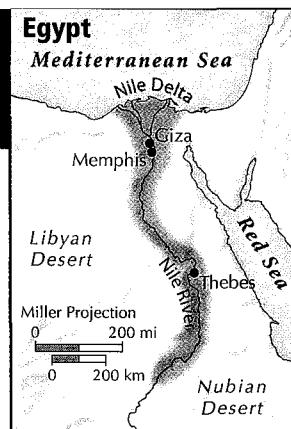
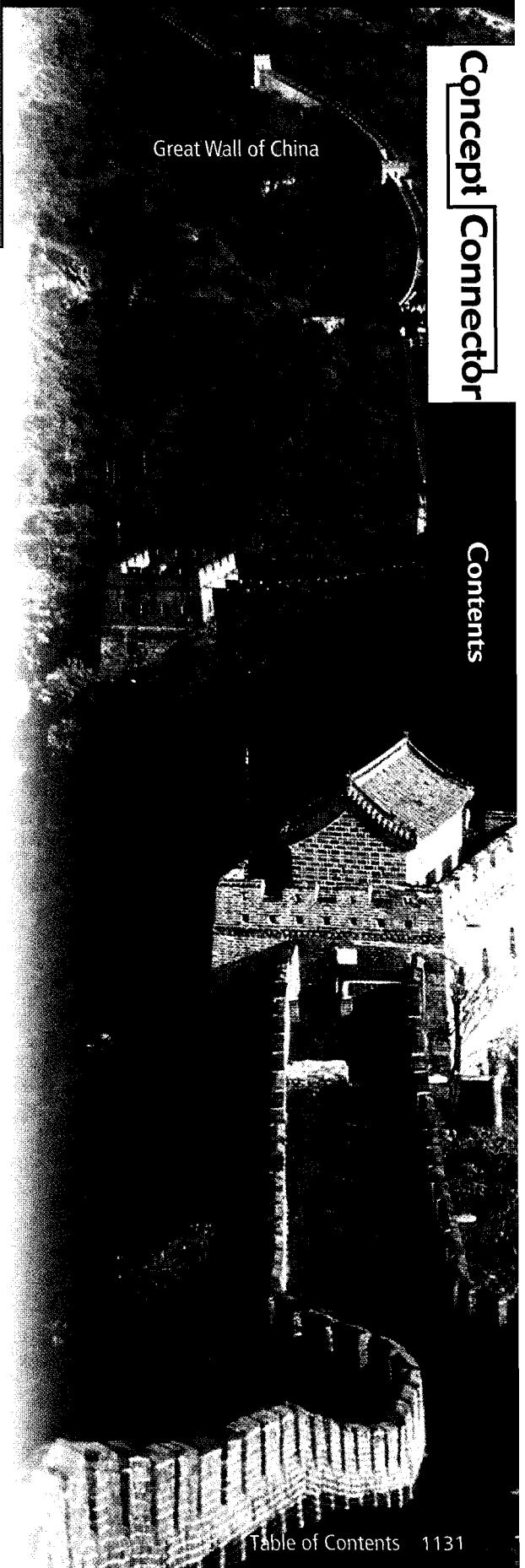


**Ancient Egypt**

Great Wall of China

**Economics Handbook**

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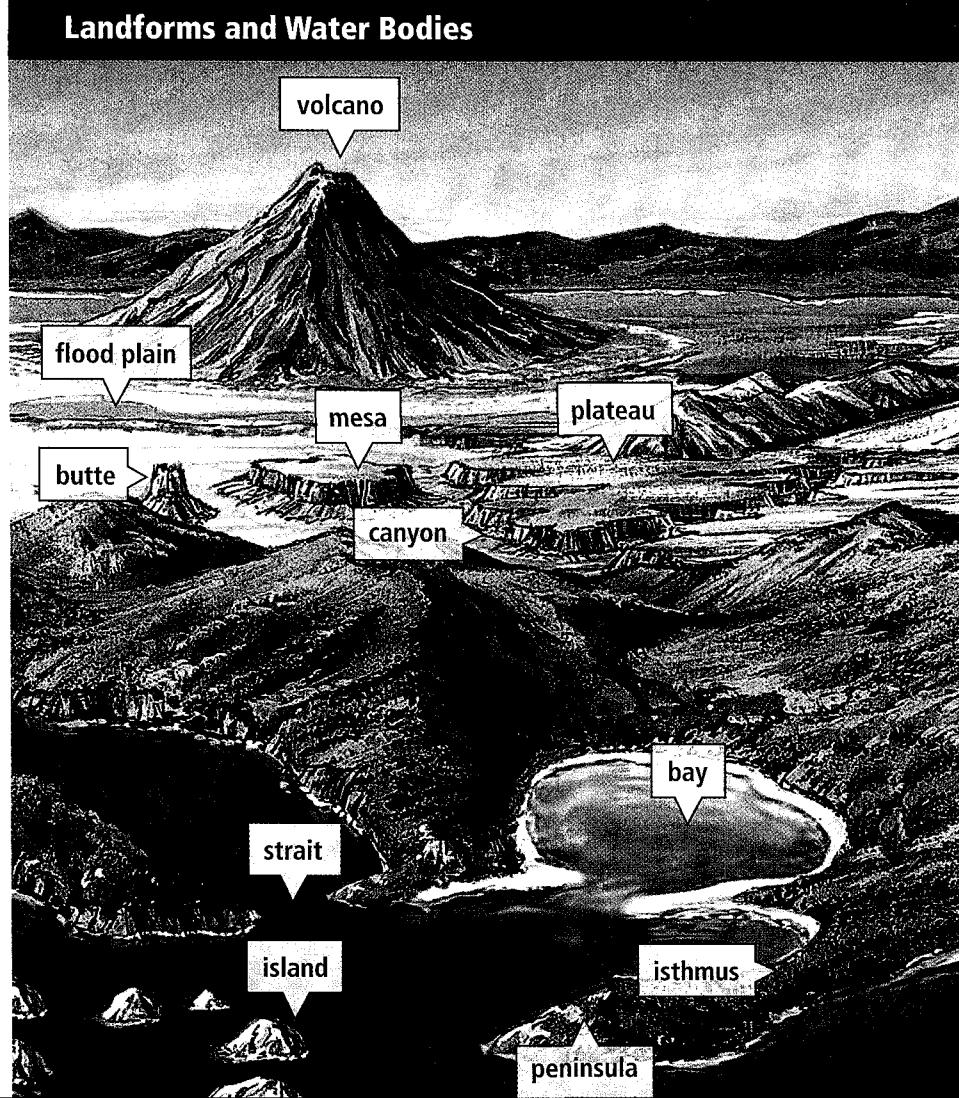
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Detail of the Bayeux Tapestry



## What Is Geography?

Geography is the study of Earth's features, including its people, their surroundings, and the resources available to them. By describing the human environment in different times and places, geographers have added to our knowledge of world history. Often geographers must draw conclusions from limited evidence. For example, studies might turn up common artistic styles or religious rituals in two widely separated groups of people. A geographer might conclude that the groups traded with each other and, in the process, developed shared cultural traits. Geographers use their favorite tool, the map, to show the results of their observations.



## Glossary of Geographic Terms

### basin

an area that is lower than surrounding land areas; some basins are filled with water

### bay

a part of a larger body of water that extends into the land

### butte

a small, high, flat-topped landform with cliff-like sides

### canyon

a deep, narrow valley with steep sides; often has a stream flowing through it

### cataract

a large waterfall or steep rapids

### delta

a plain at the mouth of a river, often triangular in shape, formed when sediment is deposited by flowing water

### flood plain

a broad plain on either side of a river, formed when sediment settles during floods

### glacier

a huge, slow-moving mass of snow and ice

### hill

an area that rises above surrounding land and has a rounded top; lower and usually less steep than a mountain

### island

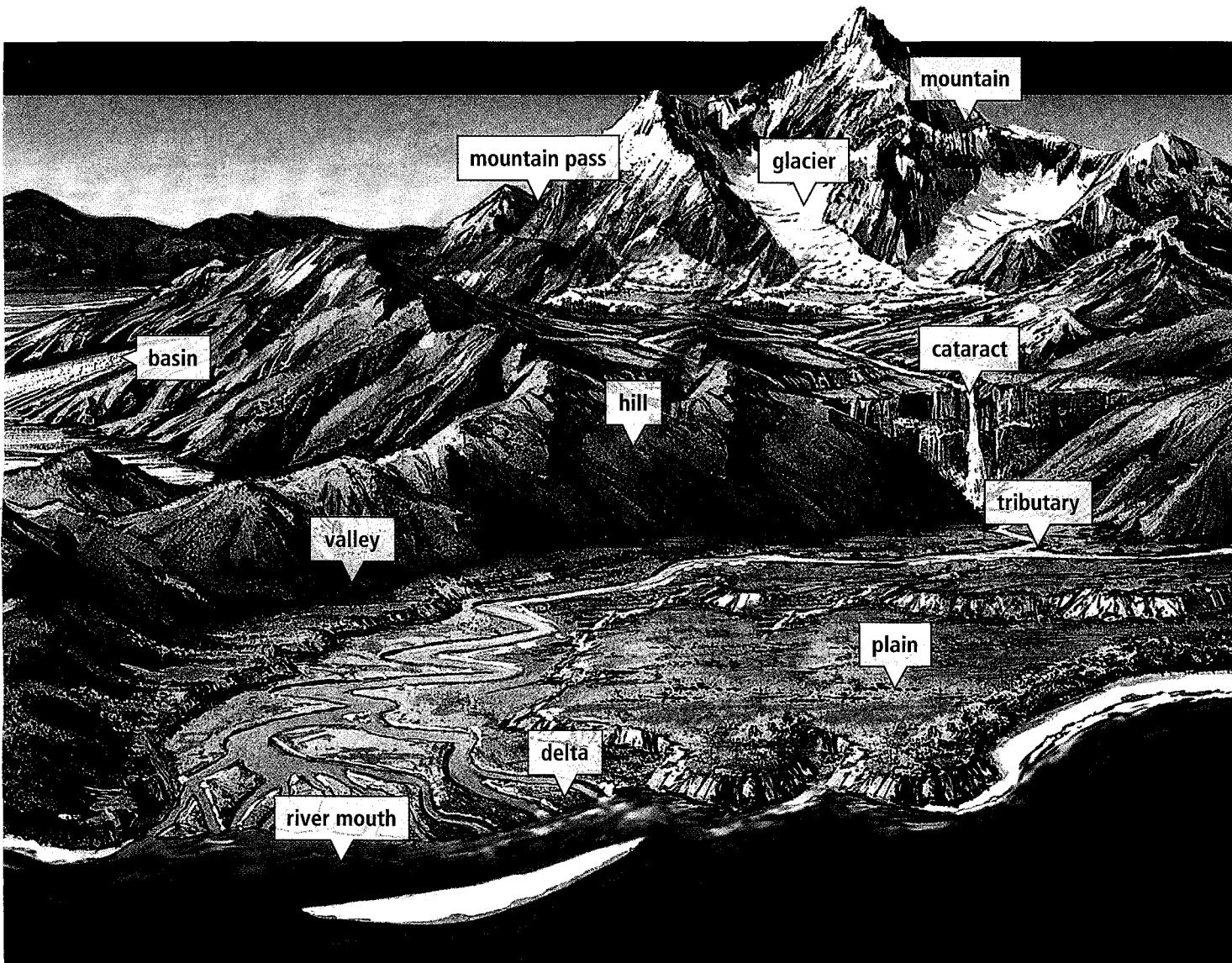
an area of land completely surrounded by water

### isthmus

a narrow strip of land that connects two larger areas of land

### mesa

a high, flat-topped landform with cliff-like sides; larger than a butte

**mountain**

a landform that rises steeply at least 2,000 feet (610 m) above surrounding land; usually wide at the bottom and rising to a narrow peak or ridge

**mountain pass**

a gap between mountains

**peninsula**

an area of land almost completely surrounded by water and connected to the mainland by an isthmus

**plain**

a large area of flat or gently rolling land

**plateau**

a large, flat area that rises above the surrounding land; at least one side has a steep slope

**river mouth**

the point where a river enters a lake or sea

**strait**

a narrow stretch of water that connects two larger bodies of water

**tributary**

a river or stream that flows into a larger river

**valley**

a low stretch of land between mountains or hills; land that is drained by a river

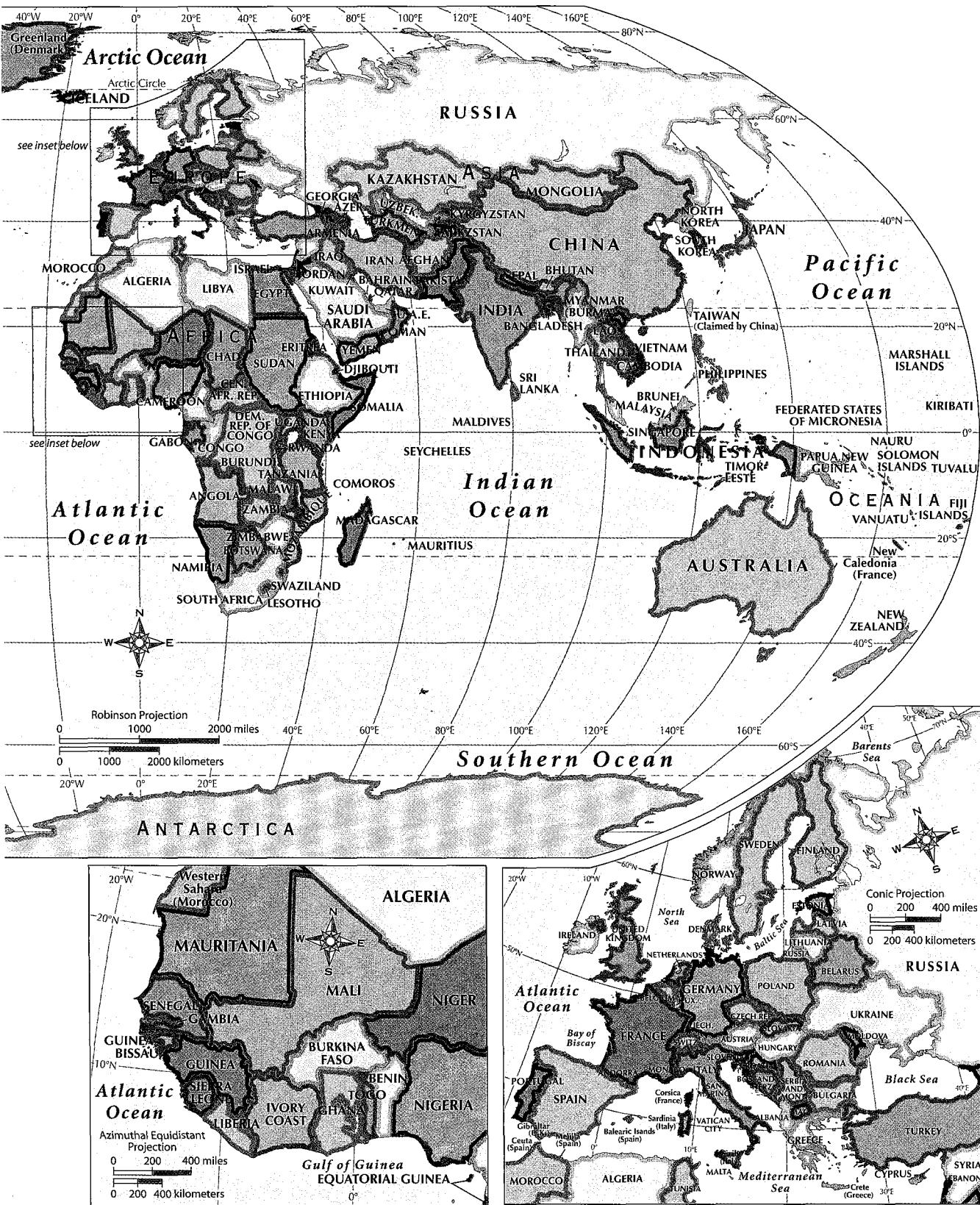
**volcano**

an opening in the Earth's surface through which molten rock, ashes, and gases from the Earth's interior escape

# Atlas and Geography

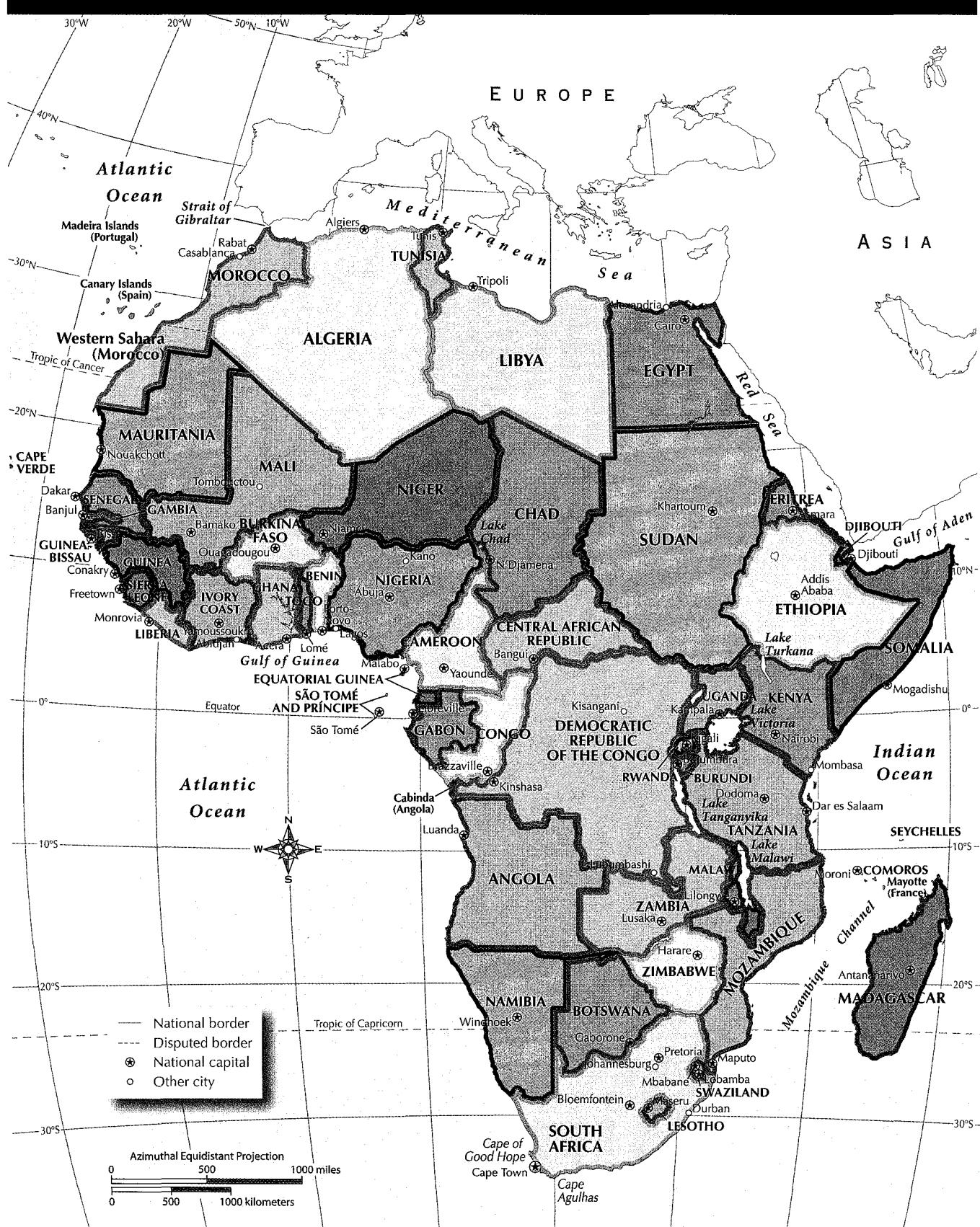
## The World: Political

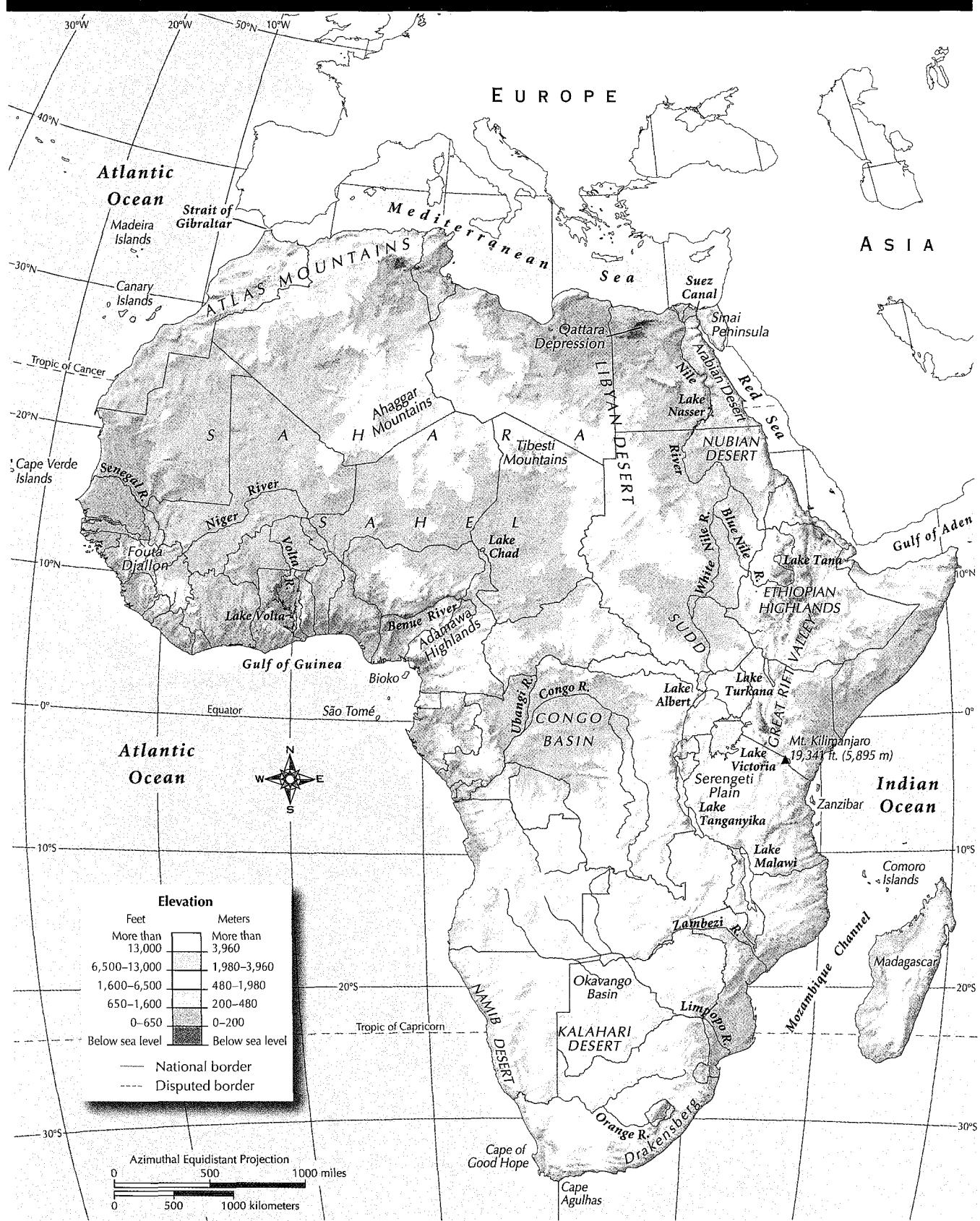




# Atlas and Geography

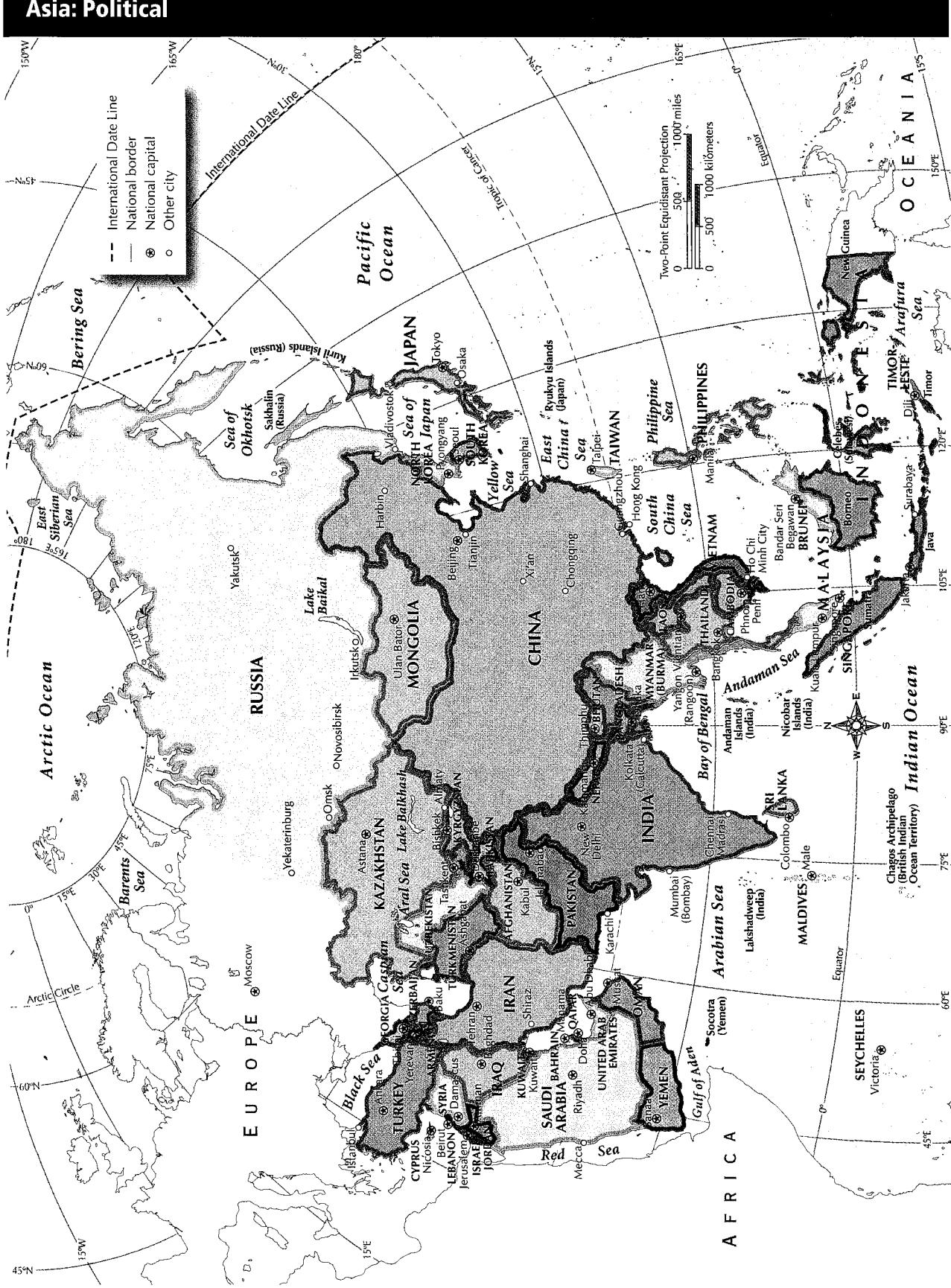
## Africa: Political





# Atlas and Geography

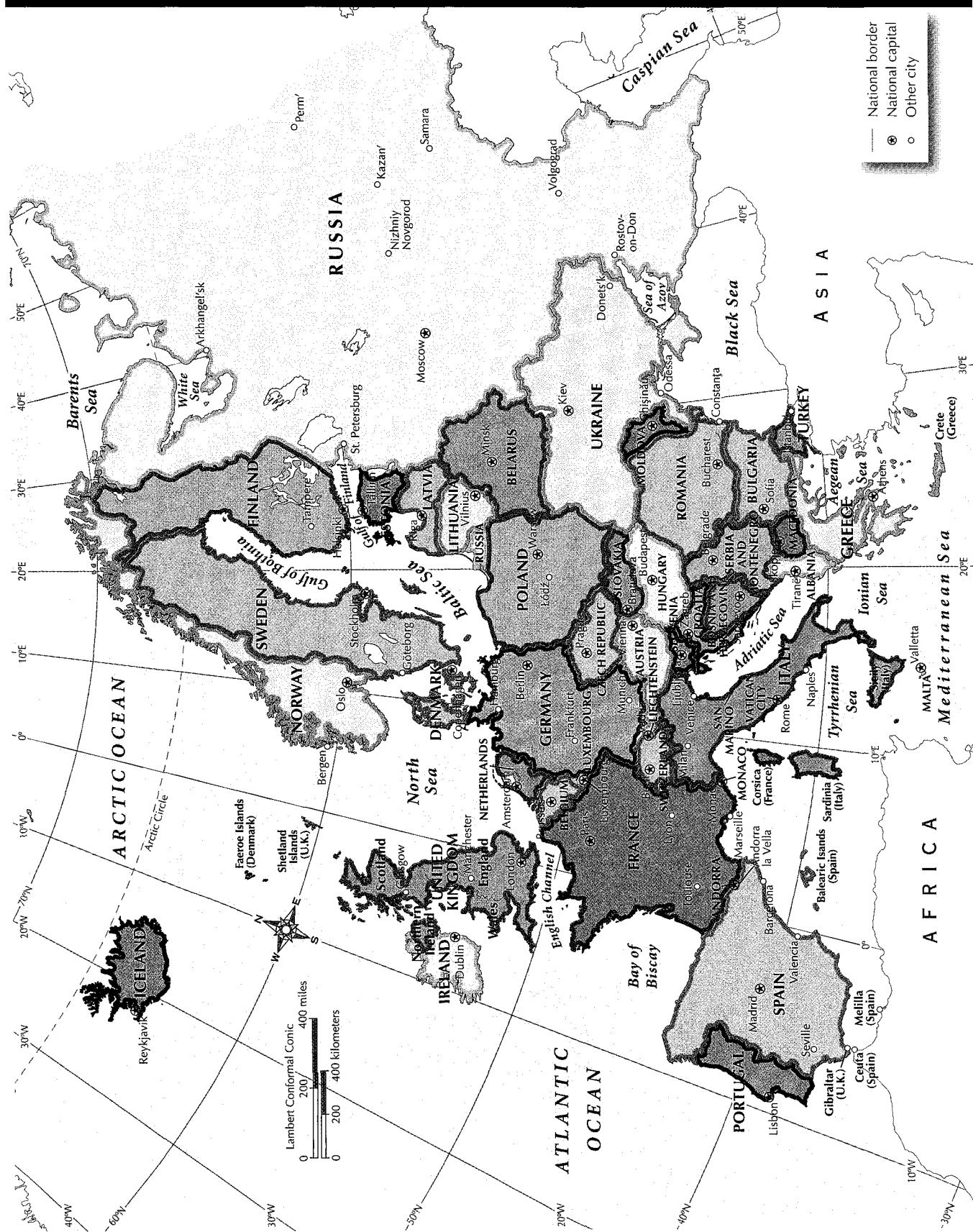
Asia: Political





# Atlas and Geography

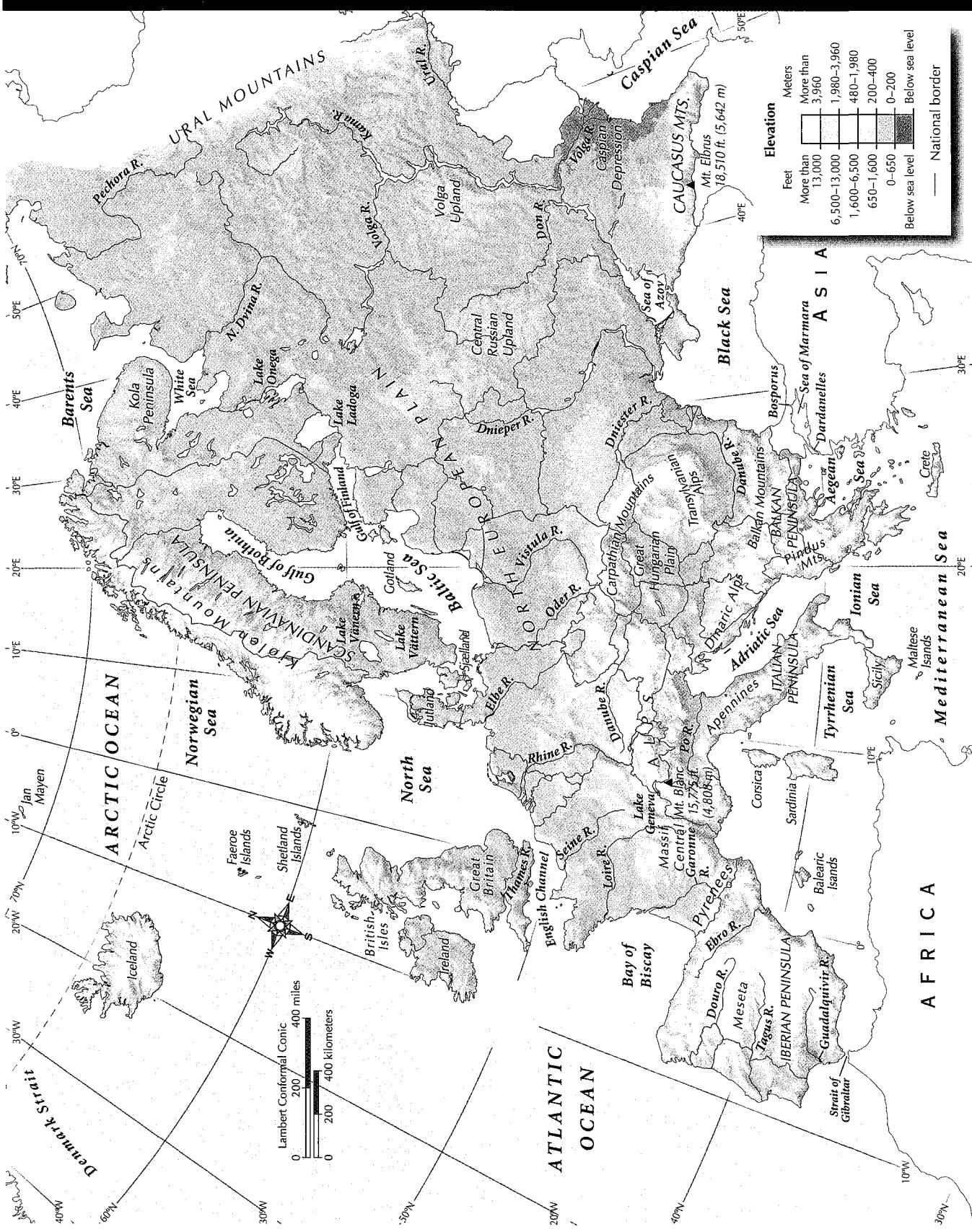
## Europe: Political



**Concept Connector**

Atlas and Geography

## **Europe: Physical**



# Atlas and Geography

## North and South America: Political

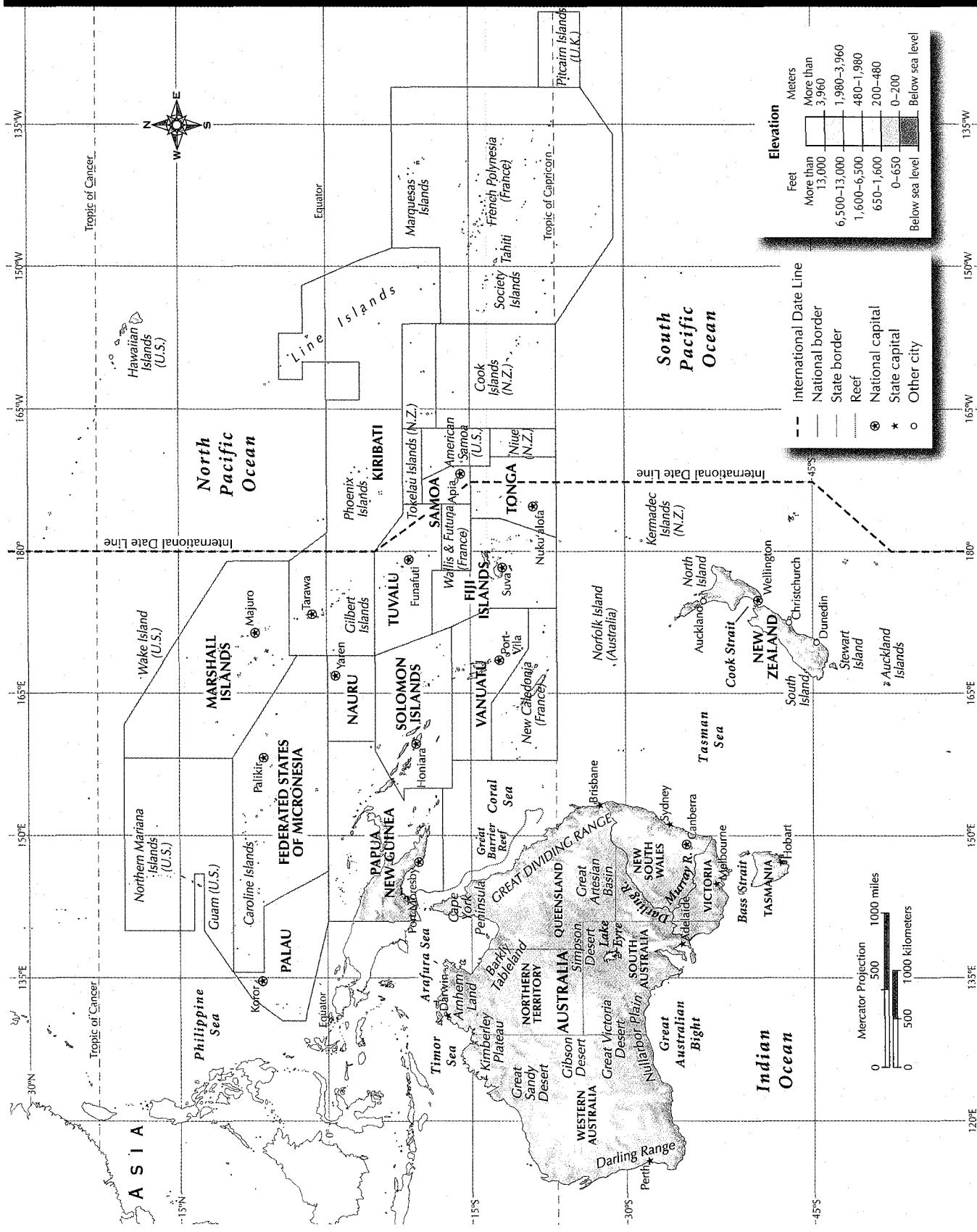


## North and South America: Physical

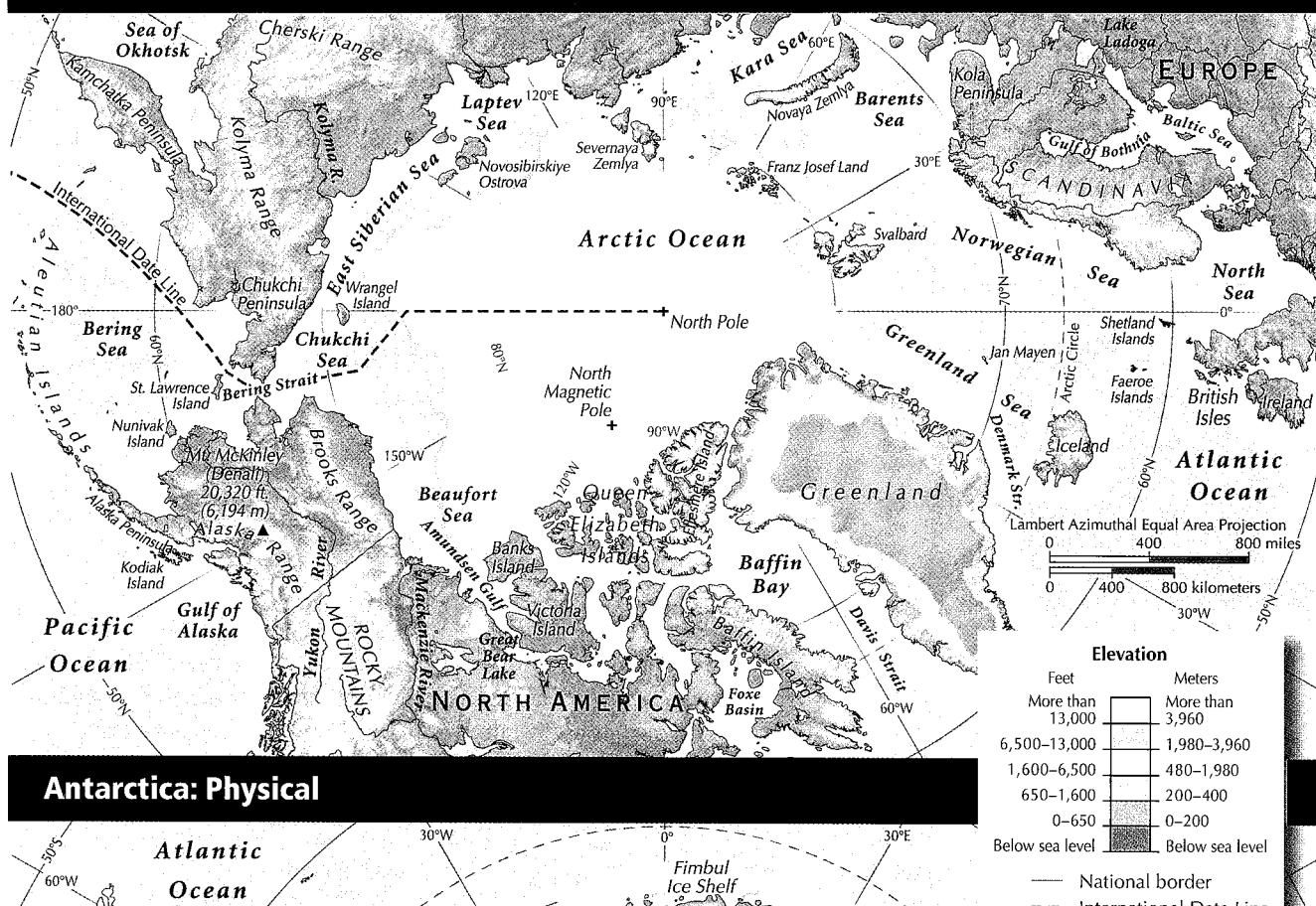


# Atlas and Geography

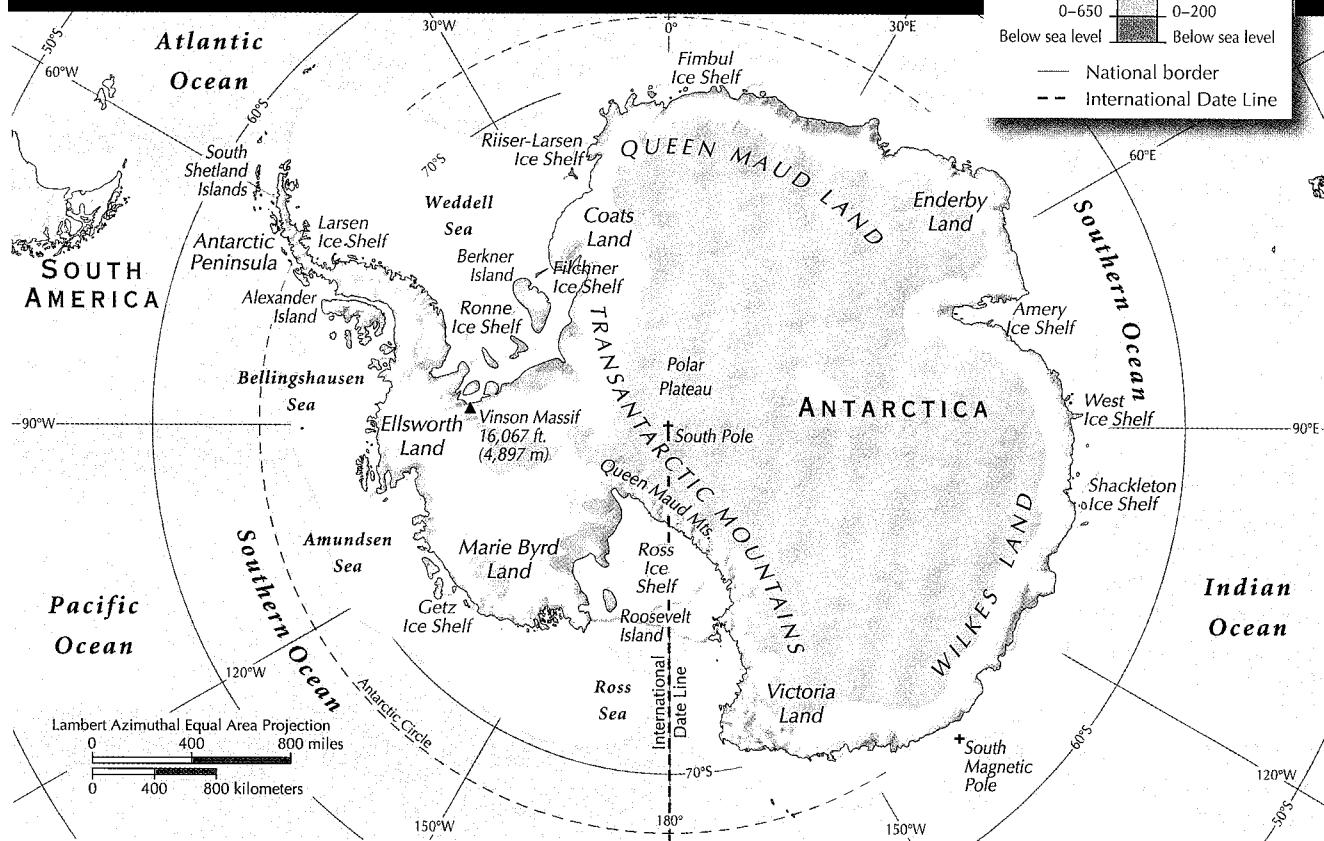
## Australia, New Zealand, and Oceania: Political-Physical



### The Arctic: Physical



### Antarctica: Physical



## History and Prehistory

You might think of history as everything that has ever happened. For historians, however, history began around 5,000 years ago with the appearance of writing in two civilizations—Sumer and Egypt. Everything before that is prehistory.



