EVALUATION

Monarchies as a form of government based on divine right rule kept order and allowed the people of the medieval period to progress to the next stage of society and government.

Give your personal judgment of the facts that you have derived from the diagnosis by giving your opinion of the quality of each position that you have recognized. Fully explain why you have these opinions.