

Wyandanch Schools

READY - RESET - RESTART PLANNING



New York's State Position

GOVERNOR CUOMO ON MEET THE PRESS, JUNE 28TH

Children have missed schools. Children have missed the interaction with other children and that's part of the socialization process. We are preparing to open schools, we have plans to open schools, but look, I'll be honest with you. Its two months away. Anything can happen in two months. You look back two months and you see how many things have changed. I want to see what the infection rate is and what the disease is doing before we pull the trigger and make the decision. We're looking at this Kawasaki-like syndrome that is an inflammatory syndrome who affects children who were previously infected with COVID. I mean this is complicated so let's get the facts and we'll make the decision when we have to. But we're prepared and if this continues across the country, you're right, kids are going to be home for a long time.”

July 6, 2020 Governor’s Press Conference

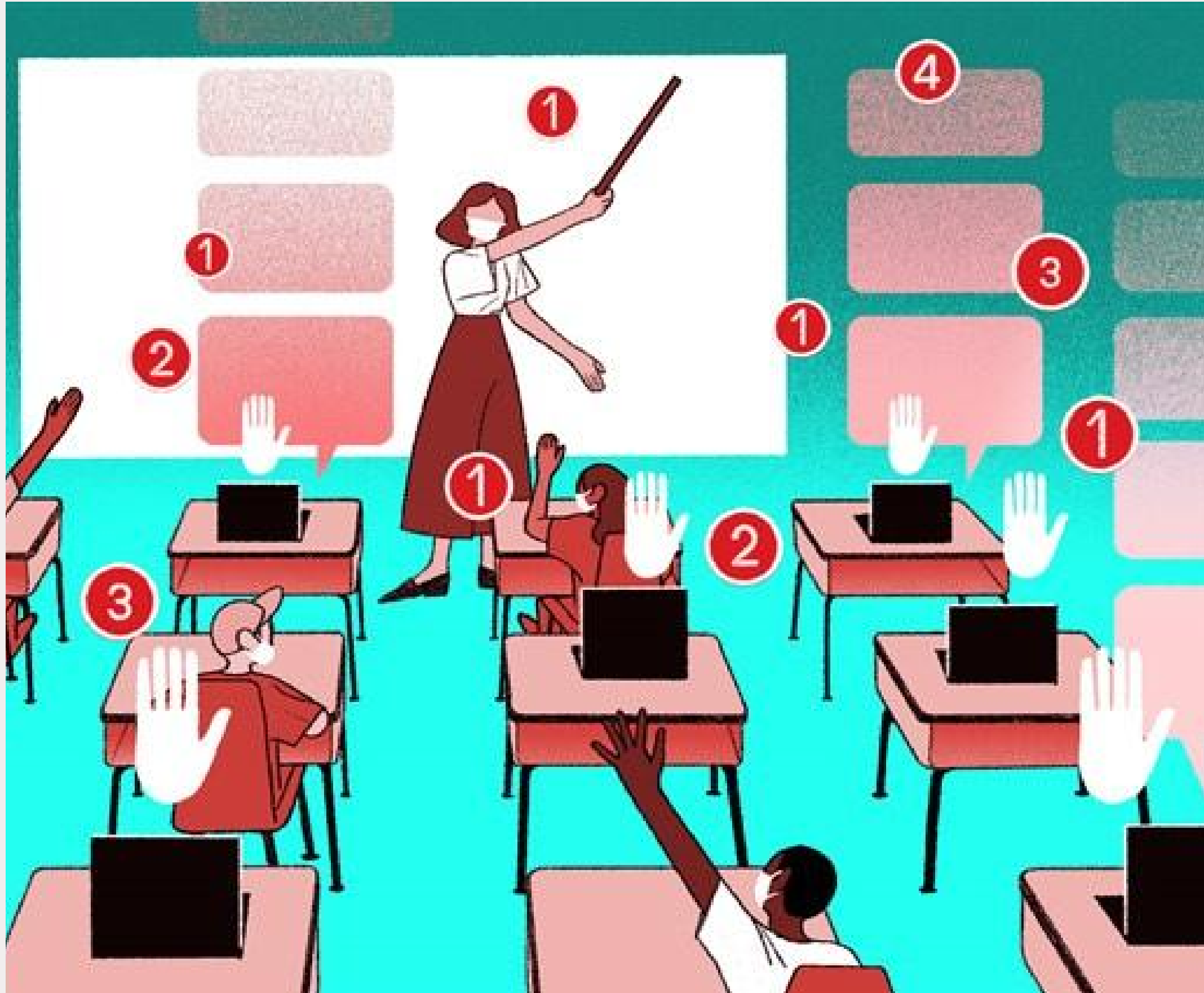
“No decision yet on reopening schools in New York...” Decision will be made 1st week in August...