Prehistory 3000 B.C. History

Writing systems appear in Sumer (above) and in Egypt c. 3000 B.C.\*

\* The *c.* before the date is Latin for *circa*, meaning “around” or “approximately.”

### Technology Periodization

This model of periodization divides history according to the technology that drove economic progress.

Stone Age  
2 million B.C. – 3000 B.C.

Iron Age  
1200 B.C. – A.D. 1000

► 2 million B.C. / 10,000 B.C. 5000 B.C. / B.C./A.D.

Agricultural Age  
9000 B.C. – A.D. 1800

Bronze Age  
3300 B.C. – 700 B.C.

Ancient World  
4000 B.C. – 1000 B.C.

### Western Periodization

This model of periodization reflects a European perspective. Classical generally refers to the Greek and Roman civilizations. Middle Ages refers to Europe between the fall of Rome and the Renaissance.

► 2 million B.C. / 10,000 B.C. 5000 B.C. / B.C./A.D.

Classical Period  
1000 B.C. – A.D. 400

Classical Era  
1000 B.C. – 400 B.C.

Spread of Monotheism  
A.D. 1 – 750

### Global Periodization

This model of periodization reflects a more global perspective.

► 2 million B.C. / 10,000 B.C. 5000 B.C. / B.C./A.D.

Ancient Civilizations  
4000 B.C. – 1000 B.C.

Great Empires  
400 B.C. – A.D. 400

**H**istorians study how people lived in the past. They might examine their tools, weapons, jewelry, and building sites, but they rely mainly on written records. For this reason, we say that history began when writing began.

History is a changing story. A historian living at the time of an event may write what seems like a valid description, but a historian writing 100 years later may describe the same event another way entirely. This is because different generations have different perspectives on, or ways of looking at, history. In addition, as time passes, new evidence may appear to alter the interpretation of an event.

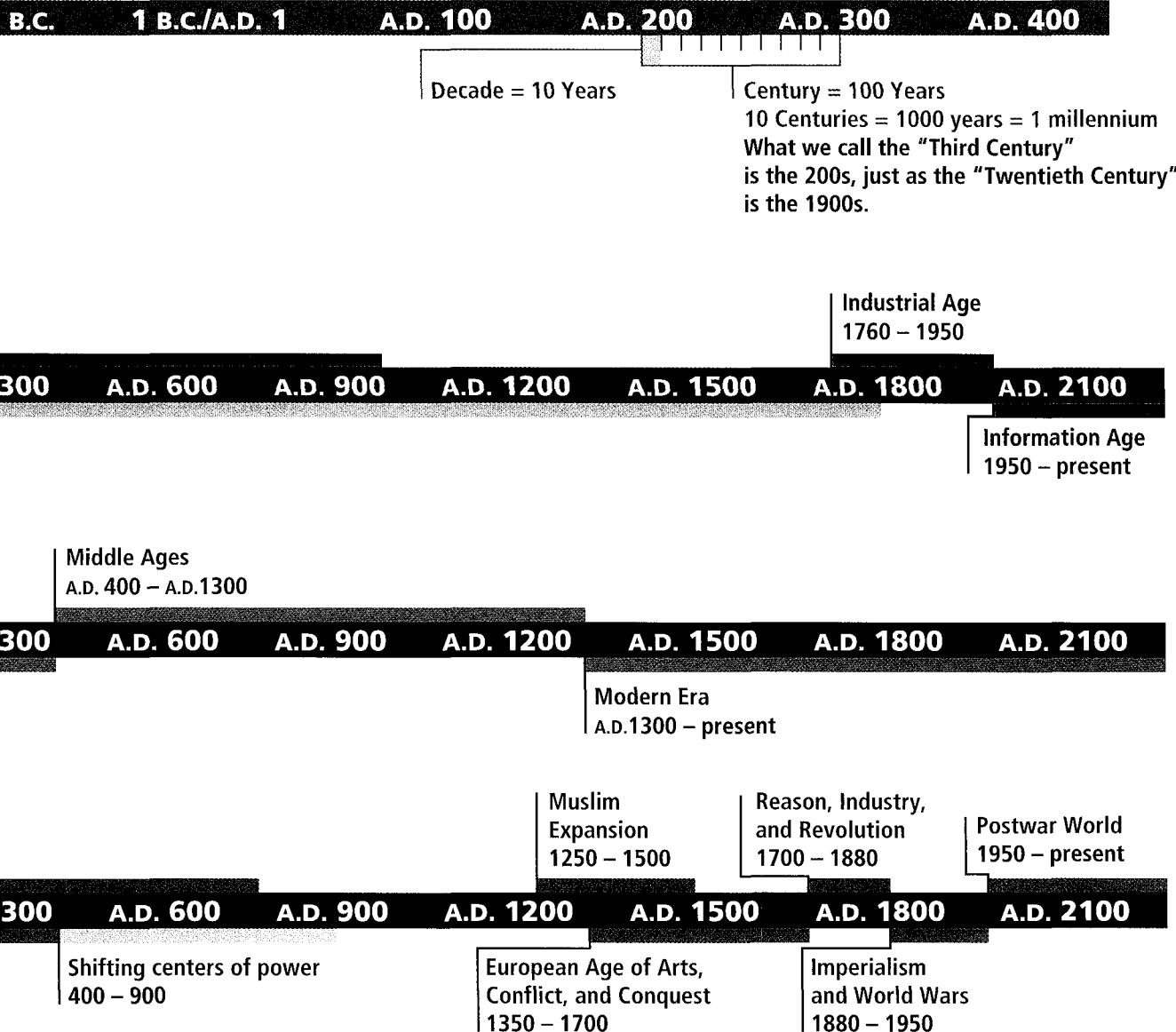
## Major Eras in World History

Historians attempt to make sense of vast stretches of history by dividing them into periods. This periodization makes it easier to discuss a group of events by relating them to a broader theme.

Your textbook is divided this way, into units. Each unit deals with a period, or era, in world history. There are endless ways to categorize the past, depending on one's point of view. The timelines below show three different examples of periodization.

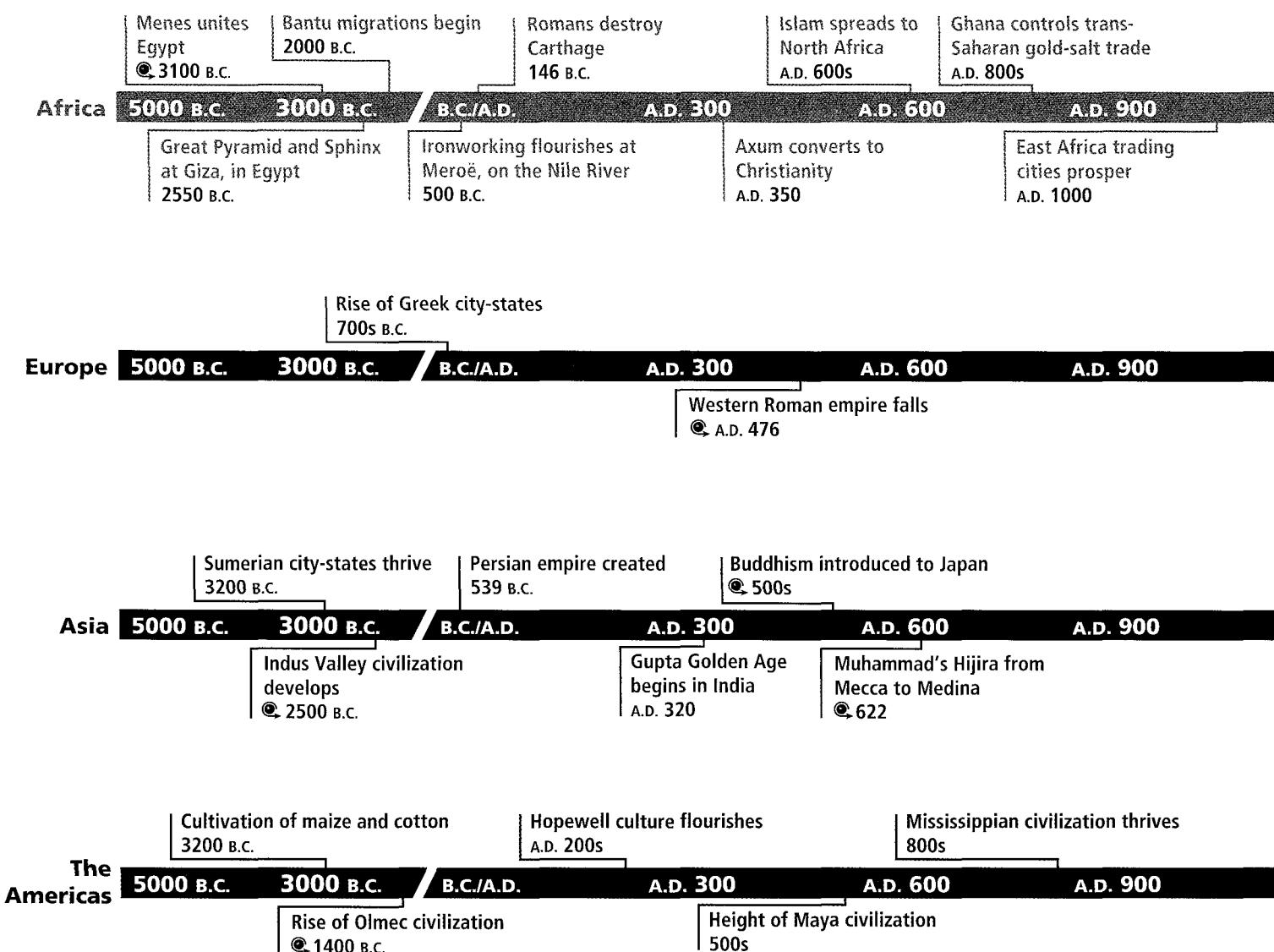
## Decades, Centuries, and Millenniums

Most nations today use a standard calendar that dates events from the believed birth of Jesus. For dates preceding his birth, this calendar uses the abbreviation B.C. ("before Christ"). For dates after his birth, it uses A.D. (anno Domini, Latin for "in the year of our Lord"). An alternative version of this calendar uses the abbreviations B.C.E. and C.E., meaning "Before the Common Era" and "Common Era."

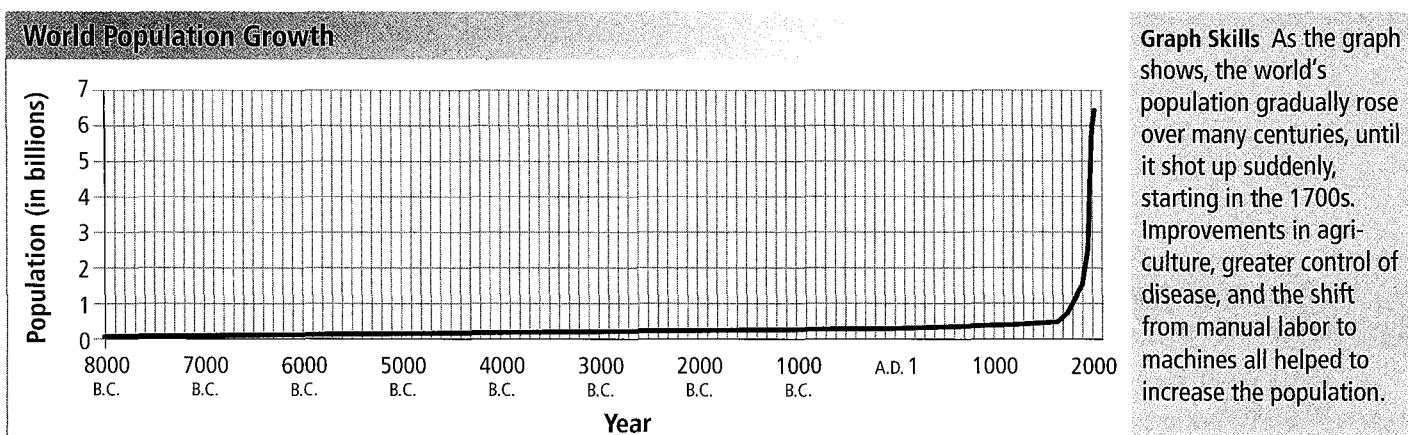


# History

## World Regional Timelines

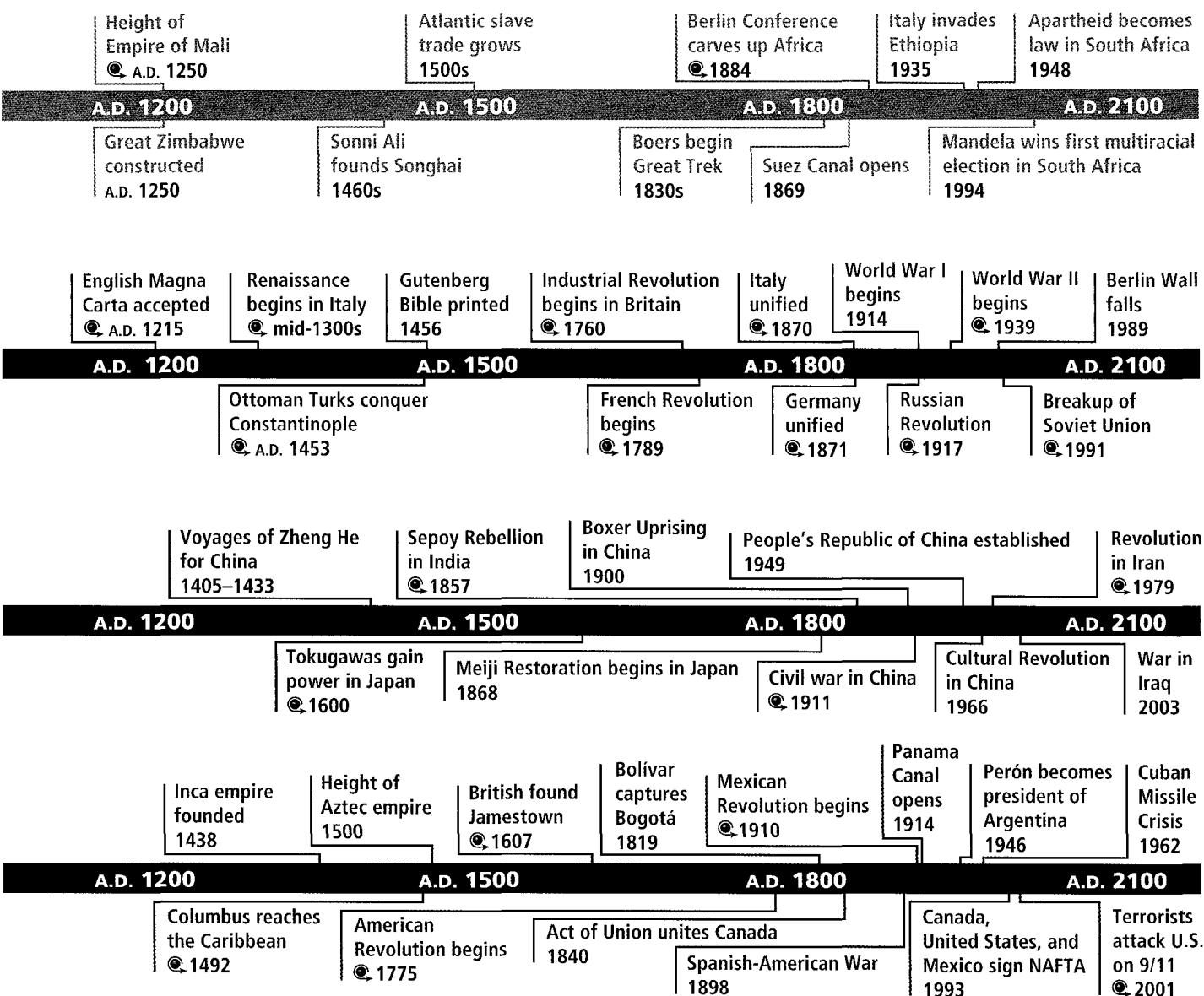


⌚ Turning point: a decisive moment in world history that triggers a major social, political, economic, or cultural transformation.



# Concept Connector

## History



The Parthenon, Athens, Greece



# History

Flag of Giovine Italia, 1833

UNIONE. FORZA  
E LIBERTÀ !!

## Imperialism, Colonialism, Nationalism, and Revolution

### Imperialism

A policy of pursuing, often through conquest, the economic and political domination of another state.

### Colonialism

A policy of politically dominating a dependent territory or people.

### Nationalism

A strong feeling of pride in, or devotion to, one's nation.

### Revolution

The overthrow of a government from within.

## Conquest and Empire

An empire is a group of states or territories controlled by one ruler. Empires often form in a haphazard way. For example, a small state with a strong army successfully defends itself against one neighboring state after another and incorporates their lands. Or at some point, an able ruler aggressively seeks more territory. Over time, the state expands into an empire. A strong military and able leadership are two factors that go into creating an empire. However, successful empires also must develop a government system that can maintain control of conquered peoples.

## Selected Empires in World History

Conquests	Time Span	Location
Roman	509 B.C.–A.D. 180	Mediterranean region, Western Europe, Britain
Arab Muslim	A.D. 624–750	Southwest Asia, North Africa, Spain
Mongol	1206–1294	China, Central Asia, Eastern Europe
Ottoman	1299–1566	Southwest Asia, North Africa, Balkans, Eastern Europe
Spanish	1492–1560	Mexico, Central America, South America, Cuba, Florida

*First Landing of Columbus* by Frederick Kemmelmeyer



## Major Conflicts in World History

This table shows selected major wars and conquests. Hundreds of other conflicts, large and small, have occurred throughout history. The cause of a conflict may be as simple as “I want what you have.” For example, the basic need for food—and the land to grow it on—has been a prime cause of war. But most of the time, the reasons for wars are more complex. They can involve intertwining economic, political, religious, and cultural forces.

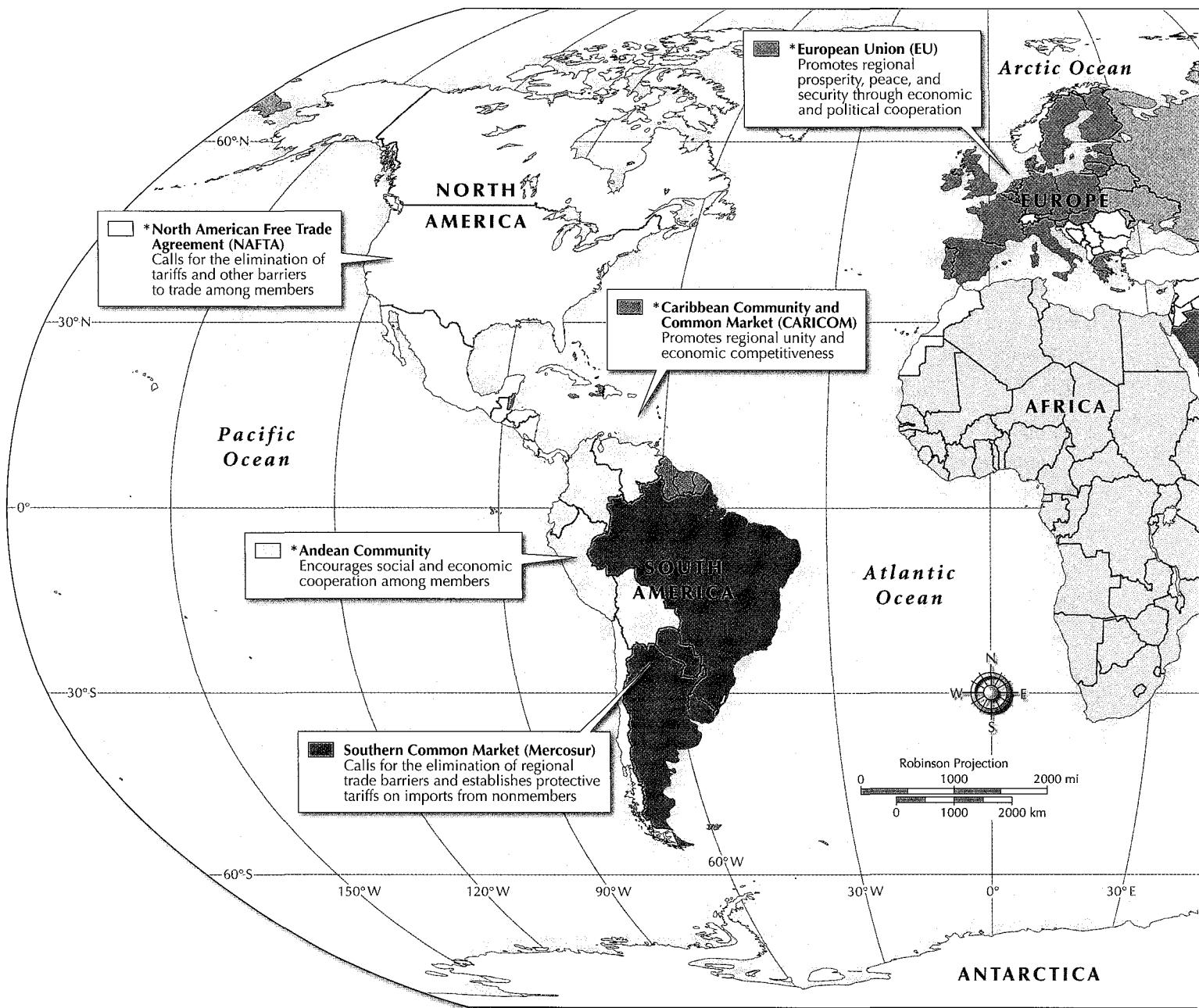
A sans-culotte figure from the French Revolutionary period

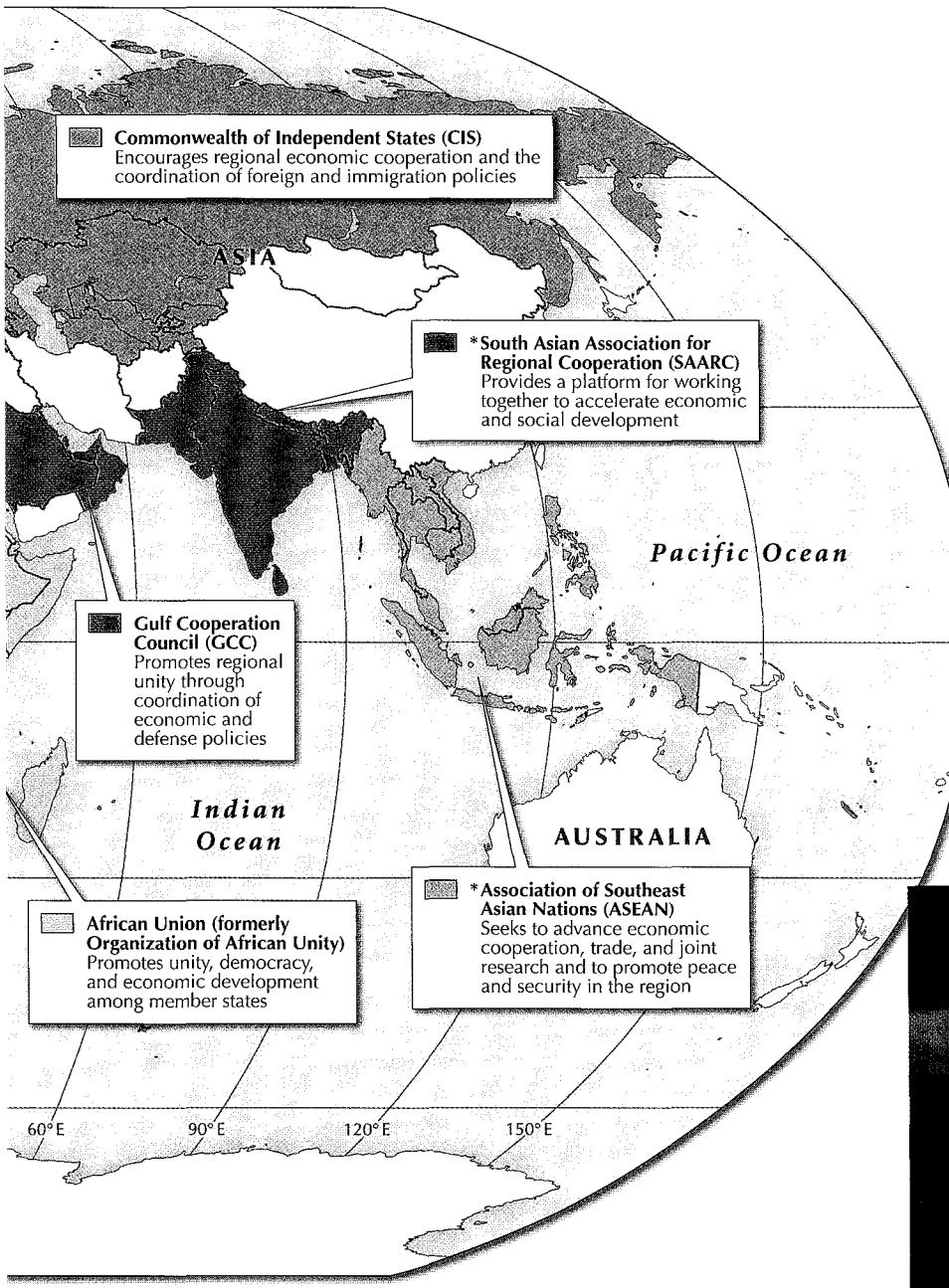
**Selected Conflicts in World History**

Conflict	Time Span	Location	Combatants
Persian Wars	499–448 B.C.	Greece	Greeks vs. Persians
Peloponnesian War	431–404 B.C.	Greece	Athens vs. Sparta
Punic Wars	264–146 B.C.	Mediterranean region	Rome vs. Carthage
Crusades	A.D. 1096–1291	Southwest Asia	Christians vs. Muslims
Hundred Years' War	1337–1443	France	England vs. France
Wars of King Philip II	1571–1588	Europe	Spain vs. Dutch Netherlands; Spain vs. England
Thirty Years' War	1618–1648	Central Europe (German states)	Holy Roman Empire, Spain, Poland, and others vs. Netherlands, Sweden, France, and others
English Civil War	1642–1649	England	Parliament (Roundheads) vs. Charles I and supporters (Cavaliers)
Seven Years' War (includes French and Indian War)	1756–1763	Europe; North America; India	Austria, Russia, and France vs. Prussia and Britain; Britain and its American colonies vs. France and its Native American allies; Britain vs. France
American Revolution	1775–1783	North America	Britain vs. its American colonies
French Revolution	1789–1799	France	Reformers (mainly middle class and peasants) vs. Louis XVI and supporters (mainly nobles and clergy)
Napoleonic Wars (end of the French Revolution)	1799–1815	Europe	France vs. combined European powers
Latin American Wars of Independence	1802–1824	Latin America	Colonies in Latin America vs. France and Spain
American Civil War	1860–1865	United States	North (Unionists) vs. South (Secessionists)
World War I	1914–1918	Europe (mainly France and Russia)	Allied powers vs. Central powers
World War II	1939–1945	North Africa, Europe, East Asia, Pacific Islands	Allies vs. Axis powers
Korean War	1950–1953	Korea	North Korea and China vs. South Korea and United States
Vietnam War	1959–1975	Vietnam	North Vietnam vs. South Vietnam and the United States

## Regional Organizations

Through treaties, nations with common regional interests often work together to improve themselves politically, economically, and socially.





## International Organizations

These organizations promote cooperation across regions:

- Arab League
- International Monetary Fund (IMF)
- North Atlantic Treaty Organization (NATO)
- Organization for Economic Cooperation and Development (OECD)
- Organization of American States (OAS)
- Organization of Petroleum Exporting Countries (OPEC)
- United Nations (UN)
- World Trade Organization (WTO)

## The United Nations

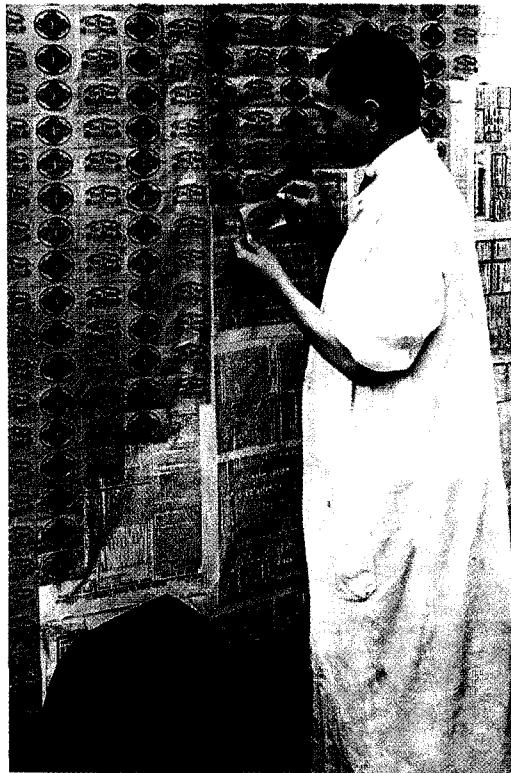
Of all the organizations in the world, the UN stands out as the main coordinator of international activities. With the support of its 191 member nations, the UN plays a vital, ongoing role in keeping the peace, fighting disease, promoting economic development, and providing humanitarian aid.

International aid poured into Indonesia following the December 2004 tsunami. Here an American navy pilot delivers supplies from the United States Agency for International Development (USAID), an independent federal agency.



Three Key Economic Questions		
What goods and services should be produced?	How should goods and services be produced?	Who consumes the goods and services?
How much of our resources should we devote to national defense, education, public health, or consumer goods? Which consumer goods should we produce?	Should we produce food on large corporate farms or on small family farms? Should we produce electricity with oil, nuclear power, coal, or solar power?	How do goods and services get distributed? The question of who gets to consume which goods and services lies at the very heart of the differences between economic systems. Each society answers the question of distribution based on its combination of social values and goals.

In 1923, due to the collapse of German currency, it was cheaper to paper a wall with Deutsche marks than it was to buy wallpaper.



**I**n every society throughout history, people have had access to resources, such as water, fertile land, and human labor. Yet everywhere in the world, people's resources are limited. Economics is the study of how people choose to use their limited resources to meet their wants and needs.

Until modern times, people focused largely on resources related to agriculture. They farmed the land to produce food, mainly for their own consumption. This traditional way of meeting basic needs still defines some economies today. However, modern societies have also developed other economic systems to deal with the complexities of expanding trade and industrialization. An economic system is the method used by a society to produce and distribute goods and services.

## Basic Economic Questions

Through its economic system, society answers three key questions. How a society answers these questions depends on how much it values different economic goals. Four different economic systems have developed in response to these three questions.

Economic Goals	
Economic efficiency	Making the most of resources
Economic freedom	Freedom from government intervention in the production and distribution of goods and services
Economic security and predictability	Assurance that goods and services will be available, payments will be made on time, and a safety net will protect individuals in times of economic disaster
Economic equity	Fair distribution of wealth
Economic growth and innovation	Innovation leads to economic growth, and economic growth leads to a higher standard of living.
Other goals	Societies pursue additional goals, such as environmental protection.

## Modern Economic Systems

A society's economic system reflects how that society answers the three key economic questions. Different systems produce different results in terms of productivity, the welfare of workers, and consumer choice. This table provides information about the main economic systems in the world today.

A Grameen Bank officer meets with loan recipients in India.



**Modern Economic Systems**

	Description	Origin	Location Today
<b>Traditional</b>	People make economic decisions based on custom or habit. They produce what they have always produced and just as much as they need, using long-established methods.	Accompanied the rise of agriculture and home crafts	Mainly in rural areas within developing nations
<b>Market (Capitalist, Free-Enterprise)</b>	Economic decisions are made in the marketplace through interactions between buyers and sellers according to the laws of supply and demand. Individual capitalists own the means of production. Government regulates some economic activities and provides such "public goods" as education.	Capitalism has existed since the earliest buying and selling of goods in a market. The market economic system developed in response to Adam Smith's ideas and the shift from agriculture to industry in the 1800s.	Canada, Germany, Japan, United States, and a handful of other nations
<b>Centrally Planned (Command, Socialist, Communist)</b>	Central government planners make most economic decisions for the people. In theory, the workers own the means of production. In practice, the government does. Some private enterprise, but government dominates.	In the 1800s, criticism of capitalism by Karl Marx and others led to calls for distributing wealth according to need. After the 1917 Russian Revolution, the Soviet Union developed the first command economy.	Communist countries, including China, Cuba, North Korea, and Vietnam
<b>Mixed (Social Democratic, Liberal Socialist)</b>	A mix of socialism and free enterprise in which the government plays a significant role in making economic decisions.	The Great Depression of the 1930s ended laissez-faire capitalism in most countries. People insisted that government take a stronger role in fixing economic problems. The fall of communism in Eastern Europe in the 1990s ended central planning in most countries. People insisted on freer markets.	Most nations, including Brazil, France, India, Italy, Poland, Russia, Sweden, and the United Kingdom

# Economics

## Major Trade Organizations

This map shows the major regional trade associations in the world today. In addition, 147 countries belong to the World Trade Organization (WTO). The WTO works to encourage trade by reducing tariffs, promoting international agreements, and mediating trade disputes among member nations.

This illustration represents the cooperation among nations involved in NAFTA.



## Glossary of Economic Terms

### barter

the direct exchange of one set of goods or services for another

### budget

a plan for income and spending

### capital

any human-made resource that is used to create other goods or services

### communism

a political system characterized by a centrally planned economy with all economic and political power resting in the hands of the central government

### currency

coins and paper bills used as money

### depression

a recession that is especially long and severe

### developed nation

industrialized country with a higher average level of material well-being

### developing nation

country with limited industrialization and a lower average level of material well-being

### economic system

the method used by a society to produce and distribute goods and services

### entrepreneur

ambitious leader who combines land, labor, and capital to create and market new goods or services

### export

a good that is sent to another country for sale

### free enterprise

an economic system that permits the conduct of business with minimal government intervention

### goods

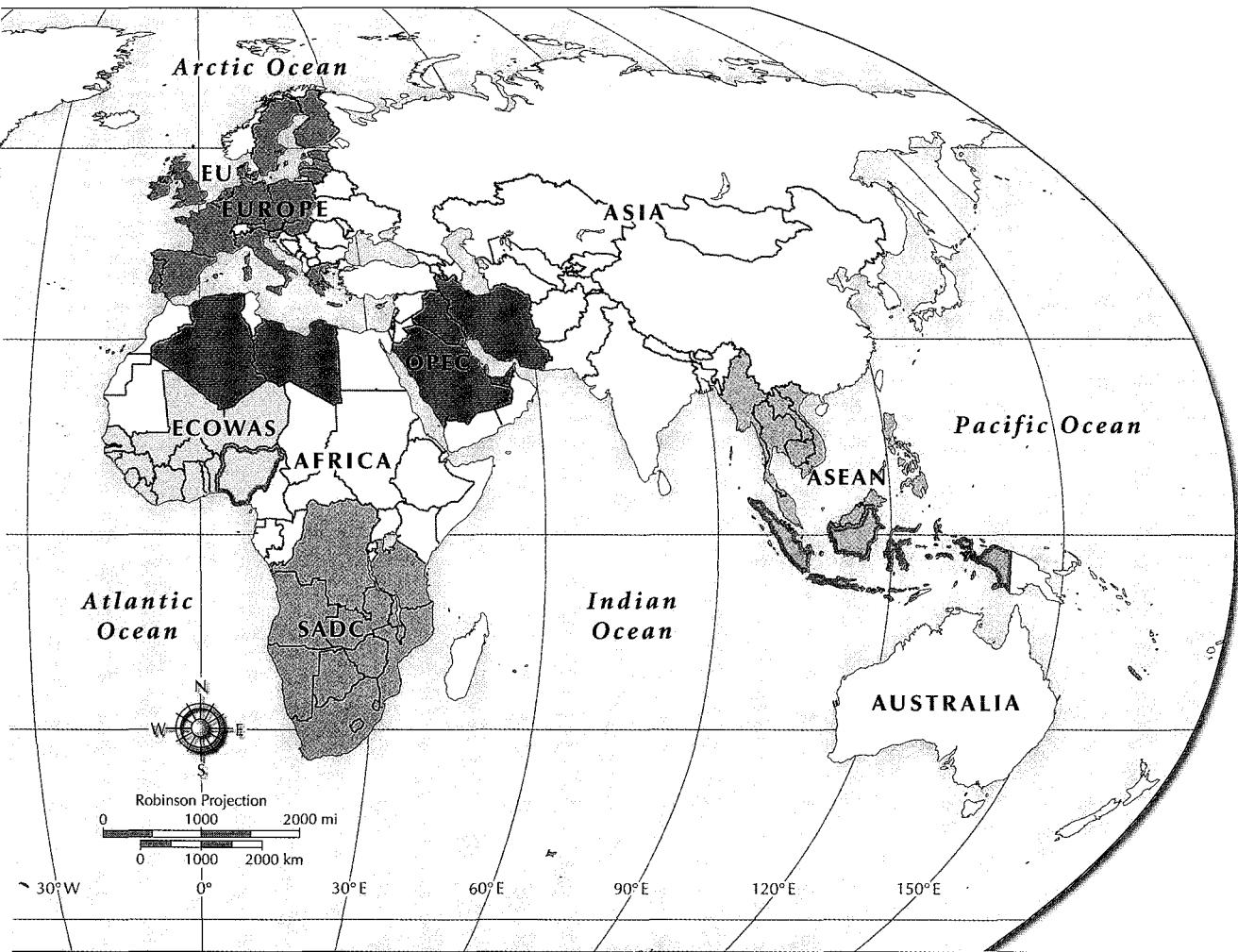
physical objects such as clothes or shoes

### import

a good that is brought in from another country for sale

### industrialization

the extensive organization of an economy for the purpose of manufacturing



### **inflation**

a general increase in prices

### **law of demand**

economic law that states that consumers buy more of a good when its price decreases and less when its price increases

### **law of supply**

tendency of suppliers to offer more of a good at a higher price

### **market**

an arrangement that allows buyers and sellers to exchange things

### **market economy**

economic system in which decisions on production and consumption of goods and services are based on voluntary exchange in markets

### **mixed economy**

economic system that combines tradition and the free market with limited government involvement

### **opportunity cost**

the most desirable alternative given up as the result of a decision

### **recession**

a prolonged economic contraction

### **scarcity**

limited quantities of resources to meet unlimited wants

### **socialism**

a social and political philosophy based on the belief that democratic means should be used to evenly distribute wealth throughout a society.

### **tariff**

a tax on imported goods

### **tax**

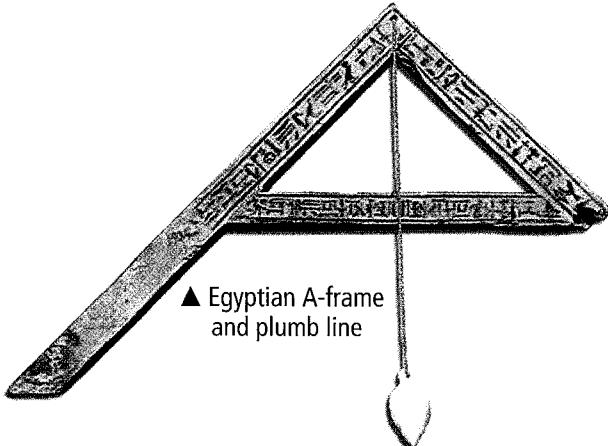
a required payment to a government

### **traditional economy**

economic system that relies on habit, custom, or ritual to decide questions of production and consumption of goods and services

### **welfare**

government aid to the poor



▲ Egyptian A-frame and plumb line

**S**cience is knowledge systematically acquired through observation, experimentation, and theoretical explanation. Technology is the practical application of science. Science and technology are often paired, and for good reason. They work together, each one promoting progress in the other field. Inventors use the latest science to develop cutting-edge technology that, in turn, helps scientists gather new information. That new information often leads to further advances in technology.

## ■ Key Developments in Science and Technology

### Science and Technology

Copper tools and ornaments 10,000 B.C.	Light wooden plow 4000 B.C.	Kiln-fired bricks, pots 3500 B.C.	Irrigation 2400 B.C.	Iron weapons 1400 B.C.
10,000 B.C.	5000 B.C.		B.C.	A.D.

Widespread domestication of plants and animals  
9000–6000 B.C.

Bronze objects  
4500 B.C.

Dam  
4000 B.C.

Pyramids  
2800 B.C.

Plumbing, water pipes, sewer drains  
2700 B.C.

Coins  
600 B.C.

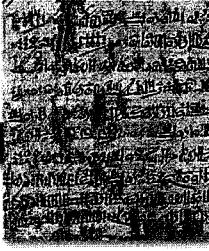
### Medicine

Egyptian cursive writing on papyrus ▼ 	Greek symbol of peace, now a symbol of medicine ► 	Hippocrates, father of medicine, born 460 B.C.
10,000 B.C.	5000 B.C.	B.C. A.D.

### Communication

Pictographs 3500 B.C.	Writing 3200 B.C.	Alphabet 1700 B.C.	Paper A.D. 105
10,000 B.C.	5000 B.C.	B.C. A.D.	

Egyptian cursive writing on papyrus ▼



Greek physician Galen born A.D. 130

### Transportation

Ancient dugout canoe c. 6000 B.C.	Wheeled cart from Sumer c. 3500 B.C.	Roman chariot c. A.D. 1
10,000 B.C.	5000 B.C.	B.C. A.D.

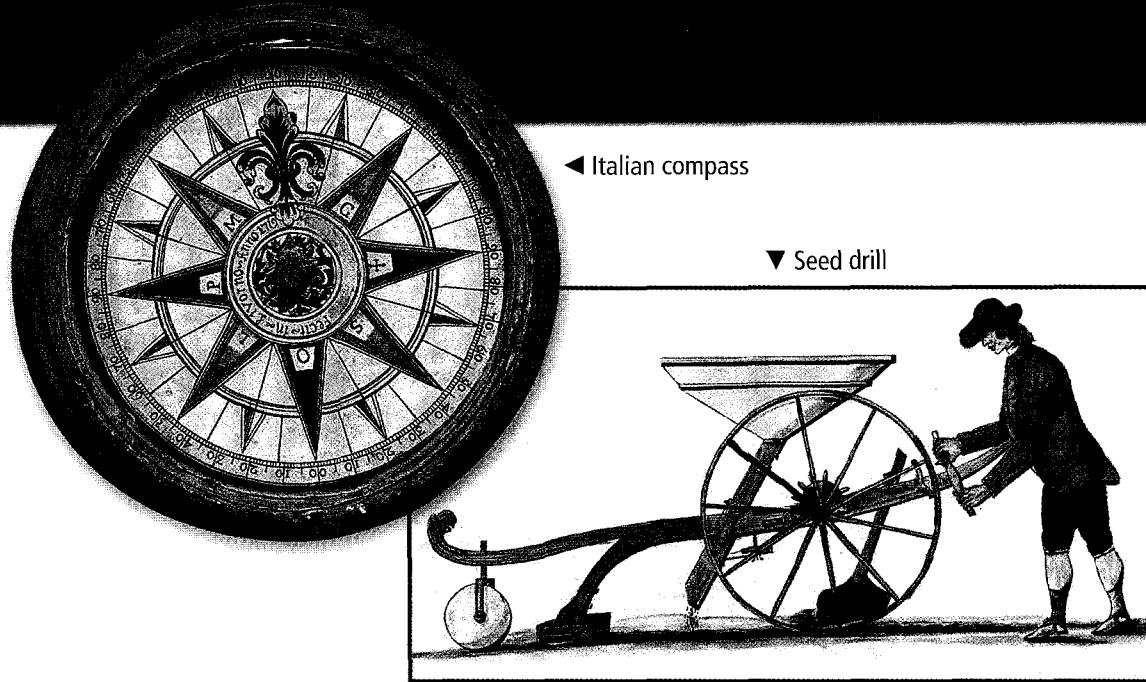
Portuguese square-sailed ship ►



Square-sailed ships  
3000 B.C.

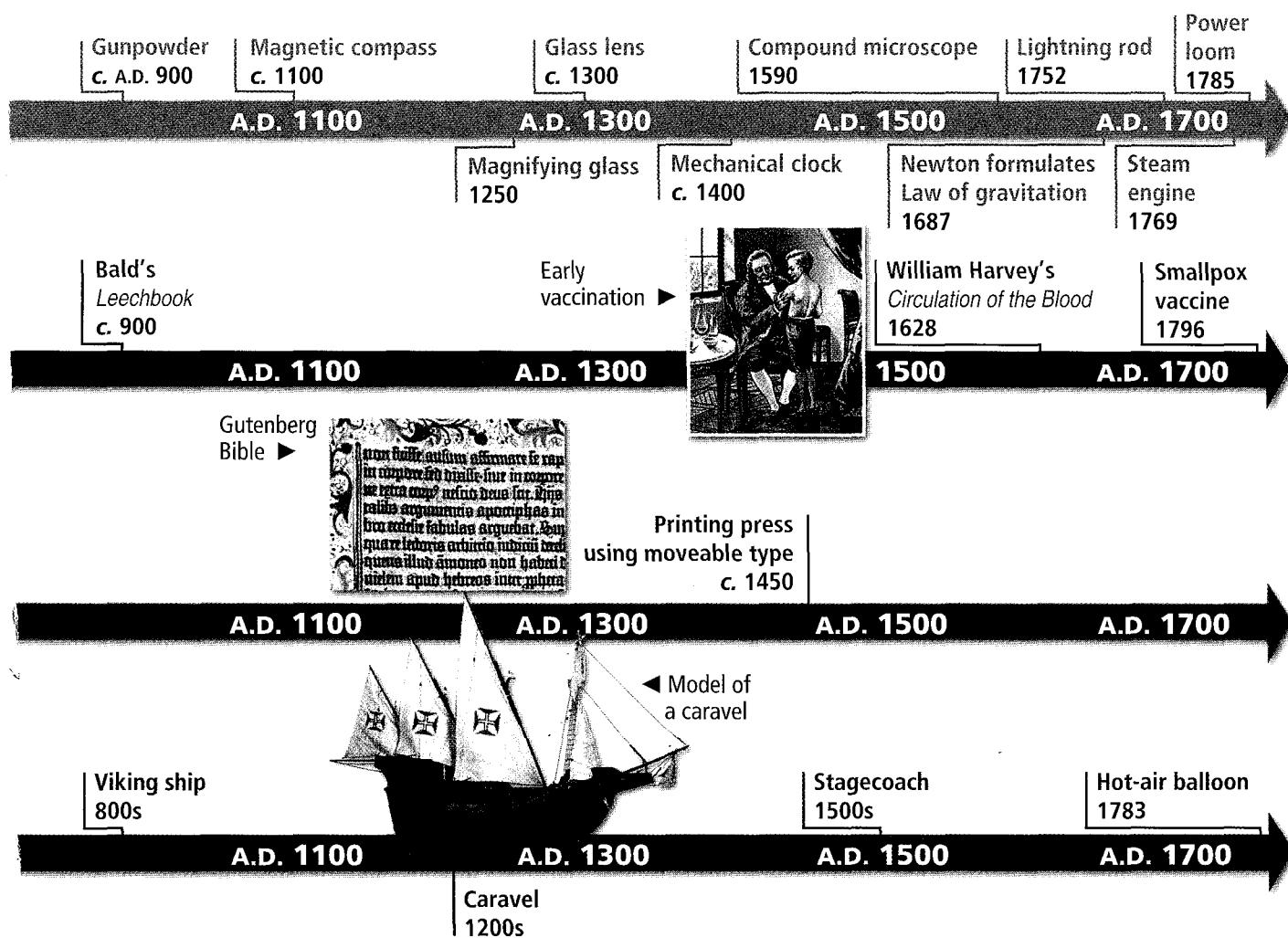
## Concept Connector

### Science and Technology



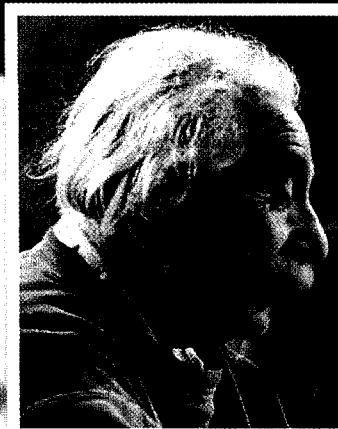
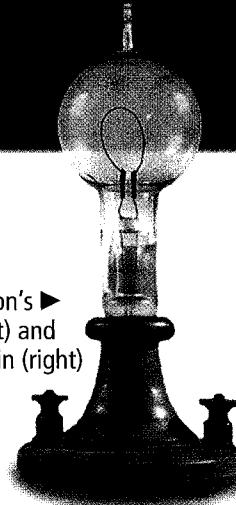
◀ Italian compass

▼ Seed drill



# Science and Technology

Thomas Edison's ► lightbulb (left) and Albert Einstein (right)



## Science and Technology

Electric motor  
1821

Theory of evolution  
1849

Incandescent lamp  
1879

Quantum theory  
1900

Frozen food  
1924

A.D. 1800

A.D. 1850

A.D. 1900

Canning of food  
1809

Mechanical reaper  
1843

Special Theory of Relativity  
1905

Liquid fuel rocket  
1926

## Medicine

Anesthesia  
1842

Pasteurization of milk  
1865

Antiseptic surgery  
1867

Diphtheria antitoxin  
1891

Typhus vaccine  
1909

A.D. 1800

A.D. 1850

A.D. 1900

Government focus on improving hygiene and public sanitation  
1850–1950

Genetics; laws of heredity  
1866

Rabies vaccine  
1885

X-ray  
1895

Penicillin, first antibiotic  
1928

## Communication

Telegraph  
1837

Radio  
1895

A.D. 1800

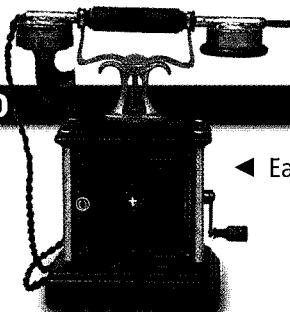
A.D. 1850

A.D. 1900

Telephone  
1846

► Early telephone

Electronic television  
1927



## Transportation

Steam locomotive  
1825

Biplane  
1903

A.D. 1800

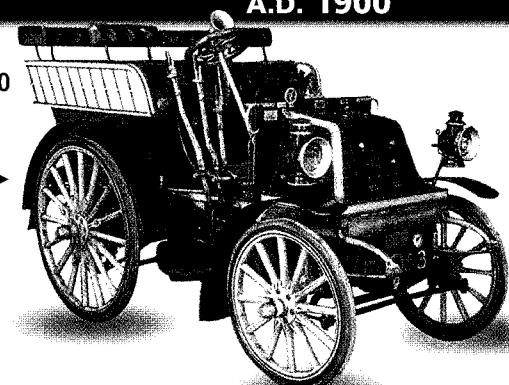
A.D. 1850

A.D. 1900

Steamboat  
1807

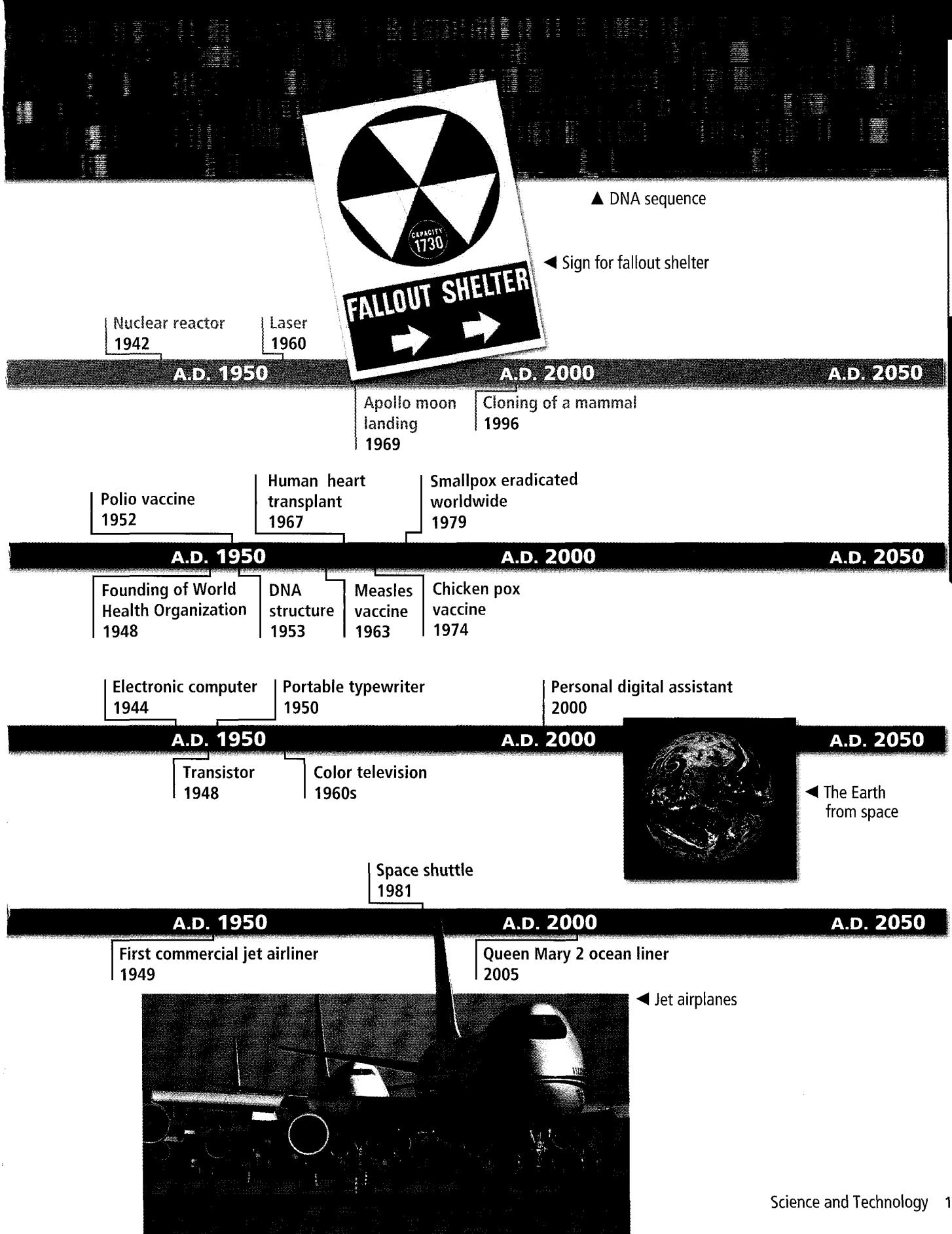
Automobile  
c. 1860–1890

Daimler motor car ►



# Concept Connector

## Science and Technology



Presidential elections in Ukraine, 2004



The main purpose of government is to create and enforce a society's public policies. Public policies cover such matters as defense, crime, taxation, and much more. Governments must have power in order to make and carry out public policies. Every government has and exercises three basic kinds of power: legislative, executive, and judicial. Legislative refers to the power to make laws. Executive refers to the power to enforce laws. Judicial refers to the power to interpret laws. These powers of government are often outlined in a nation's constitution, or body of fundamental laws. Different forms of government exercise their powers in different ways.

## Forms of Government

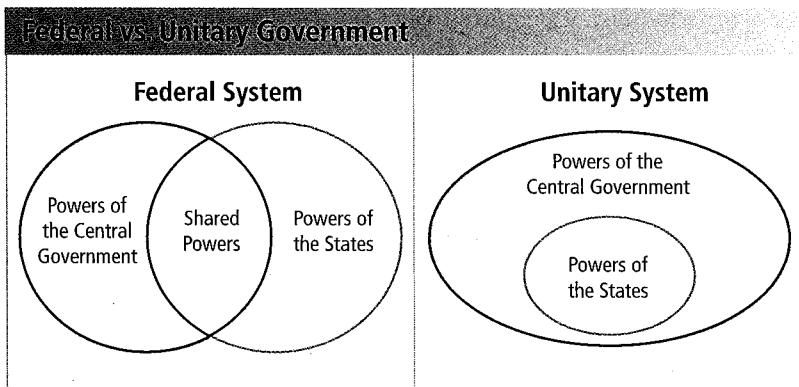
Political scientists classify governments in order to help them describe, compare, and analyze different forms. Three particularly helpful classifications involve determining (1) the geographic distribution of governmental power within the state, (2) the relationship between the legislative and executive branches of the government, and (3) who can participate in the government. As the chart shows, modern forms of government vary widely.

**Forms of Government:**

Country	Where is the power?	What is the relationship between the legislative and executive branches?	Who can participate?
	<b>Unitary:</b> All powers held by the government belong to a single, central agency.  <b>Federal:</b> The powers of government are divided between a central government and several regional governments.	<b>Parliamentary:</b> The executive branch is made up of the prime minister, or premier, and that official's cabinet. The prime minister and cabinet are members of the legislative branch, or parliament.  <b>Presidential:</b> The executive and legislative branches of government are separate, independent of each other, and coequal.	<b>Democracy:</b> Supreme political authority rests with the people, who choose a small group of individuals to act as their representatives to carry out the day-to-day conduct of government.  <b>Dictatorship:</b> The government is not accountable to the people for its policies or for how they are carried out. Those who rule do not represent or consider the will of the people.
Botswana	✓	✓	✓
Brazil		✓	✓
Costa Rica	✓	✓	✓
Cuba	✓	✓	
France	✓		✓
India		✓	✓
Syria	✓		
United States	✓	✓	✓

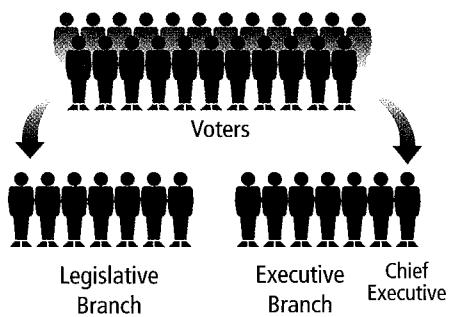
## Federal vs. Unitary Government

Today, about two dozen nations, including the United States, have a federal system of government. In this kind of system, two levels of government—central and state—divide power between them. In the unitary system, which is more common by far, all powers belong to the central government. One disadvantage of a federal system is its inefficiency. People must obey two sets of laws, which may overlap or even conflict. In a unitary system, one government governs all the people directly, even though it may yield certain powers to the states. On the other hand, a federal system allows for checks on the power of the central government and for some diversity of laws in regions with a distinctive culture, history, or language.

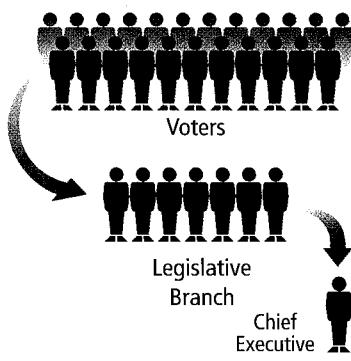


## Presidential and Parliamentary Governments

**The Presidential Relationship** Voters elect the legislature and the chief executive, who is part of the executive branch. The legislative and executive branches are independent and coequal.



**The Parliamentary Relationship** Voters elect the legislature. The chief executive is drawn from the legislature.



### Basic Concepts of Democracy

**1. A recognition of the fundamental worth and dignity of every person.** At various times, the welfare of one or a few individuals is subordinate to the interests of the many in a democracy. For example, a democratic society may force people to pay a tax or obey traffic signals.

**2. A respect for the equality of all persons.** The democratic concept of equality insists that all people are entitled to equality of opportunity and equality before the law—not necessarily equal distribution of wealth.

**3. A faith in the majority rule and an insistence upon minority rights.**

In a democracy, the will of the people and not the dictate of the ruling few determine public policy. Unchecked, however, a majority could destroy its opposition and, in the process, destroy democracy. Thus, democracy insists upon majority rule restrained by minority rights.

**4. An acceptance of the necessity of compromise.** In a democracy, public decision making must be largely a matter of give-and-take among the various competing interests. People must compromise to find the position most acceptable to the largest number. Compromise is the process of blending and adjusting competing views and interests.

**5. An insistence upon the widest possible degree of individual freedom.** In a democracy, each individual must be as free to do as he or she pleases as far as the freedom of all will allow. Oliver Wendell Holmes once had this to say about the relative nature of each individual's rights: "The right to swing my fist ends where the other man's nose begins."

# Government and Civics

Catherine the Great of Russia



Louis XIV of France

## Forms of Dictatorship

Typically militaristic in character, an authoritarian or dictatorial regime usually acquires political power by force and may turn to foreign aggression to enhance its military strength and prestige. Authoritarianism has taken several related forms throughout history.

**Absolutism** A system in which the ruler holds complete authority over the government and the lives of the people. Some absolute monarchs ruled according to the principle of divine right. Modern forms of absolutism include military dictatorships that try to control every element of people's lives (see Totalitarianism).

**Despotism** Absolute rule with no constitutional restraints. The term *despot* was an honorable title in ancient times. Later, absolute monarchs who favored reforms became known as enlightened despots. Today, despot refers to a brutal and oppressive ruler.

**Autocracy** The concentration of power in one individual or group that uses force to maintain absolute control and smother any political opposition.



Mehmed II of the Ottoman Empire

## Glossary of Political Terms

### bureaucracy

a large, complex administrative structure that handles the everyday business of government

### citizen

a member of a state or nation who is entitled to full civil rights

### civil service

those civilian employees who perform the administrative work of government

### compromise

an adjustment of opposing principles or systems by modifying some aspect of each

### constitution

the body of fundamental laws setting out the principles, structures, and processes of a government

### foreign policy

everything a nation's government says and does in world affairs

### immigrant

a person legally admitted as a permanent resident of a country

### jury

a legally chosen group of persons who hear evidence and decide questions of fact in a court case

### nation

a group of people who share the same way of life and live in the same area and under the same central government

**Totalitarianism** A form of absolutism in which the government sweeps away existing political institutions and exerts complete control over nearly every aspect of the society. In this system, a supreme leader often becomes the sole source of society's rules.

**Communism** An ideology that, in theory, calls for ownership of all land and other productive property by the workers. In practice, a system of repressive, single-party government that completely controls its citizens' lives and stifles all opposition.

**Fascism** A form of government that seeks to renew society by demanding citizens' complete devotion to the state. Often led by a dictator who strictly controls industry and labor, denies freedom and individual rights, and uses police and the military to silence opposition.



Adolf Hitler of Germany



Mural of Saddam Hussein

Mao Zedong's Little Red Book



### politics

the activities of those who run or seek to run a government

### rule of law

idea that all citizens, including government officials, are subject to the law

### sovereign

having supreme power within its own territory

### state

a group of people living in a defined territory who have a government with the power to make and enforce law without the consent of any higher authority

### suffrage

the right to vote

### tax

a charge levied by government on persons or property to meet public needs

### treaty

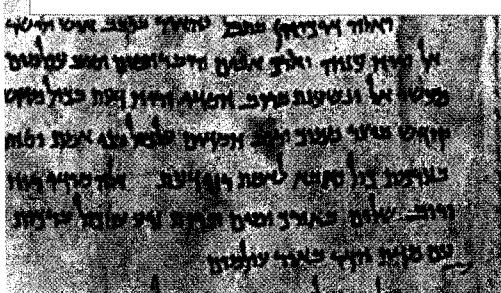
a formal agreement between two or more sovereign states



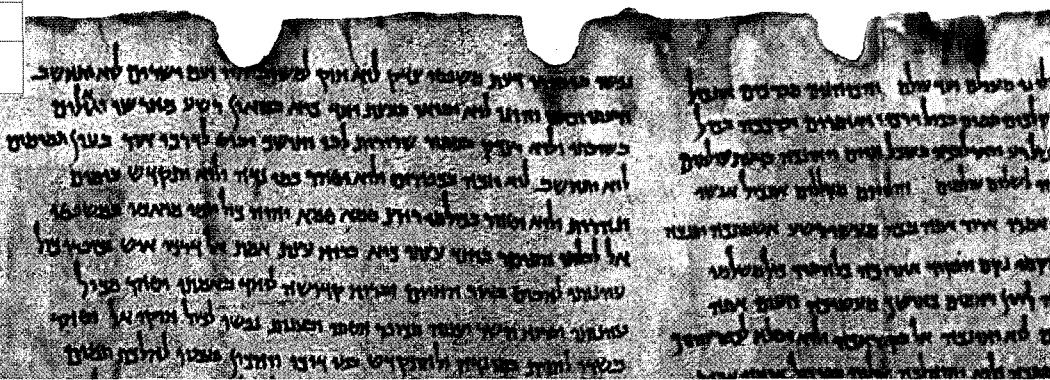
**Principal Languages of the World**

Language	Speakers* (in millions)
Mandarin (Chinese)	873
Spanish	322
English	309
Hindi	180
Portuguese	177
Bengali	171
Russian	145
Japanese	122
German	95
Wu (Chinese)	77

\* estimated number for whom this is their first language



Sign in a Native American language and English (above); fragment of a Dead Sea scroll, written in ancient Hebrew (below)



## Major Belief Systems

Most of the world's major belief systems have existed for more than 2,000 years. Today, if the world included only 1,000 people, 330 of them would be Christian, 215 would be Muslim, 149 would be Hindu, 140 would follow no religion, 59 would be Buddhist, 37 would follow Chinese traditional religions, and 41 would hold primal-indigenous beliefs.

## Major World Religions/Belief Systems

	Leading Figure; Dates	Key Beliefs	Writings	Number of Followers
Buddhism	Siddhartha Gautama (the Buddha); late sixth to fourth century B.C.	No gods, but buddhas, or "enlightened ones" exist; reincarnation (cycle of birth, death, and rebirth); the Four Noble Truths: (1) suffering is a part of life; (2) selfish desire leads to suffering; (3) desire can be overcome; (4) the Eightfold Path leads away from desire, toward release from the cycle of birth, death, and rebirth	<i>Tripitaka (The Three Baskets)</i> ; the sutras; the tantras	373 million
Chinese Traditional Religions (blend of Buddhism, Confucianism, and Daoism)	Blending began in the A.D. 900s	Reincarnation (from Buddhism); virtuous way of life (from Confucianism); acting in harmony with nature and avoiding aggressive action (from Daoism)	<i (the="" dao="" de="" i="" jing="" of="" power)<="" way="">; <i>Zhuangzi</i> (named after the greatest interpreter of Daoism); (see also Buddhism and Confucianism)</i>	398 million
Christianity	Jesus of Nazareth; early first century A.D.	One God; to save humans, God sent Jesus, who suffered, died, and rose from the dead; the Trinity: three figures (God the Father, God the Son, and God the Holy Spirit) united as one; love God above all else	The Bible: the Old Testament (Hebrew Bible) and the New Testament; various creeds and statements of faith	2.07 billion
Confucianism	Confucius; around 500 B.C.	No gods; not an organized religion, but a system of moral conduct based on the teachings of Confucius; kindness, love, and respect lead to a virtuous way of life	<i>The Lun yü (Analects)</i> ; the <i>Wu-ching (Five Classics)</i> ; the <i>Ssu Shu (Four Books)</i>	6.43 million (mainly in Korea)
Hinduism	No founder or central institution; around 1500 B.C.	Brahman, the ultimate God, is the source of all existence; many lesser gods, the main ones being Vishnu and Siva; reincarnation; law of karma (actions in one life affect next life); ahimsa (principle of noninjury or nonviolence)	The Vedas, sutras, epics, and puranas	837 million
Islam	Muhammad; early A.D. 600s	One God, Allah; Five Pillars, or duties: (1) profession of faith; (2) prayer; (3) charity; (4) fasting; (5) pilgrimage to Mecca in Saudi Arabia	Quran	1.25 billion
Judaism	Abraham; around 2000 B.C.	One God; God made a covenant, or pact, with Abraham and the Jewish people that if they obey God's commands, God will make Israel a great nation; actions are more important than beliefs	The Torah (the "Law"), the Neviim (the "Prophets"), and the Ketuvim (the "Writings"); oral tradition, written as the Talmud	14.6 million
primal-indigenous (includes tribal religions, animism, shamanism, and paganism)	Such religions have existed since prehistoric times	May be a high god; nature spirits (powerful life forces inhabiting the elements of nature); communication with spirits through prayers and offerings ensures the support of the spirits	none	238 million
Shinto	No founder; well established by the A.D. 500s	Many gods; Kami (superior, mystical, or divine powers) are the sources of human life; main deity is sun goddess Amaterasu O-mikami; each person is worthy of respect; truthfulness and purification (physical and spiritual) bring the blessings of the kami	No central sacred scripture; chief books: <i>Kojiki (Records of Ancient Matters)</i> and <i>Nihon shoki (Chronicles of Japan)</i>	2.68 million
Sikhism (combines elements of Hinduism and Islam)	Nanak; around A.D. 1500	One God; reincarnation; meditation can release one from the cycle of reincarnation; law of karma; all humans are equal	<i>Adi Granth (First Book)</i>	24.3 million

# Culture

## The Arts

The arts tell much about a culture. Ancient civilizations produced artists only after they were capable of generating an agricultural surplus. Some people could then be spared from the fields to devote themselves to other pursuits, including the arts. Works of art, from paintings and sculptures to music, dance, and writing, reflect the culture in which the artist lived. Notice the variations among the arts presented in these pictures. Think about what each picture says about the culture that produced it.



▲ Neoclassical bust of Napoleon by Antonio Canova, c. 1802

Romantic poet, writer, and artist William Blake's *Songs of Innocence*, 1789 ▼



## Major Art Movements

### classicism

Greek and Roman art; emphasis on harmony, proportion, balance, and simplicity

### byzantine

500s–1400s, Europe, Russia

### Romanesque

late eleventh century, Europe

### Gothic

1100s–1400s, Europe; cathedral architecture and religious art

### Renaissance

c. 1400–1600, Europe; Leonardo, Michelangelo, Raphael

### mannerism

c. 1520–1600, Europe; Parmigianino

### baroque

seventeenth and early eighteenth centuries, Europe; Bernini, Caravaggio, Rubens

### rococo

eighteenth century, Europe; Fragonard

### neoclassicism

late eighteenth and early nineteenth centuries, Europe; revival of ancient Greek and Roman art; David, Canova

### romanticism

late eighteenth to mid-nineteenth century, Europe, United States; Delacroix, Géricault, Turner, Blake, Hudson River school

### Barbizon School

c. 1840–1870, France; landscapes; Rousseau, Corot, Millet

### realism

nineteenth century, Europe and United States; Daumier, Courbet, Eakins

### impressionism

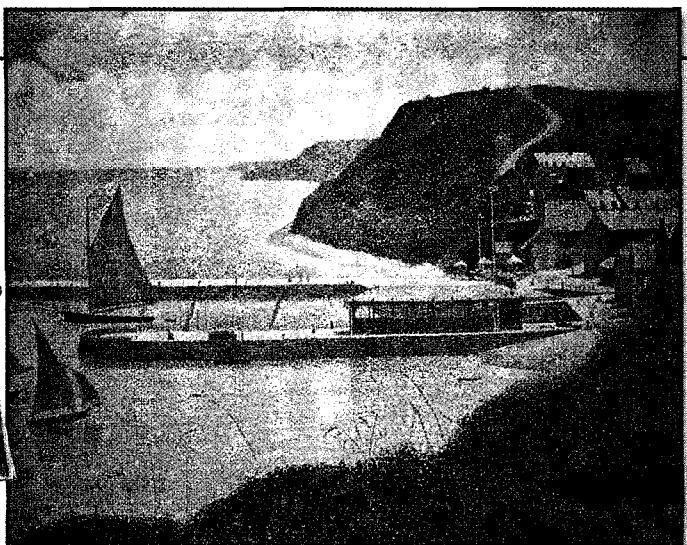
late nineteenth century, France and United States; Monet, Renoir, Cassatt

### pointillism

1880s, France; Seurat, Signac



Costume from Georg Friedrich Handel's baroque opera *Agrippina*, 1709 (right) ►



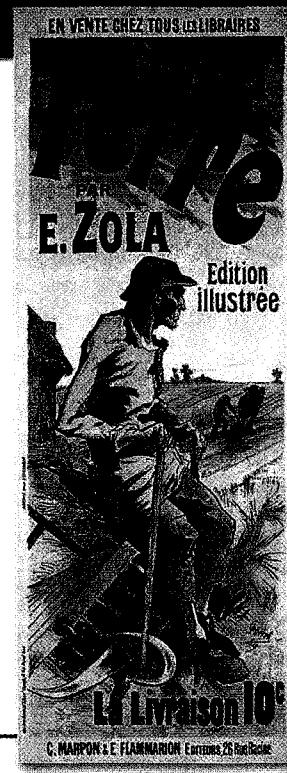
Pointillist painting by Georges Seurat, *Port-en-Bessin*, 1888 (far right) ►

# Concept Connector

## Culture



▲ Self-portrait by German expressionist Käthe Kollwitz, 1920



◀ Bronze sculpture by Italian futurist Umberto Boccioni, *Unique Forms of Continuity in Space*, 1913

### postimpressionism

late nineteenth century, France; Cézanne, Van Gogh, Gauguin

### art nouveau

late nineteenth century, Europe; decorative arts

### cubism

early twentieth century, Europe; Picasso, Braque

### fauvism

c. 1905–1908, France; pure, bold colors applied in a spontaneous manner; Matisse

### expressionism

c. 1905–1925, northern Europe; Rouault, Kokoschka, Schiele

### futurism

c. 1909–1919, Italy; Boccioni

### constructivism

c. 1915, Russia; abstract style using non-traditional materials; Rodchenko, Tatlin, Gabo, Pevsner

### dadaism

c. 1915–1923, France; rejected accepted aesthetic standards; Duchamp

### surrealism

1920s–1930s, Europe; Magritte, Dalí, Miró, Ernst, de Chirico

### art deco

1920s–1930s; decorative arts characterized by sleek lines and slender forms

### abstract expressionism

1940s, New York City; Pollock, de Kooning, Motherwell, Kline

### minimalism

late 1950s, United States; Judd, Martin, Kelly

### color field painting

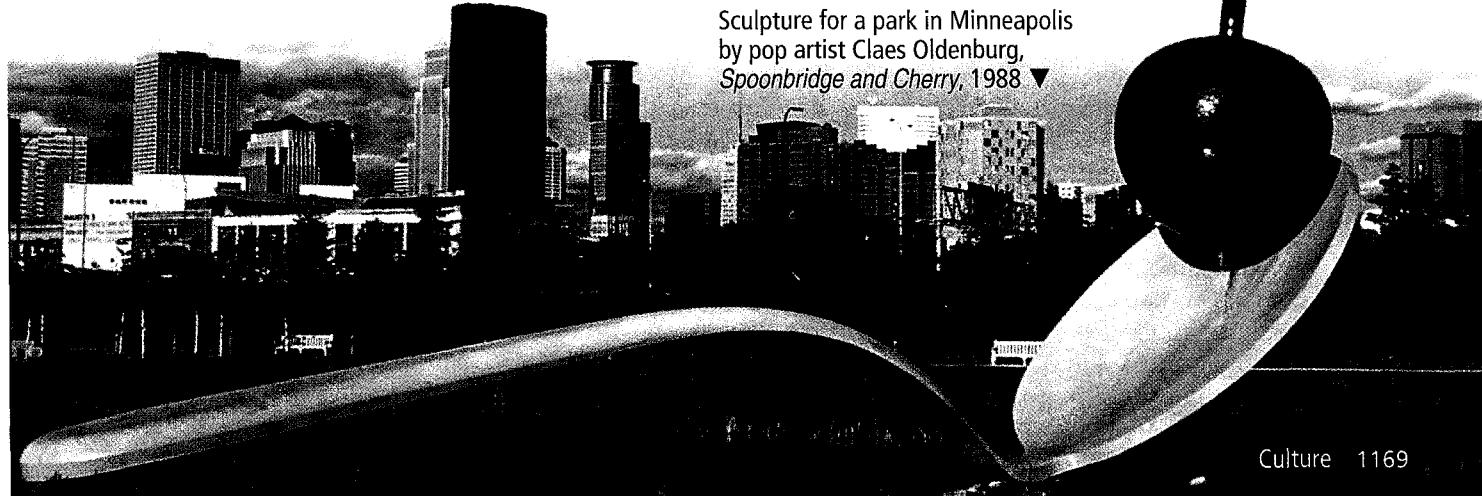
1950s, United States; Newman, Rothko, Frankenthaler

### pop art

1950s, United States; Warhol, Lichtenstein, Oldenburg

### conceptual art

1960s and 1970s, international; questioned the definition of "art"



Sculpture for a park in Minneapolis by pop artist Claes Oldenburg, *Spoonbridge and Cherry*, 1988 ▼

**Abbasids/Abbasids****alliance/alianza****A**

**Abbasids** dynasty that ruled in Bagdad from 750–1258 (p. 314)

**Abbasids** dinastía que gobernó Bagdad durante los años 750–1258

**abdicate** to give up or step down from power (p. 598)

**abdicar** renunciar de un puesto de poder

**abolition movement** the campaign against slavery and the slave trade (p. 727)

**movimiento por la abolición** campaña contra la esclavitud y contra el tráfico de esclavos

**absentee landlord** one who owns a large estate but does not live there (p. 729)

**dueño ausente** dueño de una gran propiedad que no vive en ella

**absolute monarch** ruler with complete authority over the government and lives of the people he or she governs (p. 506)

**monarca absoluto** gobernante que tiene autoridad absoluta sobre la administración y la vida de los que están bajo su mando

**abstract** style of art composed of lines, colors, and shapes, sometimes with no recognizable subject matter at all (p. 889)

**abstracto** estilo de arte compuesto de líneas, colores y formas, y que a veces no tiene un tema reconocible

**acculturation** the blending of two or more cultures (p. 74)

**aculturación** mezcla de dos o más culturas

**acid rain** a form of pollution in which toxic chemicals in the air come back to Earth in the form of rain, snow, or hail (p. 1112)

**lluvia ácida** forma de polución en la que los productos químicos tóxicos que se encuentran en el aire vuelven a la tierra en la lluvia, nieve o granizo

**acropolis** highest and most fortified point within a Greek city-state (p. 119)

**acrópolis** el punto más alto y fortificado de una ciudad-estado griega

**acupuncture** medical treatment, originated in ancient China, in which needles are inserted into the skin at specific points to relieve pain or treat various illnesses (p. 106)

**acupuntura** tratamiento médico, originario de China, por el que se introducen agujas en la piel en puntos específicos para aliviar el dolor o como tratamiento de diversas enfermedades

**adobe** a mixture of clay and plant fibers that becomes hard as it dries in the sun and that can be used for building (p. 196)

**adobe** mezcla de arcilla y fibras vegetales que se endurece al secarse al sol y se puede usar en la construcción

**Adulis** strategic trading port of the kingdom of Axum (p. 352)

**Adulis** puerto comercial estratégico del reino de Axum

**Afghanistan** an Islamic country in Central Asia; invaded by the Soviet Union in 1979; later home to the radical Islamist Taliban and the terrorist al Qaeda (p. 1119)

**Afganistán** país islámico en Asia Central; invadido por la Unión Soviética en 1979; más tarde hogar de los radicales islamistas Talibán y de los terroristas de al Qaeda

**African National Congress (ANC)** the main organization that opposed apartheid and pushed for majority rule in South Africa; later a political party (p. 1049)

**Congreso Nacional Africano (ANC, por sus siglas en inglés)** principal organización que se opuso al apartheid y que abogó por el gobierno de la mayoría de Sudáfrica; posteriormente, partido político

**agribusinesses** giant commercial farms, often owned by multinational corporations (p. 1084)

**industria agropecuaria** inmensas granjas comerciales, generalmente administradas por corporaciones multinacionales

**ahimsa** Hindu belief in nonviolence and reverence for all life (pp. 77, 866)

**ahimsa** creencia hindú en la no violencia y en el respeto a todas las formas de vida

**aircraft carriers** ships that accommodate the taking off and landing of airplanes, and transport aircraft (p. 940)

**portaaeroplanos** buque dotado de las instalaciones necesarias para el transporte, despegue y aterrizaje de aparatos de aviación

**al Qaeda** a fundamentalist Islamic terrorist organization led by Saudi Arabian Osama bin Laden (p. 1118)

**al Qaeda** organización fundamentalista islámica terrorista liderada por el saudí Osama bin Laden

**Alexandria** an ancient Hellenistic city in Egypt (p. 140)

**Alejandría** antigua ciudad helenista en Egipto

**alliance** formal agreement between two or more nations or powers to cooperate and come to one another's defense (pp. 126, 473)

**alianza** acuerdo formal de cooperación y defensa mutua entre dos o más naciones o potencias

**alphabet** writing system in which each symbol represents a single basic sound (p. 43)

**alfabeto** sistema de escritura en el que cada símbolo representa un único sonido

**Alsace and Lorraine** provinces on the border of Germany and France, lost by France to Germany in 1871; regained by France after WWI (p. 818)  
**Alsacia y Lorena** provincias en la frontera entre Alemania y Francia, que Alemania arrebató a Francia en 1871, y que Francia recuperó después de la Primera Guerra Mundial

**Amritsar massacre** an incident in 1919 in which British troops fired on an unarmed crowd of Indians (p. 865)

**masacre de Amritsar** incidente en 1919 en el que las tropas británicas dispararon contra un grupo de indios indefensos

**anarchist** someone who wants to abolish all government (p. 704)

**anarquista** persona que quiere abolir toda forma de gobierno

**ancien régime** old order; system of government in pre-revolution France (p. 572)

**ancien régime** antiguo orden; sistema de gobierno en la Francia prerevolucionaria

**anesthetic** drug that prevents pain during surgery (p. 609)

**anesthesia** fármaco que suprime el dolor durante la cirugía

**animism** the belief that spirits and forces live within animals, objects, or dreams (p. 13)

**animismo** creencia de que los espíritus y fuerzas pueden vivir en animales, objetos o sueños

**annex** add a territory to an existing state or country (pp. 594, 694)

**anexar** agregar un territorio a un estado o país existente

**Anschluss** union of Austria and Germany (p. 927)

**Anschluss** unión de Austria y Alemania

**anthropology** the study of the origins and development of people and their societies (p. 5)

**antropología** estudio del origen y desarrollo de los pueblos y sus sociedades

**anti-ballistic missiles (ABMs)** missiles that can shoot down other missiles (p. 968)

**misiles anti-balísticos (ABM, por sus siglas)** misiles que pueden derribar otros misiles

**anti-Semitism** prejudice against Jews (p. 230)

**antisemitismo** prejuicio contra los judíos

**apartheid** a policy of rigid segregation of non-white people in the Republic of South Africa (pp. 859, 1048)

**apartheid** política de estricta separación racial en Sudáfrica que fue abolida en 1989

**apostle** leader or teacher of a new faith or movement (p. 168)

**apóstol** líder o maestro de una nueva fe o movimiento

**appeasement** policy of giving in to an aggressor's demands in order to keep the peace (p. 925)

**contemporización** política de aceptación de las exigencias de un agresor para mantener la paz

**apprentice** a young person learning a trade from a master (p. 235)

**aprendiz** persona joven que aprendía un oficio de un maestro

**aqueduct** in ancient Rome, underground or bridgelike stone structure that carried water from the hills into the cities (p. 164)

**acueducto** en la antigua Roma, estructura parecida a un puente que llevaba agua desde las colinas hasta las ciudades

**archaeology** the study of people and cultures through their material remains (p. 5)

**arqueología** estudio de pueblos y culturas antiguas por medio de sus restos materiales

**archipelago** chain of islands (p. 387)

**archipiélago** cadena de islas

**aristocracy** government headed by a privileged minority or upper class (p. 120)

**aristocracia** gobierno encabezado por una minoría privilegiada o de clase alta

**armada** fleet of ships (p. 507)

**armada** flota de barcos

**armistice** agreement to end fighting in a war (p. 833)

**armisticio** acuerdo para dejar de luchar en una guerra

**artifact** an object made by human beings (p. 4)

**artefacto** objeto hecho por seres humanos

**artificial satellite** man-made object that orbits a larger body in space (p. 1121)

**satélite artificial** objeto artificial que gira en el espacio alrededor de un cuerpo más grande

**artisan** a skilled craftsperson (p. 20)

**artesano** trabajador cualificado que hace objetos a mano

**Asante kingdom** kingdom that emerged in the 1700s in present-day Ghana and was active in the slave trade (p. 454)

**reino Asante** reino que surgió en el siglo XVIII en el actual Ghana y que tenía comercio de esclavos

## ENGLISH/SPANISH GLOSSARY

### Asia Minor/Asia Menor

**Asia Minor** the Turkish peninsula between the Black Sea and the Mediterranean Sea (p. 861)

**Asia Menor** la península turca entre el Mar Negro y el Mar Mediterráneo

**assassination** murder of a public figure, usually for political reasons (p. 139)

**asesinato** acto de dar muerte a una figura pública, generalmente por razones políticas

**assembly line** production method that breaks down a complex job into a series of smaller tasks (p. 663)

**cadena de montaje** método de producción que divide un trabajo complejo en una serie de tareas menores

**assimilate** absorb or adopt another culture (p. 139)

**asimilar** absorber o adoptar otra cultura

**atheism** belief that there is no god (p. 909)

**ateísmo** creencia de que no existen dioses

**Athens** a city-state in ancient Greece (p. 121)

**Atenas** ciudad-estado en la antigua Grecia

**atman** in Hindu belief, a person's essential self (p. 77)

**atman** según la creencia hindú, el ser esencial de una persona

**atrocity** horrible act committed against innocent people (p. 830)

**atrocidad** acto brutal cometido en contra de inocentes

**autocrat** ruler who has complete authority (p. 285)

**autócrata** gobernante que tiene autoridad total

**autocratic** having unlimited power (pp. 531, 1020)

**autocrático** que tiene poder ilimitado

**autonomy** self-rule (p. 636)

**autonomía** autogobierno

**Axis powers** group of countries led by Germany, Italy, and Japan that fought the Allies in World War II (p. 926)

**Potencias del Eje** grupo de países liderado por Alemania, Italia y Japón que luchó contra los Aliados durante la Segunda Guerra Mundial

**Axum** trading center, and powerful ancient kingdom in northern present-day Ethiopia (p. 352)

**Axum** ciudad capital, centro de comercio y poderoso antiguo reino del norte de la presente Etiopía

**ayllu** in the Inca empire, a close-knit village (p. 198)

**ayllu** en el imperio Inca, aldea muy unida

### barter economy/economía de trueque

## B

**Baghdad** capital city of present-day Iraq; capital of the Muslim empire during Islam's golden age (p. 314)

**Baghdad** capital del actual Iraq; capital del imperio musulmán durante la época dorada del islam

**balance of power** distribution of military and economic power that prevents any one nation from becoming too strong (p. 514)

**equilibrio de poder** distribución del poder militar y económico que evita que una nación se vuelva demasiado fuerte

**balance of trade** difference between how much a country imports and how much it exports (p. 773)

**balance commercial** diferencia entre lo que importa y exporta un país

**Balfour Declaration** statement issued by the British government in 1917 supporting the establishment of a homeland for Jews in Palestine (p. 864)

**Declaración Balfour** declaración hecha por el gobierno británico en 1917 en la que apoyaba la constitución de un estado judío en Palestina

**Balkan Peninsula** triangular arm of land that juts from southeastern Europe into the Mediterranean (p. 294)

**Península Balcánica** extensión triangular de tierra que sobresale del sudeste de Europa hasta el Mediterráneo

**Bangladesh** nation east of India that was formerly part of Pakistan (p. 1017)

**Bangladesh** país al este de India que antiguamente formaba parte de Pakistán

**Bantu** root language of West Africa on which some early African migration patterns are based (p. 341)

**Bantú** lengua madre del África occidental en la que están basados algunos patrones migratorios africanos

**baroque** ornate style of art and architecture popular in the 1600s and 1700s (p. 551)

**barroco** estilo artístico y arquitectónico elaborado que se dio en los siglos XVII y XVIII

**barter economy** economic system in which one set of goods or services is exchanged for another (p. 42)

**economía de trueque** sistema económico en el que se utiliza el intercambio de mercancías o servicios

**Bastille** fortress in Paris used as a prison; French Revolution began when Parisians stormed it in 1789 (p. 577)

**Bastilla** fortificación en París usada como prisión; la Revolución Francesa empezó cuando los parisinos la asaltaron en 1789

**Bataan Death March** during World War II, the forced march of Filipino and American prisoners of war under brutal conditions by the Japanese military (p. 949)

**Jornada de la Muerte desde Baatan** episodio acaecido durante la Segunda Guerra Mundial, en el que prisioneros de guerra filipinos y estadounidenses fueron obligados a marchar bajo condiciones brutales por parte de militares japoneses

**Battle of Tours** battle in 732 in which the Christian Franks led by Charles Martel defeated Muslim armies and stopped the Muslim advance into Europe (pp. 215, 312)

**Batalla de Tours** batalla en 732 en la que los franceses cristianos liderados por Charles Martel derrotaron al ejército musulmán y detuvieron el avance árabe en Europa

**Bedouin** a desert-dwelling Arab nomad (p. 304)

**Beduino** nómada árabe que vive en el desierto

**Benedictine Rule** rules drawn up in 530 by Benedict, a monk, regulating monastic life. The Rule emphasizes obedience, poverty, and chastity and divides the day into periods of worship, work, and study. (p. 227)

**Regla Benedictina** en 530, reglas establecidas por Benedicto, un monje, para regular la vida monástica. La Regla enfatizaba la obediencia, pobreza y castidad, y divide el día en períodos de adoración, trabajo y estudio.

**Biafra** region of southeastern Nigeria that launched a failed bid for independence from Nigeria in 1966, launching a bloody war (p. 1030)

**Biafra** región del sudeste de Nigeria que lanzó un fallido intento de independizarse de Nigeria en 1966, y por el que se desató una cruenta guerra

**biotechnology** the application of biological research to industry, engineering, and technology (p. 1124)

**biotecnología** la aplicación de investigaciones biológicas en la industria, la ingeniería y la tecnología

**bishop** high-ranking Church official with authority over a local area, or diocese (p. 171)

**Obispo** funcionario eclesiástico de alto nivel con autoridad sobre un área local o diócesis

**Black Death** an epidemic of the bubonic plague that ravaged Europe in the 1300s (p. 269)

**Peste Negra** epidemia de la peste bubónica que arrasó Europa en el siglo XIV

**Black Shirt** any member of the militant combat squads of Italian Fascists set up under Mussolini (p. 899)

**Camisa Negra** cualquier miembro de las escuadras militantes de combate de los fascistas italianos que estableció Mussolini

**blitzkrieg** lightning war (p. 930)

**blitzkrieg** guerra relámpago o guerra intensa y muy breve

**bloc** a group of nations acting together in support of one another (p. 1103)

**bloque** grupo de naciones que actúan conjuntamente en apoyo mutuo

**Boer War** (1899–1902) a war in which Great Britain defeated the Boers of South Africa (p. 758)

**Guerra Boer** (1899–1902) guerra en la que Gran Bretaña venció a los Boer de Sudáfrica

**Boers** Dutch people who settled in Cape Town, Africa, and eventually migrated inland (p. 455)

**Boers** holandeses establecidos en Ciudad del Cabo, África, que con el tiempo emigraron hacia el interior

**bourgeoisie** the middle class (p. 573)

**burguesía** clase media

**Boxer Uprising** anti-foreign movement in China from 1898–1900 (p. 776)

**Rebelión Bóxer** movimiento en contra de los extranjeros ocurrido en China de 1898 a 1900

**boyar** landowning noble in Russia under the tsars (p. 531)

**boyar** noble ruso que poseía tierras en la época de los zares (p. 531)

**boycott** refuse to buy (p. 866)

**boicot** negarse a comprar

**brahman** in the belief system established in Aryan India, the single spiritual power that resides in all things (p. 73)

**brahman** en el sistema de creencias establecido en la India aria, el único poder espiritual que reside en todas las cosas

**bureaucracy** system of government that includes different job functions and levels of authority (p. 45)

**burocracia** sistema de gobierno que incluye diferentes trabajos y niveles de autoridad

**bushido** code of conduct for samurai during the feudal period in Japan (p. 391)

**bushido** código de conducta de los samuráis durante el período feudal japonés

## ENGLISH/SPANISH GLOSSARY

### cabinet/gabinete

### C

**cabinet** parliamentary advisors to the king who originally met in a small room, or “cabinet” (p. 522)

**gabinete** miembros del parlamento consejeros del rey que originalmente se reunían en un pequeño cuarto o “gabinete”

**cahier** notebook used during the French Revolution to record grievances (p. 576)

**memorandum** cuaderno usado durante la Revolución Francesa para anotar los agravios

**Cahokia** in Illinois, the largest earthwork of the Mississippian culture, c. A.D. 700 (p. 204)

**Cahokia** en Illinois, el mayor terraplén de la cultura de los mississippianos, construido alrededor del 700 D.C.

**calculus** a branch of mathematics in which calculations are made using special symbolic notations; developed by Isaac Newton (p. 438)

**cálculo** rama de las matemáticas en la que los cálculos se hacen con notaciones simbólicas especiales; fue desarrollado por Isaac Newton

**caliph** successor to Muhammad as political and religious leader of the Muslims (p. 310)

**califa** sucesor de Mahoma como líder religioso y político de los musulmanes

**calligraphy** the art of producing beautiful handwriting (pp. 100, 320)

**caligrafía** arte de producir una bella escritura a mano

**canon law** body of laws of a church (p. 229)

**ley canónica** serie de leyes de una iglesia

**canonize** recognize a person as a saint (p. 429)

**canonizar** reconocer a una persona como santo

**Cape Town** seaport city and legislative capital of South Africa; first Dutch colony in Africa (p. 455)

**Ciudad del Cabo** ciudad portuaria y capital legislativa de Sudáfrica; fue la primera colonia holandesa en África

**capital** money or wealth used to invest in business or enterprise (pp. 234, 613)

**capital** dinero o bienes que se usan para invertir en negocios o empresas

**capital offense** crime punishable by death (p. 727)

**ofensa capital** crimen que puede castigarse con la muerte

**capitalism** economic system in which the means of production are privately owned and operated for profit (p. 493)

**capitalismo** sistema económico por el que los medios de producción son propiedad privada y se administran para obtener beneficios

### Chechnya/Chechenia

**cartel** a group of companies that join together to control the production and price of a product (p. 666)

**cartel** asociación de grandes corporaciones formada para controlar la producción y el precio de un producto

**cartographer** mapmaker (p. 447)

**cartógrafo** persona que hace mapas

**caste** in traditional Indian society, an unchangeable social group into which a person is born (p. 78)

**casta** grupo social en la sociedad tradicional de India, en el que una persona nace y del que no se puede cambiar

**Çatalhüyük** one of the world’s first villages, established in modern-day Turkey around 7000 B.C. (p. 14)

**Çatalhüyük** una de las primeras aldeas del mundo establecida en la Turquía actual alrededor del 7000 A.C.

**cataract** waterfall (pp. 45, 340)

**catarata** cascada, caída de agua

**caudillo** military dictator in Latin America (p. 802)

**caudillo** dictador militar en América Latina

**celadon** porcelain made in Korea with an unusual blue-green glaze (p. 385)

**celadon** porcelana hecha en Corea con brillo azulverdoso poco común

**censorship** restriction on access to ideas and information (p. 551)

**censura** restricción en el acceso a ideas o información

**census** population count (p. 159)

**censo** recuento de la población

**chancellor** the highest official of a monarch, prime minister (pp. 693, 912)

**canciller** oficial con más rango dentro de una monarquía, primer ministro

**character** written symbol in writing systems such as that of the Chinese (p. 100)

**carácter** símbolo escrito en los sistemas de escritura como en el chino

**charter** in the Middle Ages, a written document that set out the rights and privileges of a town (p. 233)

**fuero** en la Edad Media, documento escrito que establecía los derechos y privilegios de un pueblo

**Chavín** a culture that thrived in the Andean region from about 900 B.C. to 200 B.C. (p. 195)

**chavín** cultura que tuvo su apogeo en la región andina, desde alrededor de 900 A.C. a 200 A.C.

**Chechnya** a republic within Russia where rebels have fought for independence (p. 1045)

**Chechenia** república dentro del territorio ruso en la que grupos rebeldes luchan por su independencia

**Cheka** early Soviet secret police force (p. 844)

**Cheka** una de las primeras fuerzas policiales secretas soviética

**chinampas** in the Aztec empire, artificial islands used to cultivate crops and made of mud piled atop reed mats that were anchored to the lakebed with willow trees (p. 192)

**chinampas** en el imperio azteca, islas artificiales que se usaban para la agricultura y que estaban hechas de barro apilado sobre esteras de juncos ancladas al fondo del lago con ramas de sauce

**chivalry** code of conduct for knights during the Middle Ages (p. 222)

**caballería** código de conducta para los caballeros durante la Edad Media

**Choson dynasty** Korean dynasty that ruled from 1392 to 1910, the longest-lived of Korea's three dynasties (p. 386)

**dinastía Choson** dinastía coreana que gobernó desde 1392 a 1910, la que más duró de las tres dinastías coreanas

**circumnavigate** to travel completely around the world (p. 451)

**circunnavegar** viajar alrededor del mundo

**citizen** a native or resident of a town or city (p. 119)

**ciudadano** nativo o residente de un pueblo o ciudad

**city-state** a political unit that includes a city and its surrounding lands and villages (p. 23)

**ciudad estado** unidad política compuesta por una ciudad y las tierras que la rodean

**civil disobedience** the refusal to obey unjust laws (p. 866)

**desobediencia civil** negarse a obedecer leyes injustas

**civil law** branch of law that deals with private rights and matters (p. 37)

**derecho civil** cuerpo legal que trata de los derechos y asuntos privados de los individuos

**civil servant** government official (p. 104)

**funcionario público** oficial del gobierno

**civil war** war fought between two groups of people in the same nation (p. 475)

**guerra civil** guerra en la que luchan dos grupos de personas de una misma nación

**civilization** a complex, highly organized social order (p. 19)

**civilización** orden social complejo y altamente organizado

**clan** group of families with a common ancestor (p. 94)

**clan** grupo de familias con un antepasado en común

**clergy** the body of people who conduct Christian services (p. 171)

**clero** grupo de gente que oficia en los servicios religiosos cristianos

**coalition** temporary alliance of various political parties (p. 736)

**coalición** alianza temporal de varios partidos políticos

**codify** to arrange or set down in writing (p. 37)

**codificar** organizar o establecer por escrito

**Cold War** state of tension and hostility between nations aligned with the United States on one side and the Soviet Union on the other that rarely led to direct armed conflict (p. 954)

**Guerra Fría** estado de tensión y hostilidad entre las naciones alineadas con Estados Unidos, por una parte, y con la Unión Soviética, por la otra, que salvo raras excepciones desembocó en un conflicto armado

**collective** large farm owned and operated by peasants as a group (p. 905)

**granja colectiva** granja grande que pertenece a campesinos que la administran en grupo

**collective security** system in which a group of nations acts as one to preserve the peace of all (p. 836)

**seguridad colectiva** sistema por el que un grupo de naciones actúa como una para preservar la paz común

**collectivization** the forced joining together of workers and property into collectives, such as rural collectives that absorb peasants and their land (p. 986)

**colectivización** unión forzada de trabajadores y propiedad en colectivos, como colectivos rurales que absorben a campesinos y sus tierras

**colony** territory settled and ruled by people from another land (p. 43)

**colonia** territorio poblado y gobernado por personas de otro lugar

**colossus** giant (p. 710)

**coloso** gigante

**Columbian Exchange** the global exchange of goods, ideas, plants and animals, and disease that began with Columbus' exploration of the Americas (p. 491)

**Intercambio colombino** intercambio global de bienes, ideas, plantas, animales y enfermedades que comenzaron con la exploración de las Américas por parte de Colón

**comedy** in ancient Greece, play that mocked people or social customs (p. 135)

## ENGLISH/SPANISH GLOSSARY

### Comintern/Comintern

**comedia** en la antigua Grecia, obra de teatro donde se hacía burla de personas o costumbres  
**Comintern** Communist International, international association of communist parties led by the Soviet Union for the purpose of encouraging worldwide communist revolution (p. 911)

**Comintern** Internacional Comunista, asociación internacional de partidos comunistas liderada por la Unión Soviética con el propósito de extender por el mundo una revolución comunista

**command economy** system in which government officials make all basic economic decisions (p. 905)

**economía controlada** sistema en el que los funcionarios del gobierno toman todas las decisiones económicas básicas

**commissar** Communist party officials assigned to the army to teach party principles and ensure party loyalty during the Russian Revolution (p. 844)

**comisario** funcionario del partido comunista asignado al ejército para enseñar los principios del partido y para asegurar la lealtad al mismo durante la revolución rusa

**commodity** valuable product (p. 347)

**mercancía** producto valioso

**common law** a legal system based on custom and court rulings (p. 245)

**derecho consuetudinario** sistema legal basado en la costumbre y en las sentencias de los tribunales

**communism** form of socialism advocated by Karl Marx; according to Marx, class struggle was inevitable and would lead to the creation of a classless society in which all wealth and property would be owned by the community as a whole (p. 625)

**comunismo** forma de socialismo defendido por Karl Marx; según Marx, la lucha de clases era inevitable y llevaría a la creación de una sociedad sin clases en la que toda la riqueza y la propiedad pertenecería a la comunidad como un todo

**compact** an agreement among people (p. 484)

**pacto** acuerdo

**compromise** an agreement in which each side makes concessions; an acceptable middle ground (p. 430)

**compromiso** acuerdo en el que cada parte hace concesiones; un término medio aceptable

**concentration camp** detention center for civilians considered enemies of the state (p. 935)

### consul/cónsul

**campo de concentración** centro de detención de los civiles que se considera enemigos del estado

**Concert of Europe** a system in which Austria, Russia, Prussia, and Great Britain met periodically to discuss any problems affecting the peace in Europe; resulted from the post-Napoleon era Quadruple Alliance (p. 600)

**Concierto de Europa** sistema por el cual Austria, Rusia, Prusia y Gran Bretaña se reunían periódicamente para discutir cualquier problema que afectara a la paz en Europa; resultado de la Cuádruple Alianza de la era postnapoleónica

**concession** special economic rights given to a foreign power (p. 766)

**concesión** derechos económicos especiales que se dan a un poder extranjero

**confederation** unification (p. 797)

**confederación** unificación

**Congress of Vienna** assembly of European leaders that met after the Napoleonic era to piece Europe back together; met from September 1814 to June 1815 (p. 599)

**Congreso de Viena** asamblea de líderes europeos que se reunió después de la era napoleónica para reconstruir Europa; se reunieron desde septiembre de 1814 a junio de 1815

**conquistador** Spanish explorers who claimed lands in the Americas for Spain in the 1500s and 1600s (p. 472)

**conquistador** los exploradores españoles que apropiaron tierras en América para España en los siglos XVI y XVII

**conscription** “the draft,” which required all young men to be ready for military or other service (p. 829)

**conscripción** llamado a filas que exigía que todos los hombres jóvenes estuvieran listos para el servicio militar u otro servicio

**consensus** general agreement (p. 359)

**consenso** acuerdo general

**Constantinople** the capital of the eastern Roman empire; capital of the Byzantine and Ottoman empires, now called Istanbul (pp. 174, 282)

**Constantinopla** capital del Imperio Romano Oriental; capital de los imperios bizantino y otomano, en la actualidad llamada Estambul

**constitutional government** government whose power is defined and limited by law (p. 522)

**gobierno constitucional** gobierno cuyo poder está definido y limitado por las leyes

**consul** in ancient Rome, official from the patrician class who supervised the government and commanded the armies (p. 152)

**cónsul** funcionario de la clase patricia que en la Roma antigua supervisaba el gobierno y dirigía los ejércitos

**containment** the U.S. strategy of keeping communism within its existing boundaries and preventing its further expansion (p. 973)

**contención** estrategia de Estados Unidos de mantener el comunismo dentro de sus fronteras existentes y de prevenir su expansión

**Continental System** blockade designed by Napoleon to hurt Britain economically by closing European ports to British goods; ultimately unsuccessful (p. 594)

**sistema continental** bloqueo diseñado por Napoleón para dañar a Gran Bretaña económicamente que consistía en cerrar los puertos europeos a los productos británicos; con el tiempo no tuvo éxito

**contraband** during wartime, military supplies and raw materials needed to make military supplies that may legally be confiscated by any beligerent (p. 830)

**contrabando** durante el tiempo de guerra, provisiones militares y materias primas necesarios para fabricar artículos militares, y que pueden ser confiscados legalmente por cualquiera de las partes beligerantes

**contras** guerrillas who fought the Sandinistas in Nicaragua (p. 1086)

**contras** grupo guerrillero que luchó contra los sandinistas en Nicaragua

**convoy** group of merchant ships protected by warships (p. 825)

**convoy** grupo de barcos mercantes protegidos por barcos de guerra

**corporation** business owned by many investors who buy shares of stock and risk only the amount of their investment (p. 665)

**corporación** empresa propiedad de muchos inversores que compran acciones y que sólo arriesgan el monto de su inversión

**Council of Trent** a group of Catholic leaders that met between 1545 and 1563 to respond to Protestant challenges and direct the future of the Catholic Church (p. 431)

**Concilio de Trento** grupo de líderes católicos que se reunieron entre 1545 y 1563 para tratar los retos protestantes y liderar el futuro de la Iglesia Católica

**coup d'état** the forcible overthrow of a government (p. 1025)

**golpe de estado** derrocamiento por la fuerza de un gobierno

**covenant** a binding agreement; specifically, in the Jewish tradition, the binding agreement God made with Abraham (p. 58)

**convenio** acuerdo vinculante; específicamente, en la tradición judía, el acuerdo vinculante hecho entre Dios y Abraham

**creole** person in Spain's colonies in the Americas who was an American-born descendant of Spanish settlers (pp. 480, 645)

**criollo** descendiente de colonos españolas nacido en las colonias españolas de América

**Crimean War** war fought mainly on the Crimean Peninsula between the Russians and the British, French, and Turks from 1853–1856 (p. 711)

**Guerra de Crimea** guerra librada principalmente en la península de Crimea entre los rusos y los británicos, franceses y turcos entre 1853 y 1856

**criminal law** branch of law that deals with offenses against others (p. 37)

**derecho penal** rama de la ley que se ocupa de los delitos contra otros

**Crusades** a series of wars from the 1000s through 1200s in which European Christians tried to win control of the Holy Land from Muslims (p. 255)

**Cruzadas** serie de guerras entre el siglo XI y el siglo XIII en las que los cristianos europeos intentaron ganar el control sobre los musulmanes de la Tierra Santa

**cult of domesticity** idealization of women and the home (p. 675)

**culto a lo doméstico** idealización de las mujeres y del hogar

**cultural diffusion** the spread of ideas, customs, and technologies from one people to another (p. 23)

**difusión cultural** divulgación de ideas, costumbres y tecnología de un pueblo a otro

**cultural nationalism** pride in the culture of one's country (p. 856)

**nacionalismo cultural** orgullo de la cultura del país propio

**Cultural Revolution** a Chinese Communist program in the late 1960s to purge China of non-revolutionary tendencies that caused economic and social damage (p. 986)

**Revolución Cultural** programa de la China comunista a finales de la década de 1960 que pretendía eliminar de China todas las tendencias no revolucionarias y que causó daños económicos y sociales

**culture** the way of life of a society, which is handed down from one generation to the next by learning and experience (p. 5)

## ENGLISH/SPANISH GLOSSARY

### cuneiform/cuneiforme

**cultura** forma de vida de una sociedad que se pasa de una generación a la siguiente mediante el aprendizaje y la experiencia

**cuneiform** in the ancient Middle East, a system of writing that used wedge-shaped marks (p. 33)

**cuneiforme** en el antiguo Oriente Medio, sistema de escritura cuyos caracteres tenían forma de cuña

**Cuzco** capital city of the Inca empire (p. 197)

**Cuzco** capital del imperio Inca

**Cyrillic** relating to the Slavic alphabet derived from the Greek and traditionally attributed to St. Cyril; in modified form still used in modern Slavic languages (p. 290)

**cirílico** relativo al alfabeto eslavo, derivado del griego y tradicionalmente atribuido a San Cirilo; todavía en uso, de forma modificada, en las lenguas eslavas modernas

### D

**dada** artistic movement in which artists rejected tradition and produced works that often shocked their viewers (p. 889)

**dadaísmo** movimiento artístico en el que los artistas rechazaban la tradición y producían obras que a menudo sorprendían a su público

**dalits** outcastes or members of India's lowest caste (pp. 1016, 1080)

**dalits (o intocables)** los marginados o miembros de las castas más bajas de India

**Dardanelles** vital strait connecting the Black Sea and the Mediterranean Sea in present-day Turkey (p. 826)

**Dardanelos** estrecho de vital importancia que conecta el Mar Negro y el Mar Mediterráneo en la actual Turquía

**Darfur** a region in western Sudan where ethnic conflict threatened to lead to genocide (p. 1052)

**Darfur** región occidental de Sudán donde un conflicto étnico amenaza con provocar un genocidio

**D-Day** code name for June 6, 1944, the day that Allied forces invaded France during WWII (p. 944)

**Día D** nombre en clave del día en que las fuerzas aliadas invadieron Francia durante la Segunda Guerra Mundial (6 de junio de 1944)

**decimal system** system of numbers based on 10 (p. 88)

**sistema de decimal** sistema numérico basado en el número 10

### détente/distensión

**decipher** to figure out the meaning of (p. 55)

**describir** descubrir el significado de algo

**default** fail to make payments (p. 1098)

**cese de pagos** imposibilidad de realizar pagos

**deficit** gap between what a government spends and what it takes in through taxes and other sources (p. 1098)

**déficit** diferencia entre los gastos de un gobierno y las recaudaciones por impuestos y otras fuentes de ingresos

**deficit spending** situation in which a government spends more money than it takes in (p. 575)

**gasto deficitario** situación en la que un gobierno no gasta más de lo que recauda

**deforestation** the destruction of forest land (pp. 770, 1112)

**deforestación** destrucción de tierras forestales

**Delhi** the third-largest city in India; capital of medieval India (p. 324)

**Delhi** tercera ciudad más grande de India; capital de la India medieval

**delta** triangular area of marshland formed by deposits of silt at the mouth of some rivers (p. 45)

**delta** área triangular de tierra pantanosa que se forma con los depósitos de limo en la desembocadura de algunos ríos

**demilitarized zone** a thin band of territory across the Korean peninsula separating North Korean forces from South Korean forces; established by the armistice of 1953 (p. 990)

**zona desmilitarizada** estrecha franja de tierra que cruza la península de Corea y que separa las fuerzas de Corea del Norte y las fuerzas de Corea del Sur; establecida por el armisticio de 1953

**democracy** government in which the people hold ruling power (p. 121)

**democracia** forma de gobierno en el que la soberanía reside en el pueblo

**depopulation** reduction in the number of people in an area (p. 527)

**despoblación** reducción del número de la población en una zona

**desertification** process by which fertile or semi-desert land becomes desert (pp. 341, 1073)

**desertización** proceso por el que la tierra fértil o semifértil se convierte en desierto

**détente** the relaxation of Cold War tensions during the 1970s (p. 968)

**distensión** relajamiento de las tensiones de la Guerra Fría en los años 70

**developing world** nations working toward development in Africa, Asia, and Latin America (p. 1066)

**mundo en desarrollo** países en vías de desarrollo de África, Asia y Latinoamérica

**development** the process of building a stronger and more advanced economy and creating higher living standards (p. 1066)

**desarrollo** proceso de creación de una economía más sólida y avanzada y un nivel de vida más alto

**dharma** in Hindu belief, a person's religious and moral duties (p. 77)

**dharma** según la creencia hindú, las obligaciones morales y religiosas de un individuo

**Diaspora** the spreading of the Jews beyond their historic homeland (p. 60)

**Diáspora** diseminación de los judíos más allá de su patria histórica

**dictator** ruler who has complete control over a government; in ancient Rome, a leader appointed to rule for six months in times of emergency (p. 152)

**dictador** dirigente con control absoluto sobre el gobierno; en la antigua Roma, líder designado para gobernar durante seis meses en casos de emergencia

**Dienbienphu** small town and former French army base in northern Vietnam; site of the battle that ended in a Vietnamese victory, the French withdrawal from Vietnam, and the securing of North Vietnam's independence (p. 993)

**Dienbienphu** pequeño pueblo y antigua base del ejército francés en el norte de Vietnam; lugar de la batalla que terminó con la victoria vietnamita, la expulsión de los franceses de Vietnam y la obtención de la independencia de Vietnam del Norte

**diet** assembly or legislature (pp. 296, 425, 787)

**dieta** asamblea o cuerpo legislativo

**direct democracy** system of government in which citizens participate directly in the day-to-day affairs of government rather than through elected representatives (p. 126)

**democracia directa** sistema de gobierno en el que los ciudadanos participan directamente en lugar de hacerlo a través de representantes elegidos en los asuntos diarios del gobierno

**disarmament** reduction of armed forces and weapons (p. 893)

**desarme** reducción del ejército y del armamento

**discrimination** unequal treatment or barriers (p. 978)

**discriminación** tratamiento desigual o barreras dissident ideas that oppose those of the government (p. 84)

**disentir** ideas que se oponen a las del gobierno  
**dissenter** Protestant whose views and opinions differed from those of the Church of England (p. 517)

**disidente** protestante cuyos puntos de vista y opiniones diferían de los de la Iglesia de Inglaterra

**divine right** belief that a ruler's authority comes directly from God (p. 506)

**derecho divino** creencia de que la autoridad de un gobernante proviene directamente de Dios

**domesticate** to tame animals and adapt crops so they are best suited to use by humans (p. 13)

**domesticar** domar animales y adaptar plantas con el propósito de adecuarlos para el uso humano

**dominion** self-governing nation (p. 797)

**dominio** nación que se gobierna a sí misma

**domino theory** the belief that a communist victory in South Vietnam would cause noncommunist governments across Southeast Asia to fall to communism, like a row of dominoes (p. 993)

**teoría del dominó** creencia de que una victoria comunista en Vietnam del Sur podría causar que los gobiernos no comunistas del sudeste de Asia cayeran bajo dominio del comunismo, como una fila de fichas de dominó

**dowry** in some societies, payment a bride's family makes to the bridegroom and his family; payment a woman brings to a marriage (pp. 89, 372)

**dote** en algunas sociedades, pago de la familia de la novia al novio y a su familia; pago que una mujer proporciona a sumatrimonio

**Dreyfus affair** a political scandal that caused deep divisions in France between Royalists and liberals and republicans; centered on the 1894 wrongful conviction of Alfred Dreyfus, a Jewish officer in the French army (p. 737)

**Caso Dreyfus** escándalo político que causó divisiones profundas en Francia entre los realistas, liberales y republicanos; basado en la justa condena en 1894 de Alfred Dreyfus, un oficial judío del ejército francés

**Dual Monarchy** the monarchy of Austria-Hungary (p. 706)

**monarquía dual** monarquía de Austria-Hungría

**due process of law** the requirement that the government act fairly and in accordance with established rules in all that it does (p. 246)

## ENGLISH/SPANISH GLOSSARY

### Duma/Duma

**garantías procesales debidas** requisito para que el gobierno actúe justamente y en concordancia con las normas establecidas en todo lo que hace

**Duma** elected national legislature in Russia (p. 715)

**Duma** en Rusia, asamblea legislativa nacional electa

**Dunkirk** port in France from which 300,000 Allied troops were evacuated when their retreat by land was cut off by the German advance in 1940 (p. 931)

**Dunkirk** puerto de Francia desde donde fueron evacuadas 300,000 tropas aliadas en 1940 al ser bloqueada su retirada terrestre por el avance del ejército alemán

**Dutch East India Company** a trading company established by the Netherlands in 1602 to protect and expand its trade in Asia (p. 458)

**Compañía Holandesa de las Indias Orientales** compañía de comercio establecida por Holanda en 1602 para proteger y aumentar su comercio con Asia

**dynamo** a machine used to generate electricity (p. 663)

**dinamo** máquina que se usa para generar electricidad

**dynastic cycle** rise and fall of Chinese dynasties according to the Mandate of Heaven (p. 95)

**ciclo dinástico** florecimiento y caída de las dinastías chinas de acuerdo con el Mandato del Cielo

**dynasty** ruling family (p. 45)

**dinastía** familia gobernante

### E

**earthwork** an embankment or other construction made of earth (p. 203)

**terraplén** muro de contención u otra construcción hecha de tierra

**East Timor** a former Portuguese colony, seized by Indonesia, that gained independence in 2002 (p. 1021)

**Timor Oriental** antigua colonia portuguesa, ocupada por Indonesia, que obtuvo su independencia en 2002

**economic nationalism** an emphasis on domestic control and protection of the economy (p. 855)

**nacionalismo económico** énfasis en el control nacional y en la protección de la economía

**Edict of Nantes** law issued by French king Henry IV in 1598 giving more religious freedom to French Protestants (p. 510)

**Edicto de Nantes** ley promulgada por el rey francés Enrique IV en 1598 por la que se con-

### engineering/ingeniería

cedía mayor libertad religiosa a los protestantes franceses (p. 510)

**Eightfold Path** as taught by the Buddha, the path one must follow to achieve nirvana (p. 80)

**Óctuple Sendero** como enseñó Buda, el camino que debe seguir todo individuo para conseguir el nirvana

**elector** one of seven German princes who would choose the Holy Roman emperor (p. 525)

**elector** uno de los siete príncipes germanos que elegían al emperador del Sacro Romano

**electorate** body of people allowed to vote (p. 723)

**electorado** conjunto de personas a quienes se permite votar

**elite** upper class (p. 760)

**élite** clase alta

**emancipation** granting of freedom to serfs or slaves (p. 711)

**emancipación** concesión de libertad a esclavos o siervos

**emigration** movement away from one's homeland (p. 704)

**emigración** trasladarse de su propio país a otro

**émigré** person who flees his or her country for political reasons (p. 582)

**exiliado** persona que deja su país por razones políticas

**empire** a group of states or territories controlled by one ruler (p. 23)

**imperio** grupo de estados o territorios controlados por un gobernante

**enclosure** the process of taking over and consolidating land formerly shared by peasant farmers (p. 610)

**cercamiento** proceso de consolidar y apropiarse de una tierra que anteriormente compartían campesinos

**encomienda** right the Spanish government granted to its American colonists to demand labor or tribute from Native Americans (p. 478)

**encomienda** derecho a exigir tributo o trabajo a los nativos americanos, que el gobierno español otorgó a sus colonos en América

**endangered species** species threatened with extinction (p. 1074)

**especies en vías de extinción** especies amenazadas de extinción, es decir, de desaparición

**engineering** application of science and mathematics to develop useful structures and machines (p. 164)

**ingeniería** aplicación de las ciencias y matemáticas al desarrollo de máquinas y estructuras útiles

## English Bill of Rights/Declaración de derechos de los ingleses

## expansionism/expansionismo

**English Bill of Rights** series of acts passed by the English Parliament in 1689 that limited the rights of the monarchy and ensured the superiority of Parliament (p. 521)

**Declaración de derechos de los ingleses** serie de leyes aprobadas por el parlamento inglés en 1689 que limitaba los derechos de la monarquía y establecía la primacía del parlamento

**engraving** art form in which an artist etches a design on a metal plate with acid and then uses the plate to make multiple prints (p. 419)

**grabado** forma de arte en la que un artista graba un diseño con ácido en una placa de metal y después la usa para producir múltiples impresiones

**enlightened despot** absolute ruler who used his or her power to bring about political and social change (p. 553)

**déspota ilustrado** gobernante absoluto que usa su poder para precipitar cambios políticos y sociales

**entente** nonbinding agreement to follow common policies (p. 817)

**entendimiento** acuerdo no vinculante de seguir normas comunes

**enterprise** a business organization in such areas as shipping, mining, railroads, or factories (p. 613)

**empresa** entidad empresarial en áreas como transportes, minería, ferrocarriles o fábricas

**entrepreneur** person who assumes financial risk in the hope of making a profit (pp. 493, 613)

**empresario** persona que asume riesgos financieros con la esperanza de obtener beneficios

**Epic of Gilgamesh** Mesopotamian narrative poem that was first told in Sumer (p. 30)

**El poema de Gilgamesh** poema narrativo de Mesopotamia que se contó por primera vez en Sumeria

**epidemic** outbreak of a rapidly spreading disease (pp. 269, 1108)

**epidemia** brote de una enfermedad que se extiende rápidamente

**erosion** the wearing away of land (p. 1113)

**erosión** el desgaste paulatino de la tierra

**estate** social class (p. 572)

**estado** clase social

**Estates-General** legislative body made up of representatives of the three estates in pre-revolutionary France (p. 575)

**Estados Generales** cuerpo legislativo formado por representantes de los tres estados en la Francia prrevolucionaria

**ethics** moral standards of behavior (p. 60)

**ética** estándar moral de conducta

**Ethiopia** ancient Greek term for Axumite kingdom; present-day country in East Africa (p. 353)

**Etiopía** antiguo término griego para el reino de Axumite; también es un país actual del este de África

**ethnic cleansing** the killing or forcible removal of people of different ethnicities from an area by aggressors so that only the ethnic group of the aggressors remains (p. 1046)

**limpieza étnica** la matanza o expulsión forzosa de personas de diferentes grupos étnicos de una zona, llevadas a cabo por agresores para que su grupo étnico tenga permanencia exclusiva

**ethnic group** large group of people who share the same language and cultural heritage (p. 295)

**étnico grupo** grande de personas que comparten el idioma y la herencia cultural

**Etruscans** a people who inhabited early Italy (p. 151)

**estrucos** pueblo que habitaba principalmente al norte de Roma

**euro** common currency used by member nations of the European Union (p. 1097)

**euro** moneda común usada por las naciones que pertenecen a la Unión Europea

**European Community** an international organization dedicated to establishing free trade among its European member nations (p. 982)

**Comunidad Europea** organización internacional dedicada a establecer un comercio libre entre sus naciones europeas miembros de todos los productos

**European Union** an international organization made up of over two dozen European nations, with a common currency and common policies and laws (p. 1097)

**Unión Europea** organización internacional compuesta por más de dos docenas de países, con una misma moneda, y políticas y leyes en común

**excommunication** exclusion from the Roman Catholic Church as a penalty for refusing to obey Church law (p. 229)

**excomunión** exclusión de la Iglesia Católica Romana como castigo por rehusar obedecer la ley de la Iglesia

**expansionism** policy of increasing the amount of territory a government holds (pp. 104, 739)

**expansionismo** política de aumentar el territorio que posee un gobierno

## extraterritoriality/extraterritorialidad

**extraterritoriality** right of foreigners to be protected by the laws of their own nation (p. 774)  
**extraterritorialidad** derecho de los extranjeros a recibir protección de las leyes de su propio país

## F

**faction** dissenting group of people (p. 579)

**facción** grupo de disidentes

**famine** a severe shortage of food in which large numbers of people starve (p. 1108)

**hambruna** escasez severa de alimentos por la que perece gran número de personas

**fascism** any centralized, authoritarian government system that is not communist whose policies glorify the state over the individual and are destructive to basic human rights (p. 901)

**fascismo** cualquier sistema de gobierno autoritario centralizado no comunista cuya política glorifica al estado o encima del individuo y que destruye los derechos humanos fundamentales

**federal republic** government in which power is divided between the national, or federal, government and the states (p. 563)

**república federal** gobierno en el que el poder se divide entre el gobierno nacional o federal y los estados

**Federal Reserve** central banking system of the United States, which regulates banks (p. 895)

**Reserva Federal** sistema central de banca de Estados Unidos que regula los bancos

**Fertile Crescent** region of the Middle East in which civilizations first arose (p. 30)

**Medialuna Fértil** región de Oriente Medio en la cual surgieron las primeras civilizaciones

**feudal contract** exchange of pledges between lords and vassals (p. 219)

**contrato feudal** intercambio de garantías entre los señores y los vasallos

**feudalism** loosely organized system of government in which local lords governed their own lands but owed military service and other support to a greater lord (pp. 95, 219)

**feudalismo** sistema de gobierno poco organizado en el que los señores gobernaban sus propias tierras, pero debían servicio militar y otras formas de apoyo a un superior

**fief** in medieval Europe, an estate granted by a lord to a vassal in exchange for service and loyalty (p. 219)

**estado feudal** durante la Edad Media, terreno que un señor cedía a un vasallo a cambio de servicio y lealtad

## Fourteen Points/Catorce puntos

**filial piety** respect for parents (p. 97)

**piedad filial** respeto hacia los padres

**finance** the management of money matters including the circulation of money, loans, investments, and banking (p. 895)

**finanzas** o gestión de los asuntos monetarios incluyendo la circulación de dinero, préstamos, inversiones y banca

**First Sino-Japanese War** conflict between China and Japan in 1894–1895 over control of Korea (p. 789)

**Primera guerra sino-japonesa** conflicto entre China y Japón de 1894 a 1895 por el control de Corea

**Flanders** a region that included parts of present-day northern France, Belgium, and the Netherlands; was an important industrial and financial center of northern Europe during the Middle Ages and Renaissance (p. 419)

**Flandes** región que incluye partes de los actuales norte de Francia, Bélgica y Holanda; fue un importante centro industrial y financiero del norte de Europa durante la Edad Media y el Renacimiento

**flapper** in the United States and Europe in the 1920s, a rebellious young woman (p. 885)

**flapper** mujer joven y rebelde en los años 20 en Estados Unidos y Europa

**Florence** a city in the Tuscany region of northern Italy that was the center of the Italian Renaissance (p. 412)

**Florencia** ciudad de la región de Toscana en el norte de Italia que fue el centro del Renacimiento italiano

**flying buttresses** stone supports on the outside of a building that allowed builders to construct higher, thinner walls that contained large stained-glass windows (p. 266)

**contrafuertes flotantes** soportes de piedra en la parte exterior de un edificio que permitía a los constructores construir paredes más finas y más altas que contenían ventanas con vidrieras

**Four Noble Truths** as taught by the Buddha, the four basic beliefs that form the foundation of Buddhism (p. 80)

**Cuatro Verdades Nobles** como enseñó Buda, las cuatro creencias básicas que forman la base del budismo

**Fourteen Points** list of terms for resolving WWI and future wars outlined by American President Woodrow Wilson in January 1918 (p. 833)

**Catorce puntos** lista de condiciones para resolver la Primera Guerra Mundial y futuras

guerras, esbozada por el presidente estadounidense Woodrow Wilson en enero de 1918

**Franks** a Germanic tribe that conquered present-day France and neighboring lands in the 400s (p. 215)

**francos** tribu germánica que conquistó la actual Francia y las tierras colindantes en el siglo V

**free trade** trade between countries without quotas, tariffs, or other restrictions (p. 726)

**libre comercio** comercio entre países, sin cuotas, tasas u otras restricciones

**French and Indian War** war between Britain and France in the Americas that happened from 1754 to 1763; it was part of a global war called the Seven Years' War (p. 486)

**Guerra franco-india** guerra entre Gran Bretaña y Francia en América, que duró desde 1754 a 1763; fue parte de una guerra global que se conoció como la Guerra de los Siete Años

**French Indochina** Western name for the colonial holdings of France on mainland Southeast Asia; present-day Vietnam, Laos, and Cambodia (p. 792)

**Indochina francesa** nombre occidental para las colonias de Francia en el sudeste asiático continental

**fresco** colorful painting completed on wet plaster (p. 115)

**fresco** pintura colorida realizada sobre una pared de yeso húmedo

**friar** a medieval European monk who traveled from place to place preaching to the poor (p. 229)

**fraile** monje de la Europa medieval que viajaba de un lugar a otro predicando a los pobres

**fundamentalists** religious leaders who call for a return to what they see as the fundamental, or basic, values of their faiths (p. 1070)

**fundamentalistas** líderes religiosos que abogan por el retorno de lo que consideran ser los valores fundamentales, o básicos, de sus creencias

## G

**general strike** strike by workers in many different industries at the same time (p. 894)

**huelga general** huelga de trabajadores de muchas industrias diferentes al mismo tiempo

**genetic engineering** manipulation of living organisms' chemical code in order to produce specific results (p. 1125)

**ingeniería genética** alteración del código genético que portan todas las formas de vida con el fin de producir resultados específicos

**genetics** a branch of biology dealing with heredity and variations among plants and animals (p. 1125)

**genética** rama de la biología que trata sobre la herencia y las variaciones entre sí de los animales y las plantas

**Geneva** Swiss city-state which became a Calvinist theocracy in the 1500s; today a major city in Switzerland (p. 427)

**Ginebra** ciudad estado suiza que se convirtió en una teocracia calvinista en el siglo XVI; en la actualidad es una de las principales ciudades de Suiza

**genocide** deliberate attempt to destroy an entire religious or ethnic group (p. 764)

**genocidio** intento deliberado de destruir la totalidad de un grupo religioso o étnico

**gentry** wealthy, landowning class (p. 371)

**alta burguesía** clase social rica, dueña de tierras

**germ theory** the theory that infectious diseases are caused by certain microbes (p. 667)

**teoría de los gérmenes** teoría de que las enfermedades infecciosas son causadas por ciertos microbios

**Gestapo** secret police in Nazi Germany (p. 915)

**Gestapo** policía secreta de la Alemania nazi

**Ghana** early West African trading kingdom located in parts of present-day Mauritania and Mali (p. 347)

**Ghana** antiguo reino comerciante de África occidental ubicado en partes de la actual Mauritania y Mali

**ghetto** separate section of a city where members of a minority group are forced to live (p. 433)

**gueto** área separada de una ciudad donde se fuerza a vivir a los miembros de una minoría

**glasnost** “openness” in Russian; a Soviet policy of greater freedom of expression introduced by Mikhail Gorbachev in the late 1980s (p. 1002)

**glasnost** “apertura” en ruso; política soviética de mayor libertad de expresión introducida por Mikhail Gorbachev a finales de la década de 1980

**global warming** the rise of Earth's surface temperature over time (p. 1113)

**calentamiento global** el aumento de la temperatura de la superficie terrestre a través del tiempo

**globalization** the process by which national economies, politics, cultures, and societies become integrated with those of other nations around the world (p. 1100)

**globalización** proceso mediante el cual las economías nacionales, la política, la cultura y la

## ENGLISH/SPANISH GLOSSARY

### Goa/Goa

sociedades se integran con las de otros países del mundo

**Goa** a state in western India; formerly a coastal city that was made the base of Portugal's Indian trade (p. 457)

**Goa** estado en el oeste de India; antiguamente una ciudad costera que se convirtió en la base del comercio en la India de Portugal

**golden age** period of great cultural achievement (p. 86)

**edad de oro** período de grandes logros culturales

**Golden Bull of 1222** charter that strictly limited royal power in Hungary (p. 297)

**Bula de Oro de 1222** carta constitucional que limitaba rigurosamente el poder de la realeza en Hungría

**Golden Horde** the Mongol armies that invaded Europe in 1237 and ruled Russia for over two centuries (p. 291)

**Horda Dorada** los ejércitos mongoles que invadieron Europa en 1237 y que gobernarón Rusia durante más de dos siglos

**Golden Temple** the Sikh religion's holiest shrine (p. 1017)

**Templo Dorado** santuario de mayor peso sagrado de la religión sikh

**Good Friday Agreement** an agreement to end the conflict in Northern Ireland signed in 1998 by Protestants and Catholics (p. 1045)

**Acuerdo del Viernes Santo** acuerdo firmado por protestantes y católicos en 1998 para poner fin al conflicto en Irlanda del Norte

**Good Neighbor Policy** policy in which American President Franklin Roosevelt promised that the United States would interfere less in Latin American affairs (p. 856)

**Política del Buen Vecino** política con la que el presidente estadounidense Franklin Roosevelt prometió que Estados Unidos interferiría menos en los asuntos de América Latina

**Gothic style** type of European architecture that developed in the Middle Ages, characterized by flying buttresses, ribbed vaulting, thin walls, and high roofs (p. 266)

**estilo gótico** tipo de arquitectura europea que se desarrolló en la Edad Media caracterizada por contrafuertes flotantes, bóvedas estriadas, paredes finas y techos altos

**gravity** force that pulls objects in Earth's sphere to the center of Earth (p. 438)

**gravedad** fuerza que atrae los objetos dentro de la esfera terrestre al centro de la Tierra

### guerrilla/guerrilla

**Great Depression** a painful time of global economic collapse, starting in 1929 and lasting until about 1939 (p. 895)

**Gran Depresión** período nefasto de colapso de la economía mundial que empezó en 1929 y duró hasta 1939

**Great Leap Forward** a Chinese Communist program from 1958 to 1960 to boost farm and industrial output that failed miserably (p. 986)

**Gran Salto hacia Adelante** programa de la China comunista de 1958 a 1960 para aumentar la producción agrícola e industrial que fracasó miserablemente

**Great Schism** the official split between the Roman Catholic and Byzantine churches that occurred in 1054 (p. 286)

**Gran Cisma** división oficial entre las iglesias católica romana y bizantina ocurrida en 1054

**Great Zimbabwe** powerful East African medieval trade center and city-state located in southeastern present-day Zimbabwe (p. 356)

**Gran Zimbabwe** poderoso centro de comercio medieval de África oriental y ciudad estado ubicada en el sureste del actual Zimbabwe

**Green Revolution** the improved seeds, pesticides, mechanical equipment, and farming methods introduced in the developing world beginning in the 1950s (p. 1068)

**revolución verde** la introducción, en los países en vías de desarrollo durante la década de 1950, de semillas, pesticidas, equipo mecánico y métodos de agricultura perfeccionados

**griot** professional storyteller in early West Africa (p. 361)

**griot** antiguo narrador de historias profesional en África occidental

**gross domestic product (GDP)** the total value of all goods and services produced in a nation within a particular year (p. 984)

**producto interior bruto (PIB)** valor total de todos los productos y servicios producidos en una nación en un determinado año

**Guangzhou** a coastal city in southeastern China, also known as Canton (p. 461)

**Guangzhou** ciudad costera del sudeste de China, también conocida como Cantón

**guerrilla** a soldier in a loosely organized force making surprise raids (p. 992)

**guerrilla** pequeños grupos de soldados pertenecientes a una fuerza poco organizada que despliega ataques por sorpresa

**guerrilla warfare** fighting carried on through hit-and-run raids (p. 597)

**guerra de guerrillas** lucha que se caracteriza por rápidos ataques y retiradas

**guild** in the Middle Ages, an association of merchants or artisans who cooperated to uphold standards of their trade and to protect their economic interests (p. 235)

**gremio** en la Edad Media, asociación de mercaderes o artesanos que cooperaban para mantener los valores de sus oficios y para proteger sus intereses económicos

**guillotine** device used during the Reign of Terror to execute thousands by beheading (p. 588)

**guillotina** aparato usado durante el Reinado del Terror para decapitar a miles de personas

**Gulag** in the Soviet Union, a system of forced labor camps in which millions of criminals and political prisoners were held under Stalin (p. 906)

**Gulag** en la Unión Soviética, un sistema de campos de trabajo forzado donde millones de criminales y prisioneros políticos fueron detenidos durante el gobierno de Stalin

**Guomindang** Nationalist party; active in China 1912 to 1949 (p. 870)

**Guomindang** partido nacionalista, activo en China entre 1912 y 1949

## H

**habeas corpus** principle that a person cannot be held in prison without first being charged with a specific crime (p. 247)

**habeus corpus** principio por el que no puede encarcelarse a una persona sin haber sido antes acusada formalmente de un delito específico

**hacienda** a large plantation (p. 852)

**hacienda** plantación grande

**hajj** one of the Five Pillars of Islam, the pilgrimage to Mecca that all Muslims are expected to make at least once in their lifetime (p. 306)

**hayyi** uno de los Cinco Pilares del Islam, la peregrinación a la Meca que se espera hagan todos los musulmanes por lo menos una vez en la vida

**hangul** alphabet that uses symbols to represent the sounds of spoken Korean (p. 386)

**hangul** alfabeto que usa símbolos para representar gráficamente los sonidos del idioma coreano

**Hapsburg empire** Central European empire that lasted from the 1400s to the 1900s and at its height included the lands of the Holy Roman Empire and the Netherlands (p. 504)

**Imperio Habsburgo** imperio centroeuropeo que duró desde el siglo XV hasta el siglo XX, y que en su plenitud abarcó los territorios del Sacro Imperio Romano y Holanda

**Harappa** large ancient city of the Indus civilization, located in present-day Pakistan (p. 70)

**Harappa** antigua gran ciudad de la civilización del Indo, ubicada en el presente Pakistán

**Harlem Renaissance** an African American cultural movement in the 1920s and 1930s, centered in Harlem (p. 887)

**Renacimiento de Harlem** movimiento cultural afroamericano durante las décadas de 1920 y 1930, que estaba centrado en Harlem

**hejab** headscarves and loose-fitting, ankle-length garments meant to conceal the body (p. 1035)

**hejab** velos, pañuelos y prendas de vestir amplias y hasta los tobillos cuya finalidad es ocultar el cuerpo

**heliocentric** based on the belief that the sun is the center of the universe (pp. 142, 434)

**heliocéntrico** sistema basado en la creencia de que el Sol es el centro del universo

**heresy** religious belief that is contrary to the official teachings of a church (p. 171)

**herejía** creencia religiosa contraria a las enseñanzas oficiales de la iglesia

**hierarchy** system of ranking groups (p. 32)

**jerarquía** sistema que clasifica a las personas de una sociedad

**hieroglyphics** system of writing in which pictures called hieroglyphs represent objects, concepts, or sounds (p. 54)

**jeroglíficos** sistema de escritura cuyos dibujos, llamados jeroglíficos, representan objetos, conceptos o sonidos

**hijra** Muhammad's journey from Mecca to Medina in 622 (p. 305)

**héjira** trayecto de Mahoma de la Meca a Medina en el año 622

**Hiroshima** city in Japan where the first atomic bomb was dropped in August 1945 (p. 951)

**Hiroshima** ciudad de Japón donde fue lanzada la primera bomba atómica en agosto de 1945

**historian** a person who studies how people lived in the past (p. 4)

**historiador** persona que estudia el modo de vida de la gente en el pasado

**Holocaust** the systematic genocide of about six million European Jews by the Nazis during World War II (p. 936)

**Holocausto** el genocidio sistemático por parte de los nazis de alrededor de seis millones de

Holy Land/Tierra Santa

judíos europeos durante la Segunda Guerra Mundial

**Holy Land** Jerusalem and other places in Palestine where Christians believe Jesus had lived and preached (p. 256)

**Tierra Santa** Jerusalén y otros lugares en Palestina donde los cristianos creen que Jesús vivió y predicó

**Holy Roman Empire** empire of west central Europe from 962 to 1806, comprising present-day Germany and neighboring lands (p. 251)

**Sacro Imperio Romano** imperio de la Europa central occidental desde 962 a 1806, que comprendía la actual Alemania y las tierras aledañas

**home rule** local self-government (p. 731)

**autogobierno** autogobierno local

**homogeneous society** society that has a common culture and language (p. 788)

**sociedad homogénea** sociedad que tiene un lenguaje y una cultura común

**Huari** a culture that thrived in the Andean region from about A.D. 600–A.D. 1000 (p. 196)

**huari** cultura que tuvo su apogeo en la región andina desde alrededor de 600 D.C. a 1000 D.C.

**Huguenots** French Protestants of the 1500s and 1600s (p. 510)

**Hugonotes** protestantes franceses de los siglos XVI y XVII

**humanism** an intellectual movement at the heart of the Renaissance that focused on education and the classics (p. 411)

**humanismo** movimiento intelectual durante el auge del Renacimiento que se centraba en la educación y los clásicos

**humanities** study of subjects such as grammar, rhetoric, poetry, and history, that were taught in ancient Greece and Rome (p. 411)

**humanidades** estudio de asignaturas como la gramática, la retórica, poesía e historia que se enseñaban en las antiguas Grecia y Roma

**Huns** a nomadic people of central Asia (p. 175)

**hunos** pueblo nómada del centro de Asia

**Hutus** the group that forms the majority in Rwanda and Burundi (p. 1051)

**Hutus** grupo mayoritario de Ruanda y Burundi

**hypothesis** an unproved theory accepted for the purposes of explaining certain facts or to provide a basis for further investigation (p. 436)

**hipótesis** teoría sin probar aceptada con el propósito de explicar determinados hechos o de proveer una base para una investigación posterior o más profunda

Inquisition/Inquisición

**icon** holy image of Christ, the Virgin Mary, or a saint venerated in the Eastern Orthodox Church (p. 286)

**ícono** imagen sagrada de Cristo, la Virgen María o de un santo venerado por la iglesia ortodoxa oriental

**ideology** system of thought and belief (pp. 634, 972)

**ideología** sistema de pensamiento y creencias

**illumination** the artistic decoration of books and manuscripts (p. 267)

**iluminación** decoración artística de libros y manuscritos

**immunity** natural protection, resistance (p. 473)

**inmunidad** protección natural, resistencia

**imperialism** domination by one country of the political, economic, or cultural life of another country or region (pp. 156, 750)

**imperialismo** dominio por parte de un país de la vida política, económica o cultural de otro país o región

**import substitution** manufacturing goods locally to replace imports (p. 1082)

**sustitución de importaciones** la producción local de bienes para reemplazar su importación

**impressionism** school of painting of the late 1800s and early 1900s that tried to capture fleeting visual impressions (p. 684)

**impresionismo** escuela de pintura de finales del siglo XIX y principios del siglo XX que trataba de captar impresiones visuales fugaces

**indemnity** payment for losses in war (p. 774)

**indemnización** compensación como pago por pérdidas de guerra

**indigenous** original or native to a country or region (pp. 798, 1087)

**indígena** originario o nativo de un país o región

**indulgence** in the Roman Catholic Church, pardon for sins committed during a person's lifetime (p. 424)

**indulgencia** perdón por los pecados cometidos en vida concedido por la Iglesia Católica Romana

**inflation** economic cycle that involves a rapid rise in prices linked to a sharp increase in the amount of money available (pp. 174, 270, 492)

**inflación** ciclo económico caracterizado por un rápida subida de los precios ligada a un aumento rápido del dinero disponible

**Inquisition** a Church court set up to try people accused of heresy (p. 260)

**insurgents/insurgentes**

**Inquisición** tribunal de la Iglesia establecido para juzgar a la gente acusada de herejía  
**insurgents** rebel forces (p. 1059)

**insurgentes** fuerzas rebeldes

**intendant** official appointed by French king Louis XIV to govern the provinces, collect taxes, and recruit soldiers (p. 512)

**intendente** oficial publico nombrado por el rey francés Luis XIV para gobernar las provincias, recaudar impuestos y reclutar soldados

**interchangeable parts** identical components that can be used in place of one another in manufacturing (p. 663)

**repuestos intercambiables** componentes idénticos que pueden usarse unos en lugar de otros en el proceso de producción

**interdependence** mutual dependence of countries on goods, resources, labor, and knowledge from other parts of the world (p. 1100)

**interdependencia** dependencia mutua de los países con los de otras partes del mundo en cuanto a productos, recursos, mano de obra y conocimientos

**interdict** in the Roman Catholic Church, excommunication of an entire region, town, or kingdom (p. 229)

**interdicto** en la Iglesia Católica Romana, excomunión de una región, pueblo o reino

**International Space Station (ISS)** an artificial structure built and maintained by a coalition of nations with the purpose of research (p. 1121)  
**Estación Espacial Internacional (ISS, por sus siglas en inglés)** estructura artificial construida y mantenida por una coalición de naciones con el fin de llevar a cabo investigaciones

**Internet** a huge international computer network linking millions of users around the world (p. 1123)

**Internet** inmensa red internacional de computadoras que une a millones de usuarios en todo el mundo

**Inti** the Inca sun god (p. 199)

**Inti** dios sol inca

**intifada** Palestinian Arab uprisings against the Israeli occupation (p. 1055)

**intifadas** levantamientos de árabes palestinos en contra de la ocupación israelí

**Iroquois League** political alliance of five Iroquois groups, known as the Five Nations, in the late 1500s (p. 205)

**Liga de los iroqueses** alianza política de cinco grupos iroqueses, conocida como las Cinco Naciones, de finales del siglo XVI

**joint family/familia extendida**

**Isfahan** capital of Safavid empire during the 1600s; located in present-day Iran (p. 333)

**Isfahan** capital del imperio safavid durante el siglo XVII, situada en actual Irán

**Islamist** a person who wants government policies to be based on the teachings of Islam (p. 1029)  
**islamista** persona que desea que las políticas del gobierno tengan su fundamento en las enseñanzas del Islam

**island-hopping** during World War II, Allied strategy of recapturing some Japanese-held islands while bypassing others (p. 950)

**salto entre islas** estrategia aliada durante la Segunda Guerra Mundial de retomar algunas de las islas ocupadas por los japoneses e ignorar y pasar de largo de otras

**Istanbul** capital of the Ottoman empire; located in the northwest of present-day Turkey; formerly Constantinople (p. 329)

**Estambul** capital del imperio otomano; situada en el noroeste de la actual Turquía; anteriormente llamada Constantinopla

**J**

**Jacobin** member of a radical political club during the French Revolution (p. 583)

**jacobino** miembro de un club político radical durante la Revolución Francesa

**janizary** elite force of the Ottoman army (p. 331)

**jenízaro** fuerza de élite del ejército otomano

**Jericho** the world's first village, established in the modern-day West Bank between 10,000 and 9000 B.C. (p. 14)

**Jericó** la primera aldea del mundo establecidas en la actual Cisjordania entre alrededor del año 10,000 y 9000 A.C.

**Jerusalem** capital of the Jewish state of Judea in ancient times; city sacred to Jews, Muslims, and Christians, parts of which are claimed by both Israel and the Palestinian Arabs (p. 1056)

**Jerusalén** capital del estado judío de Judea en tiempos antiguos; ciudad sagrada para los judíos, musulmanes y cristianos, en la que parte de su territorio está reclamado tanto por Israel como por los árabes palestinos

**jihad** in Islam, an effort in God's service (p. 306)

**yihad** en el Islam, un esfuerzo al servicio de Dios

**joint family** family organization in which several generations share a common dwelling (p. 89)

**familia extendida** organización familiar en la que varias generaciones comparten una vivienda

## ENGLISH/SPANISH GLOSSARY

### journeyman/oficial

**journeyman** a salaried worker employed by a guild master (p. 235)

**oficial** trabajador asalariado empleado por el maestro del gremio

**jury** legal group of people sworn to make a decision in a legal case (pp. 126, 245)

**jurado** grupo de personas que han prestado juramento para tomar una decisión en un caso legal

**Justinian's Code** collection of Roman laws organized by the Byzantine emperor Justinian and later serving as a model for the Catholic Church and medieval monarchs (p. 283)

**Código Justiniano** recopilación de leyes romanas organizada por el emperador bizantino Justiniano y que luego sirvió como modelo para la iglesia católica y los monarcas medievales

### **K**

**Kaaba** the most sacred temple of Islam, located at Mecca (p. 305)

**Kaaba** el templo más sagrado del islam, ubicado en La Meca

**kaiser** emperor of Germany (p. 695)

**kaiser** emperador de Alemania

**kamikaze** Japanese pilot who undertook a suicide mission (p. 950)

**kamikaze** piloto japonés que emprendía una misión suicida

**kana** in the Japanese writing system, phonetic symbols representing syllables (p. 390)

**kana** en el sistema japonés de escritura, símbolos fonéticos que representan sílabas

**karma** in Hindu belief, all the actions that affect a person's fate in the next life (p. 77)

**karma** según la creencia hindú, todas las acciones que afectan el destino de una persona en su próxima vida

**Kashmir** a former princely state in the Himalayas, claimed by both India and Pakistan, which have fought wars over its control (p. 1015)

**Cachemira** antiguo estado principesco de los Himalayas, reclamado tanto por India como Pakistán, y por cuyo control han librado varias guerras

**Katanga** a province of the Democratic Republic of the Congo with rich copper and diamond deposits that tried to gain independence from Congo in 1960 (p. 1029)

**Katanga** provincia de la República Democrática del Congo con ricos depósitos de cobre y diamantes, que intentó independizarse del Congo en 1960

### kulak/campesino

**Kellogg-Briand Pact** an international agreement, signed by almost every nation in 1928, to stop using war as a method of national policy (p. 893)

**Pacto de Kellogg-Briand** acuerdo internacional firmado por casi todas las naciones en 1928 para erradicar el uso de la guerra como un método de política nacional

**Khmer Rouge** a political movement and a force of Cambodian communist guerrillas that gained power in Cambodia in 1975 (p. 997)

**Khmer Rouge** movimiento político y fuerza guerrillera comunista de Camboya que llegó al poder en ese país en 1975

**kibbutz** a collective farm in Israel (p. 1033)

**kibbutz** en Israel, granja comunitaria

**Kiev** capital of medieval Russia and of present-day Ukraine (p. 290)

**Kiev** capital de la Rusia medieval y de la actual Ucrania

**kiva** large underground chamber that the Anasazi used for religious ceremonies and political meetings (p. 203)

**kiva** gran sala subterránea que usaban los anazasi para ceremonias religiosas y reuniones políticas

**knight** a European noble who served as a mounted warrior (p. 220)

**caballero** noble europeo que servía como guerrero montado

**Knossos** an ancient Minoan city on the island of Crete (p. 114)

**Cnosos** antigua ciudad minoica en la isla de Creta

**Kolkata** a large city in India, also known as Calcutta (p. 1080)

**Kolkata** ciudad grande de India, conocida también como Calcuta

**Koryo dynasty** Korean dynasty that ruled from 935 to 1392 (p. 385)

**dinastía Koryo** dinastía coreana que gobernó desde 935 a 1392

**Kosovo** a province of Serbia with an Albanian ethnic majority that was the site of an ethnic conflict during the 1990s (p. 1047)

**Kosovo** provincia de Serbia de mayoría étnica albanesa que sufrió un conflicto étnico durante la década de 1990

**kulak** wealthy peasant in the Soviet Union in the 1930s (p. 905)

**campesino** adinerado de la Unión Soviética en la década de 1930

**Kulturkampf** Bismarck's "battle for civilization," intended to make Catholics put loyalty to the state above their allegiance to the Church (p. 698)

**Kulturkampf** "batalla por civilización" de Bismarck, cuyo objetivo era que los católicos pusieran la lealtad al estado por encima de la lealtad a la Iglesia

## L

**La Reforma** an era of liberal reform in Mexico from 1855 to 1876 (p. 803)

**La Reforma** era de reforma liberal en México desde 1855 a 1876

**labor union** workers' organization (p. 618)

**sindicato** organización de trabajadores

**laissez faire** policy allowing business to operate with little or no government interference (p. 548)  
**laissez faire** política que permite a los negocios y empresas operar con poca o ninguna interferencia del gobierno

**land reform** breakup of large agricultural holdings for redistribution among peasants (p. 369)  
**reforma agraria** división de grandes propiedades dedicadas a la agricultura para distribuirlas entre los campesinos

**laser** a high-energy light beam that can be used for many purposes including surgery, engineering, and scientific research (p. 1124)

**láser** haz luminoso de alta energía que puede ser usado para muchos fines, entre ellos la cirugía, la ingeniería y la investigación científica

**latifundia** huge estates bought up by newly wealthy Roman citizens (p. 157)

**latifundios** grandes propiedades adquiridas por los ciudadanos romanos que se habían vuelto ricos recientemente

**lay investiture** appointment of bishops by anyone who is not a member of the clergy (p. 252)

**investidura** nombramiento de obispos por cualquiera que no sea miembro del clero

**legion** basic unit of the ancient Roman army, made up of about 5,000 soldiers (p. 154)

**legión** unidad básica del ejército de la antigua Roma, que consistía de unos 5,000 soldados

**legislature** lawmaking body (p. 122)

**asamblea legislativa** cuerpo encargado de promover y promulgar las leyes

**legitimacy** principle by which monarchies that had been unseated by the French Revolution or Napoleon were restored (p. 600)

**legitimidad** principio por el que las monarquías que habían sido derrocadas por la Revolución Francesa o por Napoleón fueron restituidas

**Lend-Lease Act** act passed by the U. S. Congress in 1941 that allowed the president (FDR) to sell or lend war supplies to any country whose defense was considered vital to the United States (p. 937)

**Ley de Préstamo y Arriendo** decreto aprobado por el Congreso de Estados Unidos en 1941 que permitió al presidente (FDR) vender o arrendar materiales de guerra a cualquier país cuya defensa fuese considerada de vital importancia para Estados Unidos

**levée** morning ritual during which nobles would wait upon French king Louis XIV (p. 512)

**recepción matutina** ritual de la mañana en el que los nobles atendían al rey Luis XIV

**libel** knowing publication of false and damaging statements (p. 737)

**libelo** publicación intencional de declaraciones falsas que perjudican a alguien

**liberation theology** movement within the Catholic Church that urged the church to become a force for reform, social justice, and put an end to poverty (p. 1085)

**teología de la liberación** movimiento dentro de la Iglesia Católica que urgía a la iglesia a liderar un llamamiento por la reforma, la justicia social el fin de la pobreza

**limited monarchy** government in which a constitution or legislative body limits the monarch's powers (p. 522)

**monarquía limitada** gobierno en el que la constitución o el cuerpo legislativo limitan los poderes de la monarquía

**Line of Demarcation** line set by the Treaty of Tordesillas dividing the non-European world into two zones, one controlled by Spain and the other by Portugal (p. 450)

**Línea de demarcación** línea establecida por el Tratado de Tordesillas que dividía el mundo fuera de Europa en dos zonas: una controlada por España y otra por Portugal

**lineage** group claiming a common ancestor (p. 358)

**linaje** grupo que reivindica un antepasado en común

**literacy** the ability to read and write (p. 1066)

**alfabetismo** capacidad de leer y escribir

**literacy rate** percentage of people who can read and write (p. 386)

**tasa de alfabetización** porcentaje de personas que pueden leer y escribir

## ENGLISH/SPANISH GLOSSARY

### Liverpool/Liverpool

**Liverpool** city and one of the largest ports in England; first major rail line linked Liverpool to Manchester in 1830 (p. 615)

**Liverpool** ciudad y uno de los puertos más grandes de Inglaterra; línea importante de ferrocarril unió Liverpool con Manchester en 1830

**loess** fine windblown yellow soil (p. 93)

**loes** tierra fina y amarilla que se lleva el viento

**logic** rational thinking (p. 130)

**lógica** pensamiento racional

**Long March** epic march in which a group of Chinese Communists retreated from Guomindang forces by marching over 6,000 miles (p. 871)

**Gran Marcha** marcha épica en la que un grupo de comunistas chinos marcharon en retirada de las fuerzas del Guomindang por más de 6,000 millas

**longbow** six-foot-long bow that could rapidly fire arrows with enough force to pierce most armor (p. 272)

**arco largo** arco de seis pies de largo que podía disparar rápidamente flechas con suficiente fuerza como para agujear una armadura

**Louisiana Purchase** territory purchased by Thomas Jefferson from France in 1803 (p. 739)

**Compra de Luisiana** territorio que Thomas Jefferson compró a Francia en 1803

**Luftwaffe** German air force (p. 930)

**Luftwaffe** fuerza aérea alemana

**Lusitania** British liner torpedoed by a German submarine in May 1915 (p. 830)

**Lusitania** crucero británico torpedeado por un submarino alemán en mayo de 1915

### M

**Macao** region of southeastern China made up of a peninsula and two islands, a Portuguese territory from the mid-1800s to 1999 (p. 461)

**Macao** región al sudeste de China formada por una península y dos islas; fue territorio portugués desde mediados del siglo XIX a 1999

**Maginot Line** massive fortifications built by the French along their border with Germany in the 1930s to protect against invasion (p. 893)

**Línea Maginot** fortificaciones masivas construidas por los franceses a lo largo de la frontera francesa con Alemania en la década de 1930 para protegerse contra invasiones futuras

**Magna Carta** the Great Charter approved by King John of England in 1215; it limited royal power and established certain rights of English freemen (p. 246)

### Manhattan Project/Proyecto Manhattan

**Carta Magna** carta constitucional aprobada por el Rey Juan de Inglaterra en 1215; limitaba el poder real y establecía ciertos derechos de los ingleses libres

**Magyars** an ethnic group centered in present-day Hungary (p. 218)

**magiar** grupo étnico establecido en la actual Hungría

**Mahdi** a Muslim savior of the faith (p. 762)

**Mahdi** salvador musulmán de la fe

**maize** corn (p. 187)

**maíz** elote

**Malacca** a state and coastal city in SW Malaysia, was an early center of the spice trade (p. 457)

**Malacca** estado y ciudad costera en el sudoeste de Malasia; fue uno de los primeros centros del comercio de especias

**Mali** medieval West African trading empire located in present-day Mali (p. 348)

**Mali** imperio comerciante de África occidental medieval ubicado en el actual Mali

**Malindi** a coastal town in SE Kenya (p. 452)

**Malindi** pueblo costero al sudeste de Kenia

**Manchester** city in England; one of the leading industrial areas; example of an Industrial Revolution city; first major rail line linked Manchester to Liverpool in 1830 (p. 615)

**Manchester** ciudad de Inglaterra; una de las principales áreas industriales; ejemplo de ciudad de la Revolución Industrial; la primera línea importante de ferrocarril unió Manchester con Liverpool en 1830

**Manchuria** historic province in northeastern China; rich in natural resources (p. 876)

**Manchuria** provincia histórica en el noreste de China; rica en recursos naturales

**Manchus** people originally from Manchuria, north of China, who conquered the Ming dynasty and ruled China as the Qing dynasty from the mid-1600s to the early 1900s (p. 462)

**manchus** personas originalmente de Manchuria, al norte de China, que derrotaron a la dinastía Ming y gobernaron como la dinastía Chin desde mediados del siglo XVII a principios del siglo XX

**mandate** after World War I, a territory administered by a Western power (p. 838)

**mandato** territorio administrado por un poder occidental después de la Primera Guerra Mundial

**Manhattan Project** code name for the project to build the first atomic bomb during WWII (p. 950)

**Proyecto Manhattan** nombre en clave del proyecto para la fabricación de la primera bomba atómica durante la Segunda Guerra Mundial

**Manifest Destiny/Destino Manifiesto**

**Manifest Destiny** American idea that the United States should stretch across the entire North American continent (p. 739)

**Destino Manifiesto** idea estadounidense de que Estados Unidos debería extenderse hasta ocupar todo el continente norteamericano

**manor** during the Middle Ages in Europe, a lord's estate which included one or more villages and the surrounding lands (p. 222)

**señorío** durante la Edad Media en Europa, propiedad de un señor que incluía uno o más pueblos y sus terrenos adyacentes

**Maori** indigenous people of New Zealand (p. 800)

**maoríe** pueblo indígena de Nueva Zelanda

**March on Rome** planned march of thousands of Fascist supporters to take control of Rome; in response Mussolini was given the legal right to control Italy (p. 899)

**Marcha sobre Roma** marcha planeada de miles de simpatizantes fascistas sobre Roma para tomar su control; en respuesta a ella a Mussolini se le concedió el derecho legal del control de Italia

**Marseilles** French port city; troops marched to a patriotic song as they marched from this city, the song eventually became the French national anthem (p. 590)

**Marsella** ciudad portuaria francesa; las tropas que marcharon al ritmo de una canción patriótica desde esta ciudad inspiraron el himno nacional francés

**Marshall Plan** massive aid package offered by the U. S. to Europe to help countries rebuild after WWII (p. 955)

**Plan Marshall** paquete de ayuda a gran escala ofrecido por Estados Unidos a Europa para apoyar la reconstrucción de los países después de la Segunda Guerra Mundial

**martyr** person who suffers or dies for his or her beliefs (p. 170)

**mártir** persona que sufre o muere por sus creencias

**matrilineal** term for a family organization in which kinship ties are traced through the mother (pp. 358, 399)

**matrilineal** organización familiar en la que los lazos de parentesco se siguen a través de la madre

**May Fourth Movement** cultural movement in China that sought to reform China and make it stronger (p. 870)

**Movimiento del Cuatro de Mayo** movimiento cultural de China que se centró en reformar China y hacerla más fuerte

**Mesoamerica/Mesoamérica**

**means of production** farms, factories, railways, and other large businesses that produce and distribute goods (p. 625)

**medios de producción** granjas, fábricas, ferrocarriles y otros grandes negocios que producen y distribuyen mercancías

**Mecca** a city in western Saudi Arabia; birthplace of the prophet Muhammad and most holy city for Islamic people (p. 304)

**Meca** ciudad en el oeste de Arabia Saudita; lugar de nacimiento del profeta Mahoma y ciudad sagrada para los creyentes islámicos

**medieval** referring to the Middle Ages in Europe or the period of history between ancient and modern times (p. 214)

**medieval** se refiere a la Edad Media en Europa, es decir, el período de la historia entre la edad antigua y la edad moderna

**Medina** a city in western Saudi Arabia; a city where Muhammad preached (p. 305)

**Medina** ciudad en el oeste de Arabia Saudita; ciudad donde predicó Mahoma

**Meiji Restoration** in Japan, the reign of emperor Meiji from 1868 to 1912 which was marked by rapid modernization and industrialization (p. 786)  
**restauración de Meiji** en Japón, reinado del emperador Meiji desde 1868 a 1912 que fue marcado por la rápida modernización e industrialización

**mercantilism** policy by which a nation sought to export more than it imported in order to build its supply of gold and silver (p. 494)

**mercantilismo** política por la que una nación trataba de exportar más de lo que importaba para aumentar sus reservas de oro y plata

**mercenary** soldier serving in a foreign army for pay (pp. 177, 527)

**mercenario** soldado que sirve en un ejército extranjero a cambio de dinero

**Meroë** capital of the ancient kingdom of Nubia (p. 343)

**Meroë** capital del antiguo reino de Nubia

**Mesa Verde** the largest complex of Anasazi cliff-dwellings in the United States Southwest, built between about A.D. 1150 and A.D. 1300 (p. 203)

**Mesa Verde** el mayor complejo de viviendas anazasi construidas en acantilados en el sudeste de Estados Unidos, entre alrededor de 1150 D.C. y 1300 D.C.

**Mesoamerica** region of North America, including Mexico and Central America, in which civilizations with common cultural features developed before Europeans entered the continent (p. 186)

## ENGLISH/SPANISH GLOSSARY

### Mesopotamia/Mesopotamia

**Mesoamérica** región de América del Norte, que incluye a México y América Central, en la cual se desarrollaron, antes de la llegada de los europeos al continente, civilizaciones con características culturales similares

**Mesopotamia** region within the Fertile Crescent that lies between the Tigris and Euphrates rivers (p. 30)

**Mesopotamia** región del Creciente Fértil que se encuentra entre los ríos Tigris y Éufrates

**messiah** savior sent by God (p. 167)

**mésias** salvador enviado por Dios

**mestizo** person in Spain's colonies in the Americas who was of Native American and European descent (pp. 480, 645)

**mestizo** persona de las colonias españolas de América descendiente de nativos y europeos

**métis** people of mixed Native American and French Canadian descent (p. 798)

**métis** pueblo de descendientes con mezcla de indígenas americanos y franceses canadienses

**middle class** a group of people, including merchants, traders, and artisans, whose rank was between nobles and peasants (p. 235)

**clase media** grupo de personas, incluyendo mercaderes, comerciantes y artesanos, cuyo rango estaba entre los nobles y los campesinos

**Middle Passage** the leg of the triangular trade route on which slaves were transported from Africa to the Americas (p. 487)

**Travesía Intermedia** parte de la ruta del comercio triangular en la que los esclavos eran transportados desde África a las Américas

**militarism** glorification of the military (p. 818)

**militarismo** glorificación de las fuerzas armadas

**militias** armed groups of citizen soldiers (p. 1058)

**milicias** grupos armados de soldados-ciudadanos

**minaret** slender tower of a mosque, from which Muslims are called to prayer (p. 314)

**minarete** torre esbelta de una mezquita desde la que se convoca a los musulmanes a la oración

**Ming dynasty** Chinese dynasty in which Chinese rule was restored; held power from 1368 to 1644 (p. 379)

**dinastía Ming** dinastía china en la que se restauró el gobierno chino; se mantuvo en el poder desde 1644

**missionary** someone sent to do religious work in a territory or foreign country (pp. 85, 453)

**misioneros** personas enviadas para hacer trabajos religiosos en un territorio u otro país

**mobilize** prepare military forces for war (p. 820)

### monsoon/monzón

**mobilizar** preparar las fuerzas militares para la guerra

**Moche** a culture that thrived in the Andean region from about 400 B.C. to A.D. 600 (p. 196)

**moche** cultura preincaica que tuvo su apogeo en la región andina, desde alrededor de 400 A.C. a 600 D.C.

**Mohenjo-Daro** ancient city of the Indus civilization, located in present-day Pakistan (p. 70)

**Mohenjo-Daro** antigua ciudad de la civilización del Indo, ubicada en el presente Pakistán

**moksha** in Hindu belief, the ultimate goal of existence, which is to achieve union with brahman (p. 77)

**moksha** según la creencia hindú, el objetivo final de la existencia, que es llegar a la unión con el brahman

**Moluccas** a group of islands in eastern Indonesia; was the center of the spice trade in the 1500s and 1600s (p. 446)

**Molucas** grupo de islas en el este de Indonesia; fue el centro del comercio de especias en los siglos XVI y XVII

**Mombasa** a city in southeastern Kenya, located on a small coastal island (p. 452)

**Mombasa** ciudad al sudeste de Kenia, localizada en una pequeña isla costera

**monarchy** government in which a king or queen exercises central power (p. 120)

**monarquía** gobierno en el que el poder reside en el rey o la reina

**money economy** economic system in which goods or services are paid for through the exchange of a token of an agreed value (p. 42)

**economía de dinero** sistema económico en el que las mercancías y los servicios se pagan mediante el intercambio de una moneda con un valor establecido

**monopoly** complete control of a product or business by one person or group (pp. 103, 454)

**monopolio** control total de un producto o negocio por una persona o grupo

**monotheistic** believing in one God (p. 57)

**monoteísta** creencia en un solo Dios

**Monroe Doctrine** American policy of discouraging European intervention in the Western Hemisphere (p. 805)

**Doctrina Monroe** política estadounidense de rechazo a la intervención europea en el hemisferio occidental

**monsoon** seasonal wind that regularly blows from a certain direction for part of the year (p. 69)

**monzón** viento estacional que regularmente sopla desde una dirección específica durante una parte del año

**mosaic** picture made from chips of colored stone or glass (p. 162)

**mosaico** imagen hecha con pedazos de piedras o vidrios de colores

**mosque** Muslim house of worship; (p. 306)

**mezquita** templo musulmán

**Mothers of the Plaza de Mayo** a movement of women who protested weekly in a central plaza in the capital of Argentina against the disappearance or killing of relatives (p. 1088)

**Madres de la Plaza de Mayo** asociación de mujeres que se reunían semanalmente en una céntrica plaza de la capital de Argentina para protestar por la desaparición o asesinato de sus familiares

**Mughal** Muslim dynasty that ruled much of present-day India from 1526 to 1857 (p. 327)

**Mughal** dinastía musulmana que gobernó gran parte de la India actual de 1526 a 1857

**Mughal empire** Muslim empire that ruled most of northern India from the mid-1500s to the mid-1700s; also known as the Mogul or Mongol empire (p. 457)

**imperio Mughal** imperio musulmán que gobernó la mayor parte del norte de India desde mediados del siglo XVI a mediados del siglo XVIII; también se conoce como imperio Mogul o Mongol

**mujahedin** Muslim religious warriors (p. 1002)

**mujaedin** guerreros religiosos musulmanes

**mulatto** in Spain's colonies in the Americas, person who was of African and European descent (pp. 480, 645)

**mulato** en las colonias españolas de América descendiente de africanos y europeos

**multiethnic** made up of several ethnic groups (p. 1046)

**multiétnico** compuesto de varios grupos étnicos

**multinational corporation** company with branches in many countries (p. 1101)

**corporación multinacional** empresa con sucursales en muchos países

**Mumbai** a large city in India, also known as Bombay (p. 1080)

**Mumbai** ciudad grande de India, conocida también como Bombay

**mummification** the preservation of dead bodies by embalming and wrapping them in cloth (p. 53)

**momificación** práctica de preservar los cuerpos de los muertos embalsamándolos y envolviéndolos en vendas

**mutiny** revolt, especially of soldiers or sailors against their officers (p. 490)

**motín** revuelta, especialmente de soldados y marineros contra sus oficiales

**mutual-aid societies** self-help groups to aid sick or injured workers (p. 670)

**sociedades de ayuda mutua** grupos de apoyo establecidos para ayudar a los trabajadores enfermos o heridos en accidentes laborales

**mystic** person who devotes his or her life to seeking direct communion with divine forces (p. 73)

**místico** persona que dedica su vida a buscar la comunión directa con las fuerzas divinas

## N

**Nagasaki** a coastal city in southern Japan on the island of Kyushu; city in Japan where the second atomic bomb was dropped in August, 1945 (pp. 465, 951)

**Nagasaki** ciudad costera en el sur de Japón en la isla de Kyushu; ciudad de Japón donde fue lanzada la segunda bomba atómica en agosto de 1945

**Napoleonic Code** body of French civil laws introduced in 1804; served as model for many nations' civil codes (p. 593)

**Código Napoleónico** cuerpo de las leyes civiles francesas presentadas en 1804, que sirvieron como modelo para los códigos civiles de muchos países

**nationalism** a strong feeling of pride in and devotion to one's country (p. 590)

**nacionalismo** fuerte sentimiento de orgullo y devoción hacia el país propio

**nationalization** takeover of property or resources by the government (p. 854)

**nacionalización** apropiación de propiedades o recursos por parte del gobierno

**natural law** rules of conduct discoverable by reason (p. 544)

**leyes naturales** normas de conducta que se pueden descubrir mediante la razón

**natural right** right that belongs to all humans from birth, such as life, liberty, and property (p. 545)

**derecho natural** derecho que pertenece a todos los humanos desde el nacimiento: vida, libertad y propiedad

**Nazca** a culture that thrived in the Andean region from about 200 B.C. to A.D. 600 (p. 196)

**Nazca** cultura que tuvo su apogeo en la región andina desde alrededor de 200 A.C. a 600 D.C.

## ENGLISH/SPANISH GLOSSARY

### Nazi-Soviet Pact/Pacto nazi-soviético

**Nazi-Soviet Pact** agreement between Germany and the Soviet Union in 1939 in which the two nations promised not to fight each other and to divide up land in Eastern Europe (p. 929)

**Pacto nazi-soviético** acuerdo en 1939 entre Alemania y la Unión Soviética mediante el cual las dos naciones prometen no atacarse mutuamente y dividirse entre sí territorio de Europa del Este

**négritude movement** movement in which writers and artists of African descent expressed pride in their African heritage (p. 860)

**movimiento de la negritud** movimiento en el que los escritores y artistas descendientes de africanos expresaban orgullo por la herencia africana

**Neolithic Period** the final era of prehistory, which began about 9000 B.C.; also called the New Stone Age (p. 11)

**periodo Neolítico** era final de la prehistoria que empezó hacia el 9000 A.C.; también llamado Nueva Edad de Piedra

**Neolithic Revolution** the period of time during which the introduction of agriculture led people to transition from nomadic to settled life (p. 13)

**revolución neolítica** período durante el cual el comienzo de la agricultura llevó a la gente a la transición de la vida nómada a la vida sedentaria

**neutrality** policy of supporting neither side in a war (p. 820)

**neutralidad** política de mantenerse al margen en una guerra

**Neutrality Acts** a series of acts passed by the U.S. Congress from 1935 to 1939 that aimed to keep the U. S. from becoming involved in WWII (p. 926)

**Leyes de Neutralidad** serie de decretos aprobados por el Congreso de Estados Unidos de 1935 a 1939 con el fin de evitar la implicación del país en la Segunda Guerra Mundial

**New Deal** a massive package of economic and social programs established by FDR to help Americans during the Great Depression (p. 897)

**Nuevo Tratado** paquete masivo de programas económicos y sociales establecidos por FDR para ayudar a los estadounidenses durante la Gran Depresión

**New France** French possessions in present-day Canada from the 1500s to 1763 (p. 482)

**Nueva Francia** posesiones francesas en el actual Canadá desde el siglo XVI a 1763

**New Stone Age** the final era of prehistory, which began about 9000 B.C.; also called the Neolithic Period (p. 11)

### Nuremberg/Nuremberg

**Nueva Edad de Piedra** era final de la prehistoria que empezó aproximadamente hacia el 9000 A.C.; también llamado período Neolítico

**nirvana** in Buddhist belief, union with the universe and release from the cycle of rebirth (p. 80)

**nirvana** en el budismo, unión con el universo y liberación del ciclo de la reencarnación

**no-fly zones** in Iraq, areas where the United States and its allies banned flights by Iraqi aircraft after the 1991 Gulf War (p. 1059)

**zonas de exclusión del espacio aéreo** zonas de Iraq en las que Estados Unidos y sus aliados prohibieron el vuelo a la aviación iraquí después de la Guerra del Golfo en 1991

**nomad** a person who moves from place to place in search of food (p. 11)

**nómada** persona que se traslada de un lugar a otro en busca de alimentos

**nonalignment** political and diplomatic independence from both Cold War powers (p. 1019)

**no alineación** independencia política y diplomática de ambas potencias de la guerra fría

**North Atlantic Treaty Organization (NATO)** a military alliance between several North Atlantic states to safeguard them from the presumed threat of the Soviet Union's communist bloc; countries from other regions later joined the alliance (p. 956)

**Organización del Tratado del Atlántico Norte (OTAN)** alianza militar entre varios estados del Atlántico norte para salvaguardarlos de la supuesta amenaza del bloque comunista liderado por la Unión Soviética; más tarde se incorporarían a la alianza países de otras regiones

**Northern Ireland** the northern portion of the island of Ireland, a part of the United Kingdom that has had a long religious conflict (p. 1045)

**Irlanda del Norte** parte norte de la isla de Irlanda y territorio del Reino Unido, que ha sufrido un conflicto religioso durante mucho tiempo

**Nubia** ancient kingdom in northeastern Africa, also called Kush (p. 343)

**Nubia** antiguo reino del noreste africano, también llamado Kush

**nuclear family** family unit consisting of parents and children (p. 357)

**familia nuclear** unidad familiar que consta de los padres y sus hijos

**Nuremberg** Germany city where Hitler staged Nazi rallies in the 1930s, and where Nazi war crimes trials were held after WWII (p. 953)

**Nuremberg** ciudad del sur de Alemania donde Hitler escenificó manifestaciones nazis durante la década de 1930, y donde se celebraron los juicios por crímenes de guerra nazis después de la Segunda Guerra Mundial

**Nuremberg Laws** laws approved by the Nazi Party in 1935, depriving Jews of German citizenship and taking some rights away from them (p. 915)

**Leyes de Nuremberg** leyes aprobadas por el partido nazi en 1935, que eliminaba algunos de los derechos de los judíos en Alemania

## O

**occupied territories** areas controlled by a nation that are part of another entity; Palestinians use this term for certain lands Israel gained after the 1967 war. (p. 1055)

**territorios ocupados** zonas controladas por una nación que forman parte de otra entidad. Los palestinos usan esta palabra para referirse a los territorios ocupados por Israel después de la guerra de 1967

**Old Stone Age** the era of prehistory that lasted from 2 million B.C. to about 9000 B.C. (p. 11)

**Antigua Edad de Piedra** era de la prehistoria que duró desde aproximadamente 2 millones de años A.C. hasta el 9000 A.C.; también llamado período Paleolítico

**Olduvai Gorge** a gorge in Tanzania in which many hominid remains have been found (p. 8)  
**desfiladero Olduvai** desfiladero en Tanzania donde se han encontrado muchos restos de homínidos

**oligarchy** government in which ruling power belongs to a few people (pp. 120, 523)

**oligarquía** gobierno en el que el poder está en manos de unas pocas personas

**Olmecs** the earliest American civilization, located along the Gulf Coast of Mexico from about 1500 B.C. to 400 B.C. (p. 188)

**olmecas** la primera civilización americana, ubicada a lo largo de la costa del Golfo de México, desde alrededor de 1500 A.C. a 400 A.C.

**one-child policy** a Chinese government policy limiting urban families to a single child (p. 1077)  
**política de un sólo hijo** medida del gobierno chino que limita a las familias urbanas a tener únicamente un hijo

**Open Door Policy** American approach to China around 1900, favoring open trade relations between China and other nations (p. 776)

**Política de puertas abiertas** política estadounidense con respecto a China a principios del

siglo XX, que abogaba por las libres relaciones comerciales entre China y otras naciones

**Opium War** war between Great Britain and China over restrictions to foreign trade (p. 774)

**Guerra del opio** guerra librada entre Gran Bretaña y China por las restricciones sobre el comercio exterior

**oracle bone** in Shang China, animal bone or turtle shell used by priests to predict the future (p. 100)

**hueso de oráculo** en la China Shang, hueso de animal o caparazón de tortuga usado por los sacerdotes para predecir el futuro

**Organization of American States (OAS)** a group formed in 1948 to promote democracy, economic cooperation, and human rights in the Americas (p. 1086)

**Organización de los Estados Americanos** grupo formado en 1948 con el fin de promover la democracia, la cooperación económica y los derechos humanos en las Américas

**ostracism** practice used in ancient Greece to banish or send away a public figure who threatened democracy (p. 126)

**ostracismo** en la antigua Grecia, el acto de desterrar o enviar lejos a una figura pública que amenazaba la democracia

**Ottomans** Turkish-speaking nomadic people who migrated from Central Asia into northwestern Asia Minor (p. 329)

**otomanos** grupo nómada de habla turca que emigró de Asia Central al noroeste de Asia Menor

**outpost** a distant military station or a remote settlement (p. 458)

**fuerte fronterizo** estación militar distante o asentamiento lejano

**outsourcing** the practice of sending work to companies in the developing world in order to save money or increase efficiency (p. 1100)

**subcontratación** práctica empresarial de enviar trabajo a compañías de países en vías de desarrollo con el fin de ahorrar dinero o aumentar el rendimiento

**overproduction** condition in which production of goods exceeds the demand for them (p. 895)

**superproducción** condición en la que la producción de mercancías excede la demanda

**Oyo empire** Yoruba empire that arose in the 1600s in present-day Nigeria and dominated its neighbors for a hundred years (p. 455)

**imperio Oyo** el imperio Yoruba que surgió en el siglo XVII en la actual Nigeria y dominó a sus vecinos durante cien años

## Pacific Rim/Cuenca del Pacífico

## patrician/patricio

**P**

**Pacific Rim** vast region of nations, including countries in Southeast Asia, East Asia, and the Americas, that border the Pacific Ocean (p. 1099)  
**Cuenca del Pacífico** vasta región de naciones, que incluye los países del sureste y este asiático y de las Américas, que limitan con el océano Pacífico

**pacifism** opposition to all war (p. 925)

**pacifismo** oposición a las guerras

**paddy** rice field (p. 401)

**arrozal** campo de arroz

**pagoda** multistoried Buddhist temple with eaves that curve up at the corners (p. 372)

**pagoda** templo budista de varios pisos con aleros que se curvan en las esquinas

**Paleolithic Period** the era of prehistory that lasted from at least 2 million B.C. to about 9000 B.C.; also called the Old Stone Age (p. 11)  
**período Paleolítico** era de la prehistoria que duró desde aproximadamente 2 millones de años A.C. hasta el 9000 A.C.; también llamado la Antigua Edad de Piedra

**Pan-Africanism** movement which began in the 1920s that emphasized the unity and strength of Africans and people of African descent around the world (p. 859)

**Panafricanismo** movimiento que empezó en la década de 1920 que se centraba en la unidad y fuerza de los africanos y personas con ascendencia africana en todo el mundo

**Panama Canal** man-made waterway connecting the Atlantic and Pacific oceans (p. 807)

**Canal de Panamá** canal artificial que conecta los océanos Atlántico y Pacífico

**Pan-Arabism** movement in which Arabs sought to unite all Arabs into one state (p. 862)

**Panarabismo** movimiento en el que los árabes pretendían unir a todos los árabes en un sólo estado

**pandemic** spread of a disease across a large area, country, continent, or the entire world (p. 834)

**pandemia** propagación de una enfermedad a una gran área, país, continente o al mundo entero

**papal supremacy** the claim of medieval popes that they had authority over all secular rulers (p. 228)

**supremacía papal** demanda de los papas medievales de que ellos tenían autoridad sobre todos los gobernantes laicos

**Parthenon** the chief temple of the Greek goddess Athena on the Acropolis in Athens, Greece (p. 132)

**Partenón** el principal templo de la diosa griega Atena, situado en la Acrópolis de Atenas en Grecia  
**papyrus** plant used to make a paper-like writing material in ancient Egypt (p. 54)

**papiro** planta usada por los antiguos egipcios para hacer un material de escritura parecido al papel

**Parliament** the legislature of England, and later of Great Britain (p. 247)

**Parlamento** asamblea legislativa de Inglaterra, y más tarde de Gran Bretaña

**parliamentary democracy** a form of government in which the executive leaders (usually a prime minister and cabinet) are chosen by and responsible to the legislature (parliament), are also members of it (p. 724)

**democracia parlamentaria** forma de gobierno en la que la dirección ejecutiva (normalmente un primer ministro y un gabinete) es elegida por la asamblea legislativa (parlamento) y controlada por la misma, además de formar parte de ella

**partition** a division into pieces (pp. 535, 1015)

**partición** división en partes

**partnership** a group of merchants who joined together to finance a large-scale venture that would have been too costly for any individual trader (p. 234)

**asociación** grupo de mercaderes que se unen para financiar una empresa más grande que hubiera sido demasiado costosa para un solo comerciante

**pasha** provincial ruler in the Ottoman empire (p. 763)

**bajá** gobernante provincial del imperio otomano

**paternalistic** the system of governing a country as a father would a child (p. 756)

**paternalista** sistema de gobernar un país como un padre lo hace con su hijo

**patriarch** in the Roman and Byzantine empires, highest church official in a major city (pp. 171, 286)

**patriarca** en el Imperio Romano y imperio bizantino, el funcionario de rango más alto en la iglesia de una ciudad importante

**patriarchal** relating to a society in which men hold the greatest legal and moral authority (p. 59)

**patriarcal** relacionado con una sociedad en la que los hombres tienen la autoridad legal y moral

**patrician** in ancient Rome, member of the landholding upper class (p. 152)

**patricio** miembro de la clase alta terrateniente en la antigua Roma

**patrilineal** term for a family organization in which kinship ties are traced through the father (p. 358)

**patrilineal** organización familiar en la que los lazos de parentesco se siguen a través del padre  
**patron** a person who provides financial support for the arts (p. 412)

**mecenas** persona que proporciona apoyo financiero a la cultura y las artes

**Peace of Westphalia** series of treaties that ended the Thirty Years' War (p. 527)

**Paz de Westfalia** serie de tratados por los que se puso fin a la Guerra de los Treinta Años

**penal colony** place where people convicted of crimes are sent (pp. 727, 798)

**colonia penal** lugar al que se manda a los condenados por crímenes

**peninsulare** member of the highest class in Spain's colonies in the Americas (pp. 480, 645)  
**peninsular** miembro de la clase más alta en las colonias españolas de América

**peon** worker forced to labor for a landlord in order to pay off a debt (p. 478)

**peón** trabajador forzado a trabajar para un terrateniente para pagar una deuda

**peonage** system by which workers owe labor to pay their debts (p. 803)

**peonaje** sistema en el que los trabajadores deben trabajo como pago por sus deudas

**perestroika** a Soviet policy of democratic and free-market reforms introduced by Mikhail Gorbachev in the late 1980s (p. 1002)

**perestroika** “reestructuración” en ruso; política soviética de reformas democráticas y de libre mercado que introdujo Mikhail Gorbachev a finales de la década de 1980

**personal computer (PC)** a small computer meant to be used by individuals or small businesses (p. 1123)

**computadora personal (PC, por sus siglas en inglés)** pequeña computadora diseñada para uso individual o por parte de pequeñas empresas

**perspective** artistic technique used to give paintings and drawings a three-dimensional effect (p. 412)

**perspectiva** técnica artística usada para lograr el efecto de tercera dimensión en dibujos y pinturas

**phalanx** in ancient Greece, a massive tactical formation of heavily armed foot soldiers (p. 120)

**falange** en la antigua Grecia, sólida formación táctica de soldados a pie fuertemente armados

**pharaoh** title of the rulers of ancient Egypt (p. 45)

**faraón** título de los gobernantes del antiguo Egipto

**Philippines** a country in southeastern Asia made up of several thousand islands (p. 459)

**Filipinas** país al sudeste de Asia formado por varios miles de islas

**philosophie** French for “philosopher”; French thinker who desired reform in society during the Enlightenment (p. 546)

**philosophe** palabra francesa que significa “filósofo”; pensador francés que abogaba por reformas en la sociedad durante la Ilustración

**philosopher** someone who seeks to understand and explain life; a person who studies philosophy (p. 130)

**filósofo** persona que trata de comprender y explicar la vida; persona que estudia la filosofía

**philosophy** system of ideas (p. 97)

**filosofía** sistema de ideas

**pictograph** a simple drawing that looks like the object it represents (p. 22)

**pictografía** dibujo sencillo que se parece al objeto que representa (also called pictograms)

**Pilgrims** English Protestants who rejected the Church of England (p. 484)

**peregrinos** protestantes ingleses que rechazaron la Iglesia de Inglaterra

**plantation** large estate run by an owner or overseer and worked by laborers who live there (p. 453)

**plantación** gran propiedad administrada por un dueño o capataz y cultivada por trabajadores que viven en ella

**plateau** raised area of level land (p. 69)

**meseta** área elevada de tierra plana

**plebeian** in ancient Rome, member of the lower class, including farmers, merchants, artisans, and traders (p. 152)

**plebeyo** en la antigua Roma, miembro de clase baja, que incluía granjeros, mercaderes, artesanos y comerciantes

**plebiscite** ballot in which voters have a direct say on an issue (p. 593)

**plebiscito** votación en la que los votantes expresan su opinión sobre un tema en particular

**pogrom** violent attack on a Jewish community (p. 713)

**pogrom** ataque violento de una multitud hacia una comunidad judía

**polis** city-state in ancient Greece (p. 118)

**polis** ciudad-estado de la antigua Grecia

**polytheistic** believing in many gods (p. 20)

**politeísta** creencia en muchos dioses

## ENGLISH/SPANISH GLOSSARY

### pope/papa

**pope** head of the Roman Catholic Church; in ancient Rome, bishop of Rome who claimed authority over all other bishops (p. 171)

**papa** cabeza de la iglesia Católica Romana; obispo de Roma que afirmaba tener autoridad sobre los otros obispos

**popular sovereignty** basic principle of the American system of government which asserts that the people are the source of any and all governmental power, and government can exist only with the consent of the governed (p. 560)

**soberanía popular** principio básico del sistema de gobierno estadounidense en el que se determina que el pueblo es la fuente de todo poder gubernamental, y que el gobierno sólo puede existir con el consentimiento de los gobernados

**potlatch** among Native American groups of the Northwest Coast, ceremonial gift-giving by people of high rank and wealth (p. 205)

**potlatch** entre los grupos indígenas de la costa noroeste, ceremonia en que la gente de alto rango o riqueza hacía regalos

**predestination** Calvinist belief that God long ago determined who would gain salvation (p. 427)

**predestinación** creencia calvinista de que Dios decidió hace mucho tiempo quién conseguiría la salvación

**prehistory** the period of time before writing was invented (p. 4)

**prehistoria** período anterior a la invención de los sistemas de escritura

**prime minister** (p. 736)

**primeiro ministro**

**price revolution** period in European history when inflation rose rapidly (p. 492)

**revolución del precio** período en la historia de Europa en que la inflación aumentó rápidamente

**privateer** privately owned ship commissioned by a government to attack and capture enemy ships, especially merchant's ships (p. 481)

**corsario** barco privado comisionado por un gobierno para atacar y capturar barcos enemigos, especialmente los barcos mercantes

**Prohibition** a ban on the manufacture and sale of alcohol in the U. S. from 1920 to 1933 (p. 885)

**Prohibición** restricción de la fabricación y venta de bebidas alcohólicas en Estados Unidos desde 1920 a 1933

**proletariat** working class (pp. 625, 840)

**proletariado** clase trabajadora

**proliferate** to multiply rapidly (p. 1115)

**proliferar** multiplicarse rápidamente

### Puritans/puritanos

**propaganda** spreading of ideas to promote a cause or to damage an opposing cause (p. 830)

**propaganda** divulgación de ideas para promover cierta causa o para perjudicar una causa opuesta

**prophet** spiritual leader who interprets God's will (p. 60)

**profeta** líder espiritual a quien se le atribuye la interpretación de la voluntad de Dios

**protectionism** the use of tariffs and other restrictions to protect a country's home industries against competition (p. 1103)

**protecciónismo** el uso de aranceles y otras medidas restrictivas para proteger a las empresas de un país de la competencia

**protectorate** country with its own government but under the control of an outside power (p. 753)

**protectorado** país con su propio gobierno pero que está bajo el control de una potencia exterior

**provisional temporary** (p. 735)

**provisional temporal**

**Prussia** a strong military state in central Europe that emerged in the late 1600s (p. 528)

**Prusia** estado centroeuropeo militarmente poderoso que emergió a finales del siglo XVII

**psychoanalysis** a method of studying how the mind works and treating mental disorders (p. 888)

**psicoanálisis** método que estudia el funcionamiento de la mente y trata los trastornos mentales

**pueblo** Native American village of the United States Southwest (p. 203)

**pueblo** poblado indígena del sudoeste de Estados Unidos

**Pueblo Bonito** the largest Anasazi pueblo, built in New Mexico in the A.D. 900s (p. 203)

**Pueblo Bonito** el mayor poblado anazasi, construido en Nuevo México en el siglo X D.C.

**Punjab** state in northwestern India with a largely Sikh population (p. 1016)

**Punjab** estado del norte de India de población mayoritariamente sikh

**purdah** isolation of women in separate quarters (p. 770)

**purdah** aislamiento de las mujeres en recintos separadas

**Puritans** members of an English Protestant group who wanted to "purify" the Church of England by making it more simple and more morally strict (p. 517)

**puritanos** miembros de un grupo de protestantes ingleses que querían “purificar” la Iglesia de Inglaterra, haciéndola más sencilla y moralmente más estricta

**Pusan Perimeter** a defensive line around the city of Pusan, in the southeast corner of Korea, held by South Korean and United Nations forces in 1950 during the Korean War; marks the farthest advance of North Korean forces (p. 990)

**Perímetro de Pusan** línea defensiva alrededor de la ciudad de Pusan, en el sudeste de Corea, custodiada por Corea del Sur y las fuerzas de las Naciones Unidas en 1950 durante la Guerra de Corea; marca el mayor avance de las fuerzas de Corea del Norte

**putting-out system** a system developed in the 18th century in which tasks were distributed to individuals who completed the work in their own homes; also known as cottage industry (p. 614)

**sistema de trabajo a domicilio** sistema desarrollado en el siglo XVIII en el que las tareas se distribuían a individuos quienes completaban el trabajo en sus hogares; también se conoce como industria familiar

## Q

**Qajars** members of the dynasty that ruled present-day Iran from the late 1700s until 1925 (p. 333)

**Qajars** miembros de la dinastía que gobernó la zona del actual Irán desde fines del siglo XVIII hasta 1925

**Qing dynasty** dynasty established by the Manchus in the mid 1600s and lasted until the early 1900s; China's last dynasty (p. 463)

**dinastía Chin** dinastía establecida por los manchus a mediados del siglo XVII que duró hasta principios del siglo XX; fue la última dinastía china

**Quran** the holy book of Islam (p. 306)

**Corán** el libro sagrado del islam

**quipu** knotted strings used by Inca officials for record-keeping (p. 197)

**quipu** cuerdas con nudos que usaban los incas como llevar registros

## R

**racism** belief that one racial group is superior to another (p. 680)

**racismo** creencia de que un grupo racial es superior a otro

**radicals** those who favor extreme changes (pp. 638, 835)

**radicales** persona que quiere hacer cambios extremos

**rajab** in ancient India, the elected warrior chief of an Aryan tribe (pp. 72, 326)

**rajab** jefe guerrero electo de una tribu aria en la antigua India

**realism** 19th-century artistic movement whose aim was to represent the world as it is (p. 682)

**realismo** movimiento artístico del siglo XIX cuyo objetivo era representar el mundo tal como es

**Realpolitik** realistic politics based on the needs of the state (p. 694)

**Realpolitik** política realista basada en las necesidades del estado

**recession** period of reduced economic activity (pp. 640, 977)

**recesión** periodo de reducción de la actividad económica

**Reconquista** during the 1400s, the campaign by European Christians to drive the Muslims from present-day Spain (p. 260)

**Reconquista** durante el siglo XV, campaña por parte de cristianos europeos para expulsar a los musulmanes de la actual España

**refugee** a person who flees from home or country to seek refuge elsewhere, often because of political upheaval or famine (pp. 713, 1108)

**refugiado** persona que abandona su hogar o país en busca de refugio en otro lugar, a menudo como consecuencia de inestabilidad política o hambruna

**regionalism** loyalty to a local area (p. 802)

**regionalismo** lealtad a un área local

**Reich** German empire (p. 695)

**Reich** imperio alemán

**Reign of Terror** time period during the French Revolution from September 1793 to July 1794 when people in France were arrested for not supporting the revolution and many were executed (p. 587)

**Reinado del terror** período durante la Revolución Francesa desde septiembre de 1793 a julio de 1794, en el que la gente en Francia era arrestada por no apoyar la revolución; mucha gente fue ejecutada

**reincarnation** in Hindu belief, the rebirth of the soul in another bodily form (p. 77)

**reencarnación** según la creencia hindú, renacimiento del alma en otra forma corporal

**reparation** payment for war damage, or damage caused by imprisonment (p. 834)

## ENGLISH/SPANISH GLOSSARY

### repeal/revocar

- indemnización** pago por daños causados por guerra o encarcelamiento
- repeal** cancel (p. 727)
- revocar** cancelar
- republic** system of government in which officials are chosen by the people (pp. 151, 583)
- república** sistema de gobierno en el que los gobernantes son elegidos por el pueblo
- revenue** money taken in through taxes (p. 483)
- rentas** públicas dinero que se recauda por impuestos
- rhetoric** art of skillful speaking (p. 130)
- retórica** arte de hablar con habilidad
- rococo** personal, elegant style of art and architecture made popular during the mid-1700s that featured designs with the shapes of leaves, shells, and flowers (p. 551)
- rococó** estilo de arte y arquitectura elegante y personal que se hizo popular a mediados del siglo XVIII y que incluía diseños con formas de hojas, conchas y flores
- romanticism** 19th-century artistic movement that appealed to emotion rather than reason (p. 681)
- romanticismo** movimiento artístico del siglo XIX que apelaba a la emoción más que a la razón
- Rosetta Stone** stone monument that includes the same passage carved in hieroglyphics, demotic script, and Greek and that was used to decipher the meanings of many hieroglyphs (p. 55)
- piedra de Rosetta** piedra arquitectónica que incluye el mismo pasaje esculpido con caracteres jeroglíficos, demóticos y en escritura griega que se usó para descifrar el significado de muchos jeroglíficos
- Rosie the Riveter** popular name for women who worked in war industries during WWII (p. 940)
- Rosita la Remachadora** nombre popularmente dado a las mujeres que trabajaban en las fábricas de armamento durante la Segunda Guerra Mundial
- rotten borough** rural town in England that sent members to Parliament despite having few or no voters (p. 722)
- “distrito podrido”** en Inglaterra, ciudad rural que enviaba miembros al parlamento a pesar de no tener o tener pocos votantes
- Ruhr Valley** coal-rich industrial region of Germany (p. 913)
- Valle del Ruhr** región industrial alemana rica en carbón
- russification** making a nationality's culture more ethnically Russian (p. 908)

### sans-culotte/sans-culotte

- rusificación** hacer la cultura nacionalista más étnicamente rusa
- Russo-Japanese War** conflict between Russia and Japan in 1904–1905 over control of Korea and Manchuria (p. 790)
- Guerra ruso-japonesa** conflicto entre Rusia y Japón de 1904 a 1905 por el control de Corea y Manchuria
- S**
- Sabbath** a holy day for rest and worship (p. 60)
- sabbat** día sagrado para descansar y rendir culto
- sacrament** sacred ritual of the Roman Catholic Church (p. 225)
- sacramento** ritual sagrado de la Iglesia Católica Romana
- Safavid** Shiite Muslim empire that ruled much of present-day Iran from the 1500s into the 1700s (p. 333)
- Safávida** imperio musulmán chiíta que gobernó la mayor parte del actual Irán desde el siglo XVI hasta el siglo XVIII
- Sahara** largest desert in the world, covering almost all of North Africa (p. 340)
- Sahara** desierto más grande del mundo que cubre casi todo el norte de África
- salon** informal social gathering at which writers, artists, *philosophes*, and others exchanged ideas (p. 551)
- salón** reuniones sociales informales en las que escritores, artistas, filósofos y otros intercambiaban ideas
- samurai** member of the warrior class in Japanese feudal society (p. 391)
- samurai** miembro de la clase guerrera en la sociedad japonesa feudal
- Sandinistas** a socialist political movement and party that held power in Nicaragua during the 1980s (p. 1086)
- sandinistas** partido y movimiento político socialista que gobernó Nicaragua durante la década de 1980
- sans-culotte** working-class man or woman who made the French Revolution more radical; called such because he or she wore long trousers instead of the fancy knee breeches that the upper class wore (p. 588)
- sans-culotte** hombre o mujer de la clase obrera que hicieron la Revolución Francesa más radical; llamados así porque llevaban pantalones largos a la rodilla como los que llevaba en vez

de los pantalones ajustados la clase altas a la rodilla como los que llevaba la clase alta

**Sapa Inca** the title of the Inca emperor (p. 197)

**Sapa Inca** título del emperador inca

**sati** Hindu custom that called for a widow to join her husband in death by throwing herself on his funeral pyre (p. 768)

**sati** costumbre hindú que requería que la esposa se uniera a su marido en la muerte arrojándose a su pira funeraria

**satirize** make fun of (p. 162)

**satirizar** burlarse de algo

**savanna** grassy plain with irregular patterns of rainfall (pp. 340, 1024)

**sabana** planicie con pastizales cuyo régimen de lluvias es irregular

**schism** permanent division in a church (p. 270)

**cisma** división permanente de una iglesia

**scholasticism** in medieval Europe, the school of thought that used logic and reason to support Christian belief (p. 264)

**escolástica** en la Edad Media europea, escuela de pensamiento que usaba la lógica y el razonamiento para apoyar las creencias cristianas

**scientific method** careful, step-by-step process used to confirm findings and to prove or disprove a hypothesis (p. 436)

**método científico** proceso cuidadoso y de varios pasos que se usa para confirmar descubrimientos y para aprobar o desaprobar una hipótesis

**scorched-earth policy** military tactic in which soldiers destroy everything in their path to hurt the enemy (p. 597)

**política de tierra quemada** táctica militar en la que los soldados destruyen todo lo que tienen a su paso para perjudicar al enemigo

**scribe** in ancient civilizations, a person specially trained to read, write, and keep records (p. 22)

**escriba** en las civilizaciones antiguas, persona especialmente educada para leer, escribir y mantener registros

**secede** withdraw (p. 741)

**separar** retirarse

**secret ballot** votes cast without announcing them publicly (p. 723)

**voto secreto** votos que se dan sin hacerlos públicos

**sect** a subgroup of a major religious group (pp. 82, 428)

**secta** subgrupo de un grupo religioso importante

**secular** having to do with worldly, rather than religious, matters; nonreligious (pp. 228, 1035)

**secular** que tiene que ver más con asuntos mundanos que religiosos; no religioso

**segregation** forced separation by race, sex, religion, or ethnicity (pp. 741, 978)

**segregación** separación forzada por razón de raza, sexo, religión o etnia

**selective borrowing** adopting or adapting some cultural traits but discarding others (p. 390)

**préstamo selectivo** adoptar o adaptar algunos rasgos culturales y descartar otros

**self-determination** right of people to choose their own form of government (p. 833)

**autodeterminación** derecho de los pueblos a elegir su propia forma de gobierno

**sepoy** Indian soldier who served in an army set up by the French or English trading companies (pp. 460, 768)

**sepoy** soldado indio que sirvió en un ejército establecido por las compañías de comercio francesas o inglesas

**serf** in medieval Europe, a peasant bound to the lord's land (p. 222)

**siervo** en la Europa medieval, campesino vinculado a las tierras del señor

**shah** king (p. 333)

**sha** rey

**shantytowns** slums of flimsy shacks (p. 1070)

**barrio de chabolas** barrios muy pobres de casuchas endeble

**Sharia** body of Islamic law that includes interpretation of the Quran and applies Islamic principles to everyday life (p. 308)

**Sharía** ley canónica del islam que incluye la interpretación del Corán y que aplica los principios islámicos a la vida diaria

**Sharpeville** a black township in South Africa where the government killed anti-apartheid demonstrators in 1960 (p. 1049)

**Sharpeville** municipio sudafricano habitado por personas de raza negra donde el gobierno mató a decenas de manifestantes antiapartheid en 1960

**Shiite** a member of one of the two major Muslim sects; believe that the descendants of Muhammad's daughter and son-in-law, Ali, are the true Muslim leaders (p. 311)

**chiíta** miembro de una de las dos sectas musulmanas principales; creedor de que los descendientes de la hija y el yerno de Mahoma, Alí, son los verdaderos líderes musulmanes

**Shinto** principal religion in Japan that emphasizes the worship of nature (p. 389)

## ENGLISH/SPANISH GLOSSARY

### shogun/shogún

**Shinto** principal religión de Japón que enfatiza la adoración a la naturaleza

**shogun** in Japanese feudal society, supreme military commander, who held more power than the emperor (p. 391)

**shogún** en la sociedad feudal japonesa, jefe militar supremo con más poder que el emperador

**shrine** altar, chapel, or other sacred place (p. 114)

**santuario** altar, capilla u otro lugar sagrado

**Sikhism** religion founded by Nanak that blended Islamic and Hindu beliefs (p. 327)

**sikhismo** religión fundada por Nanak que incorpora creencias islámicas e hindúes

**Sikhs** members of an Indian religious minority (p. 1015)

**sikhs** miembros de una minoría religiosa de India

**Silla dynasty** Korean dynasty that ruled from 668 to 935 (p. 385)

**dinastía Silla** dinastía coreana que gobernó desde 668 a 935

**Sino-Japanese War** war between China and Japan in which Japan gained Taiwan (p. 776)

**Guerra Sinojaponesa** guerra entre China y Japón por la que Japón obtuvo el control de Taiwán

**smelt** melt in order to get the pure metal away from its waste matter (p. 611)

**refinar** fundir mineral para separar el mineral puro de las impurezas

**social contract** an agreement by which people gave up their freedom to a powerful government in order to avoid chaos (p. 545)

**contrato social** acuerdo mediante el cual el pueblo cede sus libertades a un gobierno poderoso para evitar el caos

**social democracy** political ideology in which there is a gradual transition from capitalism to socialism instead of a sudden violent overthrow of the system (p. 626)

**democracia social** ideología política en la que hay una transición gradual del capitalismo al socialismo en vez de un derrocamiento violento del sistema

**social gospel** movement of the 1800s that urged Christians to do social service (p. 680)

**evangelio social** movimiento del siglo XIX que urgía a los cristianos a que hicieran servicios sociales

**social mobility** the ability to move in social class (p. 318)

**movilidad social** la capacidad de cambiar de clase social

### sphere of influence/esfera de influencia

**social welfare** programs to help certain groups of people (p. 699)

**bienestar social** programas para ayudar a ciertos grupos de personas

**socialism** system in which the people as a whole rather than private individuals own all property and operate all businesses (pp. 625, 1072)

**socialismo** sistema en el que el pueblo como un todo, en vez de los individuos, son dueños de todas la propiedades y manejan todos los negocios

**socialist realism** artistic style whose goal was to promote socialism by showing Soviet life in a positive light (p. 908)

**realismo socialista** estilo artístico cuyo objetivo era promover el socialismo mostrando la vida en la Unión Soviética desde un perspectiva positiva

**Solidarity** a Polish labor union and democracy movement (p. 1003)

**Solidaridad** sindicato laboral y movimiento democrático polaco

**Song dynasty** Chinese dynasty from 960 to 1279; known for its artistic achievements (p. 370)

**dinastía Song** dinastía china desde 960 a 1279; conocida por sus grandes logros artísticos

**Songhai** medieval West African kingdom located in present-day Mali, Niger and Nigeria (p. 349)

**Songhai** reino medieval de África occidental ubicado en el presente Mali, Níger y Nigeria

**sovereign** having full, independent power (p. 458)

**soberano** tener poder pleno e independiente

**soviet** council of workers and soldiers set up by Russian revolutionaries in 1917 (p. 840)

**soviet** consejo de trabajadores y soldados establecido por los revolucionarios rusos en 1917

**Spanish-American War** conflict between the United States and Spain in 1898 over Cuban independence (p. 793)

**Guerra entre Estados Unidos y España (Guerra hispano-estadounidense)** conflicto entre Estados Unidos y España en 1898 por la independencia de Cuba

**Sparta** city-state in ancient Greece (p. 120)

**Esparta** antigua ciudad-estado en Grecia

**speakeasies** illegal bars (p. 885)

**speakeasies** bares ilegales

**sphere of influence** area in which an outside power claims exclusive investment or trading privileges (p. 753)

**esfera de influencia** área sobre la que un poder exterior se reserva privilegios comerciales o la exclusividad de realizar inversiones

**St. Petersburg** capital city and major port that Peter the Great established in 1703 (p. 532)

**San Petersburgo** ciudad y capital con un puerto importante, establecida en 1703 por Pedro el Grande

**stalemate** deadlock in which neither side is able to defeat the other (p. 822)

**estancamiento** punto muerto en una confrontación, en el que ninguna de las partes puede vencer a la otra

**Stalingrad** now Volgograd, a city in SW Russia that was the site of a fierce battle during WWII (p. 942)  
**Stalingrado** actual Volgogrado; ciudad del suroeste de Rusia donde se libró una encarnizada batalla durante la Segunda Guerra Mundial

**Stamp Act** law passed in 1765 by the British Parliament that imposed taxes on items such as newspapers and pamphlets in the American colonies; repealed in 1766 (p. 559)

**Ley del Timbre** ley promulgada en 1765 por el Parlamento Británico que imponía gravá menes a artículos como diarios y panfletos en las colonias americanas; revocada en 1766

**standard of living** measures the quality and availability of necessities and comforts in a society (p. 671)

**estándar de vida** medida de la calidad y disponibilidad de las necesidades básicas y de los lujos en una sociedad

**stela** in the ancient world, a tall, commemorative monument that was often decorated (p. 190)

**estela** en el mundo antiguo, gran monumento monolítico conmemorativo que comúnmente estaba decorado

**steppe** sparse, dry, treeless grassland (pp. 19, 289, 376)

**estepa** tierra de pastos escasos y secos sin árboles

**stipend** a fixed salary given to public office holders (p. 126)

**estipendio** salario fijo de los funcionarios públicos

**stock** shares in a company (p. 665)

**acciones** títulos o valores de una compañía

**strait** narrow water passage (p. 116)

**estrecho** paso angosto de agua

**stupa** large domelike Buddhist shrine (p. 400)

**stupa** gran altar budista en forma de cúpula

**subcontinent** large landmass that juts out from a continent (p. 68)

**subcontinente** gran masa de tierra que sobresale de un continente

**suburbanization** the movement to built-up areas outside of central cities (p. 977)

**suburbanización** proceso de construcción en áreas fuera del centro de la ciudad

**Sudetenland** a region of western Czechoslovakia (p. 927)

**Sudetenland** región occidental de la antigua Checoslovaquia

**Suez Canal** a canal linking the Red Sea and Indian Ocean to the Mediterranean Sea, which also links Europe to Asia and East Africa (pp. 734, 1036)

**Canal de Suez** canal que une el Mar Rojo y el Océano Índico con el Mar Mediterráneo, que a la vez une Europa con Asia y África Oriental

**suffrage** right to vote (p. 586)

**sufragio** derecho al voto

**Sufis** Muslim mystics who seek communion with God through meditation, fasting, and other rituals (p. 312)

**sufis** místicos musulmanes que buscan la comunión con dios mediante la meditación, el ayuno y otros rituales

**sultan** Muslim ruler (pp. 316, 324, 764)

**sultán** gobernante musulmán

**Sumer** site of the world's first civilization, located in southeastern Mesopotamia (p. 30)

**Sumeria** lugar de la primera civilización del mundo, ubicada en el sureste de Mesopotamia

**Sunni** a member of one of the largest Muslim sects; Sunnis believe that inspiration came from the example of Muhammad as recorded by his early followers (p. 311)

**sunita** miembro de una de las dos sectas musulmanas principales; los sunitas creen que la inspiración proviene del ejemplo de Mahoma según fue registrada por sus primeros seguidores

**superpower** a nation stronger than other powerful nations (p. 966)

**superpotencia** nación suficientemente poderosa para influir en los actos y políticas de otras naciones poderosas

**surplus** an amount that is more than needed, excess (pp. 17, 346, 1098)

**excedente** cantidad de algo superior a lo que se necesita; exceso

**surrealism** artistic movement that attempts to portray the workings of the unconscious mind (p. 889)

**surrealismo** movimiento artístico que trata de mostrar el funcionamiento del inconsciente

**sustainability** the ability to meet the needs of the present without compromising the needs of future generations (p. 1104)

## ENGLISH/SPANISH GLOSSARY

### sustainable development/desarrollo sostenible

### Third Reich/Tercer Reich

<b>sostenibilidad</b> capacidad de satisfacer las necesidades actuales sin poner en peligro las necesidades de generaciones futuras	<b>tenant farmer</b> someone who would pay rent to a lord to farm part of the lord's land (p. 235)
<b>sustainable development</b> economic development that aims to provide lasting well-being for future generations rather than short-term gains (p. 1074)	<b>agricultor arrendatario</b> alguien que paga un alquiler a un señor para poder cultivar la tierra de éste
<b>desarrollo sostenible</b> desarrollo económico que tiene como objetivo proporcionar el bienestar de generaciones futuras en vez de ganancias a corto plazo	<b>tenement</b> multistory building divided into crowded apartments (p. 618)
<b>Swahili</b> an East African culture that emerged about 1000 A.D.; also a Bantu-based language, blending Arabic words and written in Arabic script (p. 355)	<b>apartamento de vecindad</b> edificio de varios pisos dividido en apartamentos donde vive mucha gente
<b>swahili</b> cultura del este de África que emergió alrededor del año 1000 D.C.; también un idioma basado en el Bantú, que mezcla palabras árabes y usa la escritura árabe	<b>Tennis Court Oath</b> famous oath made on a tennis court by members of the Third Estate in France (p. 576)
<b>T</b>	<b>Juramento del juego de pelota</b> famoso juramento hecho en una cancha de frontón por los miembros del Tercer Estado en Francia
<b>Taiping Rebellion</b> peasant revolt in China (p. 775)	<b>Tenochtitlán</b> capital city of the Aztec empire, on which modern-day Mexico City was built (pp. 192, 473)
<b>Rebelión Taiping</b> revuelta campesina en China	<b>Tenochtitlán</b> capital del imperio azteca, sobre la cual se construyó la actual Ciudad de México
<b>Taliban</b> Islamic fundamentalist faction that ruled Afghanistan for nearly ten years until ousted by the United States in 2002 (p. 1119)	<b>Teotihuacán</b> city that dominated the Valley of Mexico from about A.D. 200 to A.D. 750 and that influenced the culture of later Mesoamerican peoples (p. 193)
<b>Talibán</b> facción islámica fundamentalista que gobernó Afganistán durante casi diez años hasta que fue expulsada por Estados Unidos en 2002	<b>Teotihuacán</b> ciudad que dominó el Valle de México desde alrededor de 200 D.C. a 750 D.C., y que influyó en la cultura de los pueblos mesoamericanos posteriores
<b>Taj Mahal</b> a tomb built by Shah Jahan for his wife (p. 328)	<b>terrorism</b> deliberate use of random violence, especially against civilians, to achieve political goals (p. 1116)
<b>Taj Mahal</b> tumba construida por Shah Jahan para su esposa; considerado como uno de los monumentos más importantes del imperio mughal	<b>terrorismo</b> uso deliberado de la violencia indiscriminada, especialmente en contra de civiles, para lograr fines políticos
<b>Tang dynasty</b> Chinese dynasty from 618 to 907 (p. 368)	<b>Tet Offensive</b> a massive and bloody offensive by communist guerrillas against South Vietnamese and American forces on Tet, the Vietnamese New Year, 1968; helped turn American public opinion against military involvement in Vietnam (p. 996)
<b>dinastía Tang</b> dinastía china desde 618 a 907	<b>Ofensiva Tet</b> ofensiva masiva y sangrienta de las guerrillas comunistas contra los sudvietnamitas y las fuerzas estadounidenses durante el Tet, el Nuevo Año vietnamita, en 1968; ayudó a que la opinión pública estadounida se volviera en contra de la ocupación militar en Vietnam
<b>tariff</b> tax on imported goods (p. 495)	<b>theocracy</b> government run by religious leaders (pp. 427, 1037)
<b>tasa</b> impuesto a mercancías importadas	<b>teocracia</b> gobierno administrado por líderes religiosos
<b>technology</b> the skills and tools people use to meet their basic needs (p. 8)	<b>Third Reich</b> official name of the Nazi party for its regime in Germany; held power from 1933 to 1945 (p. 915)
<b>tecnología</b> herramientas y destrezas que usan las personas para satisfacer sus necesidades básicas	
<b>Tehran</b> capital of the Qajar dynasty and present-day Iran (p. 333)	
<b>Teherán</b> capital de la dinastía Qajar y del actual Irán	
<b>temperance movement</b> campaign to limit or ban the use of alcoholic beverages (p. 676)	
<b>campaña de moderación</b> campaña para limitar o prohibir el uso de bebidas alcohólicas	

**Tercer Reich** nombre oficial del partido nazi durante su mandato en Alemania; mantuvo el poder desde 1933 a 1945

**38th parallel** an imaginary line marking 38 degrees of latitude, particularly the line across the Korean Peninsula, dividing Soviet forces to the north and American forces to the south after WWII (p. 989)

**paralelo 38** línea imaginaria que marca los 38 grados de latitud, en particular la línea a 38 grados de latitud norte que cruza la península coreana, que dividía las fuerzas soviéticas al norte y las fuerzas estadounidenses al sur después de la Segunda Guerra Mundial

**Tiahuanaco** a culture that thrived in the Andean region from about A.D. 200–A.D. 1000 (p. 196)

**tiahuanaco** cultura preincaica que tuvo su apogeo en la región andina desde alrededor de 200 D.C. a 1000 D.C.

**Tiananmen Square** a huge public plaza at the center of China's capital, Beijing (p. 1077)

**Plaza de Tiananmen** inmensa plaza pública en el centro de Beijing, la capital de China

**Tokyo** capital of Japan (p. 786)

**Tokio** capital de Japón

**Torah** the most sacred text of the Hebrew Bible, including its first five books (p. 57)

**Tora** el texto más sagrado de la Biblia judía que incluye sus cinco primeros libros

**total war** channeling of a nation's entire resources into a war effort (p. 829)

**estado de guerra** canalización de todos los recursos de una nación hacia la guerra

**totalitarian state** government in which a one-party dictatorship regulates every aspect of citizens' lives (p. 901)

**estado totalitario** gobierno en el que una dictadura de partido único regula todos los aspectos de la vida de los ciudadanos

**tournament** a mock battle in which knights would compete against one another to display their fighting skills (p. 221)

**torneo** batalla simulada en la que los caballeros competían entre ellos para lucir sus destrezas de lucha

**trade deficit** situation in which a country imports more than it exports (p. 773)

**déficit comercial** situación en la que un país importa más de lo que exporta

**trade surplus** situation in which a country exports more than it imports (p. 773)

**excedente comercial** situación en la que un país exporta más de lo que importa

**traditional economies** economies that rely on habit, custom, or ritual and tend not to change over time (pp. 17, 1066)

**economía de subsistencia** economía basada en hábitos, costumbres o rituales y que no suele cambiar con el paso del tiempo

**traditional economy** a type of economy that relies on habit, custom, or ritual and tends not to change over time (p. 17)

**economía tradicional** tipo de economía que depende de los hábitos, costumbres, rituales o tendencias y que no suele cambiar a lo largo del tiempo

**tragedy** in ancient Greece, a play about human suffering often ending in disaster (p. 134)

**tragedia** en la antigua Grecia, obra teatral que trataba del sufrimiento humano y que a menudo terminaba con un desastre

**Treaty of Paris** treaty of 1763 that ended the Seven Years' War and resulted in British dominance of the Americas (p. 486)

**Tratado de París** en 1763, tratado que terminó con la Guerra de los Siete Años y resultó en el dominio británico de las Américas

**Treaty of Paris** peace treaty made final in 1783 that ended the American Revolution (p. 562)

**Tratado de París** tratado de paz de 1783 que dio final a la Revolución Americana

**Treaty of Tordesillas** treaty signed between Spain and Portugal in 1494 which divided the non-European world between them (p. 450)

**Tratado de Tordesillas** tratado firmado por España y Portugal en 1494 por el que se dividían entre ellos el mundo fuera de Europa

**triangular trade** colonial trade routes among Europe and its colonies, the West Indies, and Africa in which goods were exchanged for slaves (p. 487)

**comercio triangular** ruta colonial de comercio entre Europa y sus colonias en las Indias Occidentales y África, en donde las mercancías se cambiaban por esclavos

**tribunes** in ancient Rome, official who was elected by the plebeians to protect their interests (p. 152)

**tribuno** en la antigua Roma, funcionario elegido por los plebeyos para proteger sus intereses

**tributary state** independent state that has to acknowledge the supremacy of another state and pay tribute to its ruler (p. 369)

**estado tributario** estado independiente que debe reconocer la supremacía de otro estado y pagar tributo a su gobernante

## ENGLISH/SPANISH GLOSSARY

### tribute/tributo

**tribute** payment that conquered peoples may be forced to pay their conquerors (p. 193)

**tributo** pago que los conquistadores podían obligar a pagar a los pueblos conquistados

**Trojan War** in Greek epic poems and myths, a ten-year war between Mycenae and the city of Troy in Asia Minor (p. 116)

**Guerra de Troya** en los mitos y poemas griegos, guerra de diez años de duración entre Micenas y la ciudad de Troya situada en Asia Menor

**troubadour** a wandering poet or singer of medieval Europe (p. 222)

**trovador** poeta o cantante itinerante de la Europa medieval

**Truman Doctrine** United States policy, established in 1947, of trying to contain the spread of communism (p. 955)

**Doctrina Truman** estrategia política establecida en 1947 con el propósito de contener la expansión del comunismo

**tsar** title of the ruler of the Russian empire (p. 293)

**zar** título del regente del imperio ruso

**tsunami** very large, damaging wave caused by an earthquake or very strong wind (pp. 388, 1107)

**tsunami** ola enorme y destructiva causada por un terremoto o vientos muy fuertes

**turnpike** private road built by entrepreneurs who charged a toll to travelers who used it (p. 614)

**autopista de peaje** carretera construida con capital privado; el dueño de la carretera cobra una tarifa a los viajeros por usarla

**Tutsis** the main minority group in Rwanda and Burundi (p. 1051)

**Tutsis** principal minoría de Ruanda y Burundi

**Twenty-One Demands** list of demands given to China by Japan in 1915 that would have made China a protectorate of Japan (p. 870)

**Veintiuna Exigencias** lista de exigencias dadas por Japón a China en 1915 por las que, si hubiera estado de acuerdo, China se habría convertido en un protectorado de Japón

**tyrant** in ancient Greece, ruler who gained power by force (p. 122)

**tirano** en la antigua Grecia, gobernante que llegó al poder por medio de la fuerza

### U

**U-boat** German submarine (p. 825)

**U-Boat** submarino alemán

### V-E Day/Día de la Victoria en Europa

**ultimatum** final set of demands (p. 819)

**ultimátum** serie final de exigencias

**ultranationalist** extreme nationalist (p. 876)

**ultranacionalista** nacionalista radical

**Umayyads** members of the Sunni dynasty of caliphs that ruled a Muslim empire from 661 to 750 (p. 312)

**omeyas** miembros de la dinastía Sunita de califas que gobernó un imperio musulmán de 661 a 750

**United Nations (UN)** international organization established after World War II with the goal of maintaining peace and cooperation in the international community (p. 953)

**Naciones Unidas (ONU)** organización internacional establecida después de la Segunda Guerra Mundial con el propósito de preservar la paz y la cooperación en la comunidad internacional

**universal manhood suffrage** right of all adult men to vote (p. 635)

**sufragio universal masculino** derecho de todos los hombres adultos a votar

**untouchable** in India, a member of the lowest caste (p. 866)

**intocable** en India, miembro de la casta más baja

**urban renewal** the process of fixing up the poor areas of a city (p. 668)

**renovación urbana** reconstrucción de las áreas pobres de una ciudad

**urbanization** movement of people from rural areas to cities (pp. 616, 1073)

**urbanización** movimiento de personas de las áreas rurales a las ciudades

**utilitarianism** idea that the goal of society should be to bring about the greatest happiness for the greatest number of people (p. 623)

**utilitarismo** idea de que el objetivo de la sociedad debería ser lograr la mayor felicidad para el mayor número de personas

**utopian** idealistic or visionary, usually used to describe a perfect society (p. 420)

**utópico** idealista o visionario, normalmente se usa para describir una sociedad perfecta

### V

**V-E Day** Victory in Europe Day, May 8, 1945, the day the Allies won WWII in Europe (p. 948)

**Día de la Victoria en Europa** (Día del Armisticio) (8 de mayo de 1945) día en que los aliados vencieron en Europa durante la Segunda Guerra Mundial

**Valley of Mexico** valley in Mexico in which the numerous Mesoamerican civilizations, including the Aztecs, arose (p. 192)

**Valle de México** valle en México en el cual se desarrollaron numerosas civilizaciones mesoamericanas, incluyendo los aztecas

**vanguard** group of elite leaders (p. 870)

**vanguardia** grupo de líderes de la élite

**vassal** in medieval Europe, a lord who was granted land in exchange for service and loyalty to a greater lord (p. 219)

**vasallo** durante la Edad Media, señor a quien se le cedía un terreno a cambio de servicio y lealtad al señor más importante

**Vedas** a collection of prayers, hymns, and other religious teachings developed in ancient India beginning around 1500 B.C. (p. 72)

**Vedas** con onjunto de oraciones, himnos y otras enseñanzas religiosas desarrolladas en la antigua India a partir de alrededor del siglo XVI a. de C.

**veneration** special regard (p. 71)

**veneración** estima especial

**vernacular** everyday language of ordinary people (pp. 265, 419)

**vernáculo** lenguaje diario de la gente corriente

**Versailles** royal French residence and seat of government established by King Louis XIV (p. 512)

**Versalles** residencia de la realeza francesa y sede de gobierno establecidos por el rey Luis XIV

**veto** block a government action (p. 152)

**veto** bloquear una acción del gobierno

**viceroy** representative who ruled one of Spain's provinces in the Americas in the king's name; one who governed in India in the name of the British monarch (pp. 477, 769)

**virrey** representante que regía una de las provincias de España en las Américas en nombre del rey; quien gobernaba en India en nombre del monarca británico

**Vichy** city in central France where a puppet state governed unoccupied France and the French colonies (p. 931)

**Vichy** ciudad en el centro de Francia desde donde un gobierno títere dirigió la Francia no ocupada y las colonias francesas

**Viet Cong** communist rebels in South Vietnam who sought to overthrow South Vietnam's government; received assistance from North Vietnam (p. 993)

**Vietcong** rebeldes comunistas en Vietnam del Sur que buscaban derrotar el gobierno de Viet-

nam del Sur; recibieron ayuda de Vietnam del Norte

**Vikings** Scandinavian peoples whose sailors raided Europe from the 700s through the 1100s (p. 218)

**vikingo** pueblo escandinavo cuyos marineros asaltaron Europa durante los siglos VIII al XII

**vizier** chief minister who supervised the business of government in ancient Egypt (p. 45)

**visir** ministro principal que supervisaba los asuntos de gobierno en el antiguo Egipto

## W

**War of the Austrian Succession** series of wars in which various European nations competed for power in Central Europe after the death of Hapsburg emperor Charles VI (p. 528)

**Guerra de Sucesión Austriaca** serie de guerras en las que diversos países europeos lucharon por la hegemonía en centroeuropa después de la muerte de Carlos IV, emperador Habsburgo

**warlord** local military ruler (p. 105)

**jefe militar** cabeza de un ejército local

**warm-water port** port that is free of ice year-round (p. 532)

**puerto de aguas templadas** puerto en el que sus aguas nunca se congelan a lo largo del año

**Warsaw Pact** mutual-defense alliance between the Soviet Union and seven satellites in Eastern Europe set up in 1955 (p. 956)

**Pacto de Varsovia** alianza de defensa mutua establecida en 1955 entre la Unión Soviética y siete países de Europa del Este pertenecientes a su esfera de influencia

**weapons of mass destruction (WMDs)** biological, nuclear, or chemical weapons (p. 1059)

**armas de destrucción masiva (ADM)** armas biológicas, nucleares o químicas

**welfare state** a country with a market economy but with increased government responsibility for the social and economic needs of its people (p. 982)

**estado de bienestar** país con una economía de Mercado, pero con un gobierno con mayor responsabilidad sobre las necesidades económicas de su pueblo

**westernization** adoption of western ideas, technology, and culture (p. 531)

**occidentalización** adopción de ideas, tecnología y cultura occidentales

**Wittenberg** a city in northern Germany, where Luther drew up his 95 theses (p. 425)

## ENGLISH/SPANISH GLOSSARY

### women's suffrage/sufragio femenino

- Wittenberg** ciudad al norte de Alemania donde Lutero redactó sus 95 tesis
- women's suffrage** right of women to vote (p. 676)
- sufragio femenino** derecho de las mujeres a votar
- World Trade Organization (WTO)** international organization set up to facilitate global trade (p. 1103)
- Organización Mundial del Comercio (OMC)** organización internacional constituida para facilitar el comercio en el ámbito mundial

### Y

**Yalta Conference** meeting between Churchill, Roosevelt, and Stalin in February 1945 where the three leaders made agreements regarding the end of World War II (p. 945)

**Conferencia de Yalta** reunión mantenida en febrero de 1945 entre Churchill, Roosevelt y Stalin en la que los tres mandatarios alcanzaron un acuerdo con respecto a la finalización de la Segunda Guerra Mundial

**Yathrib** final destination of Muhammad's hijra and the home of the first community of Muslims; later renamed Medina; located in the northwest of present-day Saudi Arabia (p. 305)

**Yathrib** destino final de la hégira de Mahoma y hogar de la primera comunidad de musulmanes; posteriormente rebautizada como Medina; ubicada en el noroeste de la actual Arabia Saudita

**Yorktown, Virginia** location where the British army surrendered in the American Revolution (p. 562)

**Yorktown, Virginia** lugar donde el ejército británico se rindió en la Revolución Americana

**Yuan dynasty** Chinese dynasty ruled by the Mongols from 1279 to 1368; best known ruler was Kublai Khan (p. 378)

**dinastía Yuan** dinastía china gobernada por los mongoles desde 1279 a 1368; su gobernante más conocido fue Kublai Khan

### Z

**zaibatsu** since the late 1800s, powerful banking and industrial families in Japan (p. 788)

**zaibatsu** familias japonesas de banqueros e industriales poderosos desde finales del siglo XIX

**zemstvos** local elected assembly set up in Russia under Alexander II (p. 711)

**zemstvos** asamblea local electa que se estableció en Rusia en la época de Alejandro II

### Zionism/zionismo

**Zen** the practice of meditation; a school of Buddhism in Japan (p. 394)

**zen** práctica de meditación; escuela del budismo en Japón

**zeppelin** large gas-filled balloon (p. 825)

**zeppelin** dirigible, globo grande lleno de gas

**ziggurat** in ancient Mesopotamia, a large, stepped platform thought to have been topped by a temple dedicated to a city's chief god or goddess (p. 32)

**zigurat** templo piramidal de la antigua Mesopotamia dedicado al dios o diosa principal de una ciudad

**Zionism** a movement devoted to rebuilding a Jewish state in Palestine (p. 737)

**zionismo** movimiento dedicado a la reconstrucción del estado judío en Palestina

## Aachen



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# Global History and Geography Core Curriculum

## Methodology of Global History and Geography

Content	Standards	Concepts/ Themes	Connections
<p><b>A. History</b></p> <ul style="list-style-type: none"><li><b>1.</b> Skills of historical analysis<ul style="list-style-type: none"><li><b>a.</b> Investigate differing and competing interpretations of historical theories—multiple perspectives</li><li><b>b.</b> Hypothesize about why interpretations change over time</li><li><b>c.</b> Explain the importance of historical evidence</li></ul></li><li><b>2.</b> Understand the concepts of change and continuity over time</li><li><b>3.</b> The connections and interactions of people across time and space</li><li><b>4.</b> Time frames and periodization</li><li><b>5.</b> Roles and contributions of individuals and groups</li><li><b>6.</b> Oral histories</li></ul>	1, 2	Belief Systems Change Conflict Cultural/ Intellectual Life Diversity Human Rights Interdependence Imperialism Nationalism Urbanization	<p><b>Teacher's Note:</b> This introductory unit is designed to introduce students to the five social studies standards and the essential questions associated with each standard. Many teachers may choose to infuse this introduction into the body of the course.</p> <p><b>Teacher's Note:</b> While this core curriculum presents a chronological approach to global history and geography, it may be necessary at times to suspend chronology. In some instances, events overlap historical eras. An example would be European feudalism that has been placed in UNIT TWO: Expanding Zones of Exchange and Encounter (500–1200); Japanese feudalism is placed in UNIT THREE: Global Interactions (1200–1650). The teacher may wish to place Japanese feudalism in UNIT TWO with European feudalism so that students can better compare and contrast the two. This is a local curriculum decision.</p> <p><b>Teacher's Note:</b> Over this two-year course of study, students should develop a sense of time, exploring different periodization systems and examining themes across time and place. This ability is critical in understanding the course and being able to make the fundamental connections and linkages.</p>

# Methodology of Global History and Geography, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>B. Geography</b></p> <ol style="list-style-type: none"> <li>1. Elements of geography             <ol style="list-style-type: none"> <li>a. Human geography</li> <li>b. Physical geography</li> <li>c. Political geography</li> <li>d. Migration</li> <li>e. Trade</li> <li>f. Environment and society</li> <li>g. The uses of geography</li> </ol> </li> <li>2. Critical thinking skills             <ol style="list-style-type: none"> <li>a. Asking and answering geographic questions</li> <li>b. Analyzing theories of geography</li> <li>c. Acquiring, organizing, and analyzing geographic information</li> </ol> </li> <li>3. Identifying and defining world regions</li> </ol>	3	Human/ Physical Geography Movement of People and Goods Environment and Society Change Needs and Wants Interdependence Culture	<p><b>Teacher's Note:</b></p> <p>Prior to the completion of the two-year global history and geography program, students should have a clear understanding of the human and physical geography. They should have multiple opportunities to explore the impact of geography on the past and present. Students should be able to make, use, and apply geographic generalizations. They should be able to use data to construct maps, graphs, charts, etc.</p> <ul style="list-style-type: none"> <li>• What impact does geography have on history?</li> <li>• How do physical and human geography affect people and places?</li> <li>• To what extent are terms such as “Far East” and “Middle East” a reflection of a European perspective on regions?</li> </ul>
<p><b>C. Economics</b></p> <ol style="list-style-type: none"> <li>1. Major economic concepts (scarcity, supply/demand, opportunity costs, production, resources)</li> <li>2. Economic decision making</li> <li>3. The interdependence of economics and economic systems throughout the world</li> <li>4. Applying critical thinking skills in making informed and well-reasoned economic decisions</li> </ol>	4	Economic Systems Decision Making Factors of Production Interdependence Needs and Wants Scarcity Science and Technology	<p><b>Teacher's Note:</b></p> <p>Students should be able to apply the three basic questions of economics to situations across time and place</p> <ul style="list-style-type: none"> <li>• What goods and services shall be produced and in what quantities?</li> <li>• How shall goods and services be produced?</li> <li>• For whom shall goods and services be produced?</li> </ul>
<p><b>D. Political science</b></p> <ol style="list-style-type: none"> <li>1. The purposes of government</li> <li>2. Political systems around the world</li> <li>3. Political concepts of power, authority, governance, and law</li> <li>4. Rights and responsibilities of citizenship across time and space</li> <li>5. Critical thinking skills             <ol style="list-style-type: none"> <li>a. Probing ideas and assumptions</li> <li>b. Posing and answering analytical questions</li> <li>c. Assuming a skeptical attitude toward questionable political statements</li> <li>d. Evaluating evidence and forming rational conclusions</li> <li>e. Developing participatory skills</li> </ol> </li> </ol>	5	Decision Making Justice Nation State Citizenship Political Systems Power Nationalism	<ul style="list-style-type: none"> <li>• What are the basic purposes of government?</li> <li>• What assumptions have different groups made regarding power, authority, governance, and law across time and place?</li> <li>• How is citizenship defined and how do different societies view the rights and responsibilities of citizenship?</li> <li>• How do concepts of justice and human values differ across time and place?</li> <li>• How are decisions made under different political systems?</li> </ul>

**Unit One:** Ancient World—Civilizations and Religions (4000 BC–500 AD)

Content	Standards	Concepts/ Themes	Connections
<b>A. Early peoples</b> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Hunters and gatherers—nomadic groups</li> <li>3. Relationship to the environment</li> <li>4. Migration of early human populations           <ol style="list-style-type: none"> <li>a. Out of Africa</li> <li>b. Other theories</li> </ol> </li> <li>5. Early government           <ol style="list-style-type: none"> <li>a. Purposes</li> <li>b. Decision making</li> <li>c. Move toward more complex government systems</li> </ol> </li> </ol>	2, 3, 4	Human/ Physical Geography	<ul style="list-style-type: none"> <li>• What was the relationship between early peoples and their environment?</li> </ul>
<b>B. Neolithic Revolution and early river civilizations</b> <ol style="list-style-type: none"> <li>1. Compare and contrast (Mesopotamia, Egypt, the Indus Valley, and Yellow River civilizations)           <ol style="list-style-type: none"> <li>a. Human and physical geography of early river civilizations</li> <li>b. Traditional economies</li> <li>c. Political systems</li> <li>d. Social structures and urbanization</li> <li>e. Contributions               <ol style="list-style-type: none"> <li>1) Writing systems</li> <li>2) Belief systems</li> </ol> </li> </ol> </li> </ol>	5	Movement of People and Goods	<ul style="list-style-type: none"> <li>• What reasons can you pose to explain why early peoples migrated from place to place?</li> <li>• What does the use of tools tell us about a society?</li> </ul>
	2, 3, 4	Scarcity Needs and Wants	
		Environment Political Systems	

# Unit One: Ancient World—Civilizations and Religions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>3)</b> Early technology—irrigation, tools, weapons</p> <p><b>4)</b> Architecture</p> <p><b>5)</b> Legal systems—Code of Hammurabi</p> <p><b>2.</b> Identify demographic patterns of early civilizations and movement of people—Bantu migration (500 BC – 1500 AD)</p> <p><b>a.</b> Human and physical geography</p> <p><b>b.</b> Causes of migration</p> <p><b>c.</b> Impact on other areas of Africa</p>	2, 3, 4	Science and Technology Justice Culture and Intellectual Life Change	<ul style="list-style-type: none"> <li>• What caused the Bantu to migrate south and east from their west African origins?</li> <li>• How did this migration change sub-Saharan Africa?</li> </ul>
<p><b>C.</b> Classical civilizations</p> <p><b>1.</b> Chinese civilization</p> <p><b>a.</b> Human and physical geography</p> <p><b>b.</b> Chinese contributions (engineering, tools, writing, silk, bronzes, government system)</p> <p><b>c.</b> Dynastic cycles</p> <p><b>d.</b> Mandate of Heaven</p> <p><b>2.</b> Greek civilization</p> <p><b>a.</b> Human and physical geography</p> <p><b>b.</b> The rise of city-states—Athens/Sparta</p> <p><b>c.</b> Contributions: art, architecture, philosophy, science—Plato, Socrates, Aristotle</p> <p><b>d.</b> Growth of democracy in Athens versus the Spartan political system</p> <p><b>e.</b> Alexander the Great and Hellenistic culture—cultural diffusion</p>	2, 3, 4, 5	Human/ Physical Geography Cultural/ Intellectual Life Political Systems	<p><b>Teacher's Note:</b></p> <p>Have students develop timelines and maps to illustrate the parallel development of classical civilizations.</p> <ul style="list-style-type: none"> <li>• What have been the contributions of classical civilizations to the history of humankind?</li> <li>• What forces caused the rise and fall of classical civilizations?</li> <li>• What were the status and role of women in these civilizations?</li> <li>• What was the Mandate of Heaven? Why did the Chinese define their history in terms of dynastic cycles?</li> <li>• How are contemporary democratic governments rooted in classical traditions?</li> <li>• What impacts did Greece and Rome have on the development of later political systems?</li> <li>• How did geography affect the rise of city-states in Greece and the rise of the Roman Empire?</li> <li>• How did the institution of slavery fit within the Athenian concept of democracy?</li> </ul>
<p><b>3.</b> Roman Republic</p> <p><b>a.</b> Human and physical geography</p> <p><b>b.</b> Contributions—law (Twelve Tables), architecture, literature, roads, bridges</p> <p><b>4.</b> Indian (Maurya) Empire</p> <p><b>a.</b> Human and physical geography (monsoons)</p> <p><b>b.</b> Contributions—government system</p>		Decision Making Citizenship	<p><u>Suggested Documents:</u> Hammurabi's Code, Hebrew law, the Twelve Tables of Rome (<a href="http://members.aol.com/pilgrimjon/private/LEX/12tables.html">http://members.aol.com/pilgrimjon/private/LEX/12tables.html</a>), the Golden Rule, <i>The Odyssey</i>, Ptolemaic maps, for Ashoka of the Maurya Empire see <a href="http://www.fordham.edu/halsall/india/ashoka-edicts.html">http://www.fordham.edu/halsall/india/ashoka-edicts.html</a></p> <ul style="list-style-type: none"> <li>• What impact did monsoons have on the historic and economic development of the sub-continent?</li> </ul>

# Unit One: Ancient World—Civilizations and Religion, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>5.</b> Rise of agrarian civilizations in Mesoamerica—Mayan (200 BC – 900 AD)</p> <ul style="list-style-type: none"> <li><b>a.</b> Human and physical geography</li> <li><b>b.</b> Contributions (mathematics, astronomy, science, arts, architecture, and technology)</li> <li><b>c.</b> Role of maize</li> <li><b>d.</b> Religion</li> </ul> <p><b>6.</b> The status and role of women in classical civilizations</p>	2, 3, 4, 5	Human/ Physical Geography Factors of Production Needs and Wants Belief Systems Culture and Intellectual Life	<b>Teacher's Note:</b> The Mayan civilizations span the time period and are placed here to introduce students to developments in the Western Hemisphere from an early date. <ul style="list-style-type: none"> <li>• How did agriculture arise in the Americas?</li> <li>• What were the earliest crops in the Americas?</li> <li>• How did the Mayan civilizations compare to river valley and classical civilizations of Eurasia?</li> <li>• How did the decline of the Mayans compare to the fall of the Han and Roman empires?</li> <li>• What brought about the decline of the Mayans?</li> </ul>
<p><b>7.</b> The growth of global trade routes in classical civilizations</p> <ul style="list-style-type: none"> <li><b>a.</b> Phoenician trade routes</li> <li><b>b.</b> Silk Road</li> <li><b>c.</b> Maritime and overland trade routes <ul style="list-style-type: none"> <li><b>1)</b> Linking Africa and Eurasia</li> <li><b>2)</b> Linking China, Korea, and Japan</li> </ul> </li> </ul> <p><b>D.</b> The rise and fall of great empires</p> <p><b>1.</b> Han Dynasty</p> <ul style="list-style-type: none"> <li><b>a.</b> Human and physical geography</li> <li><b>b.</b> Factors leading to growth</li> <li><b>c.</b> Contributions</li> <li><b>d.</b> Causes of decline</li> <li><b>e.</b> Role of migrating nomadic groups from Central Asia</li> </ul> <p><b>2.</b> Roman Empire</p> <ul style="list-style-type: none"> <li><b>a.</b> Human and physical geography</li> <li><b>b.</b> Factors leading to growth (engineering, empire building, trade)</li> <li><b>c.</b> Contributions</li> <li><b>d.</b> Causes of decline</li> <li><b>e.</b> Role of migrating nomadic groups from Central Asia</li> <li><b>f.</b> Pax Romana</li> </ul>	2, 3, 4	Movement of People and Goods  Interdependence  Human/ Physical Geography Cultural and Intellectual Life  Movement of People and Goods Technology Power	<b>Teacher's Note:</b> The study of economics includes the investigation of interdependent economies throughout the world over time and place. Students should be able to trace the maritime and overland trading routes that linked civilizations and led to interdependence and cultural diffusion. <ul style="list-style-type: none"> <li>• Why did the Silk Road extend from Korea across Central Asia?</li> <li>• What goods were being traded? Why?</li> </ul> <p><u>Suggested Documents:</u> Maps of classical civilizations and early trade routes</p> <ul style="list-style-type: none"> <li>• What caused the fall of the Han and Roman empires?</li> <li>• What role did migrating nomadic groups play in the fall of the Han and Roman empires?</li> </ul>

# Unit One: Ancient World—Civilizations and Religions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>E.</b> The emergence and spread of belief systems</p> <ol style="list-style-type: none"> <li><b>1.</b> Place of origin and major beliefs             <ol style="list-style-type: none"> <li>a. Animism—African</li> <li>b. Hinduism</li> <li>c. Buddhism</li> <li>d. Chinese philosophies (Confucianism, Daoism)</li> <li>e. Judaism</li> <li>f. Christianity</li> <li>g. Islam</li> <li>h. Legalism</li> <li>i. Shintoism</li> <li>j. Jainism</li> </ol> </li> <li><b>2.</b> Expansion of Christianity, Islam, Confucianism, and Buddhism</li> </ol>		<p>Belief Systems Human/ Physical Geography Conflict Diversity Cultural and Intellectual Life</p> <p><b>Teacher's Note:</b> When analyzing the world's major religions and philosophies, it may be best to suspend a strict adherence to chronology in favor of comprehensively exploring belief systems as a theme. On the other hand, you may teach this subject in its historical context. This study involves learning about the important roles and contributions made by individuals and groups. It is important to make linkages to the present.</p> <ul style="list-style-type: none"> <li>• In what ways are these varying belief systems similar and different?</li> <li>• How do these belief systems affect our lives today?</li> <li>• In what ways do a culture's arts reflect its belief system?</li> <li>• What individuals and groups are associated with the major religions of the world?</li> <li>• What holy books or texts are associated with the major religions of the world?</li> <li>• What role did missionaries, traders, and conquerors play in the spread of religions?</li> <li>• How did the expansion of Islam, Confucianism, Christianity, and Buddhism encourage the encounter and exchanges of peoples, goods, and ideas?</li> </ul> <p><b>Suggested Documents:</b> Maps showing spread of religions, Old Testament, Torah, New Testament, the Lawbook of Manu: the Caste System, the Bhagavad-Gita, Life of Buddha, the Analects, Daoist poems, the Koran (Qur'an), Confucius, <i>Analects</i> <a href="http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_1/confucius.html">http://www.wsu.edu:8080/~wldciv/world_civ_reader/world_civ_reader_1/confucius.html</a></p>	

## Unit Two: Expanding Zones of Exchange and Encounter (500–1200)

Content	Standards	Concepts/ Themes	Connections
<b>A.</b> Gupta Empire (320 – 550 AD) <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Artistic, scientific, and mathematical contributions</li> <li>3. Ties to Hinduism</li> <li>4. Organizational structure</li> </ol>	2, 3	Human/ Physical Geography Cultural and Intellectual Life	<b>Teacher's Note:</b> Students should be able to interpret and analyze documents and artifacts related to global history. Using graphic organizers, they can compare and contrast civilizations. <ul style="list-style-type: none"> <li>• What contributions to human history have been made by the Gupta Empire, the Tang and Song Dynasty, Byzantine Empire, and medieval Europe?</li> <li>• What role did women play in the Gupta Empire? the Tang and Song Dynasty?</li> </ul> <u>Suggested Documents:</u> Photographs of Gupta, Tang, and Song arts; remains of material culture; timelines; and maps
<b>B.</b> Tang and Song Dynasty (618 – 1126 AD) <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Contributions</li> <li>3. Chinese influence on Korea and Japan</li> <li>4. Cultural flowering</li> <li>5. Growth of commerce and trade</li> </ol>	2, 3	Human/ Physical Geography Cultural and Intellectual Life	<u>Suggested Documents:</u> Photographs of Gupta, Tang, and Song arts; remains of material culture; timelines; and maps
<b>C.</b> Byzantine Empire (330 – 1453 AD) <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Achievements (law—Justinian Code, engineering, art, and commerce)</li> <li>3. The Orthodox Christian Church</li> <li>4. Political structure and Justinian Code</li> <li>5. Role in preserving and transmitting Greek and Roman cultures</li> <li>6. Impact on Russia and Eastern Europe</li> </ol>	2, 3, 4, 5	Human/ Physical Geography Interdependence Diversity  Justice Belief Systems	<b>Teacher's Note:</b> Students should understand the development and connectedness of civilizations and cultures. The study of the Byzantine Empire is particularly suited to this approach because it encompasses lands from more than one region. <ul style="list-style-type: none"> <li>• What role did the Byzantine Empire play in the preservation and transmission of Greek and Roman knowledge and culture? of Roman concept of law?</li> <li>• What impact did the Byzantine Empire have in the development of historical Russia? of Russia today?</li> <li>• What impact did the fall of Constantinople (1453) have on Western Europe? To what extent was this event a turning point in global history?</li> <li>• How did the location of Constantinople make it a crossroads of Europe and Asia?</li> <li>• How did geography affect early Russia?</li> </ul> <u>Suggested Documents:</u> Justinian Code, pictures of Hagia Sophia, mosaics, reservoirs, etc.
<b>D.</b> Early Russia <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Trade</li> <li>3. Kiev</li> <li>4. Russian Orthodox Church</li> </ol>			
<b>E.</b> The spread of Islam to Europe, Asia, and Africa <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Organizational structure</li> <li>3. The development of Islamic law and its impact</li> <li>4. Social class: women and slavery in Muslim society</li> <li>5. Position of “people of the book”</li> </ol>	2, 3	Human/ Physical Geography  Conflict Interdependence Diversity  Justice and Human Rights Political Systems Economic Systems Belief Systems	<b>Teacher's Note:</b> Through their inquiry, students should gain an appreciation for the vastness of the various Muslim empires, the ability of Islam to successfully rule very diverse populations, and the role of Islam in cultural innovation and trade. <ul style="list-style-type: none"> <li>• What contributions did Islamic culture make to global history?</li> <li>• What was the status of women under Islamic law?</li> <li>• How did Islam link Eastern and Western cultures?</li> </ul>

## **Unit Two: Expanding Zones of Exchange and Encounter, continued**

Content	Standards	Concepts/ Themes	Connections
<b>6.</b> The golden age of Islam <b>a.</b> Contributions to mathematics, science, medicine, art, architecture, and literature <b>b.</b> Role in preserving Greek and Roman culture <b>c.</b> Islamic Spain <b>7.</b> Trade <b>F.</b> Medieval Europe (500 – 1400)	2	Cultural and Intellectual Life Science and Technology	<ul style="list-style-type: none"> <li>What was the role of Islamic missionaries in Africa? in other regions?</li> <li>How did Islam art and architecture reflect a blend of many different cultures?</li> </ul> <p><u>Suggested Documents:</u> Maps showing trade in and around the Indian Ocean and Central Asia, Islamic art and architecture, and calligraphy</p>
<b>1.</b> Human and physical geography <b>2.</b> Frankish Empire—Charlemagne <b>3.</b> Manorialism <b>4.</b> Feudalism	2, 3, 4, 5	Economic Systems Factors of Production Political Systems Belief Systems	<ul style="list-style-type: none"> <li>What assumptions did medieval Europe make regarding power, authority, governance, and law?</li> <li>How did the roles of men and women differ in medieval society?</li> <li>What role did individual citizens play in feudal society?</li> <li>How were decisions made about the use of scarce resources in medieval Europe?</li> <li>What principles were the basis of these decisions?</li> </ul> <p><u>Suggested Documents:</u> Photographs and architectural drawings, details of paintings showing everyday life, diagrams and charts of monasteries and manors, and diagrams of social pyramids.</p>
<b>G.</b> Crusades <b>1.</b> Causes <b>2.</b> Impacts on Southwest Asia, Byzantium, and Europe <b>3.</b> Perspectives <b>4.</b> Key individuals—Urban II, Saladin, and Richard the Lion-Hearted	2, 3, 4	Human/Physical Geography Change Nation-states Interdependence Movement of People and Goods Needs and Wants Science and Technology Conflict	<p><b>Teacher's Note:</b></p> <p>Students should be able to analyze the causes of the Crusades and their impact. They should understand the diverse ways Muslims, Byzantines, and Christians viewed this period. They should appreciate that one dimension of a society's growth is its connection to neighboring and competing societies. Students should explore how places have taken on symbolic meaning throughout history, e.g., Jerusalem as a holy city.</p> <p><u>Suggested Documents:</u> Portolan charts, various kinds of other maps, and firsthand accounts</p>

## Unit Three: Global Interactions (1200–1650)

Content	Standards	Concepts/ Themes	Connections
<b>A.</b> Early Japanese history and feudalism <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Early traditions (Shintoism)</li> <li>3. Ties with China and Korea: cultural diffusion, Buddhism, and Confucianism</li> <li>4. Tokugawa Shogunate</li> <li>5. Social hierarchy and stratification</li> <li>6. Comparison to European feudalism</li> <li>7. Zen Buddhism</li> </ol>	1, 2, 3, 4, 5	Human/ Physical Geography Political Systems Cultural and Intellectual Life Belief Systems	<b>Teacher's Note:</b> Students should be able to compare and contrast the social, political, and economic dimensions of the Japanese and European feudal systems. They should understand the impact of cultural diffusion on Japanese culture. Additional case studies might include Chinese and Korean feudalism. <ul style="list-style-type: none"> <li>• How are Japanese and European feudalism similar? dissimilar?</li> <li>• How did location impact Japanese history?</li> </ul> <u>Suggested Documents:</u> <i>The Way of Samurai</i> , and other literary works; materials on Kabuki theatre; Japanese wood-block prints; diagrams of the social system
<b>B.</b> The rise and fall of the Mongols and their impact on Eurasia <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Origins—Central Asian nomadic tribes</li> <li>3. The Yuan Dynasty: a foreign non-Chinese dynasty</li> <li>4. Extent of empire under Genghis Khan and Kublai Khan</li> <li>5. Impact on Central Asia, China, Korea, Europe, India, Southwest Asia</li> <li>6. Impact on the rise of Moscow</li> <li>7. Interaction with the West and global trade, Pax Mongolia (e.g., Marco Polo)</li> <li>8. Causes of decline</li> </ol>	2, 3, 4, 5	Human/ Physical Geography Interdependence Diversity Urbanization Movement of People and Goods Conflict	<b>Teacher's Note:</b> Students should understand the development and connectedness of civilizations and cultures. They should understand the global significance and great diversity encompassed by the Mongol Empire. This era saw the growing importance of cities as centers of trade and culture. <ul style="list-style-type: none"> <li>• How did geography contribute to the success of the Mongols?</li> <li>• What forces led to the rise and fall of the Mongols?</li> <li>• How were a nomadic people able to conquer more advanced civilizations?</li> <li>• Why was the Mongol defeat in Japan significant?</li> <li>• How did the Mongols in China change?</li> </ul> <u>Suggested Documents:</u> Descriptions of Mongols by such travelers as Marco Polo (see <a href="http://www.fordham.edu/halsall/source/mpolo44-46.html">http://www.fordham.edu/halsall/source/mpolo44-46.html</a> ) and others; visuals, maps
<b>C.</b> Global trade and interactions <ol style="list-style-type: none"> <li>1. Resurgence of Europe               <ol style="list-style-type: none"> <li>a. Hanseatic League and Italian city-states</li> <li>b. Trade fairs and towns</li> <li>c. Medieval guilds</li> <li>d. Commercial revolution</li> </ol> </li> <li>2. Major trading centers—Nanjing/Calicut/Mogadishu/Venice</li> <li>3. Ibn Battuta</li> <li>4. Expansion of the Portuguese spice trade to Southeast Asia and its impact on Asia and Europe</li> </ol>	2, 3, 4	Economic Systems Change Urbanization Factors of Production Movement of People and Goods	<b>Teacher's Note:</b> Students should be able to trace the rise and evolution of capitalism as an economic system. They should understand that capitalism was made possible by changes within the European economic system and by overseas expansion. <ul style="list-style-type: none"> <li>• What was the relationship between the rise of capitalism and the decline of feudalism?</li> <li>• What role did a class of merchants and bankers play in the rise of capitalism?</li> <li>• In a market economy, how does the system determine what goods and services are to be produced and in what quantities? and for whom?</li> <li>• How did a capitalist economy change the way men and women worked?</li> <li>• Why did cities like Venice and Mogadishu become trading centers?</li> </ul>

## Unit Three: Global Interactions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>D.</b> Rise and fall of African civilizations: Ghana, Mali, Axum, and Songhai empires</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Organizational structure</li> <li>3. Contributions</li> <li>4. Roles in global trade routes</li> <li>5. Spread and impact of Islam—Mansa Musa</li> <li>6. Timbuktu and African trade routes</li> </ol>	2, 3, 4	Human/ Physical Geography Economic Systems Change Urbanization Belief Systems Movement of People and Goods	<ul style="list-style-type: none"> <li>• What were the major land and sea trade routes of the early 1400s?</li> <li>• What goods were being traded?</li> </ul> <u>Suggested Documents:</u> Maps, descriptions of medieval guilds, town charters, journals <p><b>Teacher's Note:</b> Students should study development and interactions of social/cultural/political/economic/religious systems in different regions of the world.</p> <ul style="list-style-type: none"> <li>• What role did African kingdoms play in overland and maritime trade routes of the era?</li> <li>• What impact did Islam have on these kingdoms?</li> <li>• What forces contributed to the rise and fall of African kingdoms? How did they compare with the rise and fall of other empires?</li> <li>• How did traditional art reflect the beliefs of African kingdoms?</li> </ul> <u>Suggested Document:</u> Leo Africanus; Description of Timbuktu from <i>The Description of Africa</i> see <a href="http://www.wsu.edu:8080/~wldciv/world_civ_reader/ world_civ_reader_2/leo_africanus.html">http://www.wsu.edu:8080/~wldciv/world_civ_reader/ world_civ_reader_2/leo_africanus.html</a>
<p><b>E.</b> Social, economic, and political impacts of the plague on Eurasia and Africa</p>	2, 3, 4, 5	Human/ Physical Geography Change	<ul style="list-style-type: none"> <li>• What role did the plague play in major demographic and social shifts in Eurasia and Africa?</li> </ul> <u>Suggested Documents:</u> Maps showing the global spread and extent of the plague, written accounts by Europeans and others (Jean deVenette; Ibn al-wardi; Giovanni Boccaccio, <i>The Decameron</i> ) <p><b>Teacher's Note:</b> Students should understand that the Renaissance represented a shift from the emphasis on spiritual concerns in the medieval period to more secular ones. Humanism emphasized the importance of individual worth in a secular society.</p>
<p><b>F.</b> Renaissance and humanism</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Shift in worldview—other-worldly to secular</li> <li>3. Greco-Roman revival (interest in humanism)</li> <li>4. Art and architecture (e.g., da Vinci and Michelangelo)</li> <li>5. Literature (e.g., Dante, Cervantes, Shakespeare)</li> <li>6. Political science (e.g., Machiavelli)</li> <li>7. New scientific and technological innovations (Gutenberg's movable type printing press, cartography, naval engineering, and navigational and nautical devices)</li> </ol>	2, 3, 5	Human/ Physical Geography Cultural and Intellectual Life Science and Technology Decision Making Power	<ul style="list-style-type: none"> <li>• What impact did capitalism have on the Renaissance?</li> <li>• How did the Renaissance differ from the medieval period? How was it similar?</li> </ul> <u>Suggested Documents:</u> Diagrams of the printing press; nautical devices; maps and historical atlases—the historic maps of Ptolemy, Abraham Ortelius, Gerardus Mercator, Johann Blaeu, Georg Braun, and Franz Hogenberg; Renaissance art; excerpts from Renaissance literature; Machiavelli, <i>The Prince</i> ; works by Dante, Cervantes, and Shakespeare

## Unit Three: Global Interactions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>G.</b> Reformation and Counter Reformation</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Martin Luther's <i>Ninety-Five Theses</i>: the challenge to the power and authority of the Roman Catholic Church</li> <li>3. Anti-Semitic laws and policies</li> <li>4. Henry VIII and the English Reformation</li> <li>5. Calvin and other reformers</li> <li>6. Counter Reformation (Ignatius Loyola, Council of Trent)</li> <li>7. Roles of men and women within the Christian churches</li> <li>8. Religious wars in Europe: causes and impacts</li> </ol>	2	Human/ Physical Geography Belief Systems Conflict Change Nationalism	<p><b>Teacher's Note:</b></p> <p>Students should be provided with opportunities to look at issues from multiple perspectives (e.g., the conflict between the Roman Catholic Church and secular rulers, nationalism, and the unifying role of the Roman Catholic Church). The Reformation challenged the traditional power and authority of the Roman Catholic Church. Students should analyze different kinds of maps of Europe during this time period.</p> <ul style="list-style-type: none"> <li>• How did religious reform lead to conflict? To what extent were these conflicts resolved?</li> <li>• What role did Elizabeth I play in the English Reformation?</li> </ul> <p><b>Suggested Documents:</b> Excerpts from Shakespeare, <i>The Merchant of Venice</i>; Martin Luther, <i>The Ninety-five Theses</i>, Loyola, <i>Spiritual Exercise</i></p>
<p><b>H.</b> The rise and impact of European nation-states/decline of feudalism</p> <p>Case studies: England—Elizabeth I; France—Joan of Arc</p> <ol style="list-style-type: none"> <li>a. Forces moving toward centralization</li> <li>b. Role of nationalism</li> </ol>	5	Nationalism Nation-State Conflict Political Systems Power Decision Making	<ul style="list-style-type: none"> <li>• What forces led to the rise of nation-states?</li> <li>• In what ways did nationalism support centralized governments headed by powerful rulers?</li> <li>• What forces opposed absolute monarchies?</li> <li>• How did nationalism lead to conflict between secular and ecclesiastical powers?</li> </ul> <p><b>Suggested Documents:</b> Different kinds of maps including Ptolemaic, Mercator, Blaeu, Braun, and Hogenberg, and Ortelius; pictures of cities</p>

# Unit Four: The First Global Age (1450–1770)

Content	Standards	Concepts/ Themes	Connections
<p><b>A.</b> The Ming Dynasty (1368 – 1644)</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Restoration of Chinese rule, Chinese world vision</li> <li>3. The impact of China on East Asia and Southeast Asia</li> <li>4. China's relationship with the West</li> <li>5. Contributions</li> <li>6. Expansion of trade (Zheng He, 1405 – 1433)</li> </ol>	2, 3, 4	Human/ Physical Geography  Cultural and Intellectual Life  Movement of People and Goods	<ul style="list-style-type: none"> <li>• What were the Ming achievements in science and engineering?</li> <li>• What impact did China's self-concept of the "middle kingdom" have on its political, economic, and cultural relationships with other societies in Eastern and Southeastern Asia?</li> <li>• To what extent was Europe more interested in trade with China, than China was interested in trade with the West? Why?</li> <li>• What factors made the Ming turn away from expeditions of trade and exploration?</li> </ul> <p><b>Suggested Documents:</b> Photographs of blue and white porcelain; map showing voyages of Zheng He; excerpts from the novel <i>Journey to the West</i>; Matteo Ricci, <i>The Art of Printing</i> <a href="http://academic.brooklyn.cuny.edu/core9/phalsall/texts/ric-prt.html">http://academic.brooklyn.cuny.edu/core9/phalsall/texts/ric-prt.html</a></p>
<p><b>B.</b> The impact of the Ottoman Empire on the Middle East and Europe</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Contributions</li> <li>3. Suleiman I (the Magnificent, the Lawgiver)</li> <li>4. Disruption of established trade routes and European search for new ones</li> <li>5. Limits of Ottoman Europe</li> </ol>	2, 3, 4  5  2	Human/ Physical Geography  Belief Systems  Change Political Systems  Movement of People and Goods	<p><b>Teacher's Note:</b> Students should have a clear understanding of the extent of the Ottoman Empire at its height. They should investigate the factors that brought about change within the Ottoman Empire and its long-term impacts on global history.</p> <ul style="list-style-type: none"> <li>• What factors contributed to the rise and fall of the Ottoman Empire?</li> <li>• What impact did Ottoman domination have on Eastern Europe? What impact continues today?</li> <li>• To what extent were the fall of Constantinople to the Ottomans and Columbus's voyages major turning points in global history?</li> <li>• Why was Suleiman I called the Magnificent by Westerners and Lawgiver by Ottomans?</li> <li>• How did Suleiman I compare to other absolute rulers (Akbar, Louis XIV, Peter the Great)?</li> <li>• How did Ottoman law compare with other legal systems?</li> <li>• What were Spain and Portugal like on the eve of the encounter?</li> <li>• In what ways was 1492 a turning point in global history?</li> </ul>
<p><b>C.</b> Spain and Portugal on the eve of the encounter</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Reconquista under Ferdinand and Isabella</li> <li>3. Expulsion of Moors and Jews</li> <li>4. Exploration and overseas expansion <ol style="list-style-type: none"> <li>a. Columbus</li> <li>b. Magellan circumnavigates the globe</li> </ol> </li> </ol>	5	Human/ Physical Geography  Movement of People and Goods  Human Rights Conflict	<ul style="list-style-type: none"> <li>• What impact did the encounter have on demographic trends in the Americas, Africa, and Europe?</li> <li>• How did life change as a result of this encounter?</li> <li>• How did the standard of living in Europe change as a result of the encounter?</li> <li>• What technologies made European overseas expansion possible? What were the original sources of those technologies?</li> <li>• How did Jews and Muslims view the Reconquista? the Inquisition?</li> </ul>

