

Action Plan Development for Teaching is the Core Grant

District- Wyandanch School District

Assessment Review Recommendations

The district reviewed locally developed assessments in Algebra, Middle School English, Middle School math, Chemistry, Living Environment and English 9. The recommendations were to keep the Algebra, modify Chemistry, Living Environment, English 9, Middle School math, and Middle School English.

Action Plan for the recommendations

Wyandanch is invited to participate in the regional workshops for middle and high school assessments as well as an innovative opportunity to explore project based learning and Depth of Knowledge, Level 4. The Wyandanch school district is planning on participating in many of the regional assessment opportunities, and specifically will participate in the 3-8 ELA and math assessment programs.

Parent Engagement program on the use of assessment data, goals of Teaching is the Core

Wyandanch's parents and community will be invited to a BOCES sponsored session in June that will provide parents and community information about assessment data and the goals of the grant. In addition, parents and community will be notified of short, informative videos on assessments and goals of the grant, to be available on the Western Suffolk BOCES website.

Sharing of Assessments and Resources

All assessments developed by the consortia at Western Suffolk BOCES will be shared via the secure website by June 1, 2015.

Anticipated changes to APPR

No changes to APPR are anticipated at this time. If changes are required, information and suggestions for improvement of APPR will be will be provided through grant funds.

Funds to continue implementation of action plan

The district will provide opportunities for continued development of quality assessments through programs offered by Western Suffolk BOCES. The district will continue to fund teachers to attend these workshops as needed. In addition, teachers will work cooperatively to improve their assessments based on the professional development acquired through the grant.