► New York State School's Reopening Formula

WEEK OF AUGUST 3-7: THE GOVERNOR HAS INDICATED SCHOOLS WILL OPEN IF THE REGION (NASSAU/ SUFFOLK) IS IN PHASE IV AND DAILY INFECTION RATE REMAINS BELOW 5 PERCENT OR LOWER USING A 14-DAY AVERAGE.

SCHOOLS WILL CLOSE IF THE REGION (NASSAU/SUFFOLK)'S 7-DAY AVERAGE IS GREATER THAN 9 PERCENT.

Sunday - 1.3%
Monday - 1.5%
Tuesday - 1.2%



September 2020

Reopening Task Force & Members

Superintendent Long Island, Town of Babylon, Suffolk County and DOH Meetings Facilitated by N/SCSSA

Building procedures (social distancing, PPE, visitors, etc.) - facilitated by Ms. Welch-Woodley

Arrival and dismissal procedures/transportation - facilitated by Ms. Simpson

Health & wellness education for students and staff - facilitated by Ms. Urena

Instructional program (curriculum and schedule) - facilitated by Dr. Habersham

Staffing considerations - facilitated by Ms. Jordan

Attendance protocols - facilitated by Mr. Tue

Facilities use/Event planning - facilitated by Mr. Hodge

Cleaning and sanitizing protocol - facilitated by Mr. Granger

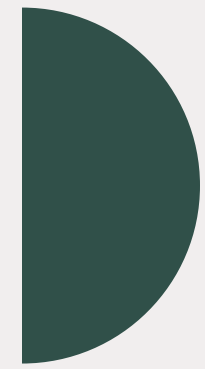


Our Guiding Question

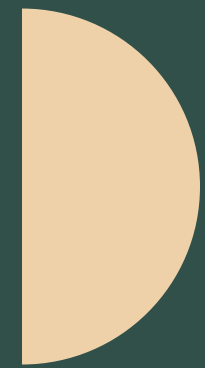
How can we safely and practically operate in school buildings while maintaining social distancing protocols according to the Centers for Disease Control, Department of Health, and New York State Education Department guidelines?

Our Goal

The Task Force will provide the District with thoughtful and inclusive input needed to safely open school buildings



Our Mission



**Inspire the passion for
learning and educating all
students to achieve their full
potential**

Resources Guiding our Decisions

NY Department of Health

NY State Education Department

Center for Disease Control and Prevention

American Association of Pediatrics

Various State Reopening Plans

Expert Guidance

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

Cleaning & Hygiene

- Handwashing is key
- Using cleaners, “dwell time”
- Balance with products that are safe and not respiratory irritants or asthma triggers; diluted bleach to be used when products are unavailable in supply chain
- Elimination of high-touch surfaces is preferable over cleaning (when in doubt, out)
 - Classroom doors open (fire, no; covid, yes)
 - No lockers
 - Bathrooms – regular cleaning and disinfection
 - Non high touch surfaces get standard protocol

Testing & Screening

- A moment in time
- Antibody testing, as per CDC is not a decision-maker for congregation or behavior change or return to workplace/school
- Parent reporting of temperature check may be allowable...
- According to CDC, children may be less likely to have fever or present with symptoms

Face Coverings

- Not the end all, be all. When it can't be done, other mitigation factors must apply



Department
of Health



Governmental Guidance

Health & Safety

- Instruction on hygiene
- Daily health checks (affirmations/temperature)
- Isolation of symptomatic individuals
- Maximize social distancing
- Availability of PPE

Facilities Management

- Cleaning protocols
- Filtration/HVAC, ventilation best practices
- Reallocation of space
- Mandatory fire and safety drills are still required

Nutrition

- Must meet requirements related to food service, regardless of the operational model (in/out/hybrid)

Transportation

- Regular cleaning and disinfecting
- Assigned seats with reduced capacity
- Masks required; social distancing encouraged

Social-Emotional Well-Being

- Compensation for missed in-person interaction
- Those who have dealt with trauma (economic, health, etc.)

School Schedules

- Comprehensive planning for in-person, remote and hybrid
- Potential staggered or alternate schedules
- Review school calendar to build in time

Budget & Fiscal

- Operate within all existing state financing guidelines
- Meet existing state aid reporting requirements
- Governor's state aid withhold/reduction potentiality remains



Department
of Health

Governmental Guidance



Technology & Connectivity

- Adequate access to a device and broadband for staff and students
- Multiple ways for students to access the learning is required

Bilingual/English as a New Language

- Provide communication in preferred home language
- Maintain protocols and timelines for language need identification through testing
- Provide necessary instruction based on language-acquisition level

Special Education

- Consider in-person for highest priority students
- Parental engagement needed regarding provision of IEP-mandated services

Athletics (New York State Public HS Athletic Association)

- Fall season start delayed to Monday, September 21
- Cancel fall regional and state championships
- If postponed in September
 - Season 1 (Winter): 1/4 - 3/13
 - Season 2 (Fall): 3/1 - 3/8
 - Season 3 (Spring): 4/5 - 6/12

Temperature Taking & Daily Health Assurances

Student/staff with > 100.0 temp and/or symptoms of possible COVID-19 virus infection should not be present in school (fever, chills, cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting or diarrhea).

Those with signs with no other explanation for them should be further assessed by nurse.

Daily health screenings (questionnaire and temperature check) are required.

- Encouraged prior to arrival by parent at home (school bus)
- Schools are prohibited from keeping records of temperature (pass/fail is ok)
- Screening
 - Have you been in close contact with a COVID-positive or symptomatic person?
 - Have you tested positive through a diagnostic test for COVID?
 - Have you experienced any symptoms of COVID, including a > 100.0 temp in past 14 days?
 - Have you traveled internationally or to a state with widespread transmission in past 14 days?

Nurse's Office

Materials and Supplies being ordered

- Isolation Room or Area in every school
- N95 Masks for Nurses
- Extra Masks ordered
- Students, Staff and faculty exhibiting symptoms would be sent home
 - All diagnosis (other than COVID-19) student, staff or faculty member would return with a doctor's letter
 - COVID-19 - Dept of Health Involvement - Upon return, District would need a letter from the health care provider, a negative COVID-19 test and letter from Dept of Health being released from isolation



Board Input
on
Temperature
& Health
Assurances

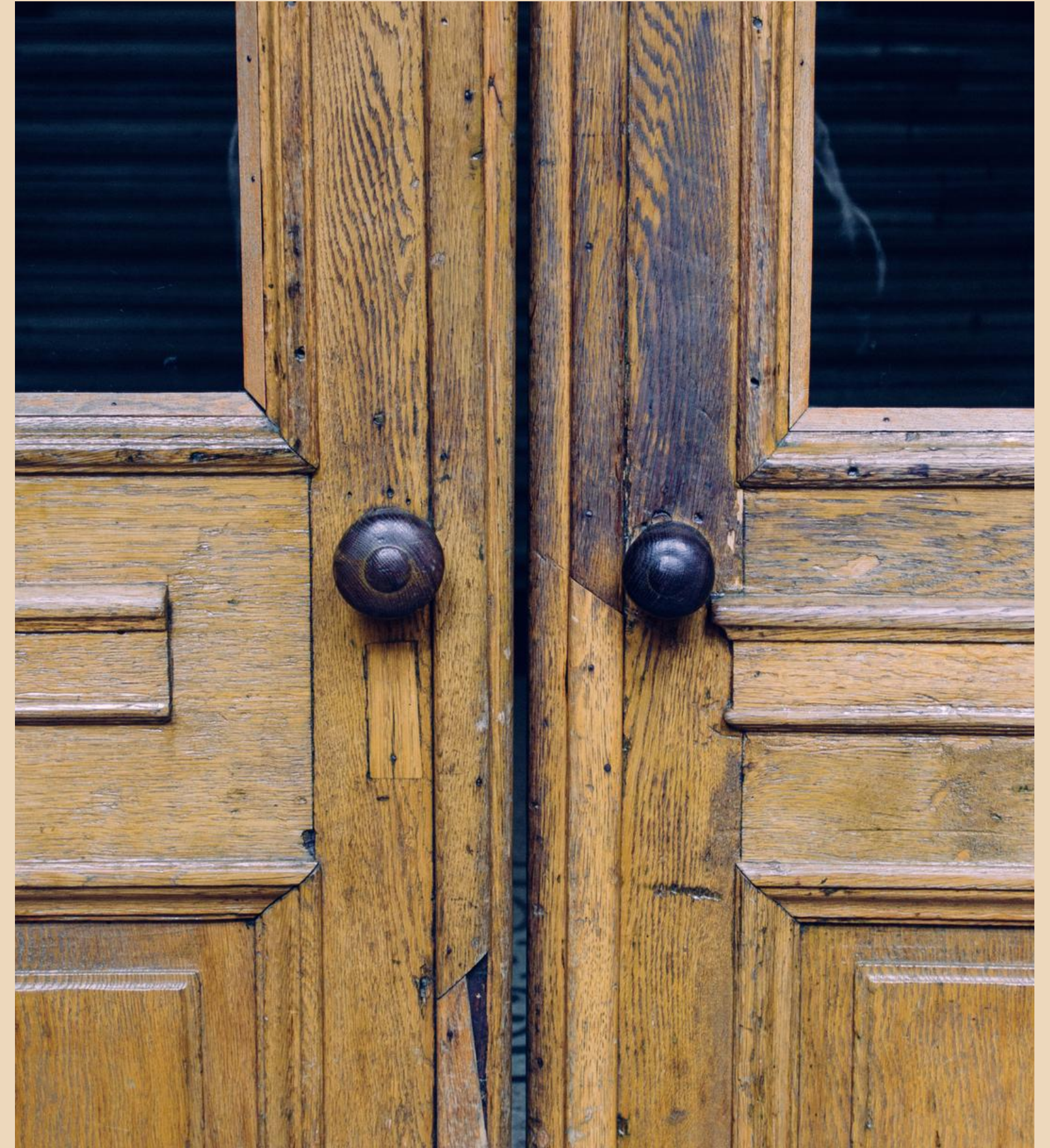


Visitors in Our School Buildings

- Limit in person meetings
- Meetings via phone conferences and zoom will be encouraged.
- Drop off of materials will occur in the double door school vestibule.
- Movable barrier polycarbonite has been installed for the visitor areas such as the main offices.
- No onsite “readers” in classrooms
- Completion of COVID-19 questionnaire (if entering the building)



Board Input on Visitor Procedures



Transportation

- Am and PM cleaning of bus/ Staggered seating for students
- One child/seat; seat behind driver is left empty (siblings ok) (roughly 50% capacity)
- Assigned seating/ sibling seated together if possible
- Loading considerations
- Masks required; social distancing recommended
- No denial of transport (bus will stock masks)
- No hand-sanitizer stations on buses (alcohol)
- Families opt IN to determine capacity
- Temperature checking done by parent certification
- Windows/hatches open > 45 degrees
- Drivers: masks, daily health screenings
- Need to explore routes... arrival times etc...





Board Input on Transportation

► Cleaning & Disinfecting

Hand Hygiene

- Instruction in the classroom
- Provisions for hand washing
 - Soap and water (bathrooms, classroom sinks where applicable)
 - Hand-sanitizer (non-alcohol based) strategic locations
 - Staff (individual for desk, for pocket/purse) Classroom

Disinfectant

- In addition to custodial staff performing an enhanced routine cleaning of spaces, these materials will be provided in the classrooms as well, to be used as needed

PPE

- Gloves and masks

Facilities:

Cleaning & Disinfecting our Buildings

- Provided PPE to our buildings and grounds crew
- Completed a thorough cleaning and disinfecting upon closure.
- Decluttering of all rooms

Facilities:

Cleaning & Disinfecting our Buildings

Cleaning and Disinfecting Plans:

- District-wide training of custodial staff on new protocols.
- Before students and 10 month employees return in September
- Cleaning periodically throughout the day/ in between sessions.
- New cleaning protocols to address enhanced disinfecting procedures.
- Enhanced Cleaning Protocols (Escalation plan) if there is a confirmed case (as per DOH/ State directives)



Board Input on Facilities

Staff and Faculty.

Completion of COVID-19 daily health screening/questionnaire form

Health and Safety Protective Measures:

- Regular hand washing/sanitizer stations
- Use of masks/maintain social distancing
- Signs and messages (Stop the Spread)
- Staff Safety Training (webinars, online videos)
- Promoting behaviors that reduce spread



Staff and Faculty.

In the event Wyandanch is required to shut down the school buildings and provide building services remotely, staff and faculty should plan for home supports to allow for:

- Administration team to continue administration tasks from offsite
- Clerical Staff to provide continuity of office responsibilities from remote locations
- Teachers to provide a daily schedule of remote live instruction
- Essential employees to work from various sites as per state guidance



Staff and Faculty

FMLA and NYS COVID-19 Leave Provisions:

Public employers (no matter how many employees) must provide your employees with:

- Job protection for the duration of the order of quarantine or isolation
- At least 14 days of paid sick leave for a COVID-19-related quarantine without loss of employee's attendance accruals
- Eligibility for NYS COVID-19 Paid Sick Leave (FAQs) - review on an individual basis
 - a. Quarantine/isolation order related to COVID-19
 - b. Health care provider's recommendation to self-quarantine related to COVID-19
 - c. Experiencing COVID-19 symptoms
 - d. Caring for an individual in quarantine order or self-quarantine recommendation
 - e. Caring for a child whose school or place of care is closed related to COVID-19



Staff and Faculty.

Encourage use of HR and EAP Employee Supports if needed

Contact information.....

EAP - <https://www.esbores.org/Page/245>

- Provide consistent communication, flexibility, and resources/support





Board Input on Staff/Faculty.

Curriculum

A. Health courses and other related courses amended:

- a. Inclusion of Health and safety practices in September/ October
- b. Pandemic Responses
- c. Use of PPE
- d. Handwashing
- e. COVID-19 Symptoms

B. SEL Interventions as part of current classes:

- a. Assessing and encouraging student participation and engagement
- b. Helping students understand their responsibilities (academically and socially)
- c. Assessing student mental health needs



Teaching Plans

The number of students we can bring in for these plans depend on several factors:

- The number of students that will NOT be attending live school sessions
- The number of students that can be transported (buses or parents) to and from school
- The size of the learning spaces and/or number of teachers available



Elementary Schools

- Use of PPE ... Cohorting classes
- Desks 6' apart - in rows - facing same direction - Number of students that can be in a classroom will vary based on square footage/dimensions of the classroom
- Cohort classes to minimize crossover
- Explore which high needs groups or general groups can be in Monday - Fridays (Due to high needs and as allowed by classroom square footage) I.e. Special Education 8:1:1 and 12:1:1

Exploring Hybrid Models - A/B Concept

- Group A is learning onsite on Mondays, Tuesdays and from home Thursdays and Fridays ... while Group B is on school grounds on Thursdays and Fridays and learning from home Monday, Tuesday
- Wednesdays everyone is home to provide AIS and wraparound services



Elementary Schools

- Face desks in same direction (rather than facing each other), or students on one side of tables, spaced apart
- Discourage sharing of items that are difficult to clean or disinfect
- Keep each child's belongings separated from others' and in individually labeled containers, cubbies, or areas
- Implementing Grab & Go Lunch Plans (there will most likely NOT be large group meals)



How will we continue to educate elementary students while they are home?

According to SED, “Mandatory teaching and learning requirements include providing clear opportunities for equitable instruction for all students; ensuring continuity of learning regardless of the instructional model used; providing standards based instruction; ensuring substantive daily interaction between teachers and students; and clearly communicating information about instructional plans with parents and guardians”

We are discussing various concepts regarding how teachers can continue to teach to the standards in a hybrid model - Examples include

- ☐ Screencastify
- ☐ Live Feed
- ☐ Google Meet - Record lesson ... post lesson right after the class ends
- ☐ Flipped Classroom

Technology/ Infrastructure will be analyzed

- ☐ Student and Teacher Access



Board Input on Elementary Reopening

Secondary Schools

- Face coverings in MS and HS
- Avoid proximity w/ increased exhalation (music, PE) (Consider outdoor usage?)
- Desks 6' apart
- Cohort as much as possible
- Eliminate locker room usage
- Try to Rotate adults where possible (instead of moving students, move teachers)
- Grab & Go lunch plans
- Exploring Hybrid Models (as with elementary model, there will be a focus on having high needs students at school everyday)



How will we continue to educate secondary students while they are home? Same as elementary

According to SED, “Mandatory teaching and learning requirements include providing clear opportunities for equitable instruction for all students; ensuring continuity of learning regardless of the instructional model used; providing standards based instruction; ensuring substantive daily interaction between teachers and students; and clearly communicating information about instructional plans with parents and guardians”

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Board Input on Secondary Reopening

Addressing Social- Emotional Needs

Guidance Counselors, Social Workers,
Psychologists

- Schedule to meet with students periodically throughout the year
- Identify at risk students
- Counseling sessions
- May need bereavement group





Board Input on Social-Emotional Needs

Special Education & ELL Students

- CSE Meetings - Virtual
- In Person Consideration for High Needs Students
 - Considering the needs of students, we are exploring having smaller self contained classes in Monday to Friday.
- PPE Options for students and faculty
- Related Services Scheduling (in person as appropriate)
- Communication in home language