## **Unit Four: The First Global Age, continued**

## Unit Four: The First Global Age, continued

Content	Standards	Concepts/ Themes		Connections
<p><b>G.</b> The response to absolutism: The rise of parliamentary democracy in England</p> <ol style="list-style-type: none"> <li><b>1.</b> Background—Magna Carta</li> <li><b>2.</b> Divine Right of Monarchy—Stuart rule</li> <li><b>3.</b> Puritan Revolution—Oliver Cromwell</li> <li><b>4.</b> Glorious Revolution—John Locke and the English Bill of Rights</li> </ol>	5	Conflict Culture and Intellectual Life Decision Making Power Citizenship		<p><b>Teacher's Note:</b>            The tradition of sharing political power and natural law had its roots in Greek and Roman practice and was expressed in documents that limited royal power such as the Magna Carta and the English Bill of Rights.</p> <ul style="list-style-type: none"> <li>• What impact did the Puritan Revolution have on the Enlightenment and subsequent political events in Europe and the Americas?</li> </ul> <p><b>Suggested Documents:</b> Thomas Hobbes, <i>The Leviathan</i>; Niccolo Machiavelli, <i>The Prince</i>; James I, <i>Justification of Absolute Monarchy</i>; John Locke, <i>Two Treatises of Government</i>; and the English Bill of Rights</p>

# Unit Five: An Age of Revolution (1750–1914)

Content	Standards	Concepts/ Themes	Connections
<p><b>A. The Scientific Revolution</b></p> <ol style="list-style-type: none"> <li>1. The development of scientific methods</li> <li>2. The work of Copernicus, Galileo, Newton, and Descartes</li> </ol>	2	Science and Technology Change	<p><b>Teacher's Note:</b>            Students should understand that the Scientific Revolution in Europe, with its emphasis on observation, experimentation, investigation, and speculation, represented a new approach to problem solving. This philosophy became synonymous with modern thought throughout the world.</p> <ul style="list-style-type: none"> <li>• What role did science and technology play in the changes that took place in Europe from 1450 to 1770?</li> <li>• To what extent was the Scientific Revolution a rejection of traditional authority?</li> <li>• To what extent does this tension still exist?</li> <li>• To what extent did Europeans apply this approach to traditional values and institutions?</li> </ul> <p><u>Suggested Documents:</u> Nicolaus Copernicus, <i>On the Revolutions of the Heavenly Spheres</i>; Galileo Galilei, <i>Letter to the Grand Duchess Christina</i> and <i>Dialogue Concerning the Two Chief World Systems</i>; René Descartes, <i>Discourse on Method</i></p>
<p><b>B. The Enlightenment in Europe</b></p> <ol style="list-style-type: none"> <li>1. The writings of Locke, Voltaire, Rousseau, and Montesquieu</li> <li>2. The impact of the Enlightenment on nationalism and democracy</li> <li>3. The enlightened despots—Maria Theresa and Catherine the Great</li> </ol>	5	Cultural/ Intellectual Life Citizenship Human Rights Decision Making Political Systems	<p><b>Teacher's Note:</b>            Students should understand that during the Enlightenment, Europeans moved toward new assumptions regarding power, authority, governance, and law. These assumptions led to the new social and political systems during the Age of Revolution.</p> <p><u>Suggested Documents:</u> John Locke, <i>Two Treatises of Government</i>; Jean-Jacques Rousseau, <i>The Social Contract</i>; Voltaire, <i>Treatise on Toleration</i>; René Descartes, <i>Discourse on Method</i>; for writings of Catherine the Great see <a href="http://www.fordham.edu/halsall/mod/18catherine.html">http://www.fordham.edu/halsall/mod/18catherine.html</a></p>
<p><b>C. Political revolutions</b></p> <ol style="list-style-type: none"> <li>1. Human and physical geography of revolutions</li> <li>2. American Revolution           <ol style="list-style-type: none"> <li>a. Impact of the Enlightenment on the American Revolution</li> <li>b. Impact of the American Revolution on other revolutions</li> </ol> </li> <li>3. French Revolution           <ol style="list-style-type: none"> <li>a. Causes</li> <li>b. Key individuals (Robespierre and Louis XVI)</li> </ol> </li> </ol>	1, 2, 3, 4, 5	Human/ Physical Geography Conflict Change Political Systems Economic Systems Nationalism Nation-state	<p><b>Teacher's Note:</b>            Students should focus on the impact of the Enlightenment on American political thought and, in turn, the impact of the American Revolution on subsequent revolutions. Students should not engage in an in-depth analysis of the battles and phases of the American Revolution. The American, French, and Latin American revolutions were turning points in global history. Students should be able to identify the forces that brought about these changes and their long-term effects.</p>

## Unit Five: An Age of Revolution, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>c.</b> Impact on France and other nations  <b>d.</b> Rise to power of Napoleon and his impact (Napoleonic Code)</p> <p><b>4.</b> Independence movements in Latin America  Case studies: Simón Bolívar, Toussaint L’Overture, José de San Martín</p> <p><b>a.</b> Causes  <b>b.</b> Impacts</p>	1, 2, 3, 4, 5		<p><b>Teacher’s Note:</b>  Each of these revolutions, both political and economic, provides students with multiple opportunities for examination of issues from multiple perspectives.</p> <ul style="list-style-type: none"> <li>• To what extent was the Scientific Revolution related to the Enlightenment?</li> <li>• In what ways did the French Revolution overturn the balance of power that had existed in Europe?</li> <li>• To what extent are the stages of the American, French, and Latin American revolutions similar? dissimilar?</li> </ul> <p><b>Suggested Documents:</b> Thomas Paine, <i>Common Sense</i>; the Declaration of Independence; the Bill of Rights; the Declaration of the Rights of Man and of Citizens; Edmund Burke, <i>Reflections on the Revolution in France</i>; Simón Bolívar, <i>Message to the Congress of Angostura</i>  <a href="http://www.fordham.edu/halsall/mod/1819bolivar.html">http://www.fordham.edu/halsall/mod/1819bolivar.html</a></p>
<p><b>D.</b> The reaction against revolutionary ideas</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Balance of power politics and the Congress of Vienna (Klemens von Metternich)</li> <li>3. Revolutions of 1848</li> <li>4. Russian absolutism: reforms and expansion <ol style="list-style-type: none"> <li>a. Impact of the French Revolution and Napoleon</li> <li>b. 19th-century Russian serfdom</li> <li>c. Expansion of Russia into Siberia</li> </ol> </li> </ol>	1, 2, 3, 4, 5	Human/ Physical Geography Change Nation-state	<ul style="list-style-type: none"> <li>• What impact did the Congress of Vienna and conservative reaction across Europe have on the establishment of democratic states in Europe?</li> <li>• What reactions against revolutionary ideas occurred in Europe, Russia, and Latin America?</li> <li>• What forces led to the 19th-century failure of democracy in Latin America and Russia?</li> <li>• What role did the individual citizen play in these revolutions?</li> </ul> <p><b>Suggested Documents:</b> Political maps of these revolutions reflecting adjustments and boundary changes, before and after the Congress of Vienna</p>
<p><b>E.</b> Latin America: The failure of democracy and the search for stability</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Roles of social classes: land-holding elite, creoles, mestizos, native peoples, and slaves</li> <li>3. Roles of the Church and military</li> <li>4. Role of cash crop economies in a global market</li> <li>5. The Mexican Revolution (1910 – 1930) <ol style="list-style-type: none"> <li>a. Cause and effect</li> <li>b. Roles of Porfirio Diaz, Francisco “Pancho” Villa, and Emiliano Zapata</li> <li>c. Economic and social nationalism</li> </ol> </li> </ol>	2, 3, 4, 5	Nationalism Economic Systems Factors of Production Change Conflict Human Rights	<ul style="list-style-type: none"> <li>• What were the perspectives of various social classes on the revolutions in Latin America?</li> <li>• What role did peasants play in the Mexican Revolution?</li> <li>• How successful was this revolution?</li> <li>• What role did nationalism play in this revolution?</li> </ul>

## Unit Five: An Age of Revolution, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>F. Global nationalism</b></p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Role in political revolutions</li> <li>3. Force for unity and self-determination             <ol style="list-style-type: none"> <li>a. Unification of Italy and Germany (Camillo Cavour, Otto von Bismarck)</li> <li>b. Asian and Middle Eastern nationalism                     <ol style="list-style-type: none"> <li>1) India (Indian National Congress, Moslem League)</li> <li>2) Turkey—Young Turks</li> </ol> </li> </ol> </li> <li>4. Zionism</li> <li>5. Force leading to conflicts             <ol style="list-style-type: none"> <li>a. Balkans before World War I</li> <li>b. Ottoman Empire as the pawn of European powers</li> </ol> </li> </ol>	2, 3, 4, 5	Human/ Physical Geography Change Conflict Nationalism	<p><b>Teacher's Note:</b></p> <p>Students should be able to define nationalism and analyze the impact of nationalism as a unifying and divisive force in Europe and other areas of the world. They should also be able to examine nationalism across time and place.</p> <ul style="list-style-type: none"> <li>• What role did nationalism play in Europe, Eastern Europe, Asia, Africa, and Latin America?</li> <li>• What role does nationalism play today in these regions?</li> </ul> <p><b>Suggested Documents:</b> Giuseppe Mazzini, <i>Young Italy</i>; Carl Schurz, <i>Revolution Spreads to the German States</i></p>
<p><b>G. Economic and social revolutions</b></p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Agrarian revolution</li> <li>3. The British Industrial Revolution             <ol style="list-style-type: none"> <li>a. Capitalism and a market economy</li> <li>b. Factory system</li> <li>c. Shift from mercantilism to laissez-faire economics—Adam Smith, <i>The Wealth of Nations</i></li> <li>d. Changes in social classes</li> <li>e. Changing roles of men, women, and children</li> <li>f. Urbanization</li> </ol> </li> <li>g. Responses to industrialization             <ol style="list-style-type: none"> <li>1) Utopian reform—Robert Owen</li> <li>2) Legislative reform</li> <li>3) Role of unions</li> </ol> </li> </ol>	2, 3, 4, 5	Human/ Physical Geography Change Economic Systems Urbanization Factors of Production  Environment Human Rights Conflict  Environment	<p><b>Teacher's Note:</b></p> <p>Students should understand that the Agrarian and Industrial revolutions, like the Neolithic Revolution, led to radical change. Students should realize that the process of industrialization is still occurring in developing nations.</p> <ul style="list-style-type: none"> <li>• What role did the Industrial Revolution play in the changing roles of men and women?</li> <li>• What impact did the Industrial Revolution have on the expansion of suffrage throughout the late-19th and early-20th centuries?</li> <li>• To what extent did the Industrial Revolution lead to greater urbanization throughout the world?</li> <li>• What geographic factors explain why industrialization began in Great Britain?</li> <li>• How did the European arts respond to the Industrial Revolution?</li> <li>• In what ways did social class affect the ways various groups looked at the Industrial Revolution?</li> <li>• What impact did industrialization have on the environment?</li> <li>• In what ways did the abuses of the Industrial Revolution lead to such competing ideologies as liberalism, conservatism, socialism, and communism?</li> </ul> <p><b>Teacher's Note:</b></p> <p>Students should be able to compare social and economic revolutions with political revolutions. In looking at the Industrial Revolution, students should be provided with the opportunity to investigate this phenomenon in at least two nations.</p>

## Unit Five: An Age of Revolution, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>4)</b> Karl Marx and Friedrich Engels and command economies  <b>5)</b> Sadler Report and reform legislation  <b>6)</b> Parliamentary reforms—expansion of suffrage  <b>7)</b> Writers (Dickens and Zola)  <b>8)</b> Global migrations (19th century)  <b>9)</b> Writings of Thomas Malthus (<i>Essay on the Principles of Population</i>)</p> <p><b>4.</b> Mass starvation in Ireland (1845 – 1850)           <ul style="list-style-type: none"> <li><b>a.</b> Growth of Irish nationalism</li> <li><b>b.</b> Global migration</li> </ul> </p> <p><b>H. Imperialism</b></p> <p><b>1.</b> Reasons for imperialism—nationalistic, political, economic, “The White Man’s Burden,” Social Darwinism</p> <p><b>2.</b> Spatial characteristics—“new imperialism”</p> <p><b>3.</b> British in India           <ul style="list-style-type: none"> <li><b>a.</b> British East India Company</li> <li><b>b.</b> Sepoy Mutiny</li> </ul> </p> <p><b>4.</b> British, French, Belgians, and Germans in Africa           <ul style="list-style-type: none"> <li><b>a.</b> Scramble for Africa</li> <li><b>b.</b> The Congress of Berlin</li> <li><b>c.</b> African resistance—Zulu Empire</li> <li><b>d.</b> Boer War</li> <li><b>e.</b> Cecil Rhodes</li> <li><b>f.</b> 19th-century anti-slave trade legislation</li> </ul> </p> <p><b>5.</b> European spheres of influence in China           <ul style="list-style-type: none"> <li><b>a.</b> Opium Wars (1839 – 1842 and 1858 – 1860) and the Treaty of Nanjing               <ul style="list-style-type: none"> <li><b>1)</b> Unequal treaties</li> <li><b>2)</b> Extraterritoriality</li> </ul> </li> <li><b>b.</b> Boxer Rebellion</li> <li><b>c.</b> Sun Yat-sen (Sun Yixian) and the Chinese Revolution (1910 – 1911)</li> </ul> </p>	<p>2, 3, 4, 5</p>	<p>Urbanization  Movement of People and Goods  Human Rights  Nationalism  Change Conflict</p>	<ul style="list-style-type: none"> <li>• To what extent is the Industrial Revolution still occurring in the non-Western world?</li> <li>• What is meant by postindustrial economy?</li> </ul> <p><b>Teacher’s Note:</b> Students should understand that Marx and Engels proposed an economic system that would replace capitalism. <b>Suggested Documents:</b> Resource maps, Sadler Commission, <i>Report on Child Labor</i>; Friedrich Engels, <i>The Conditions of the Working Class in England</i>; Karl Marx and Friedrich Engels, <i>Communist Manifesto</i>; Thomas Malthus, <i>Essay on the Principles of Population</i>; Adam Smith, <i>The Wealth of Nations</i>; Charles Dickens, <i>Hard Times</i> and <i>Oliver Twist</i>; Emile Zola, <i>Germinal</i></p> <p><b>Teacher’s Note:</b> A response by individuals to industrialization was the mass migration of Europeans to other parts of the world. Look at other examples of migration.</p> <p><b>Teacher’s Note:</b> Students may want to look at industrialization in other nations.</p> <p><b>Teacher’s Note:</b> Using primary and secondary sources, students should be able to analyze and evaluate conflicting viewpoints regarding imperialism.</p> <ul style="list-style-type: none"> <li>• To what extent is there a relationship between industrialization and imperialism?</li> <li>• Why did Japan turn to imperialism and militarism in the late-19th and early-20th centuries?</li> </ul> <p>Here again, students should have a clear appreciation of the world in spatial terms.</p> <ul style="list-style-type: none"> <li>• What was the relationship between nationalism, industrialization, and imperialism?</li> </ul> <p><b>Suggested Documents:</b> Maps of migration, charts, graphs, rural and urban demographics, maps of colonial possessions, journals, writings of people and groups showing contending perspectives on imperialism, Sun Yixian, <i>History of the Chinese Revolution</i>; Rudyard Kipling’s “The White Man’s Burden”</p>

## Unit Five: An Age of Revolution, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>6.</b> Multiple perspectives toward imperialism</p> <ul style="list-style-type: none"> <li><b>a.</b> Immediate/long-term changes made under European rule</li> <li><b>b.</b> Long-term effects in Europe and the rest of the world</li> </ul> <p><b>I. Japan and the Meiji restoration</b></p> <ol style="list-style-type: none"> <li><b>1.</b> Human and physical geography</li> <li><b>2.</b> The opening of Japan           <ul style="list-style-type: none"> <li><b>a.</b> Commodore Matthew Perry</li> <li><b>b.</b> Impact upon Japan of Treaty of Kanagawa</li> </ul> </li> <li><b>3.</b> Modernization, industrialization</li> <li><b>4.</b> Japan as an imperialist power           <ul style="list-style-type: none"> <li><b>a.</b> First Sino-Japanese War (1894 – 1895)</li> <li><b>b.</b> Russo-Japanese War</li> <li><b>c.</b> Annexation of Korea</li> <li><b>d.</b> Dependence on world market</li> </ul> </li> </ol>	2, 3, 4, 5	<p>Change Human/ Physical Geography Imperialism Conflict Economic Systems</p> <p><b>Teacher's Note:</b> Students should analyze the Meiji Restoration in terms of the political, economic, and social changes that were introduced. Students should be able to compare and contrast English and Japanese industrialization. Have students compare industrialization and westernization in Japan and the Ottoman Empire and other non-Western nations and Europe.</p> <ul style="list-style-type: none"> <li>• Why did the Industrial Revolution occur in Japan before other Asian and African nations?</li> <li>• What caused the conflicts between China, Russia, and Japan?</li> <li>• What impact did the Russo-Japanese War have on the relative power of Russia? Japan?</li> <li>• Why did Japan annex Korea? What policies did Japan follow in Korea (1910 – 1945)?</li> <li>• How does Japanese imperialism of the past influence Japan's relations with her Asian neighbors today?</li> </ul> <p><u>Suggested Documents:</u> Political maps of Japan and East Asia; Millard Fillmore, <i>Letter to the Emperor of Japan</i>; Ito Hirobumi, <i>Reminiscence on Drafting of the New Constitution</i>; 19th-century Japanese prints showing contact with the West</p>	

# Unit Six: A Half Century of Crisis and Achievement (1900–1945)

Content	Standards	Concepts/ Themes	Connections
<b>A.</b> World War I <ol style="list-style-type: none"> <li>1. Europe: the physical setting</li> <li>2. Causes</li> <li>3. Impacts</li> <li>4. Effects of scientific/technological advances on warfare</li> <li>5. Armenian Massacre</li> <li>6. Collapse of the Ottoman Empire</li> <li>7. The war as reflected in literature, art, and propaganda</li> </ol>	2, 3, 4, 5	Human/ Physical Geography Conflict Nationalism Imperialism Diversity Political Systems Cultural and Intellectual Life Science and Technology	Students analyze documents and artifacts related to the study of World War I. They should be asked to consider which events of the first half of the 20th century were turning points. <ul style="list-style-type: none"> <li>• What role did nationalism and imperialism play in World War I?</li> <li>• What role did technology play?</li> <li>• To what extent were the issues that caused World War I resolved?</li> <li>• In what ways did World War I raise fundamental questions regarding justice and human rights?</li> <li>• To what extent were World War I and the Russian Revolution turning points?</li> <li>• What role did women play in the war?</li> <li>• To what extent was the collapse of the Ottoman Empire like the fall of the Han and Roman empires and the collapse of the Soviet Union?</li> <li>• Why might the Germans, French, and British view the causes of World War I differently?</li> </ul> <u>Suggested Documents:</u> Erich Maria Remarque, <i>All Quiet on the Western Front</i> ; Mustafa Kemal, <i>Proclamation of the Young Turks</i> ; videotapes
<b>B.</b> Revolution and change in Russia—causes and impacts <ol style="list-style-type: none"> <li>1. Czar Nicholas II</li> <li>2. The Revolution of 1905</li> <li>3. March Revolution and provisional government</li> <li>4. Bolshevik Revolution</li> <li>5. V. I. Lenin's rule in Russia</li> <li>6. Stalin and the rise of a modern totalitarian state: industrialization, command economy, collectivization</li> <li>7. Russification of ethnic republics</li> <li>8. Forced famine in Ukraine</li> <li>9. Reign of Terror</li> </ol>	2, 3, 4, 5	Change Justice and Human Rights Political and Economic Systems Conflict	<b>Teacher's Note:</b> Students should understand that Lenin and Stalin used the work of Marx to create a command economy. <ul style="list-style-type: none"> <li>• What were the causes of the Russian Revolution?</li> <li>• Why did a communist revolution occur in Russia rather than a more industrialized nation?</li> <li>• What steps did the Communists take to industrialize the Soviet Union?</li> <li>• To what extent were the human rights of Russians and other ethnic and national groups respected by the Stalinist regime?</li> <li>• How did various groups view the Russian Revolution?</li> <li>• How does Russian industrialization compare with that of Western Europe?</li> </ul> <u>Suggested Documents:</u> Communist political posters and art; V. I. Lenin, <i>The Call to Power</i> ; Joseph Stalin, <i>The Hard Line</i> ; Nikita S. Khrushchev, Address to the Twentieth Party Congress; for the Abdication of Nikolai II see <a href="http://www.dur.ac.uk/~d_ml0www/abdicatn.html">http://www.dur.ac.uk/~d_ml0www/abdicatn.html</a>
<b>C.</b> Between the wars <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Treaty of Versailles and the League of Nations</li> <li>3. Modernization and westernization of a secular Turkey—Kemal Atatürk</li> <li>4. Women's suffrage movement</li> <li>5. Great Depression—causes and impacts</li> <li>6. Weimar Republic and the rise of fascism as an aftermath of World War I</li> </ol>	2, 3, 4, 5	Human/ Physical Geography Justice and Human Rights Change Economic Systems	• To what extent did communism and fascism challenge liberal democratic traditions? <ul style="list-style-type: none"> <li>• What impact did Japanese occupation have on China?</li> </ul>

# Unit Six: A Half Century of Crisis and Achievement, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>7.</b> Japanese militarism and imperialism  <b>a.</b> Manchuria, 1931  <b>b.</b> Second Sino-Japanese War (1937 – 1945)</p> <p><b>8.</b> Policy of appeasement—Munich Pact</p> <p><b>9.</b> Colonial response to European imperialism  Case studies: Mohandas Gandhi, Reza Khan, Jiang Jieshi (Chiang Kai-shek), Mao Zedong; Zionism, Arab nationalism, the Amritsar massacre—Indian nationalism, Salt March, civil disobedience</p> <p><b>10.</b> Arabic and Zionist nationalism</p> <p><b>D.</b> World War II—causes and impact</p> <p><b>1.</b> Human and physical geography</p> <p><b>2.</b> The Nazi and Japanese states</p> <p><b>3.</b> Key individuals—Hitler, Mussolini, Stalin, Churchill, and Roosevelt</p> <p><b>4.</b> Key events—Dunkirk, the Blitz, D-Day, Hitler’s second front, the war in the Pacific</p> <p><b>5.</b> The Nazi Holocaust: the extermination of Jews, Poles, other Slavs, Gypsies, disabled, and others</p> <p><b>6.</b> Resistance</p> <p><b>7.</b> Japan’s role—Nanjing, Bataan, Pearl Harbor</p> <p><b>8.</b> War in China—Long March</p> <p><b>9.</b> Impacts of technology on total war</p> <p><b>10.</b> Hiroshima and Nagasaki</p> <p><b>11.</b> War crime trials</p> <p><b>12.</b> Global spatial arrangements—post-World War II world</p>	1, 2, 3, 4, 5  1, 2, 3, 4, 5	Imperialism Nationalism Conflict  Human/ Physical Geography Change Economic and Political Systems Science and Technology Conflict Human Rights Justice	<p>Suggested Documents: Political maps of the post-World War I time period; Woodrow Wilson's speeches; Mao Zedong, <i>Strategic Problems of China's Revolutionary War</i>; Mohandas Gandhi, <i>Indian Opinion</i> and <i>The Essential Gandhi: An Anthology</i>; Arthur James Balfour, <i>The Balfour Declaration</i></p> <ul style="list-style-type: none"> <li>• What roles did Churchill, Roosevelt, Stalin, Hitler, and Mussolini play in the outcome of World War II?</li> <li>• As nations moved toward war, what roles did individual citizens play in the Third Reich and in Western democracies?</li> <li>• To what extent did science and technology redefine the latter half of the 20th century?</li> <li>• How did geography affect the conduct of World War II?</li> <li>• In what ways did the Germans, Soviets, British, French, and Americans view the causes of World War II differently?</li> </ul> <p>Suggested Documents: Maps, World War II photographs, <i>Teaching About the Holocaust and Genocide : The Human Rights Series Volumes I-III</i> (New York State Education Department); Benito Mussolini, <i>Fascist Doctrines</i>; Adolf Hitler, <i>Mein Kampf</i>, Thomas Mann, <i>An Appeal to Reason</i>, Rudolf Hoess, <i>Commandant of Auschwitz</i>; Elie Wiesel, <i>Reflections of a Survivor</i>; Winston Churchill, “Blood, Toil, Tears, and Sweat” speech; John Hersey, <i>Hiroshima</i></p>

# Unit Seven: The 20th Century Since 1945

Content	Standards	Concepts/ Themes	Connections
<p><b>A.</b> Cold War balance of power</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. The world in 1945: physical setting</li> <li>3. United States occupation of Germany and Japan             <ol style="list-style-type: none"> <li>a. The adoption of democratic systems of government</li> <li>b. Economic rebuilding of Germany and Japan</li> </ol> </li> <li>4. Emergence of the superpowers</li> <li>5. Political climate of the Cold War             <ol style="list-style-type: none"> <li>a. Marshall Plan</li> <li>b. Truman Doctrine</li> <li>c. Berlin airlift and a divided Germany</li> <li>d. North Atlantic Treaty Organization (NATO)/Warsaw Pact—expanding membership and role of NATO</li> <li>e. Hungarian Revolt</li> <li>f. Soviet invasion of Czechoslovakia</li> <li>g. Nuclear weapons and space</li> <li>h. Surrogate superpower rivalries Case studies: (Egypt, Congo, Angola, Chile, Iran, Iraq, Vietnam, Guatemala)</li> <li>i. Role of nonaligned nations</li> </ol> </li> <li>6. Korean War             <ol style="list-style-type: none"> <li>a. United States role in the division of Korea</li> <li>b. Comparison of Korea and Germany</li> <li>c. Conduct of the war</li> </ol> </li> </ol> <p><b>B.</b> Role of the United Nations</p> <ol style="list-style-type: none"> <li>1. Peace keeping</li> <li>2. Social and economic programs</li> <li>3. Contemporary social conditions</li> </ol>	1, 2, 3, 4, 5	Human/ Physical Geography Political Systems Conflict Decision Making Science and Technology	<p><b>Teacher's Note:</b></p> <p>Students should understand that the defeat of Germany and Japan in World War II had fundamental impacts on the future political development of both these powers. Germany's and Japan's new constitutions reflect these wartime and post-war experiences.</p> <ul style="list-style-type: none"> <li>• What impact did the failure of democracy in Germany in the 1930s and 1940s play in post-World War II Germany?</li> <li>• What did Germany learn from its Holocaust experience?</li> <li>• What reasons can you pose for Germany's adoption of one of Europe's most liberal asylum laws?</li> <li>• What is the nature of Germany's diplomatic relations with Israel?</li> <li>• How was Japan's new constitution developed?</li> </ul> <p><b>Teacher's Note:</b></p> <p>Choose examples that best fit your local curriculum and the needs of your students. Students should investigate superpower rivalries in at least two different settings.</p> <ul style="list-style-type: none"> <li>• What impact did the conflict between the superpowers have on the rest of the world?</li> <li>• What was the global impact of the Cold War?</li> <li>• Why did nations like Greece and Turkey become important in this struggle?</li> </ul> <p><b>Teacher's Note:</b></p> <p>Students should examine the Cold War from the perspectives of Great Britain, France, Germany, the Soviet Union, the satellite nations of Eastern Europe, and the developing nations of Africa, Asia, and Latin America.</p> <p><u>Suggested Documents:</u> Winston Churchill's "Iron Curtain" speech, memoirs; newspapers; books of the leading figures of the Cold War era; geopolitical maps; videotapes</p> <ul style="list-style-type: none"> <li>• What role did the United Nations play in Korea?</li> <li>• How did Korean expectations of what would happen to their country after the war differ from those of the Super Powers?</li> <li>• What possibility is there for the reunification of Korea?</li> <li>• What threat does North Korea pose today? The United Nations was created to prevent war and to fight against hunger, disease, and ignorance.</li> <li>• How successful has the United Nations been in achieving its goals?</li> </ul>
	1, 2, 3, 4, 5	Human/ Physical Geography Justice	

## Unit Seven: The 20th Century Since 1945, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>C.</b> Economic issues in the Cold War and Post-Cold War era</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. A comparison of market versus command economies (Western Europe versus Soviet Union)</li> <li>3. Economic recovery in Europe and Japan             <ol style="list-style-type: none"> <li>a. Western Germany becomes a major economic power</li> <li>b. European economic community/Common Market/European Union—steps toward European integration</li> <li>c. Japan becomes an economic superpower</li> </ol> </li> <li>4. Organization of Petroleum Exporting Countries (OPEC); oil crisis in the 1970s</li> <li>5. Pacific Rim economies/economic crisis</li> <li>6. North America Free Trade Agreement (NAFTA), 1997</li> </ol>	2, 3, 4, 5	<p>Human Rights Conflict</p> <p>Science and Technology Economic Systems Environment Change</p> <p>Needs and Wants Factors of Production Conflict</p> <p>Conflict Change Needs and Wants Economic and Political Systems Factors of Production Human Rights Decision Making</p>	<p><u>Suggested Documents:</u> The United Nations Declaration of Human Rights; for Cold War documents see <a href="http://metalab.unc.edu/expo/soviet.exhibit/coldwar.html">http://metalab.unc.edu/expo/soviet.exhibit/coldwar.html</a></p> <p><b>Teacher's Note:</b> Students should understand that the Cold War was more than a military rivalry; it was a struggle for survival and supremacy by two basically different ideologies and economic systems.</p> <p><b>Teacher's Note:</b> You might wish to have students compare and contrast industrialization in Europe and Japan with that in Egypt, India, or Korea.</p> <ul style="list-style-type: none"> <li>• What role did science and technology play in this conflict?</li> <li>• Why did the United States play such a vital role in the economic recovery of Europe and Japan?</li> </ul> <p><u>Suggested Documents:</u> Resource maps, graphs, charts, cartograms, GDP maps, World Bank Allocations</p>
<p><b>D.</b> Chinese Communist Revolution</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. Communist rise to power (1936 – 1949); Jiang Jieshi (Chiang Kai-shek), Mao Zedong</li> <li>3. Communism under Mao Zedong             <ol style="list-style-type: none"> <li>a. Great Leap Forward</li> <li>b. The Cultural Revolution and the Red Guard</li> </ol> </li> <li>4. Communism under Deng Xiaoping             <ol style="list-style-type: none"> <li>a. Economic reforms—Four Modernizations                     <ol style="list-style-type: none"> <li>1) Limited privatization</li> <li>2) Dismantling of Communes</li> <li>3) Introduction of “responsibility system”</li> <li>4) Foreign investment</li> </ol> </li> <li>b. Fifth modernization—democracy                     <ol style="list-style-type: none"> <li>1) April/May 1989</li> <li>2) Tiananmen Square</li> </ol> </li> </ol> </li> <li>5. Return of Hong Kong—July 1, 1997</li> <li>6. The social system in communist China versus dynastic China</li> </ol>	2, 3, 4, 5	<p><b>Teacher's Note:</b> Students should be given the opportunity to hypothesize about why democratic reforms failed in China and why Marxism was adopted. Like Russia, China was not an industrialized nation.</p> <ul style="list-style-type: none"> <li>• How did China alter Marxist theory?</li> <li>• To what extent are the stages of the Communist Revolution in China similar to those of other revolutions?</li> </ul> <p>• What roles did such individuals as Jiang Jieshi (Chiang Kai-shek) and Mao Zedong play in the Communist Revolution in China?</p> <p>• How successful was Mao in meeting the needs of the Chinese?</p> <p>• What were the successes of the Chinese Revolution under Mao?</p> <p>• How might a Chinese perspective of “liberation” differ from that of a Westerner?</p> <p>• Why were the Communists under Deng Xiaoping willing to adopt elements of the West’s market economies but not their concept of human rights?</p> <p>• What role does the citizen play in the Chinese communist system?</p> <p>• What hope does democracy have in a post-Deng China?</p>	

## Unit Seven: The 20th Century Since 1945, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>E. Collapse of European imperialism</b></p> <p><b>1.</b> Human and physical geography</p> <p><b>2.</b> India—independence and partition</p> <ul style="list-style-type: none"> <li><b>a.</b> Political system</li> <li><b>b.</b> Muslim/Hindu conflicts</li> <li><b>c.</b> Status of the caste system</li> <li><b>d.</b> Roles of Mohandas Gandhi and Jawaharlal Nehru</li> <li><b>e.</b> Nonalignment</li> <li><b>f.</b> Kashmir and Punjab</li> </ul> <p><b>3.</b> African independence movements and Pan Africanism</p> <ul style="list-style-type: none"> <li><b>a.</b> Changing political boundaries in Africa (Nigeria, Ghana, and Kenya)</li> <li><b>b.</b> Roles of Jomo Kenyatta and Kwame Nkrumah</li> <li><b>c.</b> Continuance of economic linkages with former colonial powers</li> </ul>	<p>2, 5</p> <p>1, 2, 3, 4, 5</p>	<p>Human/ Physical Geography</p> <p>Imperialism</p> <p>Urbanization</p> <p>Conflict</p> <p>Human/ Physical Geography</p> <p>Imperialism</p> <p>Nationalism</p> <p>Change</p> <p>Political Systems</p> <p>Economic Systems</p>	<ul style="list-style-type: none"> <li>• What role will cities such as Hong Kong, Shanghai, and Guangzhou play in the 21st-century global economy?</li> <li>• How did the role of women change?</li> <li>• What has happened to such practices as foot binding?</li> </ul> <p><u>Suggested Documents:</u> Maps showing expansion of communism (1936 – 1940); writings, speeches, memoirs of Mao Zedong, Deng Xiaoping, and others</p> <p>Imperialism had played a major role in the global history of the 19th and 20th centuries.</p> <ul style="list-style-type: none"> <li>• Why did the colonial empires collapse after World War II?</li> <li>• What role does the caste system play in India today?</li> </ul> <p><u>Suggested Documents:</u> Maps, memoirs, speeches of Gandhi, Nehru, and others; videotapes</p> <ul style="list-style-type: none"> <li>• What forces brought about the collapse of European imperialism in the post-World War II world?</li> <li>• What role did non-Western nationalism play in the collapse?</li> <li>• To what extent have all ties between imperialistic nations and former colonies been completely broken?</li> </ul> <p><u>Suggested Documents:</u> Nelson Mandela, <i>The Rivonia Trial Speech to the Court</i>; Kwame Nkrumah, <i>I Speak of Freedom: A Statement of African Ideology</i></p>

## Unit Seven: The 20th Century Since 1945, continued

Content	Standards	Concepts/ Themes	Connections
<p>d. Ethnic tensions versus nationalism: Nigeria and civil war</p> <p>e. Apartheid—policy of racial separation and segregation</p> <ol style="list-style-type: none"> <li>1) Historical circumstances</li> <li>2) African National Congress</li> <li>3) Leadership—Nelson Mandela, Desmond Tutu, F. W. de Klerk</li> </ol> <p>f. Political and economic instability—Congo (Zaire) or any other examples</p> <p>g. Ethnic tensions: Rwanda—Hutu–Tutsi</p> <p>4. Southeast Asia</p> <ol style="list-style-type: none"> <li>a. Vietnam/Ho Chi Minh</li> <li>b. Cambodia/Pol Pot/Khmer Rouge</li> <li>c. Aung San Suu Kyi—Myanmar</li> </ol>		Human Rights Justice	<p><b>Teacher's Note:</b> Students should have the opportunity to examine the multiple perspectives at play in Southeast Asia.</p> <ul style="list-style-type: none"> <li>• To what extent can the war in Vietnam be seen as an anti-imperialist revolt?</li> </ul> <p><u>Suggested Documents:</u> Maps, speeches, and memoirs of Ho Chi Minh, Pol Pot, Aung San Suu Kyi, and others</p>
<p>F. Conflicts and change in the Middle East</p> <ol style="list-style-type: none"> <li>1. Human and physical geography</li> <li>2. The creation of the State of Israel, Arab Palestinians, and Israel's Arab neighbors</li> <li>3. Roles of individuals—Golda Meir, Yasir Arafat, Anwar Sadat, King Hussein, Yitzhak Rabin, Palestine Liberation Organization (PLO)           <ol style="list-style-type: none"> <li>a. Arab-Israeli wars</li> <li>b. Peace treaties</li> </ol> </li> <li>4. Role of terrorism</li> <li>5. Turkey and Iraq—Kurds</li> <li>6. Migration of Jews from Europe, the United States, the Soviet Union, and Africa</li> <li>7. The Iranian Revolution           <ol style="list-style-type: none"> <li>a. Causes and impact</li> <li>b. Ayatollah Ruhollah Khomeini versus Reza Pahlavi</li> </ol> </li> <li>8. Persian Gulf War—Saddam Hussein</li> <li>9. Islamic fundamentalism (Iran, Libya, Afghanistan, Algeria, Turkey)</li> </ol>	1, 2, 3, 4, 5  2	Human/ Physical Geography  Political Systems  Economic Systems  Interdependence Conflict  Nationalism  Justice and Human Rights  Diversity Conflict	<p><b>Teacher's Note:</b> Students should examine Islamic fundamentalism from multiple perspectives in at least two nations. Students should also study fundamentalist groups in other religions and regions.</p> <ul style="list-style-type: none"> <li>• To what extent has the migration of Jews to Israel been similar to earlier migrations? similar to other migrations going on today?</li> <li>• Why has it proven so difficult to resolve conflict in the Middle East?</li> <li>• Why is this region so important to the world's global economy?</li> <li>• What role have the United States, United Nations, and Egypt played in trying to resolve Arab-Israeli conflicts?</li> </ul> <p><u>Suggested Documents:</u> Maps, speeches, cartoons, treaties, eyewitness accounts, and videotapes</p> <ul style="list-style-type: none"> <li>• What role does Islamic fundamentalism play in modern Turkey?</li> </ul>

## **Unit Seven: The 20th Century Since 1945, continued**

# Unit Eight: Global Connections and Interactions

Content	Standards	Concepts/ Themes	Connections
<b>A. Social and political patterns and change</b> <b>1. Human and physical geography</b>	1, 2, 3	Human/ Physical Geography	Students should be able to investigate the characteristics, distributions, and migrations of human populations on the Earth's surface.
<b>2. Population pressures and poverty</b> (China, India, Africa, and Latin America) <b>a. One-child policy—China</b> <b>b. Family planning—India</b> <b>c. Mother Theresa</b> <b>d. Cycles of poverty and disease</b>	3, 4	Movement of People and Goods Conflict Human Rights	<ul style="list-style-type: none"> <li>• What patterns of migration are emerging in the late-20th/early-21st century?</li> <li>• To what extent are these patterns global?</li> <li>• What is the relationship between the migration of people and ethnic tensions?</li> <li>• What is the relationship between ethnic tensions and nationalism?</li> <li>• What opposition has arisen to migration? Why?</li> <li>• To what extent are current migrations similar to early migrations? How are they different?</li> </ul>
<b>3. Migration</b> <b>a. Urbanization</b> <b>b. Global migration</b> Suggested case studies: Turkish, Italian, and Russian immigration to Germany, North African immigration to France, Latin American and Asian immigration to the United States, and Hutu and Tutsis immigration	1, 2, 3, 4, 5	Change	<b>Teacher's Note:</b> In most societies there is a tension between tradition and modernization. Traditional societies that are modernizing frequently develop conflicts regarding the secularization of the political system and the assumption of nontraditional roles by men and women. Non-Western nations often look to technology to resolve their social, political, and economic problems and at the same time they want to maintain their traditional culture and values. You may want to examine industrialization in one or two developing nations in depth. <ul style="list-style-type: none"> <li>• What impact did the scientific and technological advances of the period have on life expectancy, war, and peace?</li> <li>• What would Thomas Malthus have said about these changes?</li> <li>• To what extent is the process of industrialism similar from one nation to the next?</li> <li>• What role does democracy play in Latin America?</li> <li>• What problems are posed by increased modernization and urbanization in developing nations?</li> </ul>
<b>5. Scientific and technological advances</b> <b>a. Treatment of infectious diseases</b> <b>b. Improved standard of living</b>	2	Science and Technology	Urbanization Needs and Wants
<b>6. Urbanization—use and distribution of scarce resources (Africa, India, Latin America)</b>	3, 4	Factors of Production	Environment
<b>7. Status of women and children</b> <b>a. Economic issues, e.g., child labor</b> <b>b. Social issues, e.g., abuse and access to education</b>	5	Human Rights	Humanization Needs and Wants
<b>c. Political issues, e.g., participation in the political process</b>	2, 4, 5	Conflict	Factors of Production
<b>8. Ethnic and religious tensions: an analysis of multiple perspectives</b> <b>a. Northern Ireland</b> <b>b. Balkans: Serbs, Croats, and Muslims</b> <b>c. Sikhs and Tamils</b> <b>d. Indonesian Christians</b> <b>e. China—Tibet</b> <b>f. Indonesia—East Timor</b>		Change	Environment Human Rights Conflict Change

## Unit Eight: Global Connections and Interactions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>B. Economic issues</b></p> <p>1. North/South dichotomy: issues of development (post-colonialism)            a. Africa            b. Latin America</p> <p>2. Korea's economic miracle</p> <p>3. Economic interdependence</p> <p>4. World hunger</p>	1, 2, 4	Change Economic Systems Needs and Wants Factors of Production Scarcity Interdependence	<p><u>Suggested Documents:</u> Official United Nations documents from the Beijing Conference on Women (1995); Amnesty International, <i>Political Murder</i>; Paul Kennedy, <i>Demographic Explosion</i></p> <p><b>Teacher's Note:</b></p> <p>Students should understand that as global economic systems become more interdependent, economic decisions made in one nation or region have implications for all regions. Economic development for all nations depends upon a wise use of globally scarce resources.</p> <ul style="list-style-type: none"> <li>• What is meant by the term “post-colonialism”?</li> <li>• What is the relationship between former colonies and the nations that once controlled them?</li> <li>• How has the global economy changed since 1945?</li> <li>• What weaknesses do many developing economies face?</li> <li>• What made Korea’s economic miracle possible?</li> <li>• To what extent is Latin America moving from a cash crop economy to a diversified industrial economy?</li> <li>• On what basis are economic decisions being made in developing nations? in industrialized nations? (Compare/contrast.)</li> <li>• How has economic decision making become more global as the world economy becomes increasingly interdependent?</li> <li>• To what extent have economic disparities between developed and developing nations persisted or increased?</li> <li>• How do societies balance their desire for economic development with the pressures such development places on the environment?</li> <li>• To what extent does conflict exist between developed and developing nations over environmental issues?</li> <li>• What is the responsibility of developing nations on the depletion of resources?</li> </ul>
<p><b>C. The environment and sustainability</b></p> <p>1. Pollution—air, water, toxic waste (Europe)</p> <p>2. Deforestation (Amazon Basin)</p> <p>3. Desertification (Sahel)</p> <p>4. Nuclear safety (Chernobyl)</p> <p>5. Endangered species (Africa)</p>	1, 2, 3, 4, 5	Interdependence Environment and Society Technology Economic Systems	

## Unit Eight: Global Connections and Interactions, continued

Content	Standards	Concepts/ Themes	Connections
<p><b>D. Science and technology</b></p> <ol style="list-style-type: none"> <li>1. Information age/Computer Revolution/Internet</li> <li>2. Impact of satellites</li> <li>3. Green Revolution</li> <li>4. Space exploration</li> <li>5. Literacy and education</li> <li>6. Medical breakthroughs—disease control/life expectancy/genetics</li> <li>7. Epidemics—AIDS</li> <li>8. Nuclear proliferation</li> </ol>	<p>1, 2, 3, 4, 5</p> <p>2, 4</p>	<p>Human/ Physical Geography Environment Science and Technology Change Conflict</p>	<ul style="list-style-type: none"> <li>• What is the relationship between scientific/technological development and ethics?</li> <li>• What is the impact of the Green Revolution on population and poverty?</li> <li>• What would Thomas Malthus have thought about the impacts of science and technology on life spans and health?</li> </ul> <p><u>Suggested Documents:</u> USGS, NASA, and National Geographic Web sites (<a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a>); World Bank, World Development Report, 1992</p> <p><b>Teacher's Note:</b> Students should have the opportunity to compare and contrast the nuclear threat at the end of World War II with that threat at the end of the 20th century.</p> <ul style="list-style-type: none"> <li>• What nations can be described as nuclear powers?</li> <li>• What nations have an undeclared nuclear capacity?</li> <li>• What nations are suspected of having secret nuclear weapons?</li> <li>• What role does nationalism play in nuclear proliferation?</li> <li>• What threat does nuclear proliferation pose for world peace?</li> <li>• What impact has the collapse of communism had on nuclear proliferation?</li> </ul>