Board Input on Special Education & ENL Services



Athletics, Field Trips and Large Gatherings

COVID-19 Positive Case



1. SUPERINTENDENT MEETINGS TAKING PLACE WITH SUFFOLK COUNTY AND DOH RE: PROTOCOLS FOR COMMUNICATING INFORMATION, QUARANTINE PROCESS AND CONTACT TRACING.
2. A STAFF MEMBER OR STUDENT COMES INTO DIRECT CONTACT FOR AN EXTENDED PERIOD OF TIME (WITHIN 6 FEET) WITH A PERSON WITH COVID-19, THEY MUST REPORT SUCH TO THE SCHOOL DISTRICT.
 - A. THIS IS IMMEDIATELY REPORTED TO THE DEPARTMENT OF HEALTH.
 - B. DIRECTION WILL BE PROVIDED BY DEPARTMENT OF HEALTH (POSSIBLE SELF-QUARANTINE FOR 14 DAYS).
 - C. DISTRICT REQUEST A CLEARANCE OR RETURN LETTER FROM THE STAFF MEMBER OR FAMILY.
 - D. IF THEY ENTERED A SCHOOL OR SCHOOL BUILDING, SAID BUILDING WOULD BE THOROUGHLY CLEANED AND DISINFECTED BEFORE STUDENTS AND STAFF WOULD BE PERMITTED TO RETURN.
3. A STAFF MEMBER OR STUDENT WITH COVID-19 ENTERS A SCHOOL FACILITY:
 - A. THIS IS IMMEDIATELY REPORTED TO THE DEPARTMENT OF HEALTH. THE SCHOOL BUILDING(S) MAY BE REQUIRED TO CLOSE UNTIL THE DOH ASSESSES THE SITUATION AND MAKES APPROPRIATE RECOMMENDATIONS RE: CLEANING, DISINFECTING, CONTACT TRACING AND POSSIBLE SELF-QUARANTINE OF OTHERS.

Communication of Reopening Plans

1. DEVELOP REOPENING DOCUMENT

A. SUBMIT TO SED AND DOH

B. POST ON OUR WEBSITES

C. SEND LETTERS TO FAMILIES

2. CREATE A VIDEO DISCUSSING THE VARIOUS ASPECTS OF OUR REOPENING PLANS

3. ESTABLISH COVID-19 POINT PERSON AT EACH BUILDING

A. HEALTH AND SAFETY COVID BUILDING COMMITTEE MEETING SCHEDULE

4. PROVIDE ONGOING UPDATES TO FAMILIES AS PROCEDURES ARE CHANGED BASED ON CIRCUMSTANCES

5. PROVIDE PROFESSIONAL DEVELOPMENT

Communication of Reopening Plans

1. ADDITIONAL MEETINGS FOR INPUT

A. PARENTS

B. STAFF AND FACULTY

C. STUDENTS

D. ADMINISTRATION/ COUNTY/ DOH

2. SUPERINTENDENT'S Q & A - AUGUST TBD

3. CONTINUE DISCUSSIONS AND FINALIZE WHAT TEACHING AND LEARNING IN HYBRID AND FULL DISTANCE LEARNING MODELS LOOKS LIKE

4. CONTINUE DEVELOPING WRITTEN PROCEDURES & PROTOCOLS FOR MANY REQUIRED AREAS IN BUILDINGS

5. DEVELOP DISTRICT COVID COORDINATOR AND TEAM

6. REOPENING DOCUMENT FOR SUBMISSION TO DOH AND SED (DUE 7/31)

Please Join Wyandanch Schools for Ready – Reset - Restart

Reopening of School
Stakeholder Conversations



Thursday, July 30, 2020

LFH/Annex/MLK

Time: 3:00 p.m.
Zoom Meeting ID:
938 1177 4878
Zoom Password:
FpMm8g

MLO

Time: 1:00 p.m.
Zoom Meeting ID:
84620402851
Zoom Password:
PY222caZam

WMHS

Time: 10:00 a.m.
Zoom Meeting ID:
419572147
Zoom Password:
385158

STRONGER TOGETHER!

The Superintendent's Task Force Committees will continue to finalize our Ready ~ Reset ~ Plan surrounding a return to school in September. We have put much thought, research, and consideration into our plan over the past few months based on stakeholder feedback and guidance from health officials, state leaders, and existing educational plans related to returning to classrooms.

The health and safety of students, families, and staff members will remain paramount in our Reopening Plan as we focus on District Priorities inclusive of equity, access, teaching and learning and mental health needs. It will be shared when it is finalized by the district.

**With Sincere thanks,
Dr. Gina Talbert and Administrative Team